

Teacher Biography Template

As a young child, Julia Gonzalez watched her older siblings going to school, wishing she too could go. Her aunt Elizabeth was a teacher, and Julia enjoyed sitting with her when she graded papers or prepared her lesson.

When she started attending school, Miss Gonzalez found her drawn to her first teacher, Ms. Edwards. She liked to help her teacher before and after school by tidying up and cleaning the classroom. One day, Ms. Edwards put her star pupil in charge of assisting a group of her peers with a reading activity.

Miss Gonzalez knew right then that she would one day become a teacher. From that day forward, she would spend whatever free time she had taught her stuffed animals the things she had learned at school each day.

As her school career progressed, Ms. Gonzalez showed herself to be a confident, bright learner with a caring side. She would volunteer to tutor others in her favorite subject, Math. Her Math teachers saw that she had a gift for simplifying and explaining mathematical concepts. Being able to make Math accessible to struggling students is not something just anyone can do. This unique talent set Ms. Gonzalez aside from her peers.

On confiding her Math teacher that she hoped to follow in his footsteps, he knew that he would make sure she gets a deserving opportunity. Ms. Gonzalez's family could not afford to send her to college. However, with assistance and help of faculty at her school, she secured a scholarship to attend the University of Atlanta.

She would be the first member of her family to attend college, and they were very proud of her. Her time at college was well-spent, as she studied to become a high school Math teacher. She showed great promise as a mathematician. However, her passion lay with sharing Math with others and making it fun to learn.

Ms. Gonzalez worked part-time to cover her additional study expenses. Despite the challenges of balancing her studies and work, she found the time to volunteer at a youth center where she helped students with their Math homework.

After graduating with honors in 2011, Ms. Gonzalez sought employment at Edgar F. Allen High, a school in an impoverished inner-city area of Chicago. Here she would spend the first years of her teaching career demystifying Math and making it something her students looked forward to learning.

She has realized, with experience that the biggest obstacle to learning Math is the mental block some students have when it comes to the subject. However, with her encouragement, several students who had been written off by previous Math teachers have distinguished themselves in the subject.

The school's management supported Ms. Gonzalez's efforts to start an Advanced Program Math course for her students. It is a much sought after privilege to attend the course, with more than 100 students competing for one of the 30 spots in the class. Outside the

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Biography-Driven Culturally Responsive Teaching, Second Edition Socorro G. Herrera, 2016-01-27 Culturally responsive pedagogy literacy and English learner education expert Socorro Herrera has updated this bestseller to clarify focus and redefine concepts for the continued professional development of educators serving culturally and linguistically diverse CLD populations Teaching strategies and tools have been updated to reflect important new brain research and to keep pace with our nation's ever changing demographics and constant shift in expectations for K 12 students Herrera has also revised the structure and format of the book to help educators find information quickly while working in highly complex and demanding environments New for the Second Edition Teaching strategies and tools based on the most current knowledge in the field Authentic classroom artifacts that have been collected from teachers across the country Glossary of key terms providing an auxiliary resource for current readers and for future applications of content in professional practice Reorganized features with new icons providing a more user friendly text for practitioner and classroom use Updated excerpts from grade level classroom teachers clarifying practice with CLD students and families Additional planning and instructional aids available for free at www.tcpres.com Grounded in the latest theory and with more user friendly features the Second Edition of Biography-Driven Culturally Responsive Teaching will help educators to reflect on their assumptions and perspectives integrate best practices and accelerate CLD students academic learning Socorro Herrera does a masterful job of mediating multicultural education theory and practice specifically for culturally and linguistically diverse students in Biography-Driven Culturally Responsive Teaching From the Foreword by Geneva Gay University of Washington Seattle Biography-Driven Culturally Responsive Teaching Socorro G. Herrera, 2022 This popular resource has transformed classrooms for thousands of teachers by providing how to guidance for success with culturally and linguistically diverse CLD students It illustrates how to use strategies that recognize and leverage all the cultural and linguistic assets that students bring to their learning This new edition situates biography driven instruction at the intersection of culturally responsive teaching culturally sustaining pedagogies and antiracist education Herrera provides updated vignettes and student work artifacts to reflect the diversity of learners in today's historically and culturally situated spaces Teaching strategies tools and interactional processes provide practical proven ways to restructure classrooms for relational equity Increased attention on each learner's biopsychosocial history will help educators to cultivate classroom ecologies that nurture and challenge CLD learners to reach their potentials With lesson planning and strategy templates tips for grouping students teacher reflections assessment aids a classroom observation tool and more features to foster classroom and schoolwide change this edition shows teachers and administrators how to take the next steps toward critical consciousness and authentic relationships that will accelerate content learning and foster more extensive use and development of language Book Features Lesson planning guide that can be used with any curriculum Strategy tools and templates to foster engaged learning Voices of CLD families that highlight

benefits of asset driven practices Journaling process for critical reflection on assumptions and perspectives Book study discussion guide to scaffold collaboration and goal setting Classroom observation tool for coaching mentoring and self assessment

The Professional Yoga Teacher's Handbook Sage Rountree, 2020-09-08 The ultimate guide to the yoga profession at every stage of your teaching career Yoga has helped you and now you want to share what you've learned Maybe you've just graduated from yoga teacher training and you're wondering how to take your next steps Or perhaps you've been teaching for a while but you feel unsure about how to get a studio job develop a workshop establish clear boundaries with your students or level up in your career Wherever you are The Professional Yoga Teacher's Handbook will help you choose a wise path toward where you want to be Sage Rountree mines her decades of experience as a yoga teacher teacher trainer and studio owner to offer guidance at every turn Land your first job and smartly manage your schedule money and energy Prepare outside the classroom to ensure that each class is a good one Keep pace with changing Yoga Alliance standards and the expanding world of online teaching React in real time to students' needs and gently teach studio etiquette Figure out whether you want to become a full-time teacher own a studio take private clients lead yoga teacher trainings or all of the above Throughout thoughtful prompts encourage you to articulate your principles vision and plans Instead of telling you what to teach this book will guide you to your own answers first and foremost by asking How can my teaching be of greatest service to my students

Take Me to Your Readers Larry Swartz, 2017-09-22 This thoughtful book is rooted in the belief that teachers can lead their students to develop their reading tastes and grow in their love of reading at the same time as supporting and stretching students in their meaning-making experiences This practical resource highlights more than 50 instructional strategies that invite students to work inside and outside a book through reading writing talk and arts experiences It highlights the work of guest voices that include classroom teachers occasional teachers special education teachers and librarians who share their best literacy practices Take Me to Your Readers uses 5 essential areas to structure classroom experiences through children's literature Motivation Theme Connections Genre Connections Cross Curricular Connections and Response Extensive booklists teaching tips a wide range of activities and reproducible pages provide practical support Ultimately this book is designed to take teachers to their readers and start them on a lifelong journey through great books

The Educator's Guide to Writing a Book Cathie E. West, 2015-09-07 The Educator's Guide to Writing a Book is for educators who dream of sharing their knowledge and skills with a broader audience This exciting resource provides step-by-step guidance on how to set publishing goals create well-written content and resource material develop an informative yet accessible writing style prepare professional-level manuscripts and anticipate each stage in the publishing process Chapters include authentic writing examples tips from veteran authors and publishing professionals and supportive resources The Educator's Guide to Writing a Book is an invaluable guide that helps aspiring and novice authors move publishing goals from dreams to reality

Reading, Writing, and Rhythm: Engaging Content-Area Literacy

Strategies Rosalie Fink, 2015-07-01 Rhythm rhyme and rap are powerful hooks that spark students' interests and engage them in learning. This innovative resource provides effective strategies for incorporating rhyme and rhythm-based activities and lessons into Language Arts, Social Studies, Science, and Math instruction. Through the use of music, singing, student and teacher-created raps, Reader's Theater, Freeze Frames, and historical songs, students will develop their literacy skills, master content-specific knowledge, and be more likely to retain information while meeting standards goals. Kidspiration(r) Simple Projects, 2002-08

Smart Education and e-Learning 2016 Vladimir L. Uskov, Robert J. Howlett, Lakhmi C. Jain, 2016-06-13 This book contains the contributions presented at the 3rd international KES conference on Smart Education and Smart e-Learning which took place in Puerto de la Cruz, Tenerife, Spain, June 15-17, 2016. It contains a total of 56 peer-reviewed book chapters that are grouped into several parts: Part 1 Smart University Conceptual Modeling; Part 2 Smart Education Research and Case Studies; Part 3 Smart e-Learning; Part 4 Smart Education Software and Hardware Systems; and Part 5 Smart Technology as a Resource to Improve Education and Professional Training. We believe that the book will serve as a useful source of research data and valuable information for faculty, scholars, Ph.D. students, administrators, and practitioners who are interested in innovative areas of smart education and smart e-learning.

Common Core Literacy for ELA, History/Social Studies, and the Humanities Katherine S. McKnight, 2014-04-18 Common Core Literacy for ELA, History, Social Studies, and the Humanities. In this age of the Common Core State Standards, all content area teachers must integrate literacy standards into their curriculum. If you're like most content area educators, you're feeling a bit overwhelmed at the thought of applying the new standards, or you might just need a little extra help. In this hands-on resource, Common Core literacy expert Katherine McKnight offers secondary teachers a clear understanding of what literacy looks like in English Language Arts, ELA, social studies, and other humanities-related subjects. She gives educators proven teaching techniques that will help them to develop literacy skills in their students. The book offers a wealth of practical strategies and activities that content area teachers can integrate seamlessly. Included are: A selection of activities that support literacy skills and build content knowledge; Ideas for implementing the literacy requirements of the Common Core in specific content areas; An easy-to-use Difficulty Dial that indicates the complexity of each activity; Robust student samples that bring the activities to life across a variety of grade levels; Praise for Common Core Literacy for ELA, History, Social Studies, and the Humanities. McKnight eloquently dispels much of the mythology surrounding the new standards and explains how to help students find success. You'll find this engaging book your go-to resource for implementing the Common Core. Richard M. Cash, Ed.D., Educational Consultant, Author, *Advancing Differentiation: Thinking and Learning for the 21st Century*. While this book would be a gift to any beginning teacher, its practical and comprehensible support for literacy as defined by the Common Core State Standards makes it a must-have for all teachers. Laura Garner, Language Arts Coordinator, Berkeley County South Carolina Public Schools. This is a must-read for all middle and high school content area teachers. McKnight shows how every strategy

in the book supports student achievement of the Common Core LeAnn Nickelsen M Ed Educational Consultant Coauthor
 Deeper Learning and Bringing the Common Core to Life in K 8 Classrooms Accelerating Literacy for Diverse Learners
 Socorro G. Herrera,Della R. Perez,Shabina K. Kavimandan,Stephanie Wessels,2013 In her new book nationally known
 professional development consultant and literacy expert Socorro Herrera and her colleagues provide a theoretical foundation
 for culturally responsive teaching that will accelerate literacy development for all students and particularly for English
 language learners Aligned with Common Core State Standards CCSS this volume incorporates current research and best
 practices for developing a classroom community that takes into account students languages cultures and individual
 biographies This resource provides proven effective strategies tools and ideas that can be adapted and modified for any
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 classrooms classroom strategies that align with CCSS and Response to Intervention guidance to help teachers use grouping
 configurations to build classroom community and maximize students assets and a quick glance overview and an in depth
 exploration of each strategy that illustrates each step of implementation 208 page book and 1 hour DVD *The American*
Biology Teacher ,2007 *Guided Inquiry Design® in Action* Leslie K. Maniotes,LaDawna Harrington,Patrice
 Lambusta,2015-12-07 Supplying classroom tested lessons and unit plans that can serve as templates this book demonstrates
 exactly how to integrate and implement Guided Inquiry Design GID theory into practice Guided Inquiry is an approach that
 many educators thought leaders and practitioners alike are finding to be well suited to information age learning and a way to
 meet Common Core Standards For many teachers librarians middle school leaders and curriculum specialists the biggest
 challenge is finding examples of guided inquiry in practice applicable to their own context This guide offers an easy solution
 offering ready to use templates and models for implementing Guided Inquiry Design GID in the middle school learning
 environment With each supplied lesson laid out according to the session plan templates from GID and a thorough description
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 instructional partnerships and collaborative teams within the school and with the larger community It enables teachers
 school librarians and other educational partners to consider and plan for achieving outcomes that bring about deep
 understanding while also addressing curricular goals Readers will be better equipped to provide an authentic learning
 environment using collaboration discussion and reflection embedded in the sessions thereby helping their students to be able
 to think creatively to solve problems The Creative Teacher Steve Springer,Brandy Alexander,Kimberly
 Persiani,2006-08-22 Written by three highly experienced educators and authors of the bestselling The Organized Teacher A
 valuable resource for new or experienced teachers providing more material than any other book for the price Contains highly
 illustrated reproducible 8 1 2 x 11 worksheets and other materials for immediate classroom use **Teaching**

Evidence-Based Writing: Nonfiction Leslie Blauman, 2016-10-14 At heart learning to read and write analytically is learning to think well For Evidence Based Writing Nonfiction renowned teacher Leslie Blauman combed the standards and her classroom bookshelves to craft lessons that use the best nonfiction picture books biographies and article excerpts to make writing about reading a clear concrete process Students learn to analyze and cite evidence about main idea point of view visuals and words and structure And best of all your students gain a confidence in responding to complex texts and ideas that will serve them well in school on tests and in any situation when they are asked What are you basing that on Show me how you know

Rethinking Teacher Supervision and Evaluation Kim Marshall, 2013-03-28 Teacher supervision and evaluation that emphasizes fairness excellence and achievement In this thoroughly revised and updated edition of his bestselling book education expert Kim Marshall shows how to break away from the typical and often ineffective evaluation approaches in which principals use infrequent classroom visits or rely on standardized test scores to assess a teacher s performance Marshall proposes a broader framework for supervision and evaluation that enlists teachers in improving the performance of all students Revised edition of the classic book on teacher supervision and evaluation Includes thoughts on iPad and iPhone aps for classroom observation Offers new chart on how principals can manage ten mini observations per teacher per year Contains new thoughts on merit pay a different approach to the test score argument from Arne Duncan This vital resource also includes extensive tools and advice for managing time as well as ideas for using supervision and evaluation practices to foster teacher professional development

Transforming Assessment Jens Dolin, Robert Evans, 2017-10-14 This book reports the results of a research project that investigated assessment methods aimed at supporting and improving inquiry based approaches in European science technology and mathematics STM education The findings were used to influence policy makers with guidelines for ensuring that assessment enhances learning The book provides insights about The concept of competence within the STM domains and its relevance for education The conceptualisation and teaching of four key competences scientific inquiry mathematical problem solving design processes and innovation Fundamental aspects of the two main purposes of assessment formative and summative the relations between the two purposes and ways of linking them The main challenges related to the uptake of formative assessment in daily teaching learning practices in STM and specifically the usability of formative on the fly dialogue structured assessment dialogue peer assessment and written teacher feedback The systemic support measures and tools teachers need in order to integrate formative assessment of student learning into their classroom practices and how it can conflict with summative assessment practices How research based strategies for the formative use of assessment can be adapted to various European educational traditions to ensure their effective use and avoid undesirable consequences How relevant stakeholders can be invited to take co ownership of research results and how a productive partnership between researchers policy makers and teachers can be established Concrete research vistas that are still needed in international assessment research *Writer's*

Guide to Book Proposals Anne Hart, 2004-04-19 Here is your new author's guide to writing winning book proposals and query letters Learn how to find free media publicity by selling solutions to universal problems The samples and templates of proposals query letters cover letters and press kits will help you launch your proposed book idea in the media long before you find a publisher Use excerpts from your own book proposal's sample chapters as features fillers and columns for publications Share experiences in carefully researched and crafted book proposals and query or cover letters Use these templates and samples to get a handle on universal situations we all go through find alternatives use the results take charge of challenges and solve problems all in your organized and focused book proposals outlines treatments springboards and query or cover letters

The Boundless Classroom Nathan Lang-Raad, James Vince Witty, 2022 A global pandemic hit our world and education has forever changed But have your instructional practices changed Teachers must now leverage technology to provide students with high quality teaching and learning experiences that transcend a traditional classroom's walls This is a historic opportunity to abandon antiquated teaching practices and reimagine instruction in ways that boost learning outcomes and prepare students for living and working in the digital age This book offers guidance for creating and sustaining rigorous and engaging blended learning solutions Opening with lessons learned from the pandemic the book addresses impacts on lesson design and delivery student engagement assessment and teacher training and PD The following chapters build on and address these experiences with each chapter featuring practical examples on how to implement effective blended instructions as well as examples from the field to illustrate effective approaches to blended and online instruction

Accelerating Literacy for Diverse Learners, Second Edition Socorro G. Herrera, Shabina K. Kavimandan, Della R. Perez, Stephanie Wessels, 2017-06-23 Previous edition published New York Teachers College Columbia University 2013 under title *Accelerating literacy for diverse learners strategies for the common core classrooms K-8*

The Advocate, 2001-08-14 The Advocate is a lesbian gay bisexual transgender LGBT monthly newsmagazine Established in 1967 it is the oldest continuing LGBT publication in the United States

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