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> Personnel Psychology Centre > Consultation and Test Services > Public Service Commission Tests > General Competency Test: Level 2 (GCT2)

# General Competency Test Level 2 – Practice Test – Instructions and Sample Questions

- Last-Minute Checklist
- Taking the GCT2; General Test-Taking Tips & Information
- Instructions and Sample Questions
- GCT2 Practice Test

### Last-Minute Checklist

- 1. Know the exact date, time and location of the test administration session,
- Bring to the test session:
  - your Personal Record Identifier (PRI, if you are a public servant)
  - 2. one piece of signature and photo identification
  - a calculator (if you wish)
  - 4. a watch (if you wish)

If you have a disability and you require special testing accommodations, you are responsible to notify the test administrators well in advance of the testing date so that they can take the necessary steps to determine the appropriate accommodations for your specific needs.

# Taking the GCT2: General Test-Taking Tips & Information

- Read this entire publication and be sure to complete the practice test following all of the instructions. Doing so will help you to become familiar with the GCT2 and to work at the appropriate pace.
- If you want additional practice, you may wish to consult the reference sections in a local public library, or in bookstores, for preparation books on standardized tests.
- Try employment tests and school tests (whether or not they count for something) as well as tests, quizzes and puzzles in magazines, newspapers and quiz books. If there are no time limits, set them yourself.
- Read the whole question and look at all of the answer choices before choosing an answer. It is often a mistake to
  think that because the first or second answer choice looks good to you, you do not need to read the remaining
  choices.
- 5. Pace yourself: Since each question is worth the same amount (1 point), you should try to do as many of the questions as you can. While estimating the average amount of time to be spent on each question is useful, you should note that the questions on the test are increasingly more difficult toward the end and, therefore, may require more time to solve.
- Make sure the numbered space on the answer sheet matches the number of the question you are answering.Remember that if you skip a question you must also skip the corresponding answer space on the answer sheet.

# **Sample Questions For General Competency Test Levels**

**H Kauffman** 

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Ready, Set, Hired! Charles Seems, 2008-04 The author explains the Federal Public Service hiring process and provides techniques on how to draft applications that will attract favourable notice prepare for tests and perform well during interviews The comprehensive appendix includes samples of job advertisements statement of merit criteria r sum s covering letters notices of consideration and appointment as well as a glossary of commonly used terms a listing of occupational groups and an explanation of official languages qualifications Educational Testing Facts and Issues Beverly L.

Anderson, 1982 Minimal Competency Testing Peter W. Airasian, George F. Madaus, Joseph J. Pedulla, 1979

CliffsNotes FTCE Professional Education Test with CD-ROM, 2nd Edition Vi Cain Alexander, Sandra Luna

McCune, 2012-06-13 An updated edition now with a CD ROM Introduction and format of the exam Subject review chapters on all topics covered on the exam 2 full length practice exams **Principles and Practice of Forensic Psychiatry, 2Ed**Richard Rosner, 2003-02-28 The second edition of this award winning textbook has been thoroughly revised and updated throughout Building on the success of the first edition the book continues to address the History and Practice of Forensic Psychiatry Legal Regulation of the Practice of Psychiatry Psychiatry, 2Ed Yasuhiro Monden, 2003-02-28 The second edition of this award winning textbook has been thoroughly revised and updated throughout Building on the success of the first edition the book continues to address the History and Practice of Forensic Psychiatry Legal Regulation of the Practice of Psychiatry Psychiatry in relation to Civil Law Criminal Law and Family Law Importan Resources in Education, 2001

Occupational Competency as a Predictor of Labor Market Performance John Bishop,1988 The Competency of Fifty College Students Karl Greenwood Miller,1922 Human Resource Management Mary Gowan, Beverly J. DeMarr, Jannifer David,2022-01-15 Formerly published by Chicago Business Press now published by Sage Human Resource Management Managing Employees for Competitive Advantage Fifth Edition offers a strategic framework applicable across large and small organizations to efficiently recognize and empower the right talent in a rapidly evolving business environment Written in an accessible and engaging manner authors Mary Gowan Beverly DeMarr and Jannifer David enable students to learn about the various practices and tools that can be used for effective employee management as well as how to leverage them in different situations This title is accompanied by a complete teaching and learning package Contact your Sage representative to request a demo Learning Platform Courseware Sage Vantage is an intuitive learning platform that integrates quality Sage textbook content with assignable multimedia activities and auto graded assessments to drive student engagement and ensure accountability Unparalleled in its ease of use and built for dynamic teaching and learning Vantage offers customizable LMS integration and best in class support It s a learning platform you and your students will actually love Assignable Video with Assessment Assignable video available in Sage Vantage is tied to learning objectives and curated

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Mathematical Education ICME 12 which was held at COEX in Seoul Korea from July 8th to 15th 2012 ICME 12 brought together 3500 experts from 92 countries working to understand all of the intellectual and attitudinal challenges in the subject of mathematics education as a multidisciplinary research and practice This work aims to serve as a platform for deeper more sensitive and more collaborative involvement of all major contributors towards educational improvement and in research on the nature of teaching and learning in mathematics education It introduces the major activities of ICME 12 which have successfully contributed to the sustainable development of mathematics education across the world The program provides food for thought and inspiration for practice for everyone with an interest in mathematics education and makes an essential reference for teacher educators curriculum developers and researchers in mathematics education The work includes the texts of the four plenary lectures and three plenary panels and reports of three survey groups five National presentations the abstracts of fifty one Regular lectures reports of thirty seven Topic Study Groups and seventeen Discussion Groups Sustainable Development Research and Practice in Mexico and Selected Latin American Countries Walter Leal Filho, Ricardo Novola-Cherpitel, Pedro Medellín-Milán, Valeria Ruiz Vargas, 2017-11-27 This book provides an essential overview of sustainable development research in Mexico It discusses the empirical research methods and findings as well as practical initiatives and projects being pursued in Mexico and other countries in the region Although a number of Mexican universities are now conducting high quality research on matters related to sustainable development there are few publications that offer a multidisciplinary overview of research efforts for a broader audience This book addresses that gap in the literature providing researchers at Mexican universities including those from other countries working in Mexico with an opportunity to present their work i e curriculum innovations empirical work activities case studies and practical projects As such it fosters the exchange of information ideas and experiences successful initiatives and best practices **Mathematical** Modelling in Education Research and Practice Gloria Ann Stillman, Werner Blum, Maria Salett Biembengut, 2015-07-20 In this volume cultural social and cognitive influences on the research and teaching of mathematical modelling are explored from a variety of theoretical and practical perspectives. The authors of the current volume are all members of the International Community of Teachers of Mathematical Modelling and Applications the peak research body in this field A distinctive feature of this volume is the high number of authors from South American countries These authors bring quite a different perspective to modelling than has been showcased in previous books in this series in particular from a cultural point of view As well as recent international research there is a strong emphasis on pedagogical issues including those associated with technology and assessment in the teaching and learning of modelling Applications at various levels of education are exemplified The contributions reflect common issues shared globally and represent emergent or on going challenges

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