

Friendly Letter

Heading:
Writer's address
Date

534 Lake Lane
Lake Wylie, SC 29710
October 28, 2013

Dear Aunt Rita,

Greeting:
A way to begin the letter

I had a wonderful time visiting you this summer. Swimming in your pool was a lot of fun. I liked your slide and playing Marco Polo with my cousins.

Thank you for taking me to the museum too. That was so thoughtful. I learned so much about the Revolutionary War. I wonder if I would be a Patriot or Loyalist?

Body:
Personal message

I will never forget my visit with you. I hope to come back next summer! Will you be able to come see us soon? I miss you!

Closing:
A way to end the letter.

Love,

Signature:
The Writer signs his/her name

Joanie

Sample Friendly Letter Format

AW Chickering



Sample Friendly Letter Format:

Traits of Good Writing Tracie Heskett,2006-02-28 Emphasize the process of writing with practical hands on activities for each of the following writing traits Ideas and Content Word Choice Fluency Voice Organization Conventions and Presentation Each trait section includes student samples and reproducible student pages **Writing Engagement, Grade 4** Janet P. Sitter, Ph.D.,2002-01-01 These fun writing exercises will improve students understanding of the writing process along with their language arts skills This engaging reinforcement workbook includes reproducible practice and application work pages evaluation rubrics for teacher and students student writing prompts writing skills tests and an answer key Unit topics include writing friendly and professional letters punctuating sentences writing a persuasive essay creating a story using precise words capitalization punctuation and more Aligned with Common Core State Standards Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character Mark Twain Media also provides innovative classroom solutions for bulletin boards and interactive whiteboards Since 1977 Mark Twain Media has remained a reliable source for a wide variety of engaging classroom resources **Writing Engagement, Grade 4** Sitter,2002-01-01 These fun writing exercises will improve students understanding of the writing process along with their language arts skills This engaging reinforcement workbook includes reproducible practice and application work pages evaluation rubrics for teacher and students student writing prompts writing skills tests and an answer key Unit topics include writing friendly and professional letters punctuating sentences writing a persuasive essay creating a story using precise words capitalization punctuation and more Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character Mark Twain Media also provides innovative classroom solutions for bulletin boards and interactive whiteboards Since 1977 Mark Twain Media has remained a reliable source for a wide variety of engaging classroom resources Traits of Good Writing, Grades 3-4 Tracie Heskett,2006-02-28 Emphasize the process of writing with practical hands on activities for each of the following writing traits Ideas and Content Word Choice Fluency Voice Organization Conventions and Presentation Each trait section includes student samples and reproducible student pages **Writing Mini-Lessons for Third Grade, Grade 3** Sigmon,Ford,2008-08-27 Learn when and how to teach the Writing block using Writing Mini Lessons for Third Grade This 112 page book includes well designed mini lessons that help students succeed in their writing During the Writing block students write and share each day They also observe the teacher writing and thinking about writing during the daily writing mini lesson This book supports the Four Blocks R Literacy Model **Letter Writing in Greco-Roman**

Antiquity Stanley K. Stowers,1986-01-01 Making use of letters both formal and personal that have been preserved through the ages Stanley Stowers analyzes the cultural setting within which Christianity arose The Library of Early Christianity is a series of eight outstanding books exploring the Jewish and Greco Roman contexts in which the New Testament developed

Writing Paragraphs Grade 3 . Kelly,2002-03 Both teachers and parents appreciate how effectively this series helps students master skills in mathematics penmanship reading writing and grammar Each book provides activities that are great for independent work in class homework assignments or extra practice to get ahead Text practice pages are included

Computer Activities Through the Year Susan L. Gimotty,1999 Contains over fifty activities designed to help students in grades four through eight develop technology skills in the areas of word processing spreadsheet Internet presentation and graphic design

Developing Voice Through the Language Arts Kathryn Henn-Reinke,Geralyn A. Chesner,2006-11-17 Let every voice be heard Developing Voice Through the Language Arts shows prospective teachers how to use the language arts to connect diverse students to the world around them and help them develop their own literate voices This book considers the integrated nature of the primary language arts reading writing listening speaking viewing and visually representing Authors Kathryn Henn Reinke and Geralyn A Chesner encourage preservice and inservice teachers to take a reflective balanced approach in preparing to teach language arts

Writing for Your Neighborhood and Beyond Mary F. Burke,Judy Gould,2008-09-01 Allowing your students to write about topics that are relevant and personal to them can promote a lasting love of writing Giving your students good prompts will stoke their enthusiasm and encourage them to tackle the revision and proofreading process with great care Use this packet to give students real world connections to writing

Big6, Large and in Charge Annette C.H. Nelson,Danielle N. DuPuis,2013-03-21 This book helps teachers and teacher librarians effectively collaborate to teach students the concept of the Big6 and complete research projects in meaningful and memorable ways Utilizing the popular and familiar illustrated graphic novel format that appeals to young learners Big6 Large and in Charge Project Based Information Literacy Lessons for Grades 3 6 is a book of collaborative unit plans for teacher librarians and teachers that includes all the reproducible materials needed to implement the units The units are based around the Common Core State Standards AASL Standards for the 21st Century Learner and other national content standards Developed by two library media specialists with extensive experience in creating educational and entertaining lesson plans for teachers the book takes the concept of Big6 a step further by transforming the process into an engaging character who drops in to help students solve the problems The exercises presented are based on interesting realistic situations and are specifically designed to encourage critical thinking

Writing Guide for Naval Officers United States. Bureau of Naval Personnel,1959 Modern English Letter Writing Gordon H. Allison,1963 How to Write It, Third Edition Sandra E. Lamb,2011-08-30 Write personal and professional communications with clarity confidence and style How to Write It is the essential resource for eloquent personal and professional self expression Award winning journalist Sandra E

Lamb transforms even reluctant scribblers into articulate wordsmiths by providing compelling examples of nearly every type and form of written communication Completely updated and expanded the new third edition offers hundreds of handy word phrase and sentence lists precisely crafted sample paragraphs and professionally designed document layouts How to Write It is a must own for students teachers authors journalists bloggers managers and anyone who doesn't have time to wade through a massive style guide but needs a friendly desk reference

Academic Vocabulary Level 1--25 Content-Area Lessons Christine Dugan,2011-01-01 Integrate academic vocabulary instruction into content area lessons with this engaging new resource for Level 1 which provides teachers with 12 easy to implement strategies for teaching academic vocabulary Included are 25 step by step standards based lessons that each incorporate two vocabulary strategies Also included are activity pages and assessments an answer key and a Teacher Resource CD This resource is correlated to the Common Core State Standards 176pp

Ancient Greek Letter Writing Paola Ceccarelli,2013-10-24 In this volume Ceccarelli offers a history of the development of letter writing in ancient Greece from the archaic to the early Hellenistic period Highlighting the specificity of letter writing as opposed to other forms of communication and writing the volume looks at documentary letters but also traces the role of embedded letters in the texts of the ancient historians in drama and in the speeches of the orators While a letter is in itself the transcription of an oral message and as such can be either truthful or deceitful letters acquired negative connotations in the fifth century especially when used for transactions concerning the public and not the private sphere Viewed as the instrument of tyrants or near eastern kings these negative connotations were evident especially in Athens where comedy and tragedy testified to an underlying concern with epistolary communication In other areas of the Greek world such as Sparta or Crete the letter may have been seen as an unproblematic instrument for managing public policies with inscriptions documenting the official use of letters not only by the Hellenistic kings but also by some poleis

Teaching Academic Writing in European Higher Education Lennart Björk,Gerd Bräuer,L. Rienecker,Peter Stray Jørgensen,2005-12-30 DAVID R RUSSELL English Department of Iowa State University U S A I was fortunate to attend as a visitor from the U S the first European Association for the Teaching of Academic Writing EATAW conference in 2001 at Groningen I was struck by the similarities in the challenges higher education faces on both sides of the Atlantic in terms of developing students academic writing and students learning through writing It is indeed an international problem But I was equally struck by the profound differences in responding to these challenges among nations institutions disciplines and even within disciplines The essays in this extraordinary volume address a growing demand for help with academic writing on the part of students and academic staff alike And they do so in ways that bring fresh approaches not only to Europeans who have only recently begun to study academic writing but also to researchers and academic staff in the U S where we have a century old tradition of attention to the problem but are much in need of these fresh approaches Academic writing has become a problem in higher education all around the world because higher education sits smack between two contradictory pressures

On one end far more students and far more diverse students come streaming into higher education bringing in a far greater diversity of linguistic resources often interpreted as standards are falling as Frank Haacke Tente point out [Writing Workshop Grd K-3](#) Karen King,1998-02 [Collaboration and Co-Teaching](#) Andrea Honigsfeld, Maria G. Dove,2010-08-10 Help ELLs achieve success with an integrated collaborative program This resource provides a practical guide to collaboration and co teaching between general education teachers and ESL specialists to better serve the needs of ELLs Offering classroom vignettes step by step guidelines ready to use resources and in depth case studies the authors help educators Understand the benefits and challenges of collaborative service delivery Teach content while helping students meet English language development goals Choose from a range of collaborative strategies and configurations from informal planning and collaboration to a co teaching partnership Use templates planning guides and other practical tools to put collaboration into practice **Collaborating for English Learners** Andrea Honigsfeld, Maria G. Dove,2019-01-18 Looking for a silver bullet to accelerate EL achievement There is none But this we promise when EL specialists and general ed teachers pool their expertise your ELs language development and content mastery will improve exponentially Just ask the tens of thousands of Collaboration and Co Teaching users and now a new generation of educators thanks to this all new second edition Collaborating for English Learners Why this new edition Because more than a decade of implementation has generated for Andrea Honigsfeld and Maria Dove new insight into what exemplary teacher collaboration looks like which essential frameworks must be established and how integrated approaches to ELD services benefit all stakeholders Essentially a roadmap to the many different ways we can all work together this second edition of Collaborating for English Learners features All new examples case studies illustrative video and policy updates In depth coverage of the full range of strategies and configurations for determining the best model to adopt Templates planning guides and other practical tools to put collaboration into practice Guidelines self assessments and questionnaires for evaluating the strategies effectiveness By this time the big benefits of teacher collaboration are well documented Where teachers and schools struggle still is determining the best way to do so especially when working with our ELs That s where Andrea Honigsfeld Maria Dove and their second edition of Collaborating for English Learners will prove absolutely indispensable After all there are no two better authorities

Sample Friendly Letter Format Book Review: Unveiling the Power of Words

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