

## Persuasive Speech Peer Evaluation Form

Speaker: \_\_\_\_\_ POD \_\_\_\_\_

Evaluated by: \_\_\_\_\_

Be constructive! Our goal is to help each other make improvements through constructive critiques.  
Be thoughtful of your word choice, and make sure your comments are intended to help your peers.  
1=None 2=Fair 3=Average 4=Above Average 5=Excellent

Did the speaker appear prepared and credible? 1 2 3 4 5

Could you follow the organization of the speech? 1 2 3 4 5

Were there details to support the main ideas/reasons? 1 2 3 4 5

Did the visual aid in your understanding of the book? 1 2 3 4 5  
Why?

Eye contact	Effective	Limited	Insufficient
Volume	Normal	Loud	Soft
Facial expression	Complementary	Average	Blank
Rate of speaking	Normal	Fast	Slow
Vocal expression/tone	Expressive	Average	Monotone
Vocal pauses (um, like, and-a, uh, etc.)	None	Few	Several
Pronunciation/Articulation	Clear	Careless	Unclear
Introduction	Clear position (+/-)		Unclear position
Closing statement	Related to introduction	Weak	None

What I liked most about your speech was

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If you could improve one element of your speech, I would suggest that you try to

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# Sample Of Group Speech Peer Evaluation Essay

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class How can you encourage all students to participate in discussions How do you ensure disabled students can take part in field work Increasingly universities are drawing from a less traditional group of students international students disabled students part time students and mature students This book offers specific practical advice on the issues that teachers encounter when teaching in a diverse classroom Inclusion and Diversity highlights good practice for all students and provides a helpful structure around the day to day experiences of staff and students as they make contact with each other With reference to the international literature and discussing some of the educational principles that underpin an inclusive curriculum this book covers a wide range of useful topics so that teachers will have quick access to guidelines on different aspects of teaching and learning small and large group teaching e learning work placements students lives out of the classroom personal tutoring skills agenda assessment employability and further study Addressing a range of themes including student age ethnicity disability sexuality and gender this book aids all practitioners in higher education today particularly those new lecturers meeting their students for the first time to develop a better understanding of the issues involved in teaching a diverse range of students Resources in Education ,1997 **CTET Paper-II Exam : Social**

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