

# Table I. Salary Increases of Teachers (1989 to 2019)

| POSITION              | SG | RA 6758             | Executive Order (EO) No. 389<br>(4 tranches) |       |       |        | EO 219               | EO 22                    | EO 611 | EO 719 | SG | EO 811<br>(4 tranches)                  |        |        |  | EO 201<br>(4 tranches) |        |        |        |
|-----------------------|----|---------------------|--|-------|-------|--------|----------------------|--------------------------|--------|--------|----|---|--------|--------|--|------------------------|--------|--------|--------|
|                       |    | C. Aquino<br>Admin. | F. Ramos Administration                      |       |       |        | J. Estrada<br>Admin. | G. Arroyo Administration |        |        |    | G. Arroyo & B. Aquino<br>Administration |        |        | B. Aquino & R. Duterte<br>Administration |                        |        |        |        |
|                       |    | 1989                | 1994   | 1995  | 1996  | 1997   | 2000                 | 2001                     | 2007   | 2008   |    | 2009                                    | 2010   | 2011   | 2012                                     | 2016                   | 2017   | 2018   | 2019   |
| Teacher I             | 10 | 3,102               | 3,902  | 4,902 | 6,013 | 8,605  | 9,466                | 9,939                    | 10,933 | 12,026 | 11 | 14,198                                  | 15,649 | 17,099 | 18,548                                   | 19,077                 | 19,620 | 20,179 | 20,754 |
| Teacher II            | 11 | 3,309               | 4,009  | 5,009 | 6,243 | 9,121  | 10,003               | 10,535                   | 11,589 | 12,748 | 12 | 15,119                                  | 16,726 | 18,333 | 19,940                                   | 20,651                 | 21,387 | 22,149 | 22,938 |
| Teacher III           | 12 | 3,540               | 4,240  | 5,240 | 6,568 | 9,668  | 10,635               | 11,167                   | 12,284 | 13,512 | 13 | 16,101                                  | 17,880 | 19,658 | 21,436                                   | 22,328                 | 23,257 | 24,224 | 25,232 |
|                       |    |                     |  |       |       |        |                      |                          |        |        |    |   |        |        |  |                        |        |        |        |
| Master<br>Teacher I   | 16 | 4,786               | 5,496  | 6,486 | 8,202 | 12,206 | 13,427               | 14,098                   | 15,508 | 17,059 | 18 | 22,214                                  | 25,259 | 28,305 | 31,351                                   | 33,452                 | 35,693 | 38,085 | 40,637 |
| Master<br>Teacher II  | 17 | 5,201               | 5,901  | 6,901 | 8,712 | 12,938 | 14,232               | 14,944                   | 16,438 | 18,082 | 19 | 23,703                                  | 27,088 | 30,474 | 33,859                                   | 36,409                 | 39,151 | 42,099 | 45,269 |
| Master<br>Teacher III | 18 | 5,670               | 6,370  | 7,370 | 9,274 | 13,715 | 15,087               | 15,841                   | 17,425 | 19,168 | 20 | 25,295                                  | 29,052 | 32,810 | 36,567                                   | 39,768                 | 43,250 | 47,037 | 51,155 |
| Master<br>Teacher IV  | 19 | 6,199               | 6,899  | 7,899 | 9,891 | 14,538 | 15,992               | 16,792                   | 18,471 | 20,318 | 21 | 26,671                                  | 30,945 | 35,219 | 39,493                                   | 43,439                 | 47,779 | 52,554 | 57,805 |

Note: Master Teacher III and IV positions were created in 2010 and 2012, respectively

# Practitioner Educators Increment 2015

**N Colangelo**



## **Practitioner Educators Increment 2015:**

**International Higher Education's Scholar-Practitioners** Bernhard Streitwieser, Anthony C. Ogden, 2016-03-01 The idea of the professional who bridges both research and practice has been largely overlooked and at times even disregarded by the academic and administrative structures that govern activity in higher education today In international higher education the number of students who now engage in mobility and exchange has expanded globally along with the administrative cadre that manages all facets of internationalization and the quickly growing scholarly attention to understanding the phenomenon In this process two distinct professional categories have emerged those who study it and those who do it the scholars and the practitioners Practitioners are seen as those who manage the daily logistical flow of students and personnel around the globe while scholars are seen as those who conduct research collect and analyze data and publish findings to inform improve and justify the activity Yet this dichotomy is overly simplistic outdated and excludes the large and growing class of hybrid scholar practitioners who now engage regularly in both kinds of activity It is this rapidly growing population of bridge builders that are profiled and discussed in this book through critical essays on the notion of the scholar practitioner and its implication for the further development of international higher education The chapters include detailed analyses from university faculty senior international officers and other high level administrators directors of research centers key leaders from influential professional associations and private organizations managers of study abroad and exchange and graduate students This book launches a much needed dialogue about the perception and reality potential and promise of the scholar practitioner in higher education today It will be of relevance to a wide variety of readers from those within universities and organizations to those who are outside observers of higher education R.A.C.E. Mentoring and P-12 Educators Aaron J. Griffen, 2022-01-01 Seldom is the practicing P 12 educator the P 12 practitioner considered a scholar R A C E Mentoring and P 12 Educators Practitioners Contributing to Scholarship explores the unrecognized and infrequently considered teacher scholar principal scholar counselor scholar librarian scholar the practitioner scholar who if provided the platform and access can produce a unique and complex narrative and knowledge base to fields of study This volume extends the current Research Advocacy Collaboration and Empowerment R A C E knowledge in educational leadership theory and practice curriculum and instruction teaching and teacher development social justice and diversity equity and inclusion R A C E Mentoring and P 12 Educators Practitioners Contributing to Scholarship presents ways to conceptualize quality in educational research by engaging practitioners researchers and policy makers in cross disciplinary partnerships to provide an intentional platform for scholars and researchers in the P 12 school systems and pre service programs particularly those with or seeking an active and emerging research and publishing agenda This volume is divided into four interrelated sections Section I focuses on mentoring practitioners as scholars during pre service and in practice Chapters in this section promote the use of methods coursework narrative analysis and culturally relevant pedagogy to

enhance practitioner agency and roles as scholars Section II includes Culturally Responsive School Leadership CRSL as a way to recognize and address the historical examples and barriers to practitioner social justice activism These chapters center the school setting and graduate coursework using practitioner scholarship as a way to cultivate critical consciousness and the use of counter narratives to combat racism settler colonialism and classism among school staff Section III engages practitioner scholarship as a revolutionary approach through case study auto ethnography review of literature mental models and phenomenological study This section fosters the value of practitioner voice as agency to disrupt oppressive ideologies and beliefs that sustain inequitable and unequal school environments Section IV provides curriculum instruction and parent involvement as examples of practitioner advocacy via personal and collective identity development Black Crit Inquiry Based Learning IBL and engagement strategies These final chapters provide details of policy and practice transformation methods that empower practitioner sustainability of student and parent access to equitable and inclusive school experiences **The**

**Statesman's Yearbook 2015** B. Turner, 2016-12-27 Now in its 151st edition The Statesman's Yearbook continues to be the reference work of choice for accurate and reliable information on every country in the world Covering political economic social and cultural aspects the Yearbook is also available online for subscribing institutions <http://www.statesmansyearbook.com>

**Handbook of Counseling and Counselor Education** Mary Olufunmilayo Adekunle, 2019-07-23 This comprehensive handbook provides counselors in training counselor educators and professional counselors with the latest information on major contemporary issues impacting the field The design of the book is both conceptual and practical reflecting current trends and issues from the perspective of expert counselor educators and provides an up to date discussion of the importance of multicultural awareness and skills The book is split into helpful sections covering a range of areas including social and cultural diversity neuroscience risk prevention in counseling writing and publishing research and career development Grounded in contemporary research and aligned with the 2016 CACREP core content areas the Handbook of Counseling and Counselor Education is an indispensable resource for both graduate level trainees and professional counselors alike

**Activity Theory and Collaborative Intervention in Education** Katsuhiko Yamazumi, 2021-02-22 By applying cultural historical activity theory and expansive learning theory to educational research this volume illuminates new forms of educational activities as collaborative interventions in schools and communities where learners and practitioners generate expansive learning so that they can collectively transform their activities and expand their agency for themselves It covers four cases of activity theoretical formative intervention studies conducted in Japan which are related to fostering children's expansive learning in classroom lessons teachers as collaborative change agents in redesigning schools expanding the school activity from below and emerging knotworking agency in community based disaster prevention learning This book employs activity theory as a general theoretical framework of human learning and development to connect focal data from empirical and interventional studies on real human learning in specific educational settings in Japan In this way the book illustrates

how the general theoretical framework could be used to understand a specific socio cultural milieu that is the Japanese context It also shows the universal relevance of the Japanese context of educational activity on broader international research analyzing concrete empirical data from specific settings in Japan In conclusion this book creates new understanding and develops a cohesive framework of the agentic and hybrid nature of educational activities as collaborative interventions in the expansion of learning

Maximizing the Policy-Relevance of Research for School Improvement Angela M. Urick, David E. DeMatthews, Timothy G. Ford, 2021-01-01 Education policy and policy making is shaped through the activities of a complex network of educators educational leaders researchers community members as well as government and non government officials and organizations Educational researchers are a critical player in this complex network and their investigations of various educational phenomena can answer questions relevant to the design and implementation of education policy for school improvement Educational research however often has limited influence in larger policy conversations and decisions Orland 2009 and this is due to many factors Educational researchers can provide an evidence based starting place for discussions about school improvement with the complex network of stakeholders engaged in policy development and implementation but they must be more intentionally and systematically thoughtful about the connections of their work to policy and policy making Furthermore researchers can increase the relevance of their work for policy through the careful design and framing of research in collaboration with end users and an awareness of its implications In so doing researchers can spur the interest and dissemination of their findings to wider audiences This book offers resources for education researchers faculty and advanced graduate students interested in maximizing the relevance of their research on policy for school improvement In achieving this purpose the book is organized into three sections 1 A primer for education policy making in the United States 2 Designing research to maximize education policy relevance and 3 Engaging users of research to communicate its relevance to policymakers This book is primarily for education researchers faculty and advanced graduate students seeking to improve the visibility and impact of their research on school improvement particularly in the realm of educational policy and policy making While this book is a volume in the book series for the American Educational Research Association Special Interest Group Leadership for School Improvement the importance and usefulness of the topics covered span education research more broadly Further the content of this book serves as a comprehensive guide for how education researchers in general can better situate their work to influence policy The book is intended to be utilized by university scholars graduate students in research or policy courses post doctoral fellows as well as research associates or directors in various organizations relevant to education such as research consulting groups non profits which serve education causes teacher unions state agencies or state level educator organizations associations and think tanks Emerging or established researchers in any of these organizations who want to increase the relevance significance and dissemination of their work into education policy will hopefully find this book useful

**The Family Nurse Practitioner** Leslie Neal-Boylan, 2020-12-21

The Family Nurse Practitioner provides essential guidance and information for understanding how to diagnose and manage typical and some atypical patient cases With contributions from noted experts on the topic this new edition contains updated cases to reflect today's patient centered approach and includes the most recent advances in patient care From neonatal to geriatric all the cases demonstrate real life scenarios and present appropriate solutions on a case by case basis to reflect the nuance required in practice The revised edition emphasizes pharmacological management with a new section on mental health care and additional cases on chronic conditions Greater consideration is given to race gender ethnicity and their impact on management options Contains more than 70 case studies Offers new cases on pelvic pain substance abuse food allergies celiac disease child abuse pre conception planning and dermatology Includes discussion questions to help develop understanding Written for students and academics of nursing and nurse practitioners The Family Nurse Practitioner is the ideal text for developing and expanding one's knowledge and comprehension of the diagnosis and management of patient care

**Encyclopedia of Nursing Education** Mary Jane Smith, Joyce J. Fitzpatrick, Roger D. Carpenter, 2015-02-20 Written by luminaries in the field of nursing education this is the only current and comprehensive compendium of important topics in nursing education It contains more than 175 detailed entries and will be a valuable reference text for doctoral and master's level nursing students nursing faculty university and hospital libraries worldwide and hospital nursing departments and schools The listing of entries has been carefully culled from recent nursing literature and six volumes of the Annual Review of Nursing Education Each entry follows a standard template that includes definition application in nursing education a synopsis including a brief summary of what is in the literature on the topic and a concluding summary discussing future development in nursing education Listings are alphabetized for easy access and are accompanied by a comprehensive reference list

**KEY FEATURES** The only current compendium of important topics in nursing education Includes all topics relevant to nursing education based on a review of the literature Alphabetized and consistently formatted for easy access to information Includes comprehensive reference lists per topic Written by expert nurse educators A listing of teaching topics compiled by the editors is available to instructors

**The Psychiatric-Mental Health Nurse Practitioner Certification Review Manual** Raymond Zakhari, 2020-03-12 This review manual prepares students to successfully pass the ANCC Psychiatric Mental Health Nurse Practitioner board certification examination It encompasses all of the essential knowledge required uses a succinct outline format that highlights critical detail and systematically follows the test blueprint so that those taking the exam will be optimally prepared The Psychiatric Mental Health Nurse Practitioner Certification Review Manual begins with an overview of the certification examination self care and test tips the role of the psychiatric mental health nurse practitioner scope of practice and regulations and the theoretical foundations of care Other topics examined include the neuroanatomy and physiology of mental illness psychopharmacology and physical assessment diagnostic tests and differential diagnosis A wide range of psychiatric disorders as organized in the DSM 5 are also reviewed Each of the

chapters include learning objectives and end of chapter review questions The review manual concludes with a 150 question practice test KEY FEATURES Reflects the latest ANCC test blueprint Includes test taking strategies and tips for preparing for the big day scope of practice and theoretical foundations of care Covers a wide range of psychiatric disorders as organized in the DSM 5 Includes end of chapter review questions and rationales PLUS a valuable 150 question practice test with rationales more than 400 questions in total      Critical Care Neurology Part I ,2017-01-25 Critical Care Neurology Part I Neurocritical Care focuses on the care specialists and general neurologists that consult in the ICU and their work with patients in acute life threatening situations who are dealing with neurologic or neurosurgical crises emanating from either a preexisting neurologic syndrome or from a new neurologic complication appearing as a result of another medical or surgical critical illness These two separate clinical situations form the pillars of neurocritical care hence these practices are addressed via two separate but closely related HCN volumes Chapters in both focus on pathophysiology and management and are tailored for both general neurologists and active neurocritical specialists with a specific focus on management over diagnostics Part I addresses the principles of neurocritical care and the management of various neurologic diseases Part II addresses the interplay between neurologic complications and the surgical medical cardiac and trauma of critical illnesses that most typically present in the ICU Provides an essential neurocritical care overview for general neurologists Presents neurocritical care specialists with an update on severe neurological illness management Offers coverage of all the most frequent neurologic diseases requiring intensive care Includes chapters authored by global leaders in the field providing the broadest most expert coverage available on the topics discussed      *Singapore Math and Science Education Innovation* Oon Seng Tan,Ee Ling Low,Eng Guan Tay,Yaw Kai Yan,2021-08-04 This edited volume explores key areas of interests in Singapore math and science education including issues on teacher education pedagogy curriculum assessment teaching practices applied learning ecology of learning talent grooming culture of science and math vocational education and STEM It presents to policymakers and educators a clear picture of the education scene in Singapore and insights into the role of math and science education in helping the country excel beyond international studies such as PISA the pedagogical and curricula advancements in math and science learning and the research and practices that give Singaporean students the competitive edge in facing the uncertain and challenging landscape of the future      Teacher Education and the Political Matthew Clarke,Anne Phelan,2017-01-12 Teacher Education and the Political is a striking book which addresses the nature and purpose of teacher education in a global context characterised by economic and political anxieties around declining productivity and social inclusion These anxieties are manifested in recent policy developments such as the promotion of professional standards the deregulation and marketisation of teacher education and the imposition of performance related regimes that tie teachers pay to outcomes in high stakes testing The book assesses the implications of such policies for the work of teachers as well as for teacher educators and those undertaking initial teacher training It is argued that these policy

moves can be read as a depoliticising and de intellectualising of teacher education In this context they illustrate how contemporary theory can provide a language for critiquing recent developments and imagining new trajectories for policy and practice in teacher education Drawing on the work of theorists from Derrida and Mouffe to Agamben and Lacan this book argues for the need to maintain a space for intellectual autonomy as a critical dimension of the ethico political work of teachers Together these ideas and analyses provide examples of the power of negative thinking illustrating its capacity to unsettle comfortable truths and foreground the political nature of teacher education Current teachers teacher educators and school leaders will be particularly interested readers alongside those concerned with policy in the wider educational landscape

*The Doctor of Nursing Practice Project: A Framework for Success* Katherine J. Moran, Rosanne Burson, Dianne Conrad, 2019-02-25 The Doctor of Nursing Practice Project A Framework for Success Third Edition provides the foundation for the scholarl process enabling DNP students to work through their project in a more effective efficient manner

**Socialization in Higher Education and the Early Career** John C. Weidman, Linda DeAngelo, 2020-02-17 This book celebrates the contributions of John Weidman and his colleagues to the understanding of student socialization in higher education It includes innovative chapters reflecting new approaches to higher education student socialization with respect to students of color gender STEM and students in higher education systems outside the USA Specifically the book examines socialization between and within in a range of groups including national international and minority students parents doctoral students early career faculty and scholarly practitioners The book assesses methodological approaches and suggests directions for reformulating theory and practice Using sociological perspectives to address issues and concerns at both the undergraduate and graduate levels the book gives renewed life to the college impact literature It includes revisions and expansions of the original Weidman frameworks based on the synthesis of existing research with new work reflecting unique perspectives by a variety of authors John Weidman has been an indisputable force in the study and understanding of student socialization in higher education This new book by Weidman and his coeditor Linda DeAngelo represents an undeniably significant and welcomed expansion of the original Weidman model of student socialization In updating and revising the original model chapter authors give attention to various contemporary issues such as student diversity gender differences early career experiences and internationalism Whether one samples only some of the articles that constitute this book or reads all of them the professional payoff will be substantial Kenneth A Feldman Professor of Sociology Stony Brook University John Weidman has made a number of groundbreaking contributions to our understanding of student socialization in postsecondary education This book edited with Linda DeAngelo brings together a group of fine scholars whose contributions will push our understanding even further It is a significant addition to the college impact literature Ernest T Pascarella Petersen Chair in Higher Education University of Iowa

**Handbook of the Economics of Education**, 2023-01-18 The Handbook of the Economics of Education describes the research frontier in key topical areas and sets the



agenda for further work Modern analysis in the economics of education has made tremendous strides in understanding fundamental issues related to the production of human capital and the impact of varying institutional features of education systems By bringing together some of the world s leading scholars this volume provides a unique view of scholarship in the area The international perspectives of the editors Hanushek at Stanford Machin at LSE and Woessmann at Munich leads to a volume with something for all researchers Topics range from the economics of early childhood education to inequality in society to cash transfers in developing countries Identification and evaluation of the state of the art Clear descriptions of the meaning of existing research and the most likely avenues for the future Insights into how policy interventions in education can help or hurt human capital outcomes

**Departments of Labor and Health, Education, and Welfare and Related Agencies Appropriations for Fiscal Year 1974** United States. Congress. Senate. Committee on Appropriations,1973

*INTERNATIONAL JOURNAL OF INNOVATION IN EDUCATION AND BUSINESS* NDALAHWA MUSA

MASANJA,2019-06-14 The International Journal of Innovation in Education and Business IJIEB is bi annual professional publication that publishes information views opinions and well researched articles in innovation in education and business These scholarly articles are useful for scholars students researchers business executives educators and business practitioners The work published should adhere to high quality and context that the Editorial Board believes would be a significant contribution to the international community of scholars and readers The journal articles can be any contemporary and innovative issues on education and business which would garnish international interest The reports of high quality research of innovations in education and business involve any discipline and methodology Although the journal targets to publish high quality research that contribute to the body of knowledge research policy and policy and practice beyond the context that the research was undertaken

*The Arts Management Handbook: New Directions for Students and Practitioners* Meg Brindle,Constance DeVereaux,2015-05-18 Whether the art form is theater dance music festival or the visual arts and galleries the arts manager is the liaison between the artists and their audience Bringing together the insights of educators and practitioners this groundbreaker links the fields of management and organizational management with the ongoing evolution in arts management education It especially focuses on the new directions in arts management as education and practice merge It uses cases studies as both a pedagogical tool and an integrating device Separate sections cover Performing and Visual Arts Management Arts Management Education and Careers and Arts Management Government Nonprofits and Evaluation The book also includes a chapter on grants and raising money in the arts

**Kelly Vana's Nursing Leadership and Management** Patricia Kelly Vana,Janice Tazbir,2021-03-30 Nursing Leadership Management Fourth Edition provides a comprehensive look at the knowledge and skills required to lead and manage at every level of nursing emphasizing the crucial role nurses play in patient safety and the delivery of quality health care Presented in three units readers are introduced to a conceptual framework that highlights nursing leadership and management responsibilities

for patient centered care delivery to the patient to the community to the agency and to the self This valuable new edition Includes new and up to date information from national and state health care and nursing organizations as well as new chapters on the historical context of nursing leadership and management and the organization of patient care in high reliability health care organizations Explores each of the six Quality and Safety in Nursing QSEN competencies Patient Centered Care Teamwork and Collaboration Evidence based Practice EBP Quality Improvement QI Safety and Informatics Provides review questions for all chapters to help students prepare for course exams and NCLEX state board exams Features contributions from experts in the field with perspectives from bedside nurses faculty directors of nursing nursing historians physicians lawyers psychologists and more Nursing Leadership Management Fourth Edition provides a strong foundation for evidence based high quality health care for undergraduate nursing students working nurses managers educators and clinical specialists

**Reconceptualizing Physical Education through Curricular and Pedagogical Innovations** Joy

Butler,2015-07-26 For more than a century formal education has been struggling to redefine itself in response to shifting societal needs new research into human learning and emergent understandings of how the world works Clearly it s difficult to offer advice that is appropriately responsive across this range of influence The collected chapters in this book manage to do that by discarding the popular habit of thinking about Physical Education in terms of opportunities to let off steam or otherwise satisfy the needs of an easily distracted body Rather the gendered acculturated complex body serves as the site of possibility thus framing hopeful rich and timely conceptions of learners learning and teaching

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