

Argument Essay Rubric

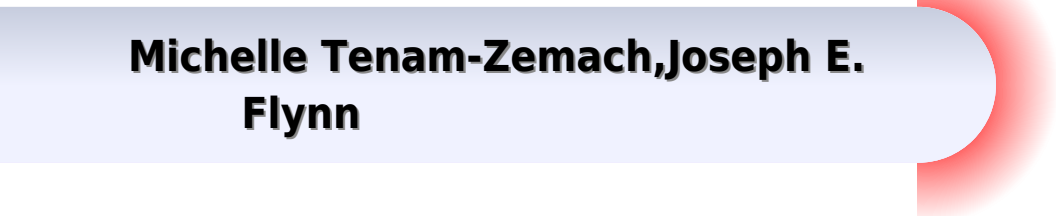
	5	4	3	2	1
Introductory Paragraph	• Attention-demanding hook • Clear info w/ both sides • Introduced • Strong claim statement.	• Hook, background info, and claim are present. • Majority of elements are strong and minimal revision is needed.	• Hook, background info, and claim are present. • We still benefit from revision.	• Missing hook, background info, or claim. • Other elements are in need of revision.	• Missing hook, background info, and/or claim. • In need of serious revision.
Support: Reasons, Evidence, & Explanation	• Multiple reasons (at least 2) • Evidence (at least 2 pieces per reason) • Explanations show how evidence connects to reason and proves claim.	• At least two clear reasons. • At least two pieces of evidence per reason. • Explanations present.	• Reasons and evidence are mostly present but either unclear or insufficient. • Explanations attempted.	• Reasons and evidence partially attempted but unclear. • Explanations may not be present.	• Only paragraphs attempted. • Reasons, evidence, and explanations are needed.
Counterargument & Rebuttal	• Strong, specific counterargument. • Rebuttal is logical and proves counterargument invalid.	• Counterargument anticipated. • Rebuttal fully explained.	• Counterargument and rebuttal are both attempted.	• Core element may be missing or difficult to distinguish.	• Counterargument and rebuttal are needed.
Conclusion	• Strong restatement of claim. • Strong closing statement that extends the argument and leaves readers thinking.	• Restates claim statement. • Clear closing statement.	• Restated claim is attempted. • Closing statement is attempted.	• Either restated claim or closing statement may be unclear or missing.	• Restated claim and closing statement are not apparent.
Citations	• Making attempt to make in-text citations follow MLA format. • Making attempt to make Works Cited page follow MLA format.	• In-text attempt at in-text citations and Works Cited page.	• Attempted in-text citations and Works Cited page.	• In-text citations or work cited page missing.	• Sources are not referenced.
Writing Style	• Confident, professional, formal tone. • Arguments made w/ attention. • Variety of sentence structures. • Compelling word choice. • Memorable words/phrases.	• Informal tone strongly attempted. • Some sentence variety. • Mostly strong word choice.	• Informal tone sometimes attempted, sometimes neglected. • Some strong word choice. • Some sentence repetition.	• Informal tone is extremely evident. • Sentences are repetitive or choppy.	• Informal tone. • Sentences are challenging to read.
Writing Conventions	• Nearly flawless grammar, punctuation, spelling.	• Few errors in grammar, punctuation, spelling.	• A few patterns in grammar, punctuation, and spelling errors.	• Frequent grammar, punctuation, and spelling errors impede meaning.	• Editing is challenging to understand.
Presentation	• Clean, on-text page. • If typed: double-spaced, 11 or 12 point, academic font. • If handwritten: in pen, text size of clean page, legible.	• May be missing one formal presentation element.	• May be missing two formal presentation elements.	• May be missing three formal presentation elements.	• May be missing four or more formal presentation elements.

Name: _____

Raw Score: /35

Rubric High School Essay Argumentative

**Michelle Tenam-Zemach, Joseph E.
Flynn**



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