



OCTOBER 2022 PHYSICIANS LICENSURE EXAMINATION

TOP 10 PASSERS

01

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02

FRANCESCA MARIE A. LAGROSA
UNIVERSITY OF THE PHILIPPINES-MANILA

03

KARLA JOYCE S. BADONG
PAMANTASAN NG LUNGSOD NG MAYNILA

04

KIM Z. SIA
UNIVERSITY OF SANTO TOMAS

05

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UNIVERSITY OF THE EAST RAMON
MAGSAYSAY MEM MEDICAL CTR

MARK ARLO H. SEGUNDO
WEST VISAYAS STATE
UNIVERSITY-LA PAZ

06

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FAR EASTERN UNIVERSITY-
NICANOR REYES MED.FOUND.
SONNY C. REDULA
CEBU INSTITUTE OF MEDICINE

07

NEILL STEVEN C. CACHUELA
UNIVERSITY OF SANTO TOMAS
TRISHA MARIE R. GALAPON
UNIVERSITY OF THE PHILIPPINES-MANILA

08

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OUR LADY OF FATIMA UNIVERSITY-
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CHRISTOPHER T. PILARTA
UNIVERSITY OF THE PHILIPPINES-MANILA
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ST.LUKE'S MEDICAL CENTER COLL.
OF MED.-WILLIAM H.LQUASHA MEM INC
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UNIVERSITY OF THE EAST RAMON
MAGSAYSAY MEM MEDICAL CTR

09

CHRISTIAN JERELL S. COSME
UNIVERSITY OF SANTO TOMAS

10

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UNIVERSITY OF THE EAST RAMON
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MARK JOHNUEL M. DUAVIS
UNIVERSITY OF CEBU COLLEGE OF
MEDICINE FOUND. INC-MANDAUE
CHRISTINE BERNADETTE O. LO
UNIVERSITY OF THE PHILIPPINES-MANILA
HANNAH LEIAN H. TAN
DAVAO MEDICAL SCHOOL FOUNDATION

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Siddappa N.Byrareddy



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Official Gazette Philippines,1995 *MIDWIFERY Law and Ethics* , **International Handbook on Education in Southeast Asia** Lorraine Pe Symaco,Martin Hayden,2021-12-23 This International Handbook provides a detailed account of the education systems of 11 Southeast Asian nations including Brunei Darussalam Cambodia Indonesia Lao People s Democratic Republic Malaysia Myanmar the Philippines Singapore Thailand Timor Leste and Vietnam It presents a systematic sector by sector explanation of how these national education systems deliver educational services and respond to national and international issues and challenges With 56 chapters the International Handbook is the region s most comprehensive educational reference source In the first of its chapters the editors introduce the regional context and draw attention to the distinctive characteristics of each of the 11 systems Southeast Asia representing 8 5% of the world s population is as dynamic as it is diverse The International Handbook charts progress and establishes a benchmark for documenting future developments It also provides a stepping off point for more detailed investigations of decision making processes and outcomes across the 11 national education systems *School Environment in Africa and Asia Pacific* Princewill I. Ekwuasi Ph.D,Jake M. Laguardo Ph.D,Ngozika A. Oleforo Ph.D,Stella Nwosu Ph.D,Rania R. Khalil Ph.D,Sudhanshu K. Sultania,2018-10-19 This publication of School Environment in Africa and Asia Pacific is a continuation of our maiden and second publications School Environment in Nigeria and the Philippines published in February 2015 and School Environment in Nigeria Ghana and the Philippines published in March 2017 The philosophy being that since there is a shift from globalization to internationalization and to cross border education there is the urgent need to revisit some topical issues in our school environment toward the realization of an internationalized qualitative and cross border teaching and learning using information and communication technology It is therefore based on this that the Dakar framework for action UNESCO 2000 stipulates the use of ICT as one of the major strategies to attain education for all EFA goals

Technological Advancements and Innovations in Future of Education Samira Hosseini,Brian Beitzel,Marcel Köhler,Fida Sanjakdar,2024-10-31 This book contains peer reviewed selected papers from the 6th International Conference on the Future of Education FOE 2023 It presents excellent educational practices and technologies complemented by various innovative approaches that enhance educational outcomes The conference in particular places great attention on solutions to educational problems that are highly aligned with four Sustainable Development Goals from the seventeen goals designed by UNESCO The book focuses on quality education industry innovation and infrastructure reduced inequalities etc The FOE 2023 proceedings offer contributions covering a diverse range of innovations and technology in education and how they may facilitate the current stages of education and shape future avenues for offering quality and accessible education Moreover the articles presented in this book present dynamic computing and pedagogical approaches to empower learners and educators across the globe As our planet continues to tackle international crises including poverty climate change limited

access to technological tools and global pandemics remote and or online teaching and learning find paramount importance which has also been considered a powerful theme in the presented articles These essential components highly contribute to reduced inequalities serving learners from higher education levels to lifelong learners while playing a crucial role in closing the gap between the skill set obtained by the graduates and those demanded by the job market **Record of the Batasan**

Philippines. Batasang Pambansa,1983 Sozial-ökologische Krise und kollektives Landeigentum Janina

Dannenberg,2021-03-15 Gerodete W lder Landspekulationen Care Krise Kann gemeinschaftliches Eigentum helfen die sozial kologische Krise zu berwinden In den Philippinen sind vorkoloniale kollektive Landrechte Indigener rechtlich anerkannt Wie manifestiert sich unter diesen Bedingungen die sozial kologische Krise Mit feministischer Forschungsperspektive n hert sich Janina Dannenberg dieser Frage in einer Fallstudie zu Materialit t und Alltagspraxis der Matigsalug Manobo in Bukidnon an Der Re Produktivit tsansatz der analytisch feministische konomiekritik und kologische konomik miteinander verbindet wird

dezidiert empirisch getestet kritisch diskutiert und im Sinne von Bruno Latours Nichtmoderne erweitert *Advancing Sustainable Science and Technology for a Resilient Future* Sai Kiran Oruganti,Dimitrios A Karras,Srinesh Singh

Thakur,2024-07-01 The Industrial Internet of Things IIoT has become an effective tool with significant implications for industrialisation and Market Research MR especially in the field of green production Green IIoT GRIIoT can be used to implement Green Production GP goals for the environment The purpose of this study is to examine the drivers behind the adoption of GIIoT MR and industrialization decision making as well as the effects these drivers have on industrialization performance IP A structured questionnaire was used to gather information in order to evaluate the suggested study paradigm The results indicate that institutional isomorphism influences the acceptance of GRIIoT in a favorable way Furthermore Green innovation GI activities that result in IP are favorably correlated with GIIoT The potential effects of the various institutional isomorphisms discussed in this study can aid organizations in better understanding the responsibilities to protect and satisfying stakeholders particularly as the adopt GIIoT to handle production problems and possible accordance pressures in the process **OFW Physician in the Middle East** Bryan Zafra,2018-07-26 A complete step by step guide to

jumpstart your career as OFW Physician in the Middle East *Proceedings of the 6th Health Research for Action National Forum* ,2005 *Lloyd's List Maritime Asia* ,1993 *Proceedings* ,2006 *Realities, Reflections, & Reform* Higino A.

Ables,Jaime B. Valera,Pedro O. Ocampo,1987 Lloyd's Ship Manager ,1995 TARGET AIIMS NORCET 2020 - GOOGLE PART 2 Akash Tiwari,2020-08-20 More than 9999 MCQs focused on Competitive Exams Team of Experienced and specialist professionals to design and offer best quality Competitive material for Healthcare professional to excel in Competitive exams and also increase the Patient Safety standards in the country **United States Political Science Documents** ,1984

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