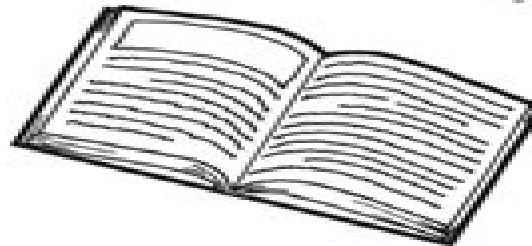


Report Card Comments

Here and on the next six pages are a variety of comments you can use to help complete your report cards each term. It is sometimes difficult to find the words you need. These will help you.

Language Arts

- Speaks very well before the class
- Is showing good growth in basic skills
- Reading has improved considerably.
- Strongest work is in the area of creative writing
- Has shown an increased interest in _____
- Is trying hard and continues to make steady progress in _____
- Oral reading is fluent, and comprehension is good.
- Is making progress in all areas, especially in _____
- Is rapidly mastering the fundamental skills
- Is developing a fine vocabulary
- Is improving in reading, especially vocabulary development
- Enjoys the stories we read and participates in classroom discussions
- Applies skills to all written work
- Is an enthusiastic worker during the reading period
- Writes imaginative and creative stories
- Asks thought-provoking questions
- Uses imagination
- Strives to be accurate
- Explains himself/herself clearly
- Deduces meaning from information given
- Creates new ideas
- Originates ideas
- Communicates with accuracy
- Compares and contrasts similar and dissimilar things
- Is choosing suitably challenging reading material
- Is able to retell stories in correct sequence
- Is reading with expression
- Is working on the editing process
- Is able to self-correct



Sample Report Card Comments Grade 2

Ruth Shagoury, Brenda Miller Power

A red circular graphic with a gradient, appearing as a partial circle or a thick curved line, located to the right of the authors' names.

Sample Report Card Comments Grade 2:

Developing Standards-Based Report Cards Thomas R. Guskey, Jane M. Bailey, 2010 Providing a clear framework this volume helps school leaders align assessment and reporting practices with standards based education and develop more detailed reports of children's learning and progress

The Other Side of the Report Card Maurice J. Elias, Joseph J. Ferrito, Dominic C. Moceris, 2015-12-14 To better serve the whole child look at the whole report card Although parents and teachers spend more time in conferences talking about behavior than they do about rubrics and test scores too many teachers are still guessing when it comes to using outdated behavior ratings and comments to describe the whole child With this book you'll take report cards to the next level integrating social emotional learning and character development into any grading system Resources include Guided exercises for analyzing existing report cards Suggested report card designs Tips on improving teacher parent communication Case studies Testimonials from teachers and students

Writing Effective Report Card Comments Kathy Dickenson Crane, 2007-08 Thoughtful and constructive report card comments can improve parent teacher communication and student performance Each book features hundreds of ready to use comments in a variety of specific areas in academic performance and personal development General messages are also included as well as a robust list of helpful words and phrases

On Human Potential Sandra I. Kay, 2019-04-16 According to experts in educational measurement current and past performance remains the best single predictor of future performance This book seeks to maximize individual and institutional efforts to support students optimal development specifically their talents The Talent Record introduced a common language cataloging and recording levels of talent achieved thus far on a Talent Profile page Communicating accomplishments in a common language across talent fields unites the ever changing team of individuals associated with a child's development and advances meaningful educational practice

The Principal's Companion Pam Robbins, Harvey B. Alvy, 2009-03-18 In the heroic effort to improve our nation's schools this newly revised volume is a gift to the profession and to the professionals Roland S Barth Former Public School Teacher and Principal Founding Director Harvard Principals Center The Principal's Companion is rightfully regarded as the bible of resource books for current and aspiring principals No other single source provides such a thorough treatment of the multiple roles and dimensions involved in effective school leadership Jay McTighe Author and Educational Consultant A guide on the side to help you excel in all areas of the principalship This third edition of a bestseller serves as a personal mentor for principals providing the practical resources and tools to help inservice and aspiring administrators manage the challenges of leading a learning organization and facilitating school improvement Educational leadership consultant Pam Robbins and experienced principal Harvey B Alvy guide school leaders on such critical areas as leadership skills developing vision and a mission teacher evaluation and supervision curriculum technology use and conducting faculty meetings This revised and updated guide reflects recent changes in a wide range of educational issues including data driven decision making and high stakes accountability

instructional implications of brain research federal legislation cyberbullying and social responsibility This book provides Research based strategies for succeeding with issues deemed critical to the principalship by practicing principals An interactive format with reflective questions at the end of each chapter A matrix that aligns practices with ISLLC standards The Principal s Companion is the principal s ideal accompaniment for creating an environment that supports teachers efforts to bring about successful student performance *Living the Questions* Ruth Shagoury, Brenda Miller Power, 2012 Teacher research is an extension of good teaching observing students closely analyzing their needs and adjusting the curriculum to fit the needs of all In this completely updated second edition of their definitive work Ruth Shagoury and Brenda Miller Power present a framework for teacher research along with an extensive collection of narratives from teachers engaged in the process of designing and carrying out research projects to inform their instruction This edition includes a greater variety of short contributions from a wide range of teacher researchers novices and veterans from all backgrounds and parts of the country who speak to the growing diversity in today s classrooms Threaded throughout the chapters and narratives is a discussion of the emergence of digital tools and their effect on both teaching and the research process along with an expanded number of research designs The book has three primary components 1 Chapters written by the authors explaining key elements of the research process finding questions designing projects data collection and analysis and more 2 Research activities that enable readers to try out the featured strategies and techniques 3 Teacher researcher essays in which teachers share details of completed projects and discuss the impact they have had in their classrooms *Living the Questions Second Edition A Guide for Teacher Researchers* will take you step by step through the process of designing implementing and publishing your research Along the way it will introduce you to dozens of kindred spirits who are finding new passion for teaching by living the questions every day in their classrooms You will be reminded of why you became a teacher yourself

Best Practices for Effective Secondary School Counselors Carla F. Shelton, Edward L. James, 2004-11-02 Written from the perspective of a practicing certified counselor this guide contains essential information needed to smoothly transition from service based to program based counseling **The Ageing of Materials and Structures** Klaas van Breugel, Dessi Koleva, Ton van Beek, 2017-11-23 This work is an overview of the state of art on Ageing of Materials and structures in the world Ageing of materials is a natural phenomenon Each material we use will age This ageing will influence the performance of the object where the materials is used Furthermore the ageing will be affected by the surroundings in which the object is placed The main focus of the book is on materials used in infrastructure energy buildings and industry The book in effect establishes the definition of ageing and its main research topics that are relevant for society Fair Isn't Always Equal Rick Wormeli, 2023-10-10 Differentiated instruction is a nice idea but what happens when it comes to assessing and grading students How can you capture student progress growth and soft skill development and still provide an equitable grading environment An internationally recognized expert on grading practices author Rick Wormeli revisits these questions

in this thoroughly updated second edition of *Fair Isn't Always Equal: Assessment and Grading in the Differentiated Classroom*, Wormeli reflects on current grading and assessment practices and how they can exist with high stakes accountable classrooms. Important and sometimes controversial issues are tackled constructively in this book, incorporating modern pedagogy and addressing the challenges of teaching diverse groups of students across all learning levels. Middle and high school educators will easily recognize gray areas of grading and how important it is to have a shared school vision. In this second edition, new sections address sports eligibility, honor roll, descriptive feedback techniques, and gifted/talented students. Previous chapters on test questions, redos, retakes, grading scales, and grading effort and behavior have been revised extensively. This important book clearly explains the principles behind best grading practices so that you're ready for all grading questions or scenarios that you may encounter in your classrooms and schools.

Educating Young Children from Preschool Through Primary Grades Laverne Warner, Judith Sower, 2005

Catering to the first-time teacher, the authors provide day-to-day challenges of what it means to teach young children in the classroom while fostering a mentoring environment for pre-service teachers entering the field. Chapter 4 addresses children with special needs and commonly used modifications for each of the disabilities. A unique chapter on teaching fourth graders, chapter 10, has been included that may be covered or skipped depending upon state requirements. Lesson planning is emphasized throughout, and sample lesson plans and mini-lessons have been included for every grade level and subject area.

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Table of Contents Sample Report Card Comments Grade 2

1. Understanding the eBook Sample Report Card Comments Grade 2
 - The Rise of Digital Reading Sample Report Card Comments Grade 2
 - Advantages of eBooks Over Traditional Books
2. Identifying Sample Report Card Comments Grade 2
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Sample Report Card Comments Grade 2
 - User-Friendly Interface
4. Exploring eBook Recommendations from Sample Report Card Comments Grade 2
 - Personalized Recommendations
 - Sample Report Card Comments Grade 2 User Reviews and Ratings
 - Sample Report Card Comments Grade 2 and Bestseller Lists
5. Accessing Sample Report Card Comments Grade 2 Free and Paid eBooks

- Sample Report Card Comments Grade 2 Public Domain eBooks
- Sample Report Card Comments Grade 2 eBook Subscription Services
- Sample Report Card Comments Grade 2 Budget-Friendly Options
- 6. Navigating Sample Report Card Comments Grade 2 eBook Formats
 - ePub, PDF, MOBI, and More
 - Sample Report Card Comments Grade 2 Compatibility with Devices
 - Sample Report Card Comments Grade 2 Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Sample Report Card Comments Grade 2
 - Highlighting and Note-Taking Sample Report Card Comments Grade 2
 - Interactive Elements Sample Report Card Comments Grade 2
- 8. Staying Engaged with Sample Report Card Comments Grade 2
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Sample Report Card Comments Grade 2
- 9. Balancing eBooks and Physical Books Sample Report Card Comments Grade 2
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Sample Report Card Comments Grade 2
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Sample Report Card Comments Grade 2
 - Setting Reading Goals Sample Report Card Comments Grade 2
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Sample Report Card Comments Grade 2
 - Fact-Checking eBook Content of Sample Report Card Comments Grade 2
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development

- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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