

Perfect Square by Michael Hall Day #1

Large Group Activity E.L.A. / Math	Perfect Square Read the book <i>Perfect Square</i> by Michael Hall. Discuss that a square has four equal sides and talk about all the things that were created in the book. Make a list of them on the white board. When the reading is over, have spent a square and create something new from it on the white board. Before discussing the content, explain that there are many different squares in the art center for children to experiment with, to create new things. <table border="1" data-bbox="743 321 1765 475"> <tr> <td data-bbox="743 321 975 475"> Focused Inquiry Center Activity </td><td data-bbox="975 321 1765 475"> Have a supply of big white paper and many different colors of squares in the art center. Encourage children to tear, cut, crumple, or use a combination of these methods to create something new from their square. Give their creation to the big white paper and write a sentence about what was created. Make a classroom book from children's work. </td></tr> </table>	Focused Inquiry Center Activity	Have a supply of big white paper and many different colors of squares in the art center. Encourage children to tear, cut, crumple, or use a combination of these methods to create something new from their square. Give their creation to the big white paper and write a sentence about what was created. Make a classroom book from children's work.
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Standards & Outcomes	GOLD Objective 38a: During large group: If a child is asking and answering questions about the story or pictures assess them as a 4. If they are identifying story related events, assess them as a 5.		
Assessment Opportunities	GOLD Objective 3a: While the children are working in the perfect square center, observe how they are using the paper. Are they tearing it apart or are they purposefully ripping it with scissors? If they are tearing it, it would be assessed as a 4. Ripping it would be assessed as a 5. Using a correct scissor grip and turning the paper with their other hand will be assessed as an 8. GOLD Objective 38b: If a child is able to independently reconstruct the story using pictures, text, and prompts then assess them as an 8.		
Interdisciplinary Connections	GOLD Objective 21b: Understands shapes Assess a 2 for children who can match two shapes. Assess a 4 for children who can identify a few basic shapes. Assess a 5 for children who can describe basic two and three dimensional shapes even when presented in a new orientation. Assess an 8 to children who can show that shapes remain the same even in different orientations or who can combine more than one piece to create a different shape.		
Modifications for individual children			

This plan was completed on _____

Pre K Lesson Plan Objectives

**Gayle Kassing, Danielle Jay-
Kirschenbaum, Danielle Mary Jay**

Pre K Lesson Plan Objectives:

Decoding **Pre K Lesson Plan Objectives**: Revealing the Captivating Potential of Verbal Expression

In a period characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its ability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Pre K Lesson Plan Objectives**," a mesmerizing literary creation penned by a celebrated wordsmith, readers attempt an enlightening odyssey, unraveling the intricate significance of language and its enduring impact on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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