

## PRACTICUM JOURNAL

**PRACTICUM WEEK : 1**

**DATE: 1<sup>ST</sup> FEBRUARY 2015 – 5<sup>TH</sup> FEBRUARY 2015**

**TITLE: FIRST WEEK IN SCHOOL, TIME MANAGEMENT and THE TEACHING OF 'DUNIA SAINS dan TEKNOLOGI'**

### **1. PROBLEM**

Alhamdulillah, my first week of practicum in SK \_\_\_\_\_ had been quite a different experience compared to my previous schools. The environment in urban school such as in my new school, SK \_\_\_\_\_ was completely different from my previous experience in rural schools. The school headmaster and staffs however had been very helpful and welcoming during our first day and throughout the whole week. We had been introduced properly to the pupils during our first morning assembly and it had helped me and my friend a lot in interacting with the school community afterwards.

As for the lesson I conducted in my classroom, I was still unable to properly conduct my lesson within the lime limit as allocated in the lesson plan. Given that I was still not used to the level of the pupils in my classroom, I tend to sometimes underestimate or overestimate the ability of my pupils which affect the kind of activity I gave them in the classroom. More often than not, each activity exceeds the time limit that I have set especially during practice stage. Aside from that, I also encountered problem in trying to figure out the proper way to teach science concept and scientific skills to my pupils. Since this was also my first time in teaching my pupils the 'Dunia Sains dan Teknologi' subject, I was overwhelmed by the differences in the teaching of DST and English especially in terms of approach and lesson planning. It was completely different and given my lack of knowledge and experience in the subject, I was worried that I might even mislead my pupils during the lesson.

# Sample Practicum Journal

**Romyn Hitchcock, Henry Leslie  
Osborn, Charles Wesley Smiley**

## Sample Practicum Journal:

**Internship, Practicum, and Field Placement Handbook** Brian N. Baird, 2015-07-14 The Internship Practicum and Field Placement Handbook Seventh Edition is a practical guide to the real world knowledge and skills that students need when they begin working in the field of mental health This text guides interns through every phase of the internship process from finding placements to concluding relationships with clients and supervisors Along the way students learn about ethics clinical writing and record keeping working with peers and supervisors understanding diversity and self care and safety Following an evidence and competency based approach the latest research findings are reviewed from the fields of psychology social work and counseling

**The Internship, Practicum, and Field Placement Handbook** Brian N. Baird, Debra Mollen, 2023-04-18 The Internship Practicum and Field Placement Handbook offers real world knowledge of the skills interns in the helping professions need through every phase of their internship practicum or field placement The focus is on topics that may not have been addressed or fully developed through regular academic coursework meeting clients fees for service supervision ethics legal issues diversity clinical writing case notes and clinical records personal safety self care advocacy technology termination and planning for the future Every phase of the internship is discussed sequentially from finding and preparing for placements to concluding relationships with clients and supervisors Drawing from the fields of psychology counseling social work school counseling and psychiatry this edition has been thoroughly updated with the latest research and clinical literature ethical codes of the leading professions and legal and regulatory developments at federal and state levels This edition also features up to date coverage of remote education training supervision and practice as impacted by Covid 19 and technological changes Diversity awareness and insights are woven through every element of the text taking into account recent developments such as Black Lives Matter the MeToo movement gender identity awareness Other emerging issues are also addressed including the impact of the opioid epidemic and substance abuse deaths and the ethical legal issues that may arise relating to reproductive health and abortion related legislation In text exercises and thought problems are incorporated into each chapter for students to develop insights and skills Eleven online appendices are also included containing learning plans supervision agreements evaluation forms and ethical guidelines that students will need in preparation for the next phase of their training The Internship Practicum and Field Placement Handbook is an invaluable resource for students faculty and supervisors engaged in the challenging experience of transitioning from academia into clinical training in the field

**Reflective Practice in Child and Youth Care** Donicka Budd, 2020-01-28 A unique manual to the discipline Reflective Practice in Child and Youth Care addresses the need for distinct models of reflective practice across all Child and Youth Care CYC sectors This seminal work contextualizes the history of reflective practice and provides readers with the necessary tools to develop their own approach to reflective practice Special topics and key concepts include reflective practice theory the mindfulness reflection connection and transformative learning techniques Aligned with the CYC

Code of Ethics and the CYC Competencies of Professionalism this book promotes self awareness and critical self reflection through case studies end of chapter discussion questions reflective writing templates and self assessment exercises Fostering reflective methods and self care strategies that can be used in practicums and professional settings this unique workbook is an essential resource for students at any stage of a college or university program in child and youth care FEATURES Connects to concepts that are covered across child and youth care program courses strengthening student comprehension Provides exercises that range in content and depth to ensure student engagement throughout the completion of the textbook

Practicum and Internship Judith Scott,John C. Boylan,Christin M. Jungers,2013-07-04 Completely revised and updated the fourth edition of Practicum and Internship carries on the tradition of the previous editions as a popular and highly useful textbook and resource guide It continues to be a comprehensive resource for students and their supervisors throughout the counseling and psychotherapy process providing thorough coverage of both the theoretical and practical aspects of the practicum and internship process This text guides students through the important pre professional training experiences from the selection of an appropriate practicum site to the final evaluation of the internship Organizing the content into four sections for clarity and ease of use the authors discuss all the relevant information regarding the practicum experience preparation for the internship the internship experience and evaluation and important ethical and legal considerations New in this edition are a listing and description of the various counseling theories and techniques a section on crisis intervention and response detailed guidelines for school mental health consultation and forms for evaluating performance cognitive and consulting skills Forms are provided at the end of the book for the student s use in site selection assessment client treatment and performance feedback and evaluation These forms are also included in electronic format on an accompanying CD to allow students to modify and reuse them **Practicum and Internship Experiences in Counseling** Bradley T.

Erford,2023-03-24 This ready to use resource provides the practical information and hands on skills interns and practicum students need to successfully complete their clinical experiences and join the counseling profession with confidence Designed to accompany students as they advance through practicum and internship Practicum and Internship Experiences in Counseling helps bridge the gap from theory to practice It covers the day to day elements of practice in agencies and schools that are often missing from the theory based courses Chapters are packed with case examples activities voices from the field and self assessments including tools for assessing and addressing ethnocentrism intersectionality and bias in counseling practice This resource orients clinical students to the field while providing them with the day to day skills they need to thrive Special focus on Expectations and how to get the most out of the supervision process Assessment and intervention with clients in danger and crisis Wellness and developing healthy work and personal habits to carry through one s entire career Readers see clearly how to Apply the laws and ethics in everyday clinical practice Work with special issues neuropsych and psychopharmacology and populations Market and position oneself in the job market with an eye toward growing marketing a

counseling practice after graduation Included in each chapter Several self assessment activities encouraging self reflection and self assessment on the concepts of the chapter Voices from the field features providing firsthand in the trenches perspectives from counselors who have been there and done that Realistic case examples challenging readers to apply knowledge and skills to realistic cases they are likely to encounter in the field Included are separate chapters on Relationship building Goal setting Record keeping The integration of theory into practice

**The Counseling Practicum and Internship Manual, Third Edition** Shannon Hodges, 2019-10-16 This best selling guide to the practicum and internship experience written expressly for graduate counseling students by a seasoned counselor and educator is now substantially revised New and expanded content touches on CACREP developments trauma informed care social media mindfulness multicultural competencies and more With a strong focus on counseling as a specific professional identity the book helps graduate students and new counselors develop their own approach to counseling and supervision maintaining beneficial working relationships self care sharpening writing skills and record keeping A completely new chapter focuses on trauma informed care developed from evidence based approaches Concise and accessible the book describes everything students need to know as they enter and progress through the practicum and internship process Replete with case examples and sample forms it encompasses information on how to select and apply for practicum internships in all settings It also examines ethical and legal issues ensuring student safety at field sites and clinical issues including teletherapy and termination Instructor and student ancillary materials are included with this new edition New to the Third Edition Updated to include content on 2014 ACA Code of Ethics and CACREP developments New chapter on trauma informed care including evidence based approaches Information on crisis intervention and de escalation Increased content on supervision styles and models Expanded information on student safety at field sites job searching dealing with mandated resistant clients and goal setting and self evaluation Receiving feedback from supervisors and providing feedback to peers Stages of change client willingness to change as counseling model Discussions about social media vicarious trauma cyberbullying and mindfulness Teletherapy including confidentiality issues hacking encryption and legal issues Multicultural counseling competencies Expanded case studies New Instructor s Manual and PowerPoint slides Key Features Focuses on counseling as a specific professional identity and mentors students in a supportive user friendly style Covers everything students need to know as they enter and progress through the practicum internship process Includes abundant case examples A concluding chapter on preparing for the job search r sum s cover letters and negotiating salary

Journal Writing in Second Language Education Christine Pearson Casanave, 2011-02-04 Journal writing is not new journals have been around for centuries More recently journals have been viewed as a means of scaffolding reflective teaching and encouraging reflectivity in research processes As a result some educators may ask What more do we need to know Those likely to raise this question are probably not thinking of the explosive growth of reflective writing enabled by social networking on the Web the blogs and other interactive e vehicles for

reflection on experiences in our literate real and virtual lives This revisiting of journal writing from a 21st century perspective informed by relevant earlier literature is what Christine Pearson Casanave guides readers through in this first book length treatment of the use of journal writing in the contexts of language learning pre and in service teaching and research Casanave has put together existing ideas that haven t been put together before and has done it not as an edited collection but as a single authored book She has done it in a way that will be especially accessible to teachers in language teacher education programs and to practicing teachers and researchers of writing in both second and foreign language settings and in a way that will inspire all of us to think about not just do journal writing Those who have never attempted to use journals in their classes and own lives as well as others who have used it with mixed results will probably be tempted to try it in at least some of the venues Casanave provides guidance for Those already committed to journal writing will very likely find in this book new reasons for expanding and enhancing their use of journals

Practicum and Internship Christin M. Jungers, Judith Scott, Jocelyn Gregoire, 2024-10-11 The seventh edition of Practicum and Internship is a practical resource that provides students and supervisors with thorough coverage of all stages and aspects of the practicum and internship process New to this edition are Extensive revisions and updates to appendices and downloadable customizable online forms contracts and other materials New material on transitioning to internship New discussion of evidence based approaches to all aspects of the counseling process including clinical assessment case conceptualization and counseling techniques An expanded exploration of teletherapy and distance counseling and highly reported ethical and legal issues such as record keeping and billing Thoughtful review of contemporary cultural issues across the core therapeutic and supervisory processes Updated review of risk assessment procedures particularly for suicidal and homicidal clients New information on mentorship and self care Updated research and scholarship throughout With comprehensive information that spans across therapeutic approaches concerns and topics this remains an essential foundational text for counseling and psychotherapy students and their supervisors

Practicum and Internship John Charles Boylan, Patrick B. Malley, Eileen Petty Reilly, 2001

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The Counseling Practicum and Internship Manual Shannon Hodges,2024-02-22 The most comprehensive guide to the counseling practicum and internship experience This trusted guide supports graduate students with practical tools and insights for managing every stage of the clinical training journey Featuring personal narratives telehealth updates and a strong diversity equity and inclusion DEI focus the book prepares students for real world counseling practice and supervision It also explores trauma suicide and ethics with resources for both students and instructors What s New Stronger focus on technology telehealth and global counseling issues Expanded attention to trauma suicide prevention and safety in the field Greater emphasis on LGBTQ inclusion DEI and multicultural counseling Updated to reflect 2024 CACREP standards and COVID 19 impact Key Features Comprehensive guidance on fieldwork supervision ethics documentation trauma care and telehealth Supports confident ethical and culturally responsive counseling practice for graduate level students Includes case studies sample forms and instructor resources with chapterPowerPoints and Instructor Manual Written by an experienced counselor educator with a practical student centered approach and global perspective

**A Guide to Practicum and Internship for School Counselors-in-Training** Joel F. Diambra,2011-01-19 School counseling is a rather specialized field yet students entering it do not have a single comprehensive resource to guide them through the process This text covers all aspects of the practicum and internship experience from the initial contact with your supervisor to detailed descriptions of each of the different roles you will have and will help you gain an understanding of the school culture and how to begin thinking about and developing your own philosophy of school counseling Specific topics covered include popular counseling theories used by school counselors working with special populations of students application of the ASCA ethical standards the administration of day to day tasks such as arranging an office space and managing your time and elements of the guidance curriculum including individual student planning responsive services and systemic support Each chapter contains activities case studies hypothetical situations and worksheets designed to facilitate your understanding of and role in the profession All material presented is consistent with both the CACREP accreditation standards and the American School Counseling Association s National Model

**Project Planning and Management** James Leonard Harris,2011 Project Planning and Management A Guide for CNLs DNs and Nurse Executives provides a step by step approach to developing implementing and evaluating a project plan This book serves as a guide to refining the idea or question reviewing relevant evidence to support a best practice intervention and outlining process dynamics outcomes

management and evaluation strategies Features throughout the text include chapter objectives key terms summaries evidence based examples boxed articles case studies review questions as well as power point presentations and exam questions This is the perfect resource for capstone courses and field studies as well as an ideal reference for professionals

**Professionalism in Health Care** Sherry Makely,2009 Professionalism in Healthcare 3 e addresses the special skills and attitudes that a worker must possess to be recognized as a health care professional This text stresses the idea that professional recognition isn t automatically bestowed upon a person when he or she completes an educational program obtains a degree or certificate or secures a license to practice Recognition as a healthcare professional has to be earned and maintained each and every day Professionalism is a state of mind a way of being knowing and doing that distinguishes exceptional workers from the ordinary Enhancing professionalism has become a major challenge for healthcare educators employers and personnel This text helps meet that challenge by describing the professional standards that apply to all health care workers the common ground that everyone shares in providing the quality care and service excellence that today s patients deserve and demand Journal of Botany Berthold Seemann,1885 *Constructivist Teacher Education* Virginia Richardson,2005-08-15 bringing together issues of theory research and practice in constructivist teacher education this book raises the questions and offers answers as to how does one persuade students and teachers to change their fundamental beliefs and practices about teaching and learning *Re/Structuring Science Education* Wolff-Michael Roth,2009-12-24 Since its beginnings science education has been under the influence of psychological theories of knowing and learning while in more recent years social constructivist and sociological frameworks have also begun to emerge With little work being done on showing how the perspectives of these separate approaches might be integrated this work aims to plug the gap The book helps lay the groundwork for reuniting sociological and psychological perspectives on the knowing learning and teaching of science Featuring a range of integrative efforts beginning with simple conversation the chapters here include not only articles but also commentaries that engage with other papers as well as a useful running narrative that from the introduction to the epilogue contextualizes the book and its sections Specific attention is given to cultural historical activity theory which already offers an integration of psychological and cultural historical sociological perspectives on collectively motivated human activities A number of chapters as well as the contextualizing narrative explicitly use this theory as a framework for rethinking science education to achieve the reunification that is the goal of this work All the contributors to this volume have produced texts that contribute to the effort of overcoming the extant divide between sociological and psychological approaches to science education research and practice From very different positions gender culture race they provide valuable insights to reuniting approaches in both theory and method in the field As an ensemble the contributions constitute a rich menu of ideas from which new forms of science education can emerge **Journal of Botany, British and Foreign** ,1885 **Chicago Schools Journal** ,1918 *Handbook of Counselor Preparation* Garrett McAuliffe,Karen Eriksen,2011



This definitive single volume guide is the first of its kind on teaching and developing counselor educator programs that embrace constructivist and developmental theory. Leading scholars and experts offer practical advice on teaching courses in every area of counseling practice. As a result, the book is ideal for current and future counselor educators and supervisors as well as faculty in other helping professions. The authors seek to inspire educators to empower and involve, to risk losing control over subject matter, to hear student voices, to pose dilemmas, and to challenge their own assumptions in the presence of their students using constructivist, developmental, and experiential thinking and strategies.

The American Monthly  
Microscopical Journal Romyn Hitchcock, Henry Leslie Osborn, Charles Wesley Smiley, 1888

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