# THERN PROVINCIAL DEPARTMENT OF EDUCATION

# MID YEAR TEST -2019

# GRADE - 6 CIVIC EDUCATION

Name/ Index No :- ....

- Answer all questions.
- For questions from No. 1 to 5 underline the correct answer.

#### Part I

- (01) A committee that does not belong to the organizational structure of the school,
  - (1) Disciplinary committee.

(2) Sports committee.

(1) Welfare committee.

- (4) Security committee.
- (02) How can you verify the date of admission to the school?
  - (ii) From mother.

(2) From the register.

(3) From the admission register.

- (4) From the class teacher.
- (03) The first minister of education in Sri Lanka.
  - (ii) Mr. C.W.W. Kannangara.
  - (2) Mr. Arther V. Dives.
  - (3) Mr. D. S. Senanayake.
  - (4) S.W.R.D. Bandaranayake.
- (04) Which is not a benefit, received by planning and organization?
  - (1) Use resources frugally.

(2) Save time.

(3) Increase mental stress.

- (4) Minimize problems.
- (05) Which is not a natural resource among resources?
  - (1) Buildings.

(2) Rivers.

(3) Land.

640 Forests.

# **Past Civic Education Exam Paper Cambridge**

**Larry W. Hughes** 

## **Past Civic Education Exam Paper Cambridge:**

Naturalization Policies, Education and Citizenship D. Kiwan, 2013-06-24 This book examines constructions of national citizenship in the context of perceived internal division including devolution multiculturalism ethno religious conflict post conflict and refugees drawing on a wide range of countries such as Belgium Denmark France Germany the UK Ukraine Canada and Palestinians in Lebanon Research Anthology on Citizen Engagement and Activism for Social Change Management Association, Information Resources, 2021-11-26 Activism and the role everyday people play in making a change in society are increasingly popular topics in the world right now especially as younger generations begin to speak out From traditional protests to activities on college campuses to the use of social media more individuals are finding accessible platforms with which to share their views and become more actively involved in politics and social welfare With the emergence of new technologies and a spotlight on important social issues people are able to become more involved in society than ever before as they fight for what they believe It is essential to consider the recent trends technologies and movements in order to understand where society is headed in the future The Research Anthology on Citizen Engagement and Activism for Social Change examines a plethora of innovative research surrounding social change and the various ways citizens are involved in shaping society Covering topics such as accountability social media voter turnout and leadership it is an ideal work for activists sociologists social workers politicians public administrators sociologists journalists policymakers social media analysts government administrators academicians researchers practitioners and students Woods, 2017-08-24 What are human rights Why do we have them How do we know for sure which rights are specific to humans And how should we respond when we disagree on them and on the obligations we owe to others who claim human rights These are just a few of the questions taken up in this broad ranging and systematic introduction to the theory of human rights The author draws on both traditional perspectives and current debates in the field to address key contemporary issues and conceptual questions She asks whether or not human rights can be said to be universal and whether human rights can encompass global justice environmental rights and global security for future generations In addition she explores the particular effects of differences of gender sexuality culture and religion on the nature of human rights in contemporary society and the implications these might have for international legal and political regimes Providing a comprehensive and accessible account of the key theoretical ideas in the field this text is essential for those seeking to understand the importance of human rights in shaping the moral and political claims of individuals cultures and societies across the world

**Encyclopedia of Political Theory** Mark Bevir,2010-03-18 Looking at the roots of contemporary political theory this three volume set examines the global landscape of all the key theories and the theorists behind them and provides concise to the point definitions of key concepts ideas schools and figures 

Civic Education Susan Douglas Franzosa,1988

Participatory Literacy Practices for P-12 Classrooms in the Digital Age Mitchell, Jessica S., Vaughn, Erin N., 2019-10-11

The ability to effectively communicate in a globalized world shapes the economic social and democratic implications for the future of P 12 students Digitally mediated communication in an inclusive classroom increases a student s familiarity and comfortability with multiple types of media used in a wider technological culture However there is a need for research that explores the larger context and methodologies of participatory literacy in a digital educational space Participatory Literacy Practices for P 12 Classrooms in the Digital Age is an essential collection of innovative research on the methods and applications of integrating digital content into a learning environment to support inclusive classroom designs While highlighting topics such as game based learning coding education and multimodal narratives this book is ideally designed for practicing instructors pre service teachers professional development coordinators instructional facilitators curriculum designers academicians and researchers seeking interdisciplinary coverage on how participatory literacies enhance a student s ability to both contribute to the class and engage in opportunities beyond the classroom Rawls, Citizenship, and **Education** Victoria Costa, 2010-09-13 This book develops and applies a unified interpretation of John Rawls theory of justice as fairness in order to clarify the account of citizenship that Rawls relies upon and the kind of educational policies that the state can legitimately pursue to promote social justice Costa examines the role of the family as the first school of justice and its basic contribution to the moral and political development of children It also argues that schools are necessary to supplement the education that families provide teaching the political virtues that support just social institutions The book also examines the questions of whether civic education should aim at cultivating patriotic feelings and how it should respond **Civic Education in the Twenty-First Century** to the deep cultural pluralism of contemporary democratic societies Donald M. Gooch, Michael T. Rogers, 2015-09-18 Imagine an America where politicians governmental institutions schools new technologies and interest groups work together to promote informed engaged citizens Civic Education in the Twenty First Century brings together scholars from various disciplines to show how such a United States is possible today Inspired by Alexis de Tocqueville s analysis of American democracy in the early 1800s this edited volume represents a multidimensional evaluation of civic education in its new and varied forms While some lament a civics crisis in America today Civic Education in the Twenty First Century raises hope that we can have an informed and active citizenry We find the activities of a number of politicians government institutions schools and interest groups as promising developments in the struggle to educate and engage Americans in their democracy New technologies and new innovations in civic education have laid the foundation for a revitalized American civic ecology With Civic Education in the Twenty First Century we call for the United States to make these practices less isolated and more common throughout the county The volume is broken into three major sections First there are four chapters exploring the history and philosophical debates about civic education particularly with respect to its role in America's educational institutions. Then the second section provides seven groundbreaking inquiries into how politicians and political institutions can promote civic education and engagement through their routine operations As some

examples this section explores how politicians through campaigns and judiciaries through community programs enhance civic knowledge and encourage civic engagement This section also explores how new technologies like the Internet and social media are increasingly used by government institutions and other entities to encourage a more politically informed and engaged citizenry Finally the third section contains six chapters that explore programs and practices in higher education that are enhancing civic education engagement and our knowledge of them From the virtual civics campus of Fort Hayes State to citizens academies throughout the country this section shows the possibilities for schools today to once again be civics actors Current Issues in School Leadership Larry W. Hughes, 2005-01-15 Current Issues in School Leadership examines controversies about and affecting school practices Focusing on two essential questions what is important to today s school leaders and what is interfering with schooling processes it includes chapters by a broad range of authors with expertise on their specific topic The text is organized in three sections Social and Political Issues Curriculum and Learning Issues and Organization and Management Issues The goal of this text designed for school leadership educational administration and foundations of education courses is to challenge readers to think carefully and critically about each of the issues presented leading to positive action and leadership Implementing the UN Convention on the Rights of the Child Arlene B. Andrews, Natalie Kaufman, 1999-01-30 The human right to survive and develop a fundamental premise of the U N Convention on the Rights of the Child can be attained only if adequate living conditions are secured for the child This book reviews the significance of the physical mental spiritual moral and social aspects of holistic child development called for by Article 27 of the Convention The editors share a vision of childhood wherein the child is accorded dignity and opportunities exist to promote advancement of human potential Contributors from several nations and a variety of disciplines including psychology law social work medicine economics and international studies address the challenge of identifying adequate living conditions across cultures and discuss issues affecting communities and governments as they attempt to fulfill their responsibilities to children and their families Key themes throughout the book are the significance of the child's perspective the primacy of the family environment the need to balance the interests of diverse cultures while reducing historical inequities and the ecological interdependence of children families communities and nations The editors and contributors call for organized social and political action to realize the child's right to develop including ways to measure and monitor children Creating Citizens Sarah Cooper, 2017-09-27 Engage s well being beyond survival Resources in Education ,1994-11 students in meaningful civic learning and encourage them to become active and informed citizens With this essential book co published by Routledge and MiddleWeb you will gain a variety of practical strategies for teaching civics and current events to your middle school students Author and expert teacher Sarah Cooper takes you into her school and shares her classroom tested methods and tools Topics include Fitting current events into an already packed history curriculum Staying nonpartisan and fostering balanced discussions Helping students find their stake in the news Teaching civic literacy through primary

sources then and now Encouraging students to invest in analytical writing Fostering student ownership of our classrooms through discussion and debate Cultivating citizenship through empathy and community engagement Throughout the book you ll find student examples handouts and rubrics so that you can easily implement the ideas in your own classroom By getting your students to think critically about current events you will help them become passionate writers thinkers and involved citizens The Journal of Education ,1893 Youth and Social Change in Eastern Europe and the Former Soviet Union Charles Walker, Svetlana Stephenson, 2013-09-13 Two decades have now passed since the revolutions of 1989 swept through Eastern Europe and precipitated the collapse of state socialism across the region engendering a period of massive social economic and political transformation This book explores the ways in which young people growing up in post socialist Eastern Europe and the former Soviet Union negotiate a range of identities and transitions in their personal lives against a backdrop of thoroughgoing transformation in their societies Drawing upon original empirical research in a range of countries the book s contributors explore the various freedoms and insecurities that have accompanied neo liberal transformation in post socialist countries in spheres as diverse as consumption migration political participation volunteering employment and family formation and examine the ways in which they have begun to re shape different aspects of young people s lives In addition while social change is a central theme of the issue all of the chapters in the collection indicate that the new opportunities and risks faced by young people continue both to underpin and to be shaped by familiar social and spatial divisions not only within and between the countries addressed but also between East and West This book was originally published as a special issue of Journal of Youth Studies The Encyclopaedia and Dictionary of Education Foster The Good Citizen Russell J. Dalton, 2015-09-09 The Good Citizen uses a new 2014 national opinion survey to Watson, 1921 describe how Americans views of what it means to be a good citizen is changing Russell I Dalton shows that contrary to conventional wisdom younger generations are more politically engaged more politically tolerant and more supportive of social justice the young are creating new norms of citizenship that are leading to a renaissance of democratic participation The new edition of this groundbreaking work will reshape the way we think about the American public American youth and the prospects for contemporary democracy It describes Americans changing citizenship norms the emergence of the Millennial Generation how the Internet is changing participation patterns and a new statistical primer to help students Mastery Tony Wagner, Ulrik Juul Christensen, 2025-09-16 If you ve ever wondered why understand the survey findings our education system feels stuck in the past this book delivers both a powerful critique and a bold vision for the future Daniel H Pink 1 New York Times bestselling author of Drive How much information is forgotten almost immediately after it is taught How many students graduate from high school unprepared for careers where lifelong learning is essential to succeed These problems stem from an educational system that uses time spent in a classroom and the results of standardized multiple choice tests as proxies for actual understanding Educators Tony Wagner and Ulrik Juul Christensen call for a radical new

system of learning where students progress individually when they demonstrate that they can use what they have learned no matter how long it takes to get there This is called mastery learning and it is the future of education This book shows how mastery learning is already being put to use in the United States and around the world from kindergarten to college and in the workplace Through conversations with teachers students parents policymakers and employers Wagner and Christensen show how mastery improves motivation and prepares students for productive work an engaged civic life and personal growth and well being They also outline the challenges of adopting mastery learning and how to overcome them Mastery is an Education, Ethnicity, Society and Global Change in Asia Gerard urgent call to action to transform education for all A. Postiglione, 2017-07-14 For more than three decades Gerard A Postiglione has witnessed the globalization of education and society in Hong Kong China and the wider Asian region His research emphasizes the diversity and complexity of the region from studies of education and the academic profession during Hong Kong's retrocession to reform of ethnic minority education and the rise of world class universities in the Chinese mainland as well as the complexity of mass higher education in an increasingly dynamic Asia This selection of 12 of his most representative papers and chapters documents his **Restorative Approaches to Conflict in** scholarship in comparative higher education in China Hong Kong and Asia **Schools** Edward Sellman, Hilary Cremin, Gillean McCluskey, 2013-09-05 Drawing on recent international developments in criminal justice Restorative Approaches to Conflict in Schools highlights the long term ineffectiveness of punitive models of discipline in education contexts and examines an alternative approach underpinned by the principles of restorative justice This approach provides an opportunity for adults and young people to engage with a range of processes such as group conferencing and peer mediation whereby conflict and harm are confronted and repaired a future rather than past orientation is developed relationships are built upon the values and attitudes of respect inclusion and equality pupils learn inter personal and problem solving skills as well as social responsibility staff develop skills and confidence in working restoratively the risk of future repeat problems is minimised and a positive school ethos is developed. These approaches have proven to be highly effective in criminal justice systems around the world and are beginning to be applied more widely in educational contexts This edited volume draws together for the first time contributions from an interdisciplinary field of international experts and practitioners on the subject and offers both critique and guidance in order that the implementation of restorative approaches in schools may be undertaken thoughtfully and sustainably This exciting new text will be a key reference book for locating contemporary international and inter disciplinary debate in the field Problems in Philosophy of Education James Scott Johnston, 2019-02-07 Problems in Philosophy of Education canvasses several of the leading issues in philosophy of education These include the disconnect between the disciplines of philosophy and philosophy of education the strained relationship between educational practice and philosophy of education the role of educational research in philosophy of education and the lack of an independent scholarship for philosophy of education James Scott Johnson argues

for a philosophy of education separate and distinct from both the disciplines of philosophy and education and claims that philosophy of education should raise and address its own questions and concerns Supporting this is a model of how philosophy of education should originate basic questions together with a set of philosophic presuppositions regarding the model s logic ethics politics and relationship to science and social science

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