Perfect Square by Michael Hall Day #1

Large Group Activity E.L.A. / Math	Perfect Square Read the book forfact books by Michael hold. Docume that a square has four appared by Michael hold. Docume that a square has four appared to the book. Make a list of these on the whole books. When the reading is over, four sport a square and create accepting now from it on the white books. Before documents, to centers, explain that there are easily different squares in the art center for children to experiment with to create now things.	
	Function activity	heave a supply of this white paper and many different colors of species in the art contine. Encourage children to test, out, or well a combination of these excludes to treat to create something new tree their square. Size their creates sentitive to the try white paper and write a posterior of what is the try white paper and write a posterior of what was created. Make a discovery.
Standards & Outcomes	GOLD Objective 18et Euring large group: If a shild is asking and answering questions about the story or pictures assess them as a 4. If they are identifying story related events, assess them as a 6. GOLD Objective For While the children are working in the	
Assessment Opportunities	— perfect spairs cointer, observe how they are piecing the paper. Are they teering it open or are they purposefully snipping it with sciesors? If they are tearing it, it would be assessed as a 4. Snipping it would be assessed as a 6. Using a correct sciesor grip and turning the paper with their ather hand will be assessed as an 6. GOLD Objective 38b: If a child is able to independently reconstruct the story using pictures, text, and prompts than assess them as an 6.	
Interdisciplinary Connections	GOLD Objective 21b: Understands shapes Assess a 2 for children who can match two shapes. Assess a 6 for children who can depthy, a few basic shapes. Assess a 6 for children who can alternibe took two and three depths as a 6 for children who can alternibe took two and three depths as a force of the presented in a new presentation. Assess on 8 to debton who can show that shapes remain the same own in different amentations or she can combine more than one place to create a different shape.	
Modifications for individual children		

This plan was completed on _

Pre K Lesson Plan Objectives

K Morrison

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