

MRS. LEMONS' FIRST WEEK

	MORNING WORK 7:30-8:00	ELA 2D 8:00-9:00	MATH 2D 9:00-10:20	
M	<ul style="list-style-type: none"> Color Nametags All About Me Poster Read at desks 	<ul style="list-style-type: none"> Read "You're Finally Here" (chart with sticky notes) Read Pirates Go To School and make pirates with writing "Ahooy, 2nd Grade!" 	<ul style="list-style-type: none"> Math Talk- What We Know, What We Want to Learn 	SPECIALS: 10:20-11:05 M: Music, Th,F: PE, Fri: Art LUNCH: 11:15-11:45 SWITCH CLASSES {2E ELA: 11:50-12:50 2E MATH: 12:50-2:20} RECESS: 2:25-2:45
T	<ul style="list-style-type: none"> All About Me Poster Read at desks 	<ul style="list-style-type: none"> Recess Queen and activity Go over appropriate behaviors and scenarios -Start Making Student Generated Alphabet	<ul style="list-style-type: none"> Math Tools vs Toys (Chart and Sort) Students explore math manipulatives 	
W	<ul style="list-style-type: none"> All About Me Poster Read at desks 	<ul style="list-style-type: none"> Read Molly Lou Mealon Students makes sunflowers to show their uniqueness Design and Write Classroom Promise	<ul style="list-style-type: none"> Discuss the importance of working together Silent Puzzles to promote cooperative learning 	
TH	<ul style="list-style-type: none"> Language of The Day Writing: Quick Writes Introduce Ipads and expectations 	<ul style="list-style-type: none"> Read "How Full is Your Bucket" (chart with bucket filling examples) Discuss was we can fill each other's buckets Writing activity 	<ul style="list-style-type: none"> We are all Mathematicians! Talk about the word, make chart Students make themselves as mathematicians 	
F	<ul style="list-style-type: none"> Language of The Day Writing: Quick Writes, Introduce Ipads and expectations 	<ul style="list-style-type: none"> Read "The Crayon Box That Talked" Talked about differences and diversity in the classroom Students make crayons 	<ul style="list-style-type: none"> Beginning of the Year Math Assessment (From textbook) 	

Second Grade First Week Lesson Plans

**Suzanne L. Burton, Cynthia Crump
Taggart**



Second Grade First Week Lesson Plans:

The Ultimate Jewish Teacher's Handbook Nachama Skolnik Moskowitz, 2003 This complete and comprehensive resource for teachers new and experienced alike offers a big picture look at the goals of Jewish education **AUTOMOTIVE SALES CURRICULUM** Norman Freeman Sr, 2025-07-31 The heart of this course is the NEFCONT 10 2 selling system pronounced Neph Con T The core is the processes used to address the needs of a person who wants to purchase a car from an organization that will provide all the security that goes with a reputable business The below steps the 10 2 selling system process when followed to their conclusion will produce the desired results These steps are not finite Each step may be redesigned by the user and shaped to produce an outcome that you may choose The breakdown of these steps as I present them may be changed to reflect the desires of the person performing them However the steps as presented here represent industry standards that produce the results preferred by the majority of professionals in the industry Follow these steps and learn the fundamentals of selling an automobile using all the techniques used by professionals in the business over the period since the end of World War II Learn to properly meet a customer when they come to the dealership and how to talk to them in a way that helps you to understand their wants and needs Gain an understanding of how to determine what you should tell a customer about a vehicle and how to detect if you have something he or she is interested in buying Learn how to execute a demonstration drive using techniques promoted by all the trainers over many years of practice Gain an understanding of how to present a price to a customer and not leave all the profit on the table Get the fundamentals of asking for the sale and then carrying out the basics to deliver a vehicle working in conjunction with the other staff in the dealership *The New Teacher's Complete Sourcebook* Bonnie P. Murray, 2002 A seasoned elementary teacher shares her strategies in this amazing super practical guide You ll find everything you need to set up your classroom for maximum learning prepare dynamite lessons create an effective classroom management plan and so much more From getting ready for the first day to staying on target through June this must have book will be your companion for years to come For use with Grades K 4 *Learning from Young Children* Suzanne L. Burton, Cynthia Crump Taggart, 2011-07-21 Learning from Young Children Research in Early Childhood Music presents research on the importance of fostering musical growth during early childhood With research designs ranging from statistical mixed methods survey content analysis and case study to philosophical inquiry this book will practitioners base their practice in research and offers a wide range of information for scholars and researchers studying early childhood music learning and development **Resources in Education** ,1998 **School Work** ,1902 **The Mathematics Lesson-Planning Handbook, Grades K-2** Beth McCord Kobett, Ruth Harbin Miles, Lois A. Williams, 2018-02-09 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a

great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education Your blueprint to planning K 2 math lessons for maximum impact and understanding Not sure of tomorrow morning s lesson plan Or maybe you feel it isn t tailored enough for your students needs What do you do For that and more help is here The Mathematics Lesson Planning Handbook Grades K 2 Your Blueprint for Building Cohesive Lessons guides teachers step by step through the decision making process of planning K 2 math lessons that are purposeful rigorous and coherent Instructional experts Beth McCord Kobett Ruth Harbin Miles and Lois A Williams streamline and deepen the lesson planning process showing teachers how to access students complex needs clarify learning intentions and select tasks that will best lead to student understanding of mathematical concepts and skills Along the way teachers create an individualized blueprint for planning K 2 math lessons for maximum student learning The lesson planning process guides teachers to Identify the mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria Determine the purpose of a math lesson you re planning by distinguishing between conceptual understanding procedural fluency and transfer Select worthwhile tasks and materials that make the best use of representations manipulatives and other instructional tools and resources Choose the format of your lesson using reasoning and number routines games whole class discussion and pairs or small group work Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Decide how you ll launch your lesson facilitate questioning encourage productive struggle and close your lesson Included is a lesson planning template and examples from kindergarten first and second grade classrooms Chapter by chapter the decision making strategies empower teachers to plan math lessons strategically to teach with intention and confidence and to build an exceptional foundation in math for all students

Handbook of Research on Field-Based Teacher Education Hodges, Thomas E., Baum, Angela C., 2018-10-26 Teacher education is an evolving field with multiple pathways towards teacher certification Due to an increasing emphasis on the benefits of field based learning teachers can now take alternative certification pathways to become teachers The Handbook of Research on Field Based Teacher Education is a pivotal reference source that combines field based components with traditional programs creating clinical experiences and on the job learning opportunities to further enrich teacher education While highlighting topics such as certification design preparation programs and residency models this publication explores theories of teaching and learning through collaborative efforts in pre Kindergarten through grade 12 settings This book is ideally designed for teacher education practitioners and researchers invested in the policies and practices of educational design

Public School Methods ,1918 Lessons From the Music Room Cheryl Baker, 2014-07-24 Finally a how to book for music teachers New to Teaching music and Struggling to get your room set up Frustrated after a year of trial and error Starting to burn out and need some new ideas to infuse excitement into your programs Look no further Help is on the way Did you know that 3 out of 5 teachers quit during

their first five years of teaching Why They feel disconnected and under supported Lessons from the Music Room provides both support AND connection for the new and veteran music teacher Discover the secrets to teaching music that your professors left out It s like you are sitting down with your mentor teacher sharing time saving tips and useful ideas An incredibly valuable resource for all music teachers In this book you will Discover practical tips on everything from the first day to the end of year performance Find insightful ideas for planning your lessons Read to Inspiring stories to assist in overcoming behavior issues Gain sage advice on working with administration and colleagues Find loads of downloadable forms for nearly every situation Learn to reduce stress and have more fun Unlock the secrets to becoming a super star teacher Even if you ve been teaching for a while there are strategies for the experienced teacher that will transform your music program at your school The students will love you Your administrator will beam Your parents will give you rave reviews With 28 years of classroom tested experience these gems of advice and proven strategies will prepare you to hit the ground running on the first day of school **Testing Student Learning, Evaluating Teaching Effectiveness** Williamson F. Evers,Herbert J. Walberg,2013-09-01 This book takes a hard look at the professional technical and public policy issues surrounding student achievement and teacher effectiveness and shows how testing and accountability can play a vital role in improving American schools **Band Aids** Thomas J. Dust,Laura Jane Dust,2012 Band Aids is an organizational guide for early career band directors and for more experienced directors seeking new organizational and management strategies and approaches for their school and community bands The authors present a practical approach to organizing managing and teaching an instrumental music program Classroom management instrumentation starting beginners parent organizations band trips and assessment are among the relevant topics presented and discussed This text is an invaluable guide for directors searching for assistance not with music skills but with the day to day teaching and management of a band program Tips and Key Points enable a quick review of material covered **Wisconsin Journal of Education** ,1904 **How Shanghai Does It** Xiaoyan Liang,Huma Kidwai,Minxuan Zhang,Yinan Zhang,2016-04-08 The Shanghai basic education system has garnered significant attention since its extraordinary performance in the 2009 and 2012 Programme for International Student Assessment PISA a global assessment of 15 year olds educational abilities Among the 65 participating economies in 2012 Shanghai China ranked first on all three major domains of PISA i e mathematics reading and science Shanghai also stands out for having the world s highest percentage of resilient students students from socio economically disadvantaged backgrounds who emerge as top performers Shanghai s PISA story has generated intense discussions and diverse speculations in field of international educational development and numerous studies have been done in the attempt to unravel the mystery Missing from the picture however is a more comprehensive systematic in depth and objective rendition of the policies and practices of Shanghai basic education benchmarked against others in key dimensions This report presents an in depth examination of how Shanghai scored highest in the areas of reading science and mathematics on PISA It

documents and benchmarks key policies in basic Shanghai education provides evidence on the extent to which these policies have been implemented in schools and explores how these policies have affected learning outcomes The report uses PISA 2012 data to analyze Shanghai student achievement variation and to examine the extent school variables may be associated with the variation beyond family and student background It also uses the World Bank s Systems Approach for Better Education Results SABER an existing systems diagnostic and benchmarking tool as an organizing framework and for data collection School based surveys and other existing research shed further light on educational impact and implementation While the report attempts to adopt a systems approach particular emphasis is placed on teachers education financing balancing autonomy and accountability and student assessment **Teachers College Record** ,1923 The Record ,1923

Teachers College Record James Earl Russell,1923 Empowered Educators in Finland Karen Hammerness,Raisa Ahtiainen,Pasi Sahlberg,2017-04-03 BEST PRACTICES FROM FINLAND S HIGH PERFORMING SCHOOL SYSTEM Empowered Educators in Finland is one volume in a series that explores how high performing educational systems from around the world achieve strong results The anchor book Empowered Educators How High Performing Systems Shape Teaching Quality Around the World is written by Linda Darling Hammond and colleagues with contributions from the authors of this volume Empowered Educators in Finland explores Finland s unique approach to teacher training that combined with a national focus on equity and children has led to strong student results on the OECD PISA and other international tests Since the 1930s every child born in Finland has been provided with a box of clothes sheets toys diapers and even a small mattress the box itself can and often does serve as a simple crib Intended to ensure that all Finnish children begin with the essentials this box also serves as a clear symbol of the nation s emphasis on equality and opportunity This book describes how what is commonly thought to be just a part of Finnish culture is actually the result of strong support for educators at all levels of government From the Ministry of Education and Culture to the Finnish National Board of Education to regional and local policy makers Finland has made deliberate choices to create and support a strong educational system While there are unique political cultural and societal features of Finland as with all countries there are many lessons to be learned and practical ideas to be implemented across the world Lesson Plans in Arithmetic Kate Kinne O'Neill,Angie B. Whittington,1916

Bulletin ,1914

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