

29 EFFECTIVE PRAISE EXAMPLES

1. Wow! You did it!
2. That was a creative solution.
3. You used so many colors.
4. You can do hard things.
5. Can you tell me how you..?
6. I appreciate it when you..
7. You put the toys away, that was so helpful to me.
8. I noticed how you..
9. Look at that!/Look at you doing..
10. I saw you taking your time and concentrating.
11. You thought of that all by yourself.
12. You never gave up.
13. You worked so hard on that.
14. It must feel great to be able to do that all by yourself.
15. It was brave of you to..
16. You're so proud of/You should be proud of yourself.
17. I admire the way you..
18. Thank you for..
19. You tried something new.
20. What's your favorite part of your art/project?
21. I saw you sharing, look at you both having fun!
22. How did you think of that?
23. I love you no matter what.
24. That took a long time, but you didn't give up.
25. Congratulations!
26. You're being a good friend.
27. You really enjoyed doing that.
28. You made that so big/detailed.
29. I can tell you put a lot of effort into that.

Praising Students Phrases

Anderson, Leigh, Glover, Donald



Praising Students Phrases:

Classroom Management for Students With Emotional and Behavioral Disorders Roger Pierangelo, George Giuliani, 2008-04-04 General education teachers need more information and guidance on how to effectively work with students with emotional and behavioral disorders This book provides an overview of the various needs and characteristics that many of these students display Emily Wilmes Emotional Behavioral Disorder Teacher Roosevelt Elementary School Mankato MN Effective methods for teaching students with emotional and behavioral disorders Written by experts in the field of special education this guide provides a clear and comprehensive overview of emotional and behavioral disorders EBD along with practical guidelines for working with students diagnosed with EBD Aligned with the reauthorization of IDEA 2004 these effective and culturally sensitive techniques help teachers understand and distinguish typical behavior from the symptoms problems and characteristics of EBD such as moodiness argumentative behavior anger difficulty interacting with peers refusing to share and inability or unwillingness to take responsibility Ideal for general and special education teachers this step by step resource includes references a glossary and information about Positive reinforcements and effective instructional interventions for the classroom Federal regulations related to students with EBD Ways to promote healthy social interactions Classroom management strategies for specific disorders Classroom Management for Students With Emotional and Behavioral Disorders provides invaluable guidance for redirecting students toward more appropriate behaviors building important social skills and establishing a positive classroom climate for all learners

Best Practice in Motivation and Management in the Classroom Dennis G. Wiseman, Gilbert Hunt, 2008 This text offers practical information and vicarious practice for both beginning as well as veteran teachers to become more knowledgeable skilled and effective in their work Through study application of what has been studied and the analysis and evaluation of the end result of this application teachers who care to improve can improve And teachers who are already successful in their teaching can be even more successful Effective teachers are active learners themselves This text therefore provides a specific context and focus for this active learning in the areas of student motivation and classroom management which are considered critical for best practice in teaching in classrooms today The book reviews appropriate strategies when responding to specific types of student misbehavior and also discusses zero tolerance policies expulsion teaching special students addressing diversity violence school uniforms and drug abuse as related to management and motivation It is highlighted with supporting case study examples question and activity sections by chapter and a helpful glossary Also provided is an overview of ten popular models for classroom management with the theorists associated with their development By reading this book teachers will get their students to achieve at high levels in demonstrating what they have learned through the application of the most important intertwined areas of motivation and classroom management

In Other Words: Phrases for Growth Mindset Annie Brock, Heather Hundley, 2018-05-01 Learn how to effectively bring growth mindset into your community and classroom

by choosing impactful language From the authors of the bestselling *The Growth Mindset Coach* this handy companion is a must have if you want to empower students through purposeful praise and feedback Here are the key strategies helpful tips and go to phrases for helping students transition thoughts words and actions into the growth mindset zone Designed for ease of use and packed with over a hundred specific examples this book offers a say this not that approach to communication that will help you model and cultivate growth mindset in the classroom For example Fixed Mindset You re so smart You re wrong Growth Mindset I like how you used different strategies to figure out these problems That didn t work out for you How could you approach the problem differently

Team Building Through Physical Challenges Donald R. Glover, Daniel W. Midura, 1992 Grade level 1 2 3 4 5 6 7 p e i t

Motivating Students to Learn Jere E. Brophy, 2010-05-26 Written specifically for teachers this book offers a wealth of research based principles for motivating students to learn Its focus on motivational principles rather than motivation theorists or theories leads naturally into discussion of specific classroom strategies Throughout the book these principles and strategies are tied to the realities of contemporary schools and classrooms The author employs an eclectic approach to motivation that shows how to effectively integrate the use of extrinsic and intrinsic strategies Guidelines are provided for adapting motivational principles to group and individual differences and for doing repair work with students who have become discouraged or disaffected learners

Semantics - Noun Phrases and Verb Phrases Paul Portner, Klaus Heusinger, Claudia Maienborn, 2019-02-19 Gain a deeper understanding of essential research on the semantics of noun phrases and verb phrases Clear explanations of significant recent research bring complex issues to life with expert guidance on topics of debate within the field The book gives readers valuable insights into topics such as definiteness specificity genericity aspect aktionsart and mood It also discusses directions for future research Written by a world class team of authors these highly cited articles are here in paperback for the first time since their original publication An essential reference for researchers in the area

Motivating Students to Learn Kathryn R. Wentzel, 2014-02-18 Written specifically for teachers *Motivating Students to Learn* offers a wealth of research based principles on the subject of student motivation for use by classroom teachers Now in its fourth edition this book discusses specific classroom strategies by tying these principles to the realities of contemporary schools curriculum goals and classroom dynamics The authors lay out effective extrinsic and intrinsic strategies to guide teachers in their day to day practice provide guidelines for adapting to group and individual differences and discuss ways to reach students who have become discouraged or disaffected learners This edition features new material on the roles that classroom goal setting developing students interest and teacher student and peer relationships play in student motivation It has been reorganized to address six key questions that combine to explain why students may or may not be motivated to learn By focusing more closely on the teacher as the motivator this text presents a wide range of motivational methods to help students see value in the curriculum and lessons taught in the classroom

Motivating Students to Learn Jere Brophy, 2004-04-13 Written specifically for teachers this book offers a

wealth of research based principles for motivating students to learn within the realities of a classroom learning community Its focus on motivational principles rather than motivational theorists or **Motivating Students to Learn** Kathryn Wentzel,2020-09-23 Written specifically for teachers in training **Motivating Students to Learn** offers a wealth of research based principles on student motivation for use in the classroom Positioning the teacher as the decisive motivator the book is grounded in the realities of contemporary schools curriculum goals and peer dynamics Twelve rich chapters offer extrinsic and intrinsic approaches to guide daily practice guidelines for adapting to group and individual differences and ways to reach discouraged or disaffected students This revised fifth edition features new instructional strategies summaries of effective interventions chapters on family cultural diversity and teacher motivation and more **Syntax** Robert Freidin,2012-08-09 A systematic introduction to core topics in syntax focusing on how the basic concepts apply in the analysis of sentences

Identifying and Supporting Gifted English Language Learners Mary Catharine Campbell,2021-09-09 This book is a practical guide for identifying and supporting gifted English language learners ELLs based on research and firsthand teaching experience This book Presents practical information and strategies for identifying gifted ELLs Helps readers understand more about potentially gifted behaviors and talents Supports the enrichment and social emotional needs of these students Includes background information teaching strategies and methods Offers ideas for lessons and activities that can be used to support any learner Research from the last 2 decades shows that there is a considerable disparity between ELLs and native English speakers identified as gifted This book will inspire action by key players in these students lives including English language and gifted educators classroom teachers school administrators district and state leaders families and the greater community Odd Derivations of Words, Phrases, Slang, Synonyms and Proverbs ... William Hardcastle

Browne,1901 **Building Character, Community, and a Growth Mindset in Physical Education** Leigh Anderson,Donald R. Glover,2017-02-21 **Building Character Community and a Growth Mindset in Physical Education** is a highly practical and theoretically sound resource that will help you build a positive learning environment teach valuable life skills and inspire in students a desire to live active healthy lives It reinforces the many ways in which physical education and sport are the ideal setting to build college and career readiness skills Teachers will learn how to help students develop a growth mindset and recognize that obstacles challenges and failures provide the greatest learning opportunities The book is written with both American and Canadian national standards in mind You can help your students achieve Standards 3 4 and 5 of SHAPE America s National Standards and Grade Level Outcomes for K 12 Physical Education and PHE Canada s goals for physical education enable individuals to make healthy active choices that are both beneficial to and respectful of their whole self others and their environment It will also aid you in achieving Standard Six of the objectives set by the National Board for Professional Teaching Standards NBPTS This text provides 35 new large group warm up activities 20 character building activities 11 team building challenges assessment reflection and goal setting strategies and a web resource with ready to use

printable and editable activity materials such as focus words and definitions reflection scenarios station and team challenge cards and more The activities which are ready made for use in your curriculum include a motivational strategy and resource tool using the acronym GROWTH that will help your students learn and adopt the growth mindset traits necessary to set and reach goals The book addresses many hot button topics such as emotional intelligence community building teamwork physical fitness and goal setting all in a concise practical and highly effective way As such you will be helping your students meet Common Core and College and Career Readiness objectives And students with goal setting skills and a growth mindset will be well prepared to meet the challenging standards that are promoted by the Every Student Succeeds Act In addition Building Character Community and a Growth Mindset in Physical Education is the perfect antidote to bullying Through the materials and activities the students learn to be respectful competitors and supportive teammates The text contains six chapters Chapter 1 explores the connection between emotional intelligence and a growth mindset It reinforces the many ways in which physical education and sport are the ideal settings to build college and career readiness skills Chapter 2 describes the impact community building has on motivation and learning It also contains fun community building activities as well as guidance on how to develop a positive learning environment Chapter 3 outlines strategies for building character and offers reflection scenarios focus words inspirational sayings and recommended video clips Chapter 4 supplies more than 20 fun engaging and motivational character building activities and games Chapter 5 provides outdoor collaborative team building challenges Chapter 6 delves into various aspects of developing a growth mindset through concepts such as assessment reflection and goal setting Building Character Community and a Growth Mindset in Physical Education is a powerful and valuable resource because it develops the whole student It helps students meet important national standards while also preparing them for success in life This book will help you develop resilient citizens who choose to live active healthy lifestyles understand the importance of collaboration and teamwork and are intrinsically motivated to succeed in all areas of their lives

The Power of Our Words Paula Denton,2013-11-19 Simple changes in a teacher s language can bring about profound changes in students and classrooms By paying attention to your words and tone of voice you will Increase students engagement with academicsBuild positive communityMore effectively manage your classroom That is the message of The Power of Our Words a book that has changed the teaching lives of tens of thousands of educators since it was first published in 2007 In this updated second edition you will find practical information to help you Lead students in envisioning themselves achieving successUse questions that encourage deep and creative thinkingListen to students in ways that support their growthReinforce students efforts and remind or redirect them when they go off track Throughout you will find an increased emphasis on using teacher language to support academic engagement and critical thinking skills as called for in the Common Core State Standards And an updated livelier format makes this second edition even easier to read

We Learn about Mass Teaching Edition, Second Edition Gerard Moore,Jean Marie Hiesberger,2011-07-20 This is the teaching

edition for the children's book *We Learn About Mass* Second Edition This second edition contains the revised words of Mass that the people say Teacher's catechists and parents will want to use this book with the children's book to teach 7 to 12 year old the new responses and words of Mass This teaching edition includes notes and ideas for how to teach the meaning of Mass with the accompanying prayers gestures and other elements The children's version is reprinted in the teaching edition The teacher's notes are printed in the margins for easy references This book will help you teach children about Mass and how to take part in it Teach them the prayers and responses when to sit and kneel how to praise God to pray for the world and those you love to listen to God's word how to receive Holy Communion other actions that are part of Mass *We Learn About Mass* may be used with children in second third fourth and fifth grades It may be used in the classroom or at home In addition to the teacher's notes this book includes instructions about Mass prayers activities fill in the blanks with answer key pictures to colour

Proud Parents' Guide to Raising Athletic, Balanced, and Coordinated Kids Karen

Ronney, 2008-09-09 Winner of 34 different publishing awards this 10 minutes per day comprehensive program helps children ages 0 to 6 develop coordination Tennis pro and master coach Karen Ronney offers a step by step handbook with over 200 games for parents who want to jump start their child's fundamental skills self confidence and sports potential while creating a lifestyle of family fitness She offers an in depth explanation of a child's development their learning styles with physical and brain anatomy and growth facts and how simple fun activities can be the key to unlock their abilities in every area of life Includes recent scientific and academic research progress charts how to incorporate purposeful play and even helps for families with special needs kids Part One How Your Child Develops Learning Styles Building Better Brains Sensory Integration Fine Motor Development Right or Left Handed Gross Motor Development Coordination and Sidedness Rules of Play and Praise Part Two Games Warm up and Stretch Crib Capers Athletic Activities One Two and You Building Blocks for Three Year Olds The Golden Years Four to Six Year Olds

Reducing Language Anxiety & Promoting Learner

Motivation: A Practical Guide for Teachers of English As a Foreign Language Fakieh Alrabai, 2014-05-19 This guide book is designed in response to the overwhelming need to find some practical techniques to control learners foreign language anxiety and to promote their motivation to learn English as a foreign language Anxiety controlling strategies provided in this guide are practical means developed to tackle anxiety sources that usually stem from learner's characteristics learner's beliefs about learning a foreign language teacher's characteristics language testing classroom atmosphere learning procedures etc Motivation promoting strategies involve those targeting situation specific learner motivational dispositions such as developing a positive relationship with learners and promoting learner curiosity self confidence and autonomy

Powerful Language for Reluctant Learners Gary A. Hughes, 2020-02-25 Gary A Hughes takes you into the mind of reluctant learners and shares how to help them succeed in this resource for educators As a veteran teacher Hughes has a wealth of experience helping reluctant learners and he's gained even more experience as the father of

Jeremiah Hughes who was a reluctant learner in his early years of school Gary A Hughes was also once a reluctant learner himself as a high school student In looking back at how he s helped his son and others succeed he shares how to help students build self esteem appreciate the impact that spoken words have on reluctant learners use words that celebrate and affirm student academic life He also breaks down the categories that reluctant learners typically fall into shares four common reasons that students are reluctant to learn and explores how to break down barriers so students can bolster achievement Moreover he highlights the importance of simple things such as getting the names of students right telling them the truth and making sure they know they re valued Build trust with students help them overcome a fear of failure and encourage them to embrace learning in this invaluable resource

Team Building Through Physical Challenges Leigh Anderson, Daniel W. Midura, Donald R Glover, 2019-08-19 Teamwork is critical to the success of any group students athletes businesspeople community members and others Team Building Through Physical Challenges A Complete Tool Kit Second Edition takes a proactive approach to building teams as it explains the concepts of team building shows how to set up teams to facilitate growth and provides 67 mentally and physically challenging games and activities that will foster team building and the development of numerous social and emotional skills These activities are an ideal way to start the school year a sport season corporate training an adventure trip or any endeavor that requires working together New and updated materials for this resource include the following Updated content on how to implement the activities A new emphasis on social and emotional learning A new web resource with video demonstrations reproducibles and a sample team building course outline Team Building Through Physical Challenges features 67 ready to use field tested activities and challenges for introductory intermediate and advanced levels They are presented in a clear and practical format that addresses setup rules equipment needs and variations for each challenge The web resource offers video clips showing team building in action as well as reproducible forms to make implementation easier The web resource includes challenge and organizer cards for all challenges these cards give the teams all the information needed to begin the activities Another important feature of the book is the rationale it offers to obtain support and funding for the implementation of team building in schools organizations and businesses Participants will focus on and build a variety of skills and character traits Trust building Conflict resolution Leadership Self control Collaborative problem solving Effective communication Critical thinking Creativity Optimistic thinking Listening skills Appropriate risk taking Resilience Growth mindset Team Building Through Physical Challenges assembles the best team and character building resources developed by the authors since the first edition of this popular book was published plus new activities and supporting material The authors are recognized experts in the field who have been creating compiling and experimenting with team building activities for nearly 50 years Team Building Through Physical Challenges is the only comprehensive book of team building activities that focus on physical challenges Through the clear instruction and guidance on team building the useful web resource and the exciting and challenging activities participants

will learn to become respectful competitors valuable problem solvers selfless leaders and high character members of their school team company or community **The Student's Practical Dictionary of Idioms, Phrases and Terms** ,1904

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