

SELF-EVALUATION REPORT

COMPOSITION OF THE SELF-EVALUATION GROUP

The scope of the work of the self-evaluation group consisted of data-gathering, analysis and writing of the report. In the first part of self evaluation, data according to the criteria established in the methodology of study programme assessment was gathered and systematised, opinion of external stakeholders and teaching staff surveyed. In the final stage of evaluation, responsibility of the work group members consisted chiefly of systematising the analysis of programme, drafting and communicating strengths, weaknesses and measures of expected improvement of the area. Valdas Jaskūnas was responsible for the evaluation of study programme aims and learning outcomes as well as curriculum design, Marija Tarasova for the evaluation area related to teaching staff, Kristina Garalytė for the evaluation of facilities and learning resources, Dalia Švambarytė and Loreta Poškaitė for the evaluation of study process and students' performance assessment, Audrius Beinorius for the evaluation of programme management. The students' representative at the group was responsible for communicating the results of the work group for the students and analysing their feedback.

Table 0.1. Agenda and timetable of the self-evaluation work group

	Date	Work content
1.	12 Sep 2012	Confirming and specifying members of the self-evaluation group; agreeing on the stages of self-evaluation implementation
2.	21 Sep 2012	Preparing the work schedule; specifying and defining the responsibilities and duties of the self-evaluation group members
3.	22 Sep 2012 – 06 Feb 2013	Conducting surveys of alumni's, teachers', students' opinion; gathering data and discussing data-analysis of the Programme performance
4.	20 Feb 2013	Drafting the self-evaluation report based on the data-analysis
5.	27 Feb – 20 Mar 2013	Drafting and discussing strengths, weaknesses and measures of improvement of the Programme on each of the six fields of evaluation
6.	21 Mar 2013	Communicating the SER for the feedback from the stakeholders
7.	27 Mar 2013	Discussion on the SER with the stakeholders

PREVIOUS EVALUATION OF THE STUDY PROGRAMME

The previous external review of the study programme of Comparative Asian Studies, then qualified in the study field of Ethnology, was completed in 17 December 2005. The panel of peers was headed by Prof. Dr. Rimantas Sliužinskas and comprised of the following members: Assoc. Prof. Zita Kelmickaitė, Dr. Elvyda Lazauskaitė, Prof. Dr. Gintautas Mažeikis, Dr. Žilvytis Šaknys. Based on positive evaluation, the accreditation of the programme was extended for the maximum period of six years. The strengths, weaknesses and problems indicated by the expert panel are summarised in Annex 6 and paragraph 6.10.

Self Report Evaluation Limitations

Christopher J. Patrick



Self Report Evaluation Limitations:

Handbook of Psychopathy, First Edition Christopher J. Patrick, 2005-10-18 This book has been replaced by Handbook of Psychopathy Second Edition ISBN 978 1 4625 3513 2 Handbook of Assessment Methods for Eating Behaviors and Weight-Related Problems David B. Allison, David Bradley Allison, Monica L. Baskin, 2009-07-10 This handbook is a comprehensive collection of measures and assessment tools intended for use by researchers and clinicians that work with people with problem eating behaviors obese clients and the associated psychological issues that underlie these problems

Problems of Drug Dependence, 1993 *The Wiley Blackwell Handbook of Social Anxiety Disorder* Justin W. Weeks, 2014-02-28 Featuring leading international authors working in clinical psychology and psychiatry this handbook offer the most in depth coverage of social anxiety disorder including personality factors in SAD and multicultural issues in the diagnosis case conceptualization and treatment of SAD A multi contributed internationally diverse handbook covering all major elements of social anxiety disorder offering an invaluable teaching tool This unique text contributes significantly to the field by summarizing the current state of research in the area and outlining future directions Provides a comprehensive overview of applied empirically supported techniques in the conceptualization assessment and treatment of SAD

Problems and Solutions in Human Assessment Richard D. Goffin, Edward Helmes, 2012-12-06 The assessment of individual differences has generated shockwaves affecting sociology education and a number of other behavioral sciences as well as the fields of management and organizational behavior In covering the assessment of individual differences this book pays tribute to the interests and activities that Douglas N Jackson has incorporated into his career as a psychologist He continues to be a leader in putting academic findings to practical use He has also inspired generations of students with his mastery of complex concepts and as a personal example of the ability to balance several simultaneous areas of research Consistent with the focus of Jackson s research the theme of this book will be how the use of deductive construct driven strategies in the assessment of individual differences leads to benefits in terms of the applicability of the assessment instruments and the clarity of the conclusions that can be drawn from the research **Behavioral, Social, and Emotional Assessment of Children and Adolescents** Sara Whitcomb, 2013-05-07 Generally recognized as the standard work in its field Behavioral Social and Emotional Assessment of Children and Adolescents provides a comprehensive foundation and guide for conducting conceptually sound culturally responsive and ecologically oriented assessments of student social and emotional behavior It is aimed at graduate students practitioners and researchers in the fields of school psychology child clinical psychology and special education but will also be of interest to those in related disciplines such as counseling psychology child psychiatry and social work Keeping intact many of the same premises and pedagogy of the previous editions this revised and updated fourth edition has been re organized to emphasize culturally responsive reflective practice with added content including updated assessment tools and strategies to be used within a Response to Intervention RtI framework

In addition to updating all chapters to reflect current research and data authors Sara Whitcomb and Kenneth Merrell move away from a more narrow view of social skills to reflect an expanded notion of strengths based assessment which includes such traits as coping skills resilience problem solving ability emotional knowledge and empathy Throughout they strive to increase professional standards in the practice of psychological and educational assessment of children and adolescents providing a solid evidence based foundation for assessment

Behavioral, Social, and Emotional Assessment of Children and Adolescents Kenneth Merrell W, 2013-07-04 This book provides a comprehensive foundation for conducting clinical assessments of child and adolescent social emotional behavior in a practical scientific and culturally appropriate manner It is aimed at graduate students practitioners and researchers in the fields of school psychology child clinical psychology and special education but will also be of interest to those in related disciplines such as counseling psychology child psychiatry and social work Section I Foundations and Methods of Assessment covers basic professional and ethical issues classification and diagnostic problems and comprehensive introductions to six primary assessment methods behavioral observation behavior rating scales clinical interviewing sociometric techniques self report instruments and projective expressive techniques Section II Assessment of Specific Problems Competencies and Populations includes six chapters for assessing specific socio emotional behavior domains externalizing problems internalizing problems other problems social skills and peer relations young children and diverse cultural groups Key features include New Material Provides expanded coverage of ethnic cultural and linguistic diversity within socio emotional assessment new material on conducting assessments within the context of ecological theory and public health models increased information on assessing children with Asperger's disorder or high function Autism and discussions of several new assessment tools and systems Evidence Based Focus Maintains a focus on empirically validated methods that research has shown to have adequate validity and reliability Problem Solving Focus Throughout the book assessment is linked to decision making within a problem solving framework Functional Focus Maintains a focus on making assessments functional within specific contexts and environments

Assessment of Childhood Disorders, Fourth Edition Eric J. Mash, Russell A. Barkley, 2012-08-22 This book has been replaced by Assessment of Disorders in Childhood and Adolescence Fifth Edition ISBN 978 1 4625 4363 2 **Oxford**

Handbook of Personality Assessment James N. Butcher, 2009-07-14 One of the oldest of all psychological disciplines the field of personality assessment has seen no shortage of scientific study or scientific literature This Oxford Handbook provides a comprehensive perspective on the contemporary practice of personality assessment including its historical developments underlying methods applications contemporary issues and assessment techniques The Oxford Handbook of Personality Assessment details both the historical roots of personality assessment and the evolution of its contemporary methodological tenets This provides the foundation for the handbook's other major focus the application of personality assessment in clinical personnel and forensic assessments This handbook will serve as an authoritative and field encompassing resource for

researchers and clinicians from across the medical health and psychology disciplines i.e. clinical psychology, psychiatry, social work etc. and would be an ideal text for any graduate course on the topic of personality assessment. *Problems of Drug Dependence*, 1993, 1993. Handbook of Nonverbal Assessment R. Steve McCallum, 2017-02-21. The second edition of this comprehensive volume presents methods for nonverbal assessment of diverse individuals such as persons with speech or hearing deficits, limited English skills, or emotional problems. Chapters provide a contemporary context for nonverbal evaluations accompanied by descriptions of best practices in detecting bias in cognitive tests, multicultural assessment, cross-battery assessment of nonverbal cognitive ability, and psychological and physiological influences on assessment. The book discusses nonverbal assessment of cognition and intelligence as well as related domains such as academic skills, neurocognitive functioning, personality, and behavior issues. Guidelines for using common nonverbal assessment tools and strategies feature the most up-to-date information on administration and scoring, psychometric properties and strengths and limitations. Best practices for testing diverse children and adults and using reliable, valid, and fair assessment instruments are emphasized throughout the book. Featured instruments in the Handbook include The Universal Nonverbal Intelligence Test, Second Edition, UNIT-2, The newest version of the Leiter International Performance Scale, Leiter-3, The Wechsler Nonverbal Scale of Ability, WNV, The Comprehensive Test of Nonverbal Intelligence, Second Edition, CTONI-2, The Test of Nonverbal Intelligence, The General Ability Measure for Adults, GAMA. The Second Edition of the Handbook of Nonverbal Assessment is a must-have resource for researchers and graduate students in school and clinical child psychology, speech and language pathology, educational technology, social work, and related disciplines, as well as clinicians, professionals, and in-service educators of diverse students.

Current Perspectives on Social Comparisons and Their Effects Sviatlana Kamarova, Nikos Chatzisarantis, Athanasios Papaioannou, 2021-12-01. *Problems of Drug Dependence* College on Problems of Drug Dependence (U.S.). Scientific Meeting, 1993. *Football, Community and Social Inclusion* Daniel Parnell, David Richardson, 2017-10-02. This special issue addresses the complex reality of English community football organisations including Football in the Community (FitC) schemes which have been attending to social agendas such as social inclusion and health promotion. The positioning of football as a key agent of change for this diverse range of social issues has resulted in an increase in funding support. Despite the increased availability of funding and the apparent willingness of football clubs to adopt such an altruistic position within society, there remains limited empirical evidence to substantiate football's ability to deliver results. This book explores the current role of a football and football clubs in supporting and delivering social inclusion and health promotion to its community and seeks to examine the philosophical, political, environmental, and practical challenges of this work. The power and subsequent lure of a football club and its brand is an ideal vehicle to entice and capture populations that normally ignore or turn away from positive social and/or health behaviours. The foundations of such a belief are examined, outlining key recommendations and considerations for both researchers and practitioners attending to

these social and health issues through the vehicle of football This book was originally published as a special issue of Soccer Society

Rheumatology E-Book Krystia Dziedzic, Alison Hammond, 2010-02-22 Rheumatology is an indispensable resource for physiotherapists occupational therapists and other health professionals offering practical approaches to the treatment and management of rheumatic musculoskeletal conditions The text focuses on applying evidence based understanding of these conditions to clinical context The specific disease chapters cover incidence and prevalence of the condition clinical presentation and diagnosis red flags clinical assessment important first treatments early intermediate and long term management prognosis and long term outcomes Supporting case histories of increasing complexity and study activities illustrate the clinical relevance of the treatment and management approaches Multidisciplinary team approach Practical solutions to management of conditions supported by the latest research Case histories of increasing complexity consolidate understanding and develop clinical reasoning Highlighted boxes throughout contain study tasks and key messages

Personality Assessment Robert P. Archer, Steven R. Smith, 2011-05-20 Personality Assessment provides an overview of the most popular self report and performance based personality assessment instruments Designed with graduate level clinical and counseling psychology programs in mind the book serves as an instructional text for courses in objective or projective personality assessment It provides coverage of eight of the most popular assessment instruments used in the United States from authors key in creating or developing the research base for these test instruments The uniquely informed perspective of these leading researchers as well as chapters on clinical interviewing test feedback and integrating test results into a comprehensive report will offer students and clinicians a level of depth and complexity not available in other texts

Measurement and Evaluation in Psychology Professor Dr. Bilal Semih Bozdemir, Measurement and Evaluation in Psychology Introduction to Psychological Measurement Defining Psychological Constructs Operationalization of Constructs Reliability in Psychological Measurement Types of Reliability Test Retest Inter Rater Internal Consistency Validity in Psychological Measurement Types of Validity Content Criterion Construct Measurement Scales Nominal Ordinal Interval Ratio Principles of Test Construction Item Analysis and Selection Normative Data and Standardization Ipsative and Normative Scoring Ethical Considerations in Psychological Measurement Cognitive Ability Tests Personality Assessments Clinical and Diagnostic Measures Behavioral Observation and Rating Scales Self Report Measures Projective Techniques Qualitative Assessment Methods Measurement in Experimental Research Measurement in Correlational Research Measurement in Applied Settings Challenges in Psychological Measurement Bias and Fairness in Measurement Cultural Considerations in Measurement Advances in Measurement Technology Future Directions in Psychological Measurement Conclusion and Key Takeaways

The Cambridge Handbook of Environment in Human Development Linda Mayes, Michael Lewis, 2012-08-27 This volume takes the child's environment culture education family peers and media as an essential component of child development

Behavioral, Social, and Emotional Assessment of Children and Adolescents

Kenneth W. Merrell, 2003 Behavioral Social and Emotional Assessment of Children and Adolescents Second Edition was written to provide a comprehensive foundation for conducting clinical assessment of child and adolescent social emotional behavior in a practical scientific and culturally appropriate manner. It is divided into two major sections. Part I includes eight chapters that provide a general foundation for assessment practice. These chapters include coverage of basic professional and ethical issues, classification and diagnostic problems, and six primary assessment methods which are presented in detail. Part II includes six chapters on applications for assessing specific social emotional behavior domains including internalizing and externalizing problems, social skills, and peer relations in young children and diverse cultural groups. Together, these two sections provide a framework for a model of assessment that is practical, flexible, sensitive to specific needs, and empirically sound. Changes in the second edition of this book include increased coverage of the practice of functional behavior assessment, updated test reviews, reviews of new assessment instruments, updated information on legal and ethical issues, updated information on assessment and cultural diversity, and a handy appendix with contact information for all publishers of instruments discussed in the book, including Web site addresses. To the greatest extent possible, this book weaves together the most recent research evidence and common application issues. It is specifically relevant to practitioners and researchers in the fields of school psychology and child clinical psychology but will also be of interest to those in related disciplines such as counseling, social work, child psychiatry, and special education. Handbook of Psychopathy Christopher J.

Patrick, 2019-06-14. Widely considered the go-to reference and now extensively revised with over 65% new material, this authoritative handbook surveys the landscape of current knowledge on psychopathy and addresses essential clinical and applied topics. Leading researchers explore major theoretical models, symptomatology, and diagnostic subtypes; assessment methods; developmental pathways; and causal influences from genes and neurobiology to environmental factors. The volume examines manifestations of psychopathy in specific populations as well as connections to antisocial behavior and recidivism. It presents contemporary perspectives on prevention and treatment and discusses special considerations in clinical and forensic practice. New to This Edition: Extensively revised with more than a decade's theoretical, empirical, and clinical advances. Many new authors and topics. Expanded coverage of phenotypic facets with chapters on behavioral disinhibition, callous-unemotional traits, and boldness. Chapters on DSM-5 clinical interviewing, cognitive and emotional processing, and serial murder. Significantly updated coverage of etiology, assessment methods, neuroimaging research, and adult and juvenile treatment approaches.

Self Report Evaluation Limitations Book Review: Unveiling the Power of Words

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