



WAUWATOSA SCHOOL DISTRICT

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Washington Elementary

Anthony Bonds, Principal

May 5, 2008

To Whom It May Concern:

Autumn Vincent completed the lab portion of an elementary literacy course in my senior kindergarten classroom at Washington Elementary School in Wauwatosa, Wisconsin during the second semester of the 2007-2008 school year. Autumn came one morning a week and was a dedicated, helpful addition to our classroom. She helped provide differentiated instruction during math and literacy centers, taught a few literacy lessons to the entire class, facilitated with activity center time, assisted the children in their writing, and helped with the various challenges and needs involved in teaching 26 five and six year-old children. Throughout the year Autumn proved to be consistently dependable, capable, and responsible. Her positive, professional attitude was a great encouragement to my 26 students and me.

Autumn has a wonderful rapport with children. Her kind and caring manner helps her build relationships and excitement about learning. Autumn uses active listening, responsive comments, and thoughtful questioning techniques to assist children when they need to work out conflicts with peers or build strategies as problem solvers in challenging learning situations. She is observant and perceptive of the learning needs of the children and readily adapts instruction and support accordingly.

I highly recommend Autumn Vincent for any future opportunities that are available in the field of education. When she completes her degree, Autumn will be a great asset to our profession and any community of learners that is blessed with her presence.

Chris Ablutz

Chris Ablutz
Senior Kindergarten
Washington Elementary School
Wauwatosa, Wisconsin

Sample Letter Of Recommendation For Kindergarten Teacher

Jim Burke



Sample Letter Of Recommendation For Kindergarten Teacher:

Survival Skills for the Principalship John Blaydes, 2004-01-22 A great book designed to lighten the load of school administrators filled with practical easy to implement strategies short cuts time savers and sample forms and letters A valuable reference guide for effective school leadership Fran Madison Cohee NAESP California State Representative Principal White Oak Elementary CA If you are looking for insight rejuvenation and thoughtful practical strategies for success in your role as a school leader look no further John Blaydes helps us remember why we became educators why we want to continue and why inspirational leadership is essential to schools Jane Foley Vice President National Educator Awards Milken Family Foundation Santa Monica CA Clearly Blaydes planned well as he linked the themes from one chapter to the next It will no doubt be a valued tool for school administrators Daniel P Gaffney Principal Howard R Yocum Elementary School NJ Discover the new 3 Rs of school leadership resiliency renewal and reflection Today s principals face unique challenges demands of time knowledge and organization that take their toll on even the most flexible leader This compilation of resources offers practical ready to use solutions to the issues and dilemmas principals face every day You can tap into these valuable resources for years to come as a long term support that will enable you to use your time and energy more effectively reduce personal stress spark new ideas and programs and enhance your effectiveness as an inspirational school leader Inside you ll find Highly practical strategies for strengthening your school s instructional program Tips ideas and techniques for creating a climate of excellence in your school Ways to lighten up laugh more and bring humor to your school community Proven strategies used by award winning principals to maintain balance in their lives Methods for managing the impact of stress on your performance and renew your energy for the important work of the principalship Learn to work smarter and discover the time to build a welcoming and purposeful learning environment for yourself your staff and ultimately your students *How to Say the Right Thing Every Time* Robert D. Ramsey, 2009 I had several ah ha moments while reading this book Kudos to the author for creating a meaningful guide for today s school administrator Marie Blum Superintendent Canaseraga Central School District NY A good tool for administrators and teacher leaders with its readability content emphasis and real life examples Russ Bennett Superintendent Aurora City Schools OH Time tested techniques for communicating effectively with all educational stakeholders For school leaders being an effective communicator is one of the most vital and sometimes most challenging parts of the job This user friendly resource provides practical strategies for improving daily interactions with students colleagues parents and other stakeholders as well as guidelines for avoiding missteps when critical issues arise Each chapter presents do s and don ts for effective verbal and written communication in a variety of situations from public speaking and working with the media to straight talk for approaching students about sensitive topics such as sex gangs and substance abuse This revised edition also assists educators with How to s for dealing with natural and man made disasters A new chapter on differentiating communication to reach a wide audience A new section on communicating with school board

members Use the tools and real world examples in this invaluable reference to resolve difficult situations and build positive relationships

The Well-Trained Mind Susan Wise Bauer, Jessie Wise, 2016-08-09 Is your child getting lost in the system becoming bored losing his or her natural eagerness to learn If so it may be time to take charge of your child's education by doing it yourself *The Well Trained Mind* will instruct you step by step on how to give your child an academically rigorous comprehensive education from preschool through high school one that will train him or her to read to think to understand to be well rounded and curious about learning Veteran home educators Susan Wise Bauer and Jessie Wise outline the classical pattern of education called the trivium which organizes learning around the maturing capacity of the child's mind and comprises three stages the elementary school grammar stage when the building blocks of information are absorbed through memorization and rules the middle school logic stage in which the student begins to think more analytically and the high school rhetoric stage where the student learns to write and speak with force and originality Using this theory as your model you'll be able to instruct your child whether full time or as a supplement to classroom education in all levels of reading writing history geography mathematics science foreign languages rhetoric logic art and music regardless of your own aptitude in those subjects Thousands of parents and teachers have already used the detailed book lists and methods described in *The Well Trained Mind* to create a truly superior education for the children in their care This extensively revised fourth edition contains completely updated curricula and book lists links to an entirely new set of online resources new material on teaching children with learning challenges cutting edge math and sciences recommendations answers to common questions about home education and advice on practical matters such as standardized testing working with your local school board designing a high school program preparing transcripts and applying to colleges You do have control over what and how your child learns *The Well Trained Mind* will give you the tools you'll need to teach your child with confidence and success

How To Reach And Teach Children with ADD / ADHD Sandra F. Rief, 2012-06-26 Sandra Rief offers myriad real life case studies interviews and student intervention plans for children with ADD ADHD In addition the book contains best teaching practices and countless strategies for enhancing classroom performance for all types of students This invaluable resource offers proven suggestions for Engaging students attention and active participation Keeping students on task and productive Preventing and managing behavioral problems in the classroom Differentiating instruction and addressing students diverse learning styles Building a partnership with parents and much more

The English Teacher's Companion Jim Burke, 2003 This book covers the entire English curriculum from basic reading and writing to digital literacy media literacy and integrated instruction

The Arkansas Teacher, 1919 *The School Journal*, 1882

Why Kids Can't Read Patrick R. Riccards, Phyllis Blaustein, Reid Lyon, 2014-12-18 Nearly forty percent of all fourth graders in this country cannot read at grade level and this number rises to sixty percent for children coming from poor families This gap in learning increases as students go through grade school and is a primary reason for school failure Ironically this problem

comes even after comprehensive research demonstrates that nearly all children can learn to read if taught using proven effective instruction Here the authors describe the principles of this research in language that non educators can understand and educators can use It discusses how to recognize whether the research on reading is being used appropriately and if not how to make that happen Through the eyes of parents and educators who have succeeded in their own struggles to change the educational system the book provides the reader with the tools and knowledge for transforming the way reading is taught in their children s classrooms This book takes the reader step by step through an understanding of the research on reading and ways in which a single determined person can make a difference in the learning ability of every student in our nation s schools Part One is a series of chapters written by individuals who discuss what they experienced during these battles and what made them successful Part Two is written by a series of experts who describe how they have overcome the challenges involved in creating widespread change in school systems This second edition also includes information on Common Core State Standards increased testing and accountability efforts and related policy issues that directly impact how children learn to read The appendix is filled with resources people places sample tools a glossary and bibliography to help the reader Some key features of this book include Easy to understand descriptions of research First person stories of how they have helped teach their kids to read Clear understanding of scientifically based reading and how it can be applied to the classroom Summary of reading related Common Core State Standards Sample tools for parent advocates Resource lists of government officials organizations that can help with reading efforts

Teacher's Communications Resource Book P. Susan Mamchak, Steven R. Mamchak, 1986 *The Kindergarten-primary Magazine* , 1908 **The Kindergarten and First Grade** , 1918 *The Harvard Education Letter* , 1993 **Working With Challenging Parents of Students With Special Needs** Jean Cheng Gorman, 2004-03-12 This practical guide will help avert obstacles and clear the way for a healthy and productive working relationship that will benefit the individuals who are at the center of the enterprise the children Lawrence Balter Professor New York University This book should be used by every teacher School districts should be providing professional development classes and higher education should be addressing the challenging components of teaching that Gorman addresses Mary Ellen Somers Teacher Kingsley Junior High School Normal IL Intimidated by an angry parent Frustrated by a non supportive parent Hands on specific solutions are now available to help you Most teaching programs do not cover how to handle difficult parents especially parents of children with special needs This book fills that gap focusing both on dealing with specific problems and cultivating strong relationships with parents In specific settings such as IEP meetings and transitional plan meetings you will learn how to understand the parents perspective while arming yourself with methods to address their concerns and move beyond conflict to true collaboration The book s contents grounded in research as well as real life experiences include chapters to help you Generate alliances not lawsuits and examine such concepts as empathy communication and risk management Deal with specific problems such as parents who

are angry non participatory or plaintive Work with groups with unique concerns such as grandparents foster parents noncustodial parents and homeless families Cultivate and maintain good collaborative relationships with parents The easy to use layout first presents research and discusses the reasons behind particular problems followed by clear main strategies to solving the problems and actions to avoid A summary and questions at the end of each chapter as well as the included extensive forms let you examine your specific professional situation The English Teachers' Companion Jim Burke,1999

Sometimes English asks us to juggle so much so fast that teachers wonder how they can possibly do it all let alone do it well Jim Burke shows us how with this guide to teaching the entire English curriculum covering everything from basic reading and writing to digital literacy media literacy and integrated instruction **Resources in Education** ,1989-04 *LIFE* ,1972-10-20 LIFE Magazine is the treasured photographic magazine that chronicled the 20th Century It now lives on at LIFE com the largest most amazing collection of professional photography on the internet Users can browse search and view photos of today s people and events They have free access to share print and post images for personal use Developing and Presenting a Professional Portfolio in Early Childhood Education Nancy W. Wiltz,2008 It demonstrates how to collect items for a professional Early Childhood Education portfolio and how to create compile them in a professional manner in a binder for presentation upon graduation to obtain employment As portfolios are sometimes started in Intro to ECE and compiled throughout the program or introduced in a Curriculum course or in a Student Teaching or capstone course there are several points of entry for this supplement Wiltz instructs the student what items to collect for the portfolio how to compile construct label it and then how to talk about it present it **Common School Education and Teachers World** ,1891 **Ten Traits of Highly Effective Teachers** Elaine K. McEwan,2001-09-21 Discover the qualities that yield exceptional performance and far reaching success As all educators increasingly face the pressures of accountability filling our schools with effective teachers skilled at fostering outstanding academic achievement has never been more important In this quick read resource Elaine McEwan explores the ten characteristics that lead to success in the classroom increased school morale satisfied parents and eager high achieving students This highly organized and user friendly guide shares practical insights into these ten crucial traits through real life examples experiences research and personal reflections from students parents and educators at all levels Administrators will value the numerous tools that Ten Traits of Highly Effective Teachers provides for hiring coaching mentoring and motivating effective teachers while new and experienced teachers will be inspired to fully embody the ten traits and renew their zeal for teaching Special features include Numerous graphic organizers to clearly illustrate the ten traits More than 50 interview questions based on the ten traits to help administrators and teachers prepare for the all important interview process Dozens of exercises for principals to use to energize experienced teachers empower new teachers and nurture the ten traits Examples from research that highlight the relationship between the traits and student achievement *Using Dynamic Indicators of Basic Early Literacy Skills*

(DIBELS) in an Outcomes-driven Model Roland H. Good, 2001

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Table of Contents Sample Letter Of Recommendation For Kindergarten Teacher

1. Understanding the eBook Sample Letter Of Recommendation For Kindergarten Teacher
 - The Rise of Digital Reading Sample Letter Of Recommendation For Kindergarten Teacher
 - Advantages of eBooks Over Traditional Books
2. Identifying Sample Letter Of Recommendation For Kindergarten Teacher
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Sample Letter Of Recommendation For Kindergarten Teacher
 - User-Friendly Interface
4. Exploring eBook Recommendations from Sample Letter Of Recommendation For Kindergarten Teacher
 - Personalized Recommendations
 - Sample Letter Of Recommendation For Kindergarten Teacher User Reviews and Ratings
 - Sample Letter Of Recommendation For Kindergarten Teacher and Bestseller Lists
5. Accessing Sample Letter Of Recommendation For Kindergarten Teacher Free and Paid eBooks
 - Sample Letter Of Recommendation For Kindergarten Teacher Public Domain eBooks
 - Sample Letter Of Recommendation For Kindergarten Teacher eBook Subscription Services
 - Sample Letter Of Recommendation For Kindergarten Teacher Budget-Friendly Options
6. Navigating Sample Letter Of Recommendation For Kindergarten Teacher eBook Formats

- ePub, PDF, MOBI, and More
- Sample Letter Of Recommendation For Kindergarten Teacher Compatibility with Devices
- Sample Letter Of Recommendation For Kindergarten Teacher Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Sample Letter Of Recommendation For Kindergarten Teacher
 - Highlighting and Note-Taking Sample Letter Of Recommendation For Kindergarten Teacher
 - Interactive Elements Sample Letter Of Recommendation For Kindergarten Teacher
- 8. Staying Engaged with Sample Letter Of Recommendation For Kindergarten Teacher
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Sample Letter Of Recommendation For Kindergarten Teacher
- 9. Balancing eBooks and Physical Books Sample Letter Of Recommendation For Kindergarten Teacher
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Sample Letter Of Recommendation For Kindergarten Teacher
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Sample Letter Of Recommendation For Kindergarten Teacher
 - Setting Reading Goals Sample Letter Of Recommendation For Kindergarten Teacher
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Sample Letter Of Recommendation For Kindergarten Teacher
 - Fact-Checking eBook Content of Sample Letter Of Recommendation For Kindergarten Teacher
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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