

Self-Reflection Paper

Section One: Introduction

This course has been an eye-opener for me and has greatly influenced the manner in which I make ethical decisions. Working in the field of healthcare requires avoiding harm and providing proper care to patients. Such aspects of health care form the keystone of ethical practice. As a healthcare worker, I would want to do what is right for the persons under my care but situations are not always straightforward. Situations vary and there is no one size fits all solution. This course has provided me with a foundation for making ethical decisions that comes in the form of the utility decision-making model.

Before I learned about the utility decision-making model, I had a personal approach of promoting fairness. By using fairness as a decision-making model, I believed that all people should be given equal treatment regardless of factors like economic status, gender, and age. However, such an approach is vague with regards to specific actions to guide decision making. The utility model, which is what I prefer, views an action as being ethical if it results in the best possible outcomes (Hammaker & Knadig, 2017).

Because of this course, I have learned that the utility model has six steps that guide one's ethical decisions. First, one needs to evaluate the alternative options that are available to them to determine how they will affect the stakeholders (Hammaker & Knadig, 2017). The second step involves doing a cost-benefit analysis of the various options available with regards to the stakeholders (Hammaker & Knadig, 2017). For instance, what are the most urgent conditions? How can they be handled? What are the benefits or risks of each approach? The third step entails choosing the option with the highest utility value and least risk.



Self Reflection Paper Definition

Rosemary Hill,Jim Stewart



Self Reflection Paper Definition:

Resources in Education, 2001-10 **Handbook of Experiential Learning and Management Education** Michael Reynolds, Russ Vince, 2007-11-15 While Experiential Learning EL has been an influential method in the education and development of managers and management students it has also been one of the most misunderstood. This Handbook explores current thinking on EL ideas and examples of EL in practice and the importance of EL to the future of management education.

Intelligent Systems and Applications Yaxin Bi, Rahul Bhatia, Supriya Kapoor, 2019-08-23 The book presents a remarkable collection of chapters covering a wide range of topics in the areas of intelligent systems and artificial intelligence and their real world applications. It gathers the proceedings of the Intelligent Systems Conference 2019 which attracted a total of 546 submissions from pioneering researchers, scientists, industrial engineers and students from all around the world. These submissions underwent a double blind peer review process after which 190 were selected for inclusion in these proceedings. As intelligent systems continue to replace and sometimes outperform human intelligence in decision making processes they have made it possible to tackle a host of problems more effectively. This branching out of computational intelligence in several directions and use of intelligent systems in everyday applications have created the need for an international conference as a venue for reporting on the latest innovations and trends. This book collects both theory and application based chapters on virtually all aspects of artificial intelligence presenting state of the art intelligent methods and techniques for solving real world problems along with a vision for future research. It represents a unique and valuable asset. **The**

Teacher's Reflective Practice Handbook Paula Nadine Zwozdiak-Myers, 2018-03-29 What do we mean by reflective practice? What does it involve? How can it help you develop as a teacher? The Teacher's Reflective Practice Handbook is an essential source of advice, guidance and ideas for both student and practising teachers. Helping you to translate pedagogical knowledge into practice, this Handbook guides you through studying your own teaching for personal development, evaluating your lessons through classroom research and enhancing the quality of pupil learning. It offers an innovative framework which serves to prepare you for the challenges and complexities of the classroom environment and supports the continuing improvement of your teaching. Underpinned by key theoretical concepts and contemporary research within the field of education, chapters help you to systematically evaluate your teaching through classroom research, procedures, question personal theories and beliefs and consider alternative perspectives and possibilities. Try out new strategies and ideas to maximise the learning potential of all students, enhance the quality of and continue to improve your teaching. Including a range of reflective tasks, links to online resources, exemplification material and further reading to help you develop your own thinking. The Teacher's Reflective Practice Handbook is an accessible guide which supports the facilitation of reflective practice through self and peer assessment, problem based learning and personal development planning. The multi dimensional framework enables you to build a meaningful, personally relevant portfolio of evidence informed practice. *Theory and*

Method in Higher Education Research Jeroen Huisman, Malcolm Tight, 2022-11-23 This volume of Theory and Method in Higher Education Research explores several timely topics including transnational approaches to higher education policy universities contributions to society data collection in higher education virtual and blended research and more

The Handbook of Race and Adult Education Vanessa Sheared, Juanita Johnson-Bailey, Scipio A. J. Colin, III, Elizabeth Peterson, Stephen D. Brookfield, 2010-05-24 The Handbook of Race and Adult Education While much attention has been given to inclusion diversity and multiculturalism within adult education The Handbook of Race and Adult Education is the first comprehensive work to engage in a dialogue specifically about race and racism and the effect these factors have on the marginalization or oppression of groups and individuals This landmark book provides the field of adult and continuing education with a model for the discussion of race and racism from social educational political and psychological perspectives and seeks to articulate a conceptual challenge to the ethnocentric focus of the discussion in the field It offers adult education scholars as well as those engaged in research and teaching about race an opportunity to engage in a discourse about race and racism including examinations of how these factors have been seen through multiple theoretical frameworks how they have affected many lived experiences at work home and within educational settings and how they have served to privilege some and not others The book offers an exploration into how these factors need to be centered in a discourse and perspective that can provide those in the margins as well as in the center with ways to think about creating changes in their classrooms communities and homes This volume is a timely addition to the intense racial debate occurring in this country today It is a long overdue medium through which those in higher education as well as the general adult education field can engage in a discussion that leads to critical understanding and moves us into meaningful change

Handbook of Classroom Management Carolyn M. Evertson, Carol S. Weinstein, 2013-10-31 Classroom management is a topic of enduring concern for teachers administrators and the public It consistently ranks as the first or second most serious educational problem in the eyes of the general public and beginning teachers consistently rank it as their most pressing concern during their early teaching years Management problems continue to be a major cause of teacher burnout and job dissatisfaction Strangely despite this enduring concern on the part of educators and the public few researchers have chosen to focus on classroom management or to identify themselves with this critical field The Handbook of Classroom Management has four primary goals 1 to clarify the term classroom management 2 to demonstrate to scholars and practitioners that there is a distinct body of knowledge that directly addresses teachers managerial tasks 3 to bring together disparate lines of research and encourage conversations across different areas of inquiry and 4 to promote a vigorous agenda for future research in this area To this end 47 chapters have been organized into 10 sections each chapter written by a recognized expert in that area Cutting across the sections and chapters are the following themes First positive teacher student relationships are seen as the very core of effective classroom management Second classroom management is viewed as a social and moral curriculum Third

external reward and punishment strategies are not seen as optimal for promoting academic and social emotional growth and self regulated behavior Fourth to create orderly productive environments teachers must take into account student characteristics such as age developmental level race ethnicity cultural background socioeconomic status and ableness Like other research handbooks the Handbook of Classroom Management provides an indispensable reference volume for scholars teacher educators in service practitioners and the academic libraries serving these audiences It is also appropriate for graduate courses wholly or partly devoted to the study of classroom management

Introduction to Management John R. Schermerhorn, 2011 Completely updated and revised this eleventh edition arms managers with the business tools they ll need to succeed The text presents managerial concepts and theory related to the fundamentals of planning leading organising and controlling with a strong emphasis on application It offers new information on the changing nature of communication through technology Focus is also placed on ethics to reflect the importance of this topic especially with the current economic situation This includes all new ethics boxes throughout the chapters An updated discussion on the numerous legal law changes over the last few years is included as well Managers will be able to think critically and make sound decisions using this text because the concepts are backed by many applications exercises and cases

Inner Speech Peter Langland-Hassan, Agustín Vicente, 2018 Inner Speech focuses on a familiar and yet mysterious element of our daily lives In light of renewed interest in the general connections between thought language and consciousness this anthology develops a number of important new theories about internal voices and raises questions about their nature and cognitive functions

Discrimination and Diversity: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2017-05-17 The growing presence of discrimination and isolation has caused negative changes to human interactions With the ubiquity of these practices there is now an increasingly urgent need to close this divide Discrimination and Diversity Concepts Methodologies Tools and Applications provides a critical look at race gender and modern day discrimination and solutions to creating sustainable diversity across numerous contexts and fields Including innovative studies on anti discrimination measures gender discrimination and tolerance this multi volume book is an ideal source for professionals practitioners graduate students academics and researchers working in equality as well as managers and those in leadership roles

[ECGBL2009- 4th European Conference on Games-Based Learning](#) Bente Meyer, 2010-12-01

Leadership in Practice Gerard Seijts, Karen MacMillan, 2017-09-19 Recent financial crises and other high profile mismanagement cases have brought a spotlight to the quality of leader character in the business sector Leadership in Practice is the first book to provide an authoritative collection of cases to engage students interested in the importance of the character of business leaders The authors have compiled a collection of cutting edge cases and readings situating them within a theoretical landscape so students are familiarized with the concepts as they move through the text The cases cover a wide range of successful businesses from the NFL to Apple and include notable controversies such as those surrounding

Enron and Volkswagen Alongside exclusive interviews and insights into the value of leadership character at individual team organizational and societal levels the book includes learning objectives and discussion questions to facilitate lively debate and interaction in the classroom This volume will be a valuable supplement for students and instructors in any leadership class as well as researchers and practitioners interested in exploring case studies that illuminate the nature of leadership in a business setting

Management Development Rosemary Hill,Jim Stewart,2007-02-09 Recognizing a significant need to continually update the current body of knowledge on management development with the latest innovations in high quality research and practice in various parts of the globe this book provides the most comprehensive and up to date work on the state of research and practice in management development Hill and Stewart p

Critical Thinking in Human Resource Development Carole Elliott,Sharon Turnbull,2004-08-02 The book will be of interest to student of human resource development human resource management and organisation and management studies It will also appeal to critically reflexive human resource practitioners seeking alternative ways to conceptualise their profession and to interpret the challenges they are facing in today s organisations Jacket

Motivation, Intention, and Volition Frank Halisch,Julius Kuhl,2012-12-06 In Honor of Professor Dr Dr h c Heinz Heinzhausen s 60th Birthday

Sustainable Networked Learning Nina Bonderup Dohn,Jimmy Jaldemark,Lena-Maria Öberg,Marcia Håkansson Lindqvist,Thomas Ryberg,Maarten de Laat,2023-10-17 This book provides cutting edge research on networked learning focusing on issues of sustainability in design for learning data use and networked learning connections It contributes novel theoretical perspectives on networked learning its role in society and potential for sustainable learning design It further contributes a set of exemplary empirical cases exemplary in terms of their innovative learning designs pedagogical use of technology in connecting learners and or critical reflections on implications of utilizing different technologies to support learning The book is organized into four main sections 1 Data and datafication 2 Sustainable learning design 3 Sociological perspectives on Networked Learning and 4 Networked learning in times of lockdown Concluding the book is a final chapter which points to emerging issues within the field of networked learning based on discussion of perspectives from the chapters The book s focus on the nature of learning and technology mediated interactions makes it of prime significance to researchers and practitioners in the field of technology supported teaching and learning

Psychobiographical Illustrations on Meaning and Identity in Sociocultural Contexts Claude-Hélène Mayer,Paul, J.P. Fouché,Roelf Van Niekerk,2022-01-01 This book explores psychobiography with focus on meaning making and identity development in the life and works of extraordinary individuals Meaning making and identity development are existential constructs influencing psychological development mental health and wellbeing across the lifecourse The chapters illustrate through the eyes of 25 international psychobiographers various theoretical and methodological approaches to psychobiography They explore how individuals such as Angela Merkel Karl Lagerfeld Henri Nouwen Vivian Maier Charles Baudelaire W E B du Bois Lor nt Heged s Kim Philby Zoltan Paul Dienes Albertina Sisulu Ruth First Sokrates and Jesus

construct their lives to make meaning develop their identities and grow as individuals within their sociocultural contexts The texts provide deep insight into life s development Enriching Your Math Curriculum Lainie Schuster,2010 Presents practices and routines designed to support and nourish teachers as they prepare and present a meaningful year of mathematics instruction for fifth grade mathematicians Offers activities lessons and narration that can be easily adapted or adjusted to fit the particular needs of the students or the requirements of a prescribed curriculum *The Methodology of Herbert Blumer* Kenneth Baugh,Kenneth Baugh, Jr,2006-11-02 This is a comprehensive account of the contributions of Herbert Blumer to the methodology of social research **Expanding Transformation Theory** Alexis Kokkos,2020-04-07 Expanding Transformation Theory offers a deeper understanding of the philosophy principles and major components of Transformation Theory which was developed by Jack Mezirow It provides a thorough comprehension of the affinities of the theory with other emancipatory theoretical views and provides the readers with an expanded insight of the core theoretical framework that will support their research and educational practice The book juxtaposes Mezirow s perspective with those of ten major emancipatory educationalists Dewey Freire Gould Marsick Socrates Kegan Greene Argyris Illeris and Jarvis respectively who all share the idea of learning with the aim of changing problematic perceptions and behaviours Such issues as convergences and divergences among the theoretical perspectives as well as the impact of the theoretical ideas that Mezirow incorporated in his work are addressed The work of Mezirow is further reviewed in order to pinpoint the dimensions which appear to have been confirmed and endure over time and in turn those that seem to need expansion or even revision This book will be of great interest to researchers academics students and adult educators who are interested in transformative learning theory and emancipatory education

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