SYLLABUS

1. GENERAL INFORMATION

Title: INTERNATIONAL ECONOMICS

Course Number:

Units: 03 credits

- Theoretical hours: 25
- Practical hours: 20

Prerequisite: Students are required to have a good intermediate knowledge of microeconomics and macroeconomics.

2. LECTURER'S INFORMATION

Full name: Title: NGO THI TUYET MAI

Assoc. Prof. Dr.

Address: Building A1, Room 906

Phone number: 0904 32 42 82

Email: ngothituyetmai@neu.edu.vn

Faculty/Institute: School of Trade and International Economics (STIE)

3. COURSE DESCRIPTIONS

This course is designed for undergraduate students specializing in finance. Its main objective is to help students understand the theory and principles of international economics and suggest solutions to significant global economic problems.

The course is divided into two parts. The first part of the course deals with international trade theory and policy. The second part examines the measurement of a nation's balance of payments, foreign exchange markets, exchange rate determination, open-economy macroeconomics, and the operation of the international monetary system.

4. LEARNING RESOURCES: COURSE BOOKS, REFERENCES BOOKS, AND SOFTWARES

Textbook: Dominick Salvatore (2016), International Economics, 12th edition, John Wiley & Sons, Inc.

Reference books:

- Paul R.Krugman, Maurice Obstfeld, Marc Melitz (2015), International Economics: Theory and Policy (10th Edition), Prentice Hall
- Thomas A. Pugel (2019), International Economics, 17 Edition, McGraw-Hill Education

Sample Of Economics Sylabus

Margaret Ray, David A. Anderson

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This title has not been through the Cambridge International Examinations endorsement process Krugman's Macroeconomics for AP* Margaret Ray, David A. Anderson, 2010-07-30 Adapted from Macroeconomics Second edition by Paul Krugman and Robin Wells Class XI by Dr. Anupam Agarwal, Mrs. Sharad Agarwal (SBPD Publications) Dr. Anupam Agarwal, Mrs. Sharad Agarwal, 2021-07-05 This Book has been written in accordance with the New Syllabus of Madhyamik Shiksha Mandal Madhya Pradesh Bhopal Chhattisgarh board of secondary education Raipur based on the curriculum of CBSE NCERT Paper I Statistics for Economics UNIT I 1 What is Economics 2 Statistics Meaning Scope and Importance UNIT II Collection Organisation and Presentation of Data 3 Collection of Data Primary and Secondary Data 4 Methods of Data Collection Census and Sampling Methods 5 Some Important Sources of Secondary Data Census and N S S O 6 Organisation of Data Classification 7 Presentation of Data Tables 8 Diagrammatic Presentation of Data 9 Graphic Time Series and Frequency Distribution Presentation of Data UNIT III Statistical Tools and Interpretation 10 Measures of Central Tendency Airthmetic Average 11 Measures of Central Tendency Median and Mode 12 Measures of Dispersion 13 Correlation 14 Index Number 15 Some Mathematical Tools Used in Economics Slope of A Line Slope of a Curve and Equation of Line UNIT IV Developing Projects in Economics 16 Formation of Project in Economics Paper II Indian Economic Development UNIT V Development Experience 1947 90 and Economic Regorms sice 1991 1 State of Indian Economy on the Eve of Independence 2 Common Goals of Five Year Plans in India 3 Agriculture Features Problems and Policies 4 Industries Features Problems and Policies Industrial Licensing etc 5 Foreign Trade of India Features Problems and Policies UNIT VI Economic Reforms Since 1991 6 Economics Reforms in India Liberalisation Privatisation and Globalisation L P G Policies UNIT VII Current Challenges Facing Indian Economy 7 Poverty and Main Programmes of Poverty Alleviation 8 Rural Development Key Issues 9 Human Capital Formations 10 Employment Growth Informalisation and other Issues 11 Inflation Problems and Policies 12 Infrastructure Meaning and Type Case Studies Energy and Health 13 Sustainable Economic Development and Environment UNIT VIII Development Experience of India 14 Development Experience of India A Comparison with Pakistan and China Log and Antilog Table Statistics for Economics and Introductory Microeconomics Ritvik Tolumbia, 2022-04-06 Introduction to Econometric Theory James Davidson, 2018-10-22 A GUIDE TO ECONOMICS STATISTICS AND FINANCE THAT EXPLORES THE MATHEMATICAL FOUNDATIONS UNDERLING ECONOMETRIC METHODS An Introduction to Econometric Theory offers a text to help in the mastery of the mathematics that underlie econometric methods and includes a detailed study of matrix algebra and distribution theory Designed to be an accessible resource the text explains in clear language why things are being done and how previous material informs a current argument The style is deliberately informal

with numbered theorems and lemmas avoided However very few technical results are quoted without some form of explanation demonstration or proof The author a noted expert in the field covers a wealth of topics including simple regression basic matrix algebra the general linear model distribution theory the normal distribution properties of least squares unbiasedness and efficiency eigenvalues statistical inference in regression t and F tests the partitioned regression specification analysis random regressor theory introduction to asymptotics and maximum likelihood Each of the chapters is supplied with a collection of exercises some of which are straightforward and others more challenging This important text Presents a guide for teaching econometric methods to undergraduate and graduate students of economics statistics or finance Offers proven classroom tested material Contains sets of exercises that accompany each chapter Includes a companion website that hosts additional materials a solution manual and lecture slides Written for undergraduates and graduate students of economics statistics or finance An Introduction to Econometric Theory is an essential beginner s guide to the underpinnings of econometrics **Economics by Design** Robert A. Collinge, Avers, 1997 **Teaching Innovations** in Economics María del Carmen Valls Martínez, José-María Montero, 2024-10-31 This book highlights the latest technological innovations in economics education Economics as a discipline not only studies the relationship between ends and scarce means which can be used alternatively but also serves as a social science that uses historical data to predict future events a task complicated by the influence of human behavior In economics a solid theoretical foundation alone is insufficient practical application requires a deep understanding of statistics With the vast amount of information available today data processing is now performed using specialized software Consequently teaching economics demands a wide range of complex skills that have significantly evolved in recent years driven by the growing interest in educational innovation among professors and scientists further accelerated by advancements in new technologies Moreover economics education is increasingly aligned with the global concern for sustainability as emphasized in the United Nations Agenda 2030 Professors are now integrating sustainability into syllabi and teaching methodologies. This book covers key topics such as Technological and innovative advancements in economics education New teaching learning theories and models in economics education The impact of digital transformation on economics education The role of artificial intelligence in economics education Addressing special educational needs in economics education Evaluation of the teaching learning process in economics Assessment of student learning in economics Development of materials and tools for economics education Final projects Undergraduate and Master's in economics Authored by leading professors and researchers in the field this book presents a collection of chapters that rigorously explore teaching innovations in economics Economics for Middle School Manju Agarwal, 2022-07-04 This book discusses the importance of teaching fundamental economic concepts as part of the middle school social science curriculum in India It examines the status of economics in Indian schools and the issues faced in teaching it at the middle school level and emphasizes the need for increasing the economic literacy of students It offers

valuable recommendations to curriculum planners and educators to help them bolster economics education in Indian schools The author presents an extensive curriculum framework with the intention of developing intellectual and social skills in students The book also features classroom tested lessons content guidelines and a comprehensive teaching plan for grades 6 7 and 8 A crucial contribution to the study of school education in India this book will be of interest to teachers students and researchers of education economics education and economics It will also be useful for policy planners professional economists administrators school boards and research institutions \(\bigcup_{\text{ODD}}(\text{QDD})(\text{QDD}(\text

Handbook of Research on Electronic Collaboration and Organizational Synergy Salmons, Janet, Wilson, Lynn, 2008-11-30 Offers exhaustive research on collaborations in education business and the government and social sectors Handbook on Teaching Health Economics Platt, Maia, Goodman, Allen C., 2021-09-14 This Handbook features the best teaching practices in the Health Economics HE field over the past decade HE is still considered a new field in the world of economics The teaching materials are designed for and suitable to HE specializations housed in economics departments schools of public health health professions health sciences nursing pharmacy business or public health administration

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