

Elementary Music Lesson Plan

Grade: K 1 2 3 4 5		Quarter: 1 2 3 4		Week: 1 2 3 4 5 6 7 8 9					Dates:				
Focus: Concept & Skills Emphasized				Classroom Strategies:									
<ul style="list-style-type: none"> o Rhythm o Melody o Harmony o Tone Color o Form o Expressive Qualities 				<ul style="list-style-type: none"> o Vocabulary o Singing o Movement o Reading o Listening o Instruments o Creating/Improvising 				<ul style="list-style-type: none"> o Group Activity- Ensemble o Hands on o Learning Centers o Reading/ Writing Exercise o Technology o Kagan 					
National Music Standards:				Integration:									
<ul style="list-style-type: none"> o Singing, alone and with others, a varied repertoire of music. o Performing on instruments, alone and with others, a varied repertoire of music. o Improvising melodies, variations, and accompaniments. o Composing and arranging music within specified guidelines. o Reading and notating music. o Listening to, analyzing, and describing music. o Evaluating music and music performances. o Understanding relationships between music, the other arts, and disciplines outside the arts. o Understanding music in relation to history and culture. 				<ul style="list-style-type: none"> o Language Arts o Math o Science o Social Studies o Art/ Performing Arts o P.E. o Technology 				Reading Components: <ul style="list-style-type: none"> o Fluency o Phonics o Vocabulary o Phonemic Awareness o Comprehension 					
								Materials/ Equipment:					
ESE/ELL Accommodations:													
<ul style="list-style-type: none"> o Cooperative Learning Techniques o Directed Reading/ Listening o Modeling o Peer Tutoring o Adult Tutoring o Simplify Directions 				<ul style="list-style-type: none"> o Thematic Unit o Word Banks/Wall o Computer Learning Instruction o Dialogues/ Repetition/ Memorization o Group Projects 				<ul style="list-style-type: none"> o Preferential Seating o Semantic Webs/ Mapping o Patter Drill Practice o Use Realiz o Other- 					
DOK													
Level One (Recall)		Level Two (Skill/Concept)		Level Three (Strategic Thinking)				Level Four (Extended Thinking)					
<ul style="list-style-type: none"> o Arrange o Repeat o Recall o Recite o Calculate o Define o State o Tell o Recognize o Tabulate o Identify 		<ul style="list-style-type: none"> o List o Label o Illustrate o Name o Use o Match o Quote o Report o Measure o Memorize o S W's 		<ul style="list-style-type: none"> o Infer o Categorize o Identify o Organize o Construct o Modify o Predict o Interpret o Distinguish o Use Cues o Collect and Display 		<ul style="list-style-type: none"> o Summarize o Show o Relate o Compare o Estimate o Cause/Effect o Separate o Classify o Graph o Observe 		<ul style="list-style-type: none"> o Revise o Apprise o Critique o Formulate o Hypothesize o Conclude o Cite Evidence o Differentiate o Investigate o Compare 		<ul style="list-style-type: none"> o Construct o Assess o Solve o Use Logic o Explain 		<ul style="list-style-type: none"> o Design o Connect o Synthesize o Apply o Critique o Analyze o Create o Prove 	

Sample Music Lesson Plan Outline

E Durkheim



Sample Music Lesson Plan Outline:

Sample Music Lesson Plan Outline Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Sample Music Lesson Plan Outline**," published by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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