

Poetry Rubric

	1-2	3-5	6-8	9-10	Score
	Beginning	Developing	Accomplished	Exemplary	
Poetic Form	The poem is not written in its proper form and/or is incomplete.	The poem is written in its proper form to a degree but includes errors.	The poem is written in its proper form with few errors.	The poem is complete and follows its intended poetic form.	
Word Usage (sensory details and imagery)	Limited use of descriptive words and phrases are used. Vocabulary is limited. The reader has trouble developing a clear picture of what the poem is about.	Occasional use of descriptive words and phrases are used. The reader can figure out what is pictured but the words lack variety.	Some vivid, descriptive words and phrases are used. A somewhat clear picture is painted in the reader's mind.	Many vivid, descriptive words and phrases are used. A strong and clear picture is painted in the reader's mind.	
Language Conventions (spelling, grammar and/or punctuation)	Frequent errors in spelling, grammar and/or punctuation. Errors interfere with the reader's understanding.	Contains errors in spelling, grammar and/or punctuation. At times, errors interfere with the reader's understanding.	Minimal errors in spelling, grammar and/or punctuation. Errors do not interfere with the reader's understanding.	Free of errors in spelling, grammar and/or punctuation.	
Poetic Techniques (metaphors, similes)	Many, but poetic techniques used. The poem lacks originality and the reader's mind is confused.	Limited use of poetic techniques is used. The poem includes a creative technique but lacks.	Modest use of poetic techniques is used to create a picture in the reader's mind.	Effective use of poetic techniques is used throughout the poem to create a strong picture in the reader's mind.	
Imagery and Figurative	The poem uses high quality imagery and the reader's mind is confused.	The poem is written with a good sense of high quality imagery and the reader's mind is clear.	The poem is written with a good sense of high quality imagery and the reader's mind is clear.	The poem is written with a good sense of high quality imagery and the reader's mind is clear.	
Score					10

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Ontario. Ministry of Education



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