

# GUIDED READING LESSON PLAN

DATE:	LEVEL:	<p><u>Within the Text</u></p> <p><b>Solving Words</b>          ___ Notice new/interesting words          ___ solve content specific words using graphics, word boxes          ___ apply problem solving strategies to complex words</p> <p><b>Monitoring/Correcting</b>          ___ Monitor accuracy and understanding, self-correcting when errors detract from meaning.</p> <p><b>Searching for/Using Information</b>          ___ captions, photos, other text features          ___ compound sentences          ___ dialogue          ___ plot tension/suspense (narrative)</p> <p><b>Summarizing</b>          ___ Follow and remember a sequence of events in chronological order          ___ Identify important ideas and report them in an organized manner          ___ Identify and understand sets of related ideas</p>	<p><u>Beyond the Text</u></p> <p><b>Predicting:</b>          ___ Use text structure to predict outcome          ___ Use text evidence to confirm/disprove</p> <p><b>Making Connections</b>          Bring knowledge from          ___ background ___ other text</p> <p><b>Synthesizing</b>          ___ Differentiate between what is known and new information          ___ Mentally form categories of related info          ___ Express changes in ideas/learning after reading</p> <p><u>About the Text</u></p> <p><b>Analyzing</b>          ___ Notice variety in layout/text features          ___ Understand when author has used compare/contrast, cause/effect, etc.          ___ Notice how author used pictures or other graphics to convey meaning</p> <p><b>Critiquing</b>          ___ Evaluate quality of text feature, interest level.          ___ Notice author's qualifications to write text.</p>
GROUP MEMBERS:			
TEXT			
INSTRUCTIONAL FOCUS			
WORD WORK	VOCABULARY		
OBSERVATIONS			
NEXT TIME		<p><b>Keep in Mind</b></p> <p><b>Fluency:</b> Phrased, fluent oral reading with expression that reflects understanding of author's purpose, characters, expression, appropriate use of pausing/intonation.</p> <p><b>Comprehension:</b> Based on observations during discussion, revisit text to clarify/extend understanding. Remind students to go back to the text to support answers. What makes you think that? What part of the text made you think that?</p>	

# Sample Guided Reading Lesson Plan

**VM Jensen**



## **Sample Guided Reading Lesson Plan:**

## Unveiling the Power of Verbal Art: An Emotional Sojourn through **Sample Guided Reading Lesson Plan**

In a world inundated with monitors and the cacophony of instant conversation, the profound energy and psychological resonance of verbal beauty often diminish in to obscurity, eclipsed by the continuous onslaught of sound and distractions. However, situated within the musical pages of **Sample Guided Reading Lesson Plan**, a captivating function of literary splendor that impulses with natural feelings, lies an memorable journey waiting to be embarked upon. Published by a virtuoso wordsmith, that mesmerizing opus manuals viewers on an emotional odyssey, softly revealing the latent potential and profound impact embedded within the elaborate internet of language. Within the heart-wrenching expanse of this evocative analysis, we can embark upon an introspective exploration of the book is central subjects, dissect its fascinating writing design, and immerse ourselves in the indelible impression it leaves upon the depths of readers souls.

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### **Sample Guided Reading Lesson Plan Introduction**

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