

Let y be an arbitrary element of A . Then,

$$\begin{aligned} f(x) = y &\Rightarrow \frac{4x}{3x+4} = y \\ &\Rightarrow 3xy + 4y = 4x \Rightarrow 4x - 3xy = 4y \\ &\Rightarrow x(4 - 3y) = 4y \Rightarrow x = \frac{4y}{(4 - 3y)}. \end{aligned}$$

Thus, for each $y \in A$, there exists an $x \in A$ such that

$$\begin{aligned} f(x) &= f\left(\frac{4y}{4-3y}\right) = \frac{4 \cdot \left(\frac{4y}{4-3y}\right)}{3 \cdot \left(\frac{4y}{4-3y}\right) + 4} \\ &= \frac{16y}{12y + 16 - 12y} = \frac{16y}{16} = y. \end{aligned}$$

$\therefore f$ is onto.

Now, $f(x) = y \Rightarrow x = f^{-1}(y)$.

$$\therefore f^{-1}(y) = \frac{4y}{4-3y}.$$

$$8. \quad y = (3x+1)^2 - 6 \Rightarrow x = \frac{\sqrt{y+6}-1}{3} \Rightarrow f^{-1}(y) = \frac{\sqrt{y+6}-1}{3}.$$

$$\begin{aligned} 9. \quad f(x_1) &= f(x_2) \Rightarrow 4x_1^2 + 12x_1 + 15 = 4x_2^2 + 12x_2 + 15 \\ &\Rightarrow 4(x_1^2 - x_2^2) + 12(x_1 - x_2) = 0 \Rightarrow (x_1^2 - x_2^2) + 3(x_1 - x_2) = 0 \\ &\Rightarrow (x_1 - x_2)(x_1 + x_2 + 3) = 0 \Rightarrow x_1 - x_2 = 0 \Rightarrow x_1 = x_2. \end{aligned}$$

Since $f : N \rightarrow \text{range}(f)$, so f is onto.

$$\text{Now } 4x^2 + 12x + 15 = y \Rightarrow (2x+3)^2 + 6 = y$$

$$\Rightarrow (2x+3) = \sqrt{y-6} \Rightarrow x = \frac{\sqrt{y-6}-3}{2}.$$

$$\therefore f^{-1}(y) = \frac{\sqrt{y-6}-3}{2}.$$

OBJECTIVE QUESTIONS

Mark (✓) against the correct answer in each of the following:

1. $f : N \rightarrow N : f(x) = 2x$ is

(a) one-one and onto

(c) many-one and onto

(b) one-one and into

(d) many-one and into

2. $f : N \rightarrow N : f(x) = x^2 + x + 1$ is

(a) one-one and onto

(c) many-one and onto

(b) one-one and into

(d) many-one and into

Rs Agarwal Maths 12

Preeti Aggarwal



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Senior Secondary School Mathematics for Class 12 R. S. Aggarwal, 1999 Comprehensive Reading & Writing in English XII , *Foundation Mathematics for Class 7* R. S. Aggarwal, Goyal Brothers Prakashan, 2019-01-01 The revised edition of the series Foundation Mathematics for Classes 6 7 and 8 is based on the latest curriculum prepared and recommended by the Council for the Indian School Certificate Examinations New Delhi The present mathematics curriculum aims to develop a number of Mathematical Skills like Numerical Calculation Algebraic Manipulation Spatial Visualisation Data Analysis Measurement Estimation and Approximation and Mathematical Processes like Reasoning Communication and Connections Problem solving and Heuristics Estimation Technology etc among students at these levels This series has been developed and designed keeping in mind the following objectives of the latest curriculum Students should Enjoy learning of mathematics Learn important mathematics that is much more than few formulas and mechanical procedures of solving problems Pose and solve meaningful problems See mathematics as something to talk about to communicate to discuss among themselves to work together on Understand the basic structure of mathematics Arithmetic algebra geometry and trigonometry the basic content areas of school mathematics all offer a methodology of abstraction structuration and generalization Goyal Brothers Prakashan Foundation Mathematics for Class 6 R. S. Aggarwal, Goyal Brothers Prakashan, 2019-01-01 Goyal Brothers Prakashan Study Like a Pro for Board Exams Yashashree Milind Kulkarni , 2025-05-10 Study Like a Pro for Board Exams by Yashashree Milind Kulkarni is an empowering guide designed to help students master the art of focused and strategic learning Drawing from over 25 years of teaching experience the author blends practical advice with motivational insights making this book a must have for any board exam aspirant With clear planning tips time tested study techniques and a student first approach this book simplifies the journey to academic excellence **Foundation Mathematics for Class 8** R. S. Aggarwal, Goyal Brothers Prakashan, 2019-01-01 The revised edition of the series Foundation Mathematics for Classes 6 7 and 8 is based on the latest curriculum prepared and recommended by the Council for the Indian School Certificate Examinations New Delhi The present mathematics curriculum aims to develop a number of Mathematical Skills like Numerical Calculation Algebraic Manipulation Spatial Visualisation Data Analysis Measurement Estimation and Approximation and Mathematical Processes like Reasoning Communication and Connections Problem solving and Heuristics Estimation Technology etc among students at these levels This series has been developed and designed keeping in mind the following objectives of the latest curriculum Students should Enjoy learning of mathematics Learn important mathematics that is much more than few formulas and mechanical procedures of solving problems Pose and solve meaningful problems See mathematics as something to talk about to communicate to discuss among themselves to work together on Understand the basic structure of mathematics Arithmetic algebra geometry and trigonometry the basic content areas of school mathematics all offer a methodology of abstraction structuration and

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Sharma, Ashima Arora, Kavita Thareja, Harshita Khandelwal, Jyoti Sharma, Padma Kumari Khatri, Ameesha D'Cruz, Aparna Khan, Mahak Kalra, 2024-01-02 Our new semester series Rosemary An Activity based Integrated Course for Classes 1 to 5 has meticulously followed the National Education Policy NEP 2020 and the National Curriculum Framework NCF 2023 Pramanas Panchakosha Vikas and Panchpadi the three main constituents have been used significantly through the explanations examples and exercises used in this series It means the focus has shifted to the process of learning This series envisages conceptual understanding as a continuous process The books for Classes 1 and 2 include English Mathematics Environmental Studies and General Knowledge For Classes 3 to 5 the subjects expand to include English Mathematics Science Social Studies and General Knowledge In developing this educational series considerable attention has been focused on creating an engaging and enjoyable learning environment This approach aims to establish a solid educational foundation for young learners contributing to their all around growth and development at every educational level The series is characterised by several notable features Integrates key educational concepts with visually appealing activities interactive games and practical real world examples Methodically structured and comprehensive exercises ensuring thorough assessment and understanding Robust online support including animated tutorials interactive modules subject specific videos and digital books exclusively for teacher use tailored to meet the needs of each topic ENGLISH Combines with historical and contemporary elements it focuses on interest based selections to engage learners and improve memory retention It emphasises the four key language skills Listening Speaking Reading Writing with clear grammar explanations MATHEMATICS With engaging and thorough presentation of concepts it is suitable for all learning levels using a graded and age appropriate approach ENVIRONMENTAL STUDIES It focuses on analysis and inquiry encouraging learning through discussion observation and conversation SCIENCE It offers meaningful learning by connecting scientific concepts to students everyday experiences and the natural world SOCIAL STUDIES In this subject innovative teaching methods are used to enhance life skills civic understanding and prepare students for life s challenges GENERAL KNOWLEDGE It is designed to incite curiosity and a passion for learning about the world Online support in the form of animated Lesson interactive exercises topic wise videos and E books for Teachers only as per the requirement of the subject Teachers Resource Book TRB includes Lesson Plan and Learning Objectives along with the answers of the questions to facilitate teaching Feedback from students teachers and parents is welcomed for consideration in future updates and editions The Publisher *All-India Civil List* ,1969-07 Rosemary Class 1 Semester 1 Dr Lucy Shaily, Manish Agarwal, V. Madhavi, R. S. Dhauni, S.S. Sharma, Ashima Arora, Kavita Thareja, Harshita Khandelwal, Jyoti Sharma, Padma Kumari Khatri, Ameesha D'Cruz, Aparna Khan, Mahak Kalra, 2024-01-02 Our new semester series Rosemary An Activity based Integrated Course for Classes 1 to 5 has meticulously followed the National Education Policy NEP 2020 and the National Curriculum Framework NCF 2023 Pramanas Panchakosha Vikas and Panchpadi the three main constituents have been used significantly through the explanations

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