

12-4 Exploring the Ocean

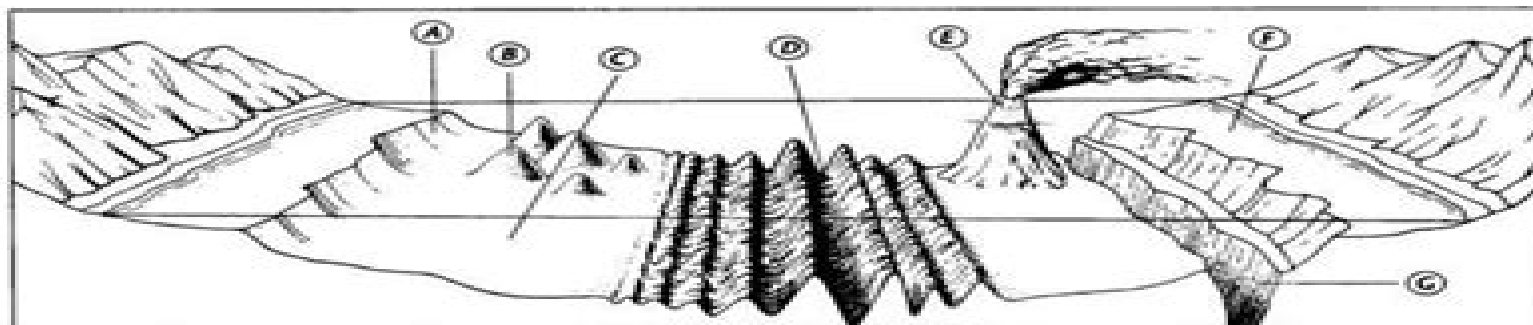
◆ Understanding Main Ideas

Answer the following questions on a separate sheet of paper.

1. What factors make it difficult to explore the ocean floor?
2. Describe the process of sea-floor spreading.

◆ Building Vocabulary

Match each letter on this diagram with one of the terms listed below. Write the letter on the line before each term. Then define each term in your own words in the spaces provided.



_____ 3. mid-ocean ridge _____

_____ 4. trench _____

_____ 5. continental slope _____

_____ 6. abyssal plain _____

_____ 7. seamount _____

_____ 8. continental shelf _____

_____ 9. volcanic island _____

Section Reinforcement Landforms Worksheet Answers

Robert J. Sager



Section Reinforcement Landforms Worksheet Answers:

Holt Social Studies Grade 3 Cangemi,1986 *World Geography, Vol. III: Lessons 91 - 135* Prodigy Books,2023-07-02

Prodigy Books is committed to providing publisher quality low cost outstanding educational content to teachers students and parents around the world This book is the third of four volumes in World Geography containing lessons 91 135 Volume I Lessons 1 45 Volume II Lessons 46 90 Volume III Lessons 91 135 Volume IV Lessons 136 180 This title is part of the Prodigy Books Textbook Series **Glencoe Earth Science** Ralph M. Feather,1999 Earth science is the study of Earth and space It is the study of such things as the transfer of energy in Earth s atmosphere the evolution of landforms patterns of change that cause weather the scale and structure of stars and the interactions that occur among the water atmosphere and land Earth science in this book is divided into four specific areas of study geology meteorology astronomy and oceanography p 8 9

Communities JoAnn Cangemi,1986 Series focuses on the student s environment with the scope of the materials expanding from self and family in grade K to a world view in grade 6 Includes poster sized maps tests and activity masters and emphasizes geography skills History citizenship government economics and sociology are covered throughout

Colors-TM Jyoti Swaroop, Geeta Oberoi, Term Book **Journeys-TM** J. Isaac Rajkumar, P. Yesudhas, M. Uma Maheshwari, Jyoti Swaroop, Geeta Oberoi, Vikram Mehta, Dr LC Sharma, Term Book **Holt People, Places, and Change** Robert J. Sager,2003 *HBJ Social Studies* ,1985 **Resources for Teaching Middle School Science** Smithsonian Institution,National Academy of Engineering,National Science Resources Center of the National Academy of Sciences,Institute of Medicine,1998-04-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content

standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind *Resources for Teaching Middle School Science* will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents *Holt Science and Technology* Holt Rinehart & Winston,2004-02 **Discover Science: Teacher's annotated edition** ,1991 Science content helps develop the skills needed to understand how science works learn new concepts solve problems and make decisions in today s technological society *A World View: Teacher planning guide* ,1988 *Data Book of Social Studies Materials and Resources* ,1985 Merrill Earth Science Ralph M. Feather,Susan Leach Snyder,Dale T. Hesser,1995 Two Teachers in the Room Elizabeth Stein,2017-09-13 This new co publication from Routledge and MiddleWeb provides a wealth of practical strategies and tips to help K 12 educators co teach more effectively Author Elizabeth Stein presents examples of different co teaching models and shows how to cultivate a dynamic co teaching relationship to benefit all students Whether you re a brand new co teacher or are simply looking to improve the dynamics in your classroom the research based strategies vignettes and ready to use assessment rubrics in this book will help you create a positive learning culture that influences all learners teachers and students alike Topics include Selecting and implementing the appropriate co teaching model to optimize student learning Developing an effective curriculum that plays to the strengths of both teachers Creating a learning environment that promotes self reflection and nurtures critical thinking Accommodating all learners by embracing a multi dimensional view of teacher knowledge and Providing specific attentive feedback to help students take charge of their learning The book also features book discussion questions for each chapter so you can work with colleagues during book studies and PLCs Key Geography New Connections John Smith,David Gardner,2002 New and updated exercises and assessments have been added to accompany the new chapters in the Students Books Citizenship literacy numeracy ICT sustainable development and work related learning are incorporated throughout the Guides Alongside the Guide is a FREE CD ROM that contains editable schemes of work and ICT exercises Selected illustrations from the accompanying Students Book are included on the CD ROMs and can be used to make colour overheads or slides aiding class participation and discussion Blue Marble 1 T/r/file Booklet ,2007 Media Review ,1985 *Resources in education* ,1984-08 **World Geography** Phillip Bacon,1989

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