

Name:		Date:	
Topic:		Class:	
Main Ideas/Questions	Notes		
WARM-UP	1. If $ x = 7$, what are the possible values of x ?		
	2. If $ x = -4$, what are the possible values of x ?		
Steps to solve ABSOLUTE VALUE EQUATIONS	1	ISOLATE the absolute value expression.	
	2	CREATE TWO CASES. Set the "inside" equal to both the positive and negative value of the number on the opposite side of the equal sign.	
	3	SOLVE both equations.	
	4	CHECK for extraneous solutions.	
What are Extraneous Solutions?			
EXAMPLES	Solve each equation. Be sure to check for extraneous solutions.		
	3. $ x - 12 = 3$	4. $3 = 2x + 7 $	
	5. $ x - 8 + 17 = 23$	6. $2 x + 8 + 39 =$	
	7. $16 x - 5 = -32$	8. $\frac{ x - 10 }{-2} = -6$	

Performance Tasks Unit 2 Equations And Inequalities

O García



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PISA Equations and Inequalities Making Mathematics Accessible to All OECD,2016-06-20 More than ever students need to engage with mathematical concepts think quantitatively and analytically and communicate using mathematics All these skills are central to a young person s preparedness to tackle problems that arise at work and in life beyond the classroom

Resources in Education ,1990 **Research in Education** ,1974 **CIMA Official Learning System Performance Management** Jo Avis,2009-07-18 CIMA Official Learning Systems are the only textbooks recommended by CIMA as core reading Written by the CIMA examiners markers and lecturers they specifically prepare students to pass the CIMA exams first time Fully updated to reflect the 2010 syllabus they are crammed with features to reinforce learning including step by step coverage directly linked to CIMA s learning outcomes fully revised examples and case studies extensive question practice to test knowledge and understanding integrated readings to increase understanding of key theory colour used throughout to aid navigation The Official Learning systems are the only study materials endorsed by CIMA Key sections written by former examiners for the most accurate up to date guidance towards exam success Complete integrated package incorporating syllabus guidance full text recommended articles revision guides and extensive question practice

Directory of Distance Learning Opportunities Modoc Press, Inc.,2003-02-28 This book provides an overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members Following an introduction that describes existing practices and delivery methods the Directory offers three indexes Subject Index of Courses Offered by Level Course Level Index Geographic Index All information was supplied by the institutions Entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation *Conditions of School Performance in Seven Countries* Hans Döbert,Hans Döbert, Eckhard Klieme, Wendelin Sroka,Eckhard Klieme,Wendelin Sroka,2004

Handbook of Industrial Engineering Equations, Formulas, and Calculations Adedeji B. Badiru,Olufemi A. Omitaomu,2010-09-17 The first handbook to focus exclusively on industrial engineering calculations with a correlation to applications Handbook of Industrial Engineering Equations Formulas and Calculations contains a general collection of the mathematical equations often used in the practice of industrial engineering Many books cover individual areas of engineering

Evaluation and Assessment in Mathematics Education David F. Robitaille,1989 *Aligning and Balancing the Standards-Based Curriculum* David A. Squires,2004-09-22 What the experts say about how the Balanced Curriculum process can tip the scales in favor of your students The work that Dr Squires has done in moving the curriculum development process onto the Web has removed some of the tedium involved in crafting curriculum making it user friendly and open to the kinds

of ongoing changes that make the promise of continual renewal of curriculum a reality From the Foreword by Fenwick W English R Wendell Eaves Distinguished Professor of Educational Leadership University of North Carolina at Chapel Hill A coherent approach to curriculum instruction and assessment in the age of standards driven education It will be an excellent contribution H Lynn Erickson Author Concept Based Curriculum and Instruction I m happy with the Balanced Curriculum process my Board is happy and my students are benefiting by it Philomena T Pezzano District Superintendent Englewood Cliffs New Jersey Public Schools The book builds a bridge of confidence that will convince readers of both the ideas and of their own ability to succeed David W Champagne Professor Emeritus University of Pittsburgh A wonderful and thorough explanation of the Balanced Curriculum Michelle Barnea Educational Consultant Milburn New Jersey Aligning and Balancing the Standards Based Curriculum highlights the research theory method practice and implementation guidelines from a successful 15 year track record of schools already using the BalancedCurriculum com Web site and its curriculum balancing process Benefit from the invaluable insights experience and expertise of author David A Squires as he outlines curriculum innovations that include Web based solutions to simplify curriculum development and writing Professional development opportunities designed to achieve school and districtwide consensus on curriculum development Practical methods for ensuring that the curriculum is consistently reviewed evaluated enhanced aligned and rebalanced Full of field tested practices clear sighted diagrams sample lessons assessments and case studies this comprehensive handbook shows how schools and districts all across the nation can use the Balanced Curriculum process to put their schools on the track to success

A Guide for Individualizing Investigating School Mathematics ,1973 The Macmillan Guide to Correspondence Study Modoc Press,1996 *Resources in Education* ,1997 **Competency-Based Education** Rose L. Colby,2019-01-02

Competency Based Education introduces educators to a new model for anytime anywhere schooling and provides tools and curriculum resources for redesigning the traditional structures of K 12 schools Based on pioneering work across multiple states the book shows how educators can design central elements of competency based education including performance tasks personal learning plans and grading systems to meet the needs and interests of all students Rose L Colby provides critical tools for creating these elements in collaborative teams and engaging stakeholders such as educators parents and community members The book incorporates case studies and voices from the field and examines the variety of competency models that schools have adopted highlighting the benefits for students Competency Based Education provides a much needed resource at a time when states districts and schools are working to implement competency based models and experimenting with new accountability systems that include evidence of learning beyond standardized tests

Supercomputing Research Advances Yongge Huáng,2008 Supercomputers are used for highly calculation intensive tasks such as problems involving quantum mechanical physics weather forecasting climate research including research into global warming molecular modelling computing the structures and properties of chemical compounds biological macromolecules

polymers and crystals physical simulations such as simulation of aeroplanes in wind tunnels simulation of the detonation of nuclear weapons and research into nuclear fusion cryptanalysis and the like Major universities military agencies and scientific research laboratories are heavy users This book presents the latest research in the field from around the world

Combine Harvesters Petre Miu, 2015-08-18 From Basic Fundamentals to Advanced Design Applications A culmination of the author's more than 20 years of research efforts academic papers and lecture notes Combine Harvesters Theory Modeling and Design outlines the key concepts of combine harvester process theory and provides you with a complete and thorough understanding of combine harvest

Scientific and Technical Aerospace Reports, 1995-05 **Monthly Catalogue, United States Public Documents**, 1980 Monthly Catalog of United States Government Publications United States. Superintendent of Documents, 1968 The Math We Need to Know and Do in Grades PreK-5 Pearl Gold

Solomon, 2006-06-14 I will be quoting many of the key points presented in the book often to others in my school Carol Amos Teacher Leader Mathematics Coordinator Twinfield Union School Plainfield VT A wonderful resource for readers who will be developing curriculum and lessons Each content branch is clearly explained and has examples for easy development Professionals will be able to easily build further examples Joseph DiGarbo Teacher Mohegan Elementary School Uncasville CT Makes a distinct contribution to the field of mathematics explaining in clear language the relevance of the various concepts as they apply to elementary mathematics curricula Melissa Miller Teacher Randall G Lynch Middle School Farmington AR Strengthen your math instruction and assessments with these standards based learner friendly tools This updated and expanded new edition provides elementary math teachers with a step by step approach to planning standards based curriculum instruction and now assessment too Pearl Gold Solomon covers the essential concepts and skills defined by the National Council of Teachers of Mathematics NCTM using a simple to follow matrix that aligns activities and problems for the classroom with specific NCTM standards and then provides appropriate assessments for each An essential handbook for grades PreK 5 it provides detailed guidance sample activities problems and assessments all grade appropriate and ready to use Highlights include a rubric test specifications other assessment resources suggestions for working with manipulatives calculators educational software and graphics programs and Web sites Teachers will find this invaluable when they Review their own knowledge of mathematical concepts Plan curriculum for a specific lesson grade level or an entire school Respond to individual conceptual or procedural challenges among their learners Assess student knowledge both formally and informally As always Solomon turns confusing pedagogy into accessible instruction giving new teachers clarity and experienced teachers a base that can easily be built upon This is an indispensable resource for instructional leaders district planners staff developers math coaches and individual teachers seeking to enhance their instructional repertoire

Encyclopedia of Operations Research and Management Science Saul I. Gass, Carl M. Harris, 2001 Audience Anyone concerned with the science techniques and ideas of how decisions are made BOOK JACKET

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Table of Contents Performance Tasks Unit 2 Equations And Inequalities

1. Understanding the eBook Performance Tasks Unit 2 Equations And Inequalities
 - The Rise of Digital Reading Performance Tasks Unit 2 Equations And Inequalities
 - Advantages of eBooks Over Traditional Books
2. Identifying Performance Tasks Unit 2 Equations And Inequalities
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Performance Tasks Unit 2 Equations And Inequalities
 - User-Friendly Interface
4. Exploring eBook Recommendations from Performance Tasks Unit 2 Equations And Inequalities
 - Personalized Recommendations
 - Performance Tasks Unit 2 Equations And Inequalities User Reviews and Ratings
 - Performance Tasks Unit 2 Equations And Inequalities and Bestseller Lists
5. Accessing Performance Tasks Unit 2 Equations And Inequalities Free and Paid eBooks
 - Performance Tasks Unit 2 Equations And Inequalities Public Domain eBooks
 - Performance Tasks Unit 2 Equations And Inequalities eBook Subscription Services
 - Performance Tasks Unit 2 Equations And Inequalities Budget-Friendly Options

6. Navigating Performance Tasks Unit 2 Equations And Inequalities eBook Formats
 - ePub, PDF, MOBI, and More
 - Performance Tasks Unit 2 Equations And Inequalities Compatibility with Devices
 - Performance Tasks Unit 2 Equations And Inequalities Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Performance Tasks Unit 2 Equations And Inequalities
 - Highlighting and Note-Taking Performance Tasks Unit 2 Equations And Inequalities
 - Interactive Elements Performance Tasks Unit 2 Equations And Inequalities
8. Staying Engaged with Performance Tasks Unit 2 Equations And Inequalities
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Performance Tasks Unit 2 Equations And Inequalities
9. Balancing eBooks and Physical Books Performance Tasks Unit 2 Equations And Inequalities
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Performance Tasks Unit 2 Equations And Inequalities
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Performance Tasks Unit 2 Equations And Inequalities
 - Setting Reading Goals Performance Tasks Unit 2 Equations And Inequalities
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Performance Tasks Unit 2 Equations And Inequalities
 - Fact-Checking eBook Content of Performance Tasks Unit 2 Equations And Inequalities
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

-
- Interactive and Gamified eBooks

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