

# Accelerated Instruction Plan

## Reading/Writing Success For Grade 3

### Assessment Results

Review student performance through assessment data and trends indicated:

|                                                        | Class Score | Standardized | Meets Improvement |
|--------------------------------------------------------|-------------|--------------|-------------------|
| Intermediate to Advanced English Grammar               | 8/10        | 80           | Pass              |
| Understanding Content (Basic) and Organization (Basic) | 10/10       | 90           | Pass              |
| Summarizing Process                                    | 10/10       | 90           | Pass              |
| Writing Process and Basic Grammar                      | 10/10       | 90           | Pass              |

|                  |                                                                                                                                                                                                                                                                          |
|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Comments:</b> | The student has a firm grasp on grammar and sentence construction. The student also shows a great comprehension of different writing genres. The student needs to work on the concept of literary texts which can be accomplished by exposure to more literary material. |
|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Area For Acceleration

Expand lower level reading strategies

| Area of Acceleration           | Class Score | Results (Class/Std) | Strategy/Int Improvement                                                                |
|--------------------------------|-------------|---------------------|-----------------------------------------------------------------------------------------|
| Vocabulary                     | 100/100     | 100%                | Word identification and short stories to get exposure to more words and their meanings. |
| Spelling                       | 100/100     | 100%                | Word identification and short stories to get exposure to challenging words.             |
| Summarize Content/Text         | 100/100     | 100%                | Simple short story writing activities.                                                  |
| Advanced Reading Comprehension | 100/100     | 100%                | Encourage student to summarize short stories that have interesting plots.               |

|                  |                                                                                                                                                                                                                                                                          |
|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Comments:</b> | The student has a firm grasp on grammar and sentence construction. The student also shows a great understanding of different writing genres. The student needs to work on the concept of literary texts which can be accomplished by exposure to more literary material. |
|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

# Sample Tea Accelerated Instruction Plan

**PT Brinkman**



## **Sample Tea Accelerated Instruction Plan:**

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