





General Outcomes	 Activities		 Benefits Health			 Cooperation				 Do It Daily...For Life			
	Basic Skills	Application of Basic Skills	Functional Fitness	Body Image	Well-being	Communication	Fair Play	Leadership	Teamwork	Effort	Safety	Goal Setting/ Personal Challenge	Action Living in the Community

Introduction/Warm Up

Aerobic warm up of large muscle groups and cardiovascular system -

This unit will focus on the following:

Definitions (from dictionary.com)

Agility: the power of moving quickly and easily

Balance: a state of bodily equilibrium

Coordination: Harmonious functioning of muscles or groups of muscles in the execution of movements.

Today's lesson will focus on balance and how our bodies can balance in many different ways

Learning Activities/Teaching Strategies

1. Set up Yoga Mats – one per student – students explore their own stretches and flexibility on their mat
2. Introduce Yoga Pretzel Deck - Standing poses and Balance poses
 - a. Mountain
 - b. Dancer
 - c. Triangle
 - d. Warrior 1
 - e. Warrior 2
 - f. Airplane
 - g. Tree
3. Student share balances and poses they know with a partner
4. Partner balances and poses from Yoga Pretzel Deck - back to back chair, Elevator, Rooftops
5. Create a sequence of 5 balances/poses – practice sequence – teach sequence to a partner

Equipment:

Mats, Yoga Pretzel Deck, Yoga music (optional)

Assessment Ideas:

A - Student ability to hold yoga poses for an extended period of time
 B – student's experiencing flexibility component of functional fitness
 C – student's cooperation with partner during partner tasks
 D – student's ability to participate actively, willingly, and safely in balance activities

Sample Adapted Physical Education Lesson Plans

**Kristi Roth, Melissa Bittner, Elizabeth
Foster, Jean Pyfer, Laurie Zittel**



Sample Adapted Physical Education Lesson Plans:

Principles and Methods of Adapted Physical Education & Recreation Kristi Roth, Laurie Zittel, Jean Pyfer, David Auxter, 2016-09-06 Principles and Methods of Adapted Physical Education and Recreation Twelfth Edition provides physical educators with the up to date knowledge and skills necessary to develop implement and monitor instructional programs for students at various levels of ability It is one of the only texts in the adapted physical education market that provides both task specific and developmental teaching approaches With the national movement to include most students with disabilities into the general curriculum the text is designed to enable adapted and traditional physical education teachers to successfully address those students needs in the general physical education class *Principles and Methods of Adapted Physical Education* Kristi Roth, Melissa Bittner, Elizabeth Foster, Jean Pyfer, Laurie Zittel, 2025-09-22 Principles and Methods of Adapted Physical Education 13th Edition is an evidence based pedagogically focused resource with practical information and resources to prepare educators to deliver effective legally sound and evidence based adapted physical education services It incorporates the Adapted Physical Education National Standards

Teaching Social and Emotional Learning in Physical Education Paul M Wright, Kevin Andrew Richards, 2021-06-29 Teaching Social and Emotional Learning in Physical Education is the ideal resource for understanding and integrating social and emotional learning SEL competencies into the structure of a physical education program alongside physical activity and skill development goals This text should be incorporated as a key resource to guide physical education teacher education courses specifically focused on social and emotional learning while also providing supplemental readings for courses related to physical education curriculum instruction assessment and or models based practice Similarly practicing physical education teachers who are interested in developing a stronger focus on SEL in their teaching will find that the book provides a comprehensive resource to guide their professional learning and practice

Teaching About Social Justice Issues in Physical Education Jennifer L. Walton-Fisette, Sue Sutherland, Joanne Hill, 2019-09-01 Addressing social justice issues in a physical education context is necessary both at the higher education and PK 12 settings Limited undergraduate and graduate programs educate their students about social justice issues thus resulting in licensed teachers who lack the content knowledge comfort level and pedagogical tools on how to educate students about issues related to social justice Grounded in the transformative pedagogy theoretical framework this book will offer practical lessons and strategies on a wide variety of social issues e g body race self identity immigration that can be used in teacher education and the PK 12 setting The goal is for teacher educators and practitioners to feel more comfortable with teaching about and for social justice and believe this resource will enhance their content and pedagogical knowledge in the quest to achieve that goal The purpose of this book is to provide physical education teacher educators and PK 12 physical education teachers with lesson plans and resources on how to address social justice issues in a physical education setting This book will include sample lesson plans activities that address a wide variety

of social issues the what the how and the challenges and possibilities that the author s encountered when teaching such a lesson activity Addressing social justice issues has been limited in physical education both in higher education and PK 12 especially in the United States Numerous scholars internationally have engaged in research studies that explored how social justice issues are addressed in physical education teacher education Although we have research to support the limitations and complexities of teaching about sociocultural issues and for social justice a more practical resource for teacher educators and inservice teachers is needed The market for this book will be physical education teacher educators and PK 12 physical education teachers throughout the world *Adapted Physical Education and Sport* Joseph P. Winnick,2000 *Adapted Physical Education and Sport* Fourth Edition prepares readers to provide services in the most included setting for each individual Written by Dr Winnick and 18 other experts including 6 new contributors *Adapted Physical Education and Sport* Fourth Edition will help practitioners bring out the capabilities of each individual **BOOK JACKET** **Health and Physical**

Education for Elementary Classroom Teachers Retta R. Evans,Sandra K. Sims,2016-03-11 In elementary schools across the United States teachers are often tasked with teaching health education or physical education although they may not have specialist training *Health and Physical Education for Elementary Classroom Teachers An Integrated Approach* is the perfect resource for these educators It covers both health and physical education while giving current and preservice teachers the skills to deliver appropriate lessons to their young students Retta Evans and Sandra Sims respected educators and physical education advocates provide everything teachers need in order to seamlessly incorporate health education and physical education into an integrated curriculum Based on national health education physical education and state specific academic standards including the Common Core state standards this is a guide that will help teachers empower elementary students to become healthy and active The text is complemented with a full suite of ancillary products Sample syllabus and course outline Chapter resources including an overview outline review questions with answers and learning activities Chapter questions to help in creating quick assessments of student learning or in building custom tests Approximately 150 slides to reinforce key points The text also features lab exercises that allow students to practice the material they are learning including designing their own standards based lesson plans that integrate health and physical education By learning the essential knowledge and using the invaluable strategies in this book every teacher will be equipped to create a healthy and active school environment that maximizes student achievement *Health and Physical Education for Elementary Classroom Teachers* is organized into two parts each dedicated to different components of incorporating health and physical education into the elementary classroom Part I focuses on the foundational knowledge needed for teaching health and physical education It addresses the health risk behaviors of today s generation of students a team approach to coordinated school health how physical growth and brain development in children are related to health and the many characteristics and benefits of a high quality physical education program Part II emphasizes the strategies necessary for incorporating health

physical education and physical activity into the curriculum and school day It discusses how teachers can become advocates of healthy and active schools identify habits that promote everyday health in the classroom and incorporate physical activity and the national standards into each school day It also presents teaching methods assessment tools and evaluation strategies to ensure teaching success Throughout this book practicing and training teachers will find websites tips for best practices sample lesson plans and tables with innovative strategies The result is a great resource that teachers can use to fulfill what is both a tremendous responsibility and a unique opportunity promoting health and wellness in the elementary classroom using an integrated approach **Adapted Physical Activity Quarterly** ,2007 **Resources in Education** ,1999-10

Dynamic Physical Education for Secondary School Students Timothy A. Brusseau, Heather Erwin, Paul W. Darst, Robert P. Pangrazi, 2024-02-23 DPE emphasizes the skill development activity promotion and physical fitness behaviors that are the foundation of physical education DPE advocates instructional practices designed to create a learning environment where students are free to experiment learn and experience physical activity in a positive climate DPE goes beyond physical education classes by promoting physical activity throughout the school day and beyond Collecting for the Curriculum Amy J. Catalano, 2015-09-28 If you re a librarian charged with collecting curriculum materials and children s literature to support the Common Core State Standards then this book the only one that offers explicit advice on collection development in curriculum collections is for you While there are many publications on the Common Core for school librarians and K 12 educators no such literature exists for curriculum librarians at the post secondary level This book fills that gap standing alone as a guide to collection development for curriculum librarians independent of the Common Core State Standards CCSS The book provides instruction and guidance to curriculum librarians who acquire and manage collections so you can develop a collection based on best practices The book begins with a primer on the CCSS and how curriculum librarians can support them Discussion of the Standards is then woven through chapters arranged by content area that share research based practices in curriculum development and instruction to guide you in curriculum selection Material types covered include games textbooks children s literature primary sources counseling and nonfiction Additional chapters cover the management of curriculum collections testing collections and instruction and reference as well as how to support and collect for special needs learners Current practices in collection development for curriculum materials librarians are also reviewed The book closes with a discussion of the future of curriculum materials *Research Anthology on Inclusive Practices for Educators and Administrators in Special Education* Management Association, Information Resources, 2021-09-24 Inclusion in the classroom is a growing phenomenon that covers a range of areas and subjects with prominent discussions about race gender sexual orientation and age today s world is increasingly focused on making sure education is designed so everyone can succeed Inclusivity in special education is particularly important as special education covers a wide range of students including those with physical intellectual and behavioral disabilities As more research and information surrounding best

practices new technologies and teacher education for special education is considered it is imperative that teachers and administrators remain up to date on these innovative techniques The Research Anthology on Inclusive Practices for Educators and Administrators in Special Education is a critical reference source that includes abundant research on all aspects of inclusion in special education as well as the latest trends research and studies to provide a comprehensive look at the current state of special education Covering topics such as accessibility educational models teacher training and assistive technologies it is ideal for special education teachers academicians in service teachers pre service teachers professors students researchers professionals administrators curriculum developers instructional designers and policymakers

Universal Design for Learning in Physical Education Lauren J. Lieberman,Michelle Grenier,Ali Brian,Katrina Arndt,2021 This groundbreaking text describes how general and adapted PE teachers can implement universal design for learning UDL to create units and lesson plans that are accessible to all students Numerous ready to use plans rubrics and examples will help teachers follow best practices in inclusion **Organization and Administration of Physical Education** Jayne D. Greenberg,Judy L. LoBianco,2025-03-25 Organization and Administration of Physical Education Second Edition is fully updated with the revised SHAPE America National Physical Education Standards and culturally responsive teaching practices PE administrators will learn solid foundational theory and practices to implement successful programs Adapted Physical Activity, from Theory to Application Theresa L. Smith,1983 Inclusive Physical Activity Susan L. Kasser,Rebecca K. Lytle,2013 The authors present a new twist on physical activity programming to promote inclusion of all individuals across the lifespan The text includes student friendly features such as case studies chapter questions and a problem based sequence throughout the chapters *Research in Education* ,1974 **Adapted Physical Education** Lowell F. Masters,Allen A. Mori,Ernest K. Lange,1983 **Otto E. Miller, Plaintiff-Respondent, Against Fred W. Smythe, Defendant-Appellant** ,

Strategies for Inclusion Lauren J. Lieberman,Cathy Houston-Wilson,Michelle Grenier,2024-03-13 Since the passage of the Individuals with Disabilities Education Act in 1975 the process of including students with disabilities in general physical education classes has become a reality for school districts Unfortunately for many students with disabilities the transition from traditionally segregated classrooms to supportive inclusive environments has been a continual struggle for all parties involved Strategies for Inclusion Fourth Edition With HKPropel Access facilitates a smooth transition and continues to raise the bar for successful integration of students with disabilities into general and adapted physical education settings Its practical and easy to implement planning and assessment strategies make this a complete resource for current and future K 12 PE teachers The fourth edition provides background information and a clear road map for successful inclusion of students with disabilities in physical education settings It offers 38 teachable units complete with assessment tools and step by step guidelines for curriculum planning Each unit contains an assessment rubric and provides ideas on how to incorporate objectives from the student s individualized education plan IEP Adaptations and accommodations are also included in each

unit and are divided into the categories of environment equipment instruction and rules The inclusive curriculum includes the following 10 elementary units for basic skills such as balance and object control 11 sport units for team sports such as basketball and golf 5 health and fitness units including swimming and weight training 12 recreation and life skills units such as paddleboarding and dancing Each chapter of the text includes an opening scenario designed to help the reader explore their thoughts and feelings regarding various aspects of inclusion and adapted physical education Teaching tips and ready to use forms charts and strategies are included as well as a brand new chapter on interdisciplinary and transdisciplinary collaborative practices to promote student engagement In places where the SHAPE America National Standards for K 12 Physical Education are mentioned they have been updated to the latest revision of the standards In addition the fourth edition now offers five ready to use PowerPoint training modules delivered in HKPropel that instructors or administrators can use for in service workshops for their students or staff Teachers will be empowered to advocate for themselves and their students with disabilities to receive the necessary supports that enable all students to lead a healthy and active lifestyle The training module topics include assessments universal design for learning Lieberman Brian Inclusion Rating Scale for Physical Education LIRSPE intervention paraeducator training and peer training Strategies for Inclusion offers the most up to date and useful strategies to include children with disabilities in physical education classes With it physical and adapted physical educators will help empower all students with the knowledge that anything is possible and that their goals can be achieved through understanding cooperation and creativity Note A code for accessing HKPropel is not included with this ebook but may be purchased separately

A Teacher's Guide to Including Students with Disabilities in Regular Physical Education
Martin E. Block, 1994 Emphasizing the value of a collaborative team approach this best selling practical reference offers simple and creative strategies for meaningfully including children with disabilities in general physical education programs Educators will find in depth case examples detailed assessment guidelines specific suggestions for environmental and activity modification and a straightforward discussion of the issues and challenges surrounding inclusion This text is essential reading for physical education teachers adapted physical educators special educators teachers in training and parents

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