

FACT SHEET + WORKSHEET



ROUTE 66

• ROUTE 66 •



Route 66 is an iconic highway that stretches across the USA. It begins in downtown Chicago and ends at the Santa Monica Pier in California. The road was first started in 1926. Many songs, films and books have been written about Route 66. It is a true American icon.



The route became famous during the Great Depression in the 1930s. About 250,000 people travelled west along Route 66 to California to escape the Dust Bowl, an area in the south with no water and many dust storms.

About two weeks is needed to go on an all-American road trip of Route 66 with stops and lots of sightseeing. If you want to travel without stops and driving as fast as you can, then you will need no longer than 3 days. In fact, the original Route 66 no longer exists, but about 80% is still drivable.



• FACTS •

States	8 states
Length	3,940 km
Start	Downtown Chicago
End	Santa Monica Pier
Designer	Cyrus Avery
Nickname	Mother Road

ROUTE 66

Information from the

	End	
	Designer	
	Nickname	

3. Describe Route 66.



4. Name one interesting fact about Route 66.

during the Great ...

pression. ☐ Warm

for Route 66? _____

er along Route 66? _____

e night? ☐ B&B ☐ Motel ☐ Hotel

Route 66. _____

ing Route 66 one day? Why? / Why not?

Route 66 Lesson Plan Format

**United States. Superintendent of
Documents**



Route 66 Lesson Plan Format:

Monthly Catalog of United States Government Publications United States. Superintendent of Documents,1991

Monthly Catalogue, United States Public Documents ,1989 **Teaching Literacy to Learners with Dyslexia** Kathleen Kelly,Sylvia Phillips,2022-04-13 This bestselling text offers theoretical detail and depth alongside a programme of activities to implement in practice which can improve literacy levels and support children with dyslexia *CRM Bulletin* United States. National Park Service. Cultural Resources Management Division,1993 *Practical Teaching Skills for Driving Instructors* John Miller,Margaret Stacey,Tony Scriven,2005-11 Contains all the information you need on how to improve your teaching skills in line with current practices and established criteria Approved Driving Instructor Register Ideal support material to The Driving Instructor s Handbook and gives helpful advice to trainee or new instructors Driving Magazine Not just useful for new entrants to the driver training fraternity but a source of knowledge on modern up to date skills that could be usefully absorbed by those who have been around a while but need some updating John Lepine MBE General Manager The Motor Schools Association A companion to the popular best seller The Driving Instructor s Handbook this new and revised fifth edition of Practical Teaching Skills for Driving Instructors has been thoroughly restructured to bring it absolutely up to date with recent developments in the driver training industry to make it even more user friendly For every conscientious instructor keen to communicate well with his or her pupils this essential book provides all the necessary practical advice and guidance Resources in Education ,1996 *Research in Education* ,1973 **Supervised Study** Alfred Lawrence Hall-Quest,1920 *Encyclopedia of Local History* Amy H. Wilson,2017-02-06 The Encyclopedia of Local History addresses nearly every aspect of local history including everyday issues theoretical approaches and trends in the field This encyclopedia provides both the casual browser and the dedicated historian with adept commentary by bringing the voices of over one hundred experts together in one place Entries include Terms specifically related to the everyday practice of interpreting local history in the United States such as African American History City Directories and Latter Day Saints Historical and documentary terms applied to local history such as Abstract Culinary History and Diaries Detailed entries for major associations and institutions that specifically focus on their usage in local history projects such as Library of Congress and Society of American Archivists Entries for every state and Canadian province covering major informational sources critical to understanding local history in that region Entries for every major immigrant group and ethnicity Brand new to this edition are critical topics covering both the practice of and major current areas of research in local history such as Digitization LGBT History museum theater and STEM education Also new to this edition are graphics including 48 photographs Overseen by a blue ribbon Editorial Advisory Board Anne W Ackerson James D Folts Tim Grove Carol Kammen and Max A van Balgooy this essential reference will be frequently consulted in academic libraries with American and Canadian history programs public libraries supporting local history museums historic sites and houses and local archives in the U S and Canada This third

edition is the first to include photographs *Current Index to Journals in Education* ,1999-10 *House documents* ,1885

Part-time Education Series ,1920 How to Prepare and Conduct Military Training United States. Department of the Army,1975 *Department of the Interior and Related Agencies Appropriations for ...* United States. Congress. Senate. Committee on Appropriations,2007 **A First Reading List for Administrators and Teachers in Part-time Schools** University of California, Berkeley. Division of Vocational Education,1920 Interior, Environment, and Related Agencies Appropriations for 2007 United States. Congress. House. Committee on Appropriations. Subcommittee on Interior, Environment, and Related Agencies,2006 The Church School Journal ,1880 *Changing Teaching, Changing Teachers* Keith Wood,Saratha Sithamparam,2020-11-23

A unique feature of this book is its focus on engaging teachers themselves in changing teaching as a way to bring about teacher change through lesson study and learning study The sequence changing teaching changing teachers is significant This approach to professional development is not about telling teachers what and how they should teach to bring about change in their students learning outcomes It is about empowering teachers to make their own decisions about what needs to change Empowering teachers in this way has been identified as the soul of Japanese lesson study Cheng 2019 It is the soul which can so easily be compromised when lesson study is adopted and inevitably it seems adapted in new contexts around the globe Without teacher empowerment top down curriculum development is almost bound to fail In presenting the cases of collaborative professional development included in this book care has been taken to include the teachers voices They are intended to be the subjects and not the objects of our research into teachers professional development

A Curriculum Design Manual for Theological Education LeRoy Ford,2003-02-26 Features of A Curriculum Design Manual for Theological Education A Learning Outcomes Focus by LeRoy Ford Fifteen complete descriptions for courses in various disciplines of theological education All descriptions are in the learning outcomes format A complete set of goals and objectives upon which each chapter is based These statements when combined with the goals and objectives for the manual itself constitute a complete description for a course in Curriculum Design in Theological Education Guidelines for elaborating the essential elements of curriculum design institutional purpose program division and department purposes scope educational goals and objectives for learners multiple contexts methodology and instructional and administrative models Four hundred learning outcomes at the level of meaningful performance An emphasis on making spiritual formation part of every course in the curriculum plan Three essentials for the learning outcomes approach a statement of goals and objectives use of appropriate methods and activities and development and use of appropriate testing and evaluation procedures An emphasis on the multiple contexts which constitute an element of curriculum design Twenty questions which designers must confront in considering the role of affective goals and objectives in curriculum design in theological education Appropriate reader response opportunities The essentials of a core curriculum Glossary of terms used in curriculum design

An Introduction to Architectural Theory Harry Francis Mallgrave,David J. Goodman,2011-03-16

A sharp and lively text that covers issues in depth but not to the point that they become inaccessible to beginning students
An Introduction to Architectural Theory is the first narrative history of this period charting the veritable revolution in architectural thinking that has taken place as well as the implications of this intellectual upheaval The first comprehensive and critical history of architectural theory over the last fifty years surveys the intellectual history of architecture since 1968 including criticisms of high modernism the rise of postmodern and poststructural theory critical regionalism and tectonics Offers a comprehensive overview of the significant changes that architectural thinking has undergone in the past fifteen years Includes an analysis of where architecture stands and where it will likely move in the coming years

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