O

(2)PART - I / भाग - I

CHILD DEVELOPMENT AND PEDAGOGY / बाल विकास व शिक्षाशास्त्र

Directions: Answer the following questions (Q. Nos. 1 to 30) by selecting the correct/most appropriate options.

- To promote meaningful learning in the classrooms, a teacher should
 - help students to regulate their own emotions and motivation.
 - categorize and label students CHO according to their performance and make ability-grouping.
 - promote dialogue and discussion CHED build children among multiple perspectives.
 - ignore diversity in the classroom (IV) and follow standard methods of instruction.
 - (i), (iii), (iv) (1)
 - (i), (ii), (iii), (iv) (2)
 - (i), (iii) (3)
 - (4) (iii), (iiii)
- Which of the following is NOT an effective strategy to address learners deprived and disadvantaged backgrounds?
 - (1) Motivate the students to set moderately challenging goals and provide appropriate instructional support.
 - Form collaborative groups to work (2)activities and encourage students to support each other.
 - Talk to the learners to understand (3) their needs and challenges faced by them.
 - Asking the learners to enroll for tuition outside of school so that the teacher does not have to pay much attention to them.
- Physical and emotional health. _ their learning. chilldren _
 - is not related to (1)
 - has an insignificant role in (2)
 - does not have any influence on (3)
 - plays an important role in (4)

निर्देश : निम्नलिखित प्रश्नों (प्र. संख्या 1 से 30) के उत्तर देने के लिए सही सबसे उपयुक्त विकल्प चुनिए :

- कक्षा में अर्थपूर्ण अधिगम को प्रोत्साहित करने के लिए अध्यापिका को
 - विद्यार्थियों की सहायता करनी चाहिए कि वे अपने मनोभावों और अभिग्रेरणों को सञ्जवस्थित कर पार्वे ।
 - विद्यार्थियों को उनके प्रदर्शन के आधार पर (HI) बर्गीकृत और नामांकित करके उनके योग्यता-आधारित समूह बनाने चाहिए ।
 - विद्यार्थियों में संवाद और परिचर्चा को CHD प्रोत्साहित करना चाहिए जिससे वे बहपरिप्रेक्य करने में सत्तक हों ।
 - कक्षा में विविधता की उपेक्षा करके। शिक्षण की मानक विधि को अपनाना चाहिए।

 - (i), (iii), (iv) (j), (ii), (iii), (iv)
 - (iii) , (iii) (4) (iii), (iiii)
- प्रतिकृत परिस्थितियों और वंचित पृष्ठभूमि वाले अधिगमकर्ताओं को संबोधित करने के लिए निम्नलिखित में से कौन सी पद्धति प्रभावशाली नहीं है ?
 - विद्यार्थियों को संतुलित चुनौतीपूर्ण लक्ष्यों के लिए अभिप्रेरित करना और उपयक्त शिक्षण सहायता उपलब्ध कराना ।
 - कार्यकलापों के लिए सहयोगी समूह (2)बनाना और विद्यार्थियों को एक इसरे का समर्थन करने के लिए प्रोत्साहित करना ।
 - अधिगमकर्ताओं से बातचीत करके उनकी (3)आवश्यकताओं और उनके सम्मुख आई चनीतियों को समझना ।
 - अधिगमकर्ताओं को विद्यालय के बाहर ट्यूशन (4)पढ़ने के लिए कहना, जिससे कि अध्यापक को उन पर अधिक ध्यान न देना पडे ।
- के अधिगम में शारीरिक स्वास्थ्य और सांबेगिक अवस्था
 - का कोई आपसी संबंध नहीं है । (1)
 - की भूभिका नगण्य है। (2)
 - का कोई प्रभाव नहीं होता है । (3)
 - की एक महत्त्वपूर्ण भूमिका है । (4)

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