



Name: _____

Basketball Performance Assessment Rubric

Please use this rubric to assess basketball skills and knowledge by circling the appropriate level 0 through 3 in each of the five categories

	0	1	2	3
Shooting	No effort	Has proper body mechanics Has intentional aiming focus Can hit backboard	Shoots when open Has frequent success inside key Developing outside shot	Frequent success from inside & outside key Follows shot
Passing	No effort	Has proper body mechanics Is accurate 10 feet away Has proper follow through	Pass arrives accurately Passes to someone on the move Varies passes: bounce, chest	Passes to open person Passes on the run Pass arrives with speed
Dribbling	No effort	Uses proper fundamentals Begins dribble when moving	Makes effort to keep eyes off ball Switches hands or stop to defend ball Dribbles only to gain ground	Rarely breaks dribble rules Is developing both hands Uses dribble offensively
Defense	No effort	Attempts to stay between hoop & opponent Uses hands to block ball	Anticipates change of direction Attempts to rebound Jumps to block shots	Goes to person or position on change of possession Does not allow open shots
Teamwork & Sport Behavior	No effort	Gets to court on time Gets along with teammates Hogs ball or blames others	Tries to play within rules Does not hog ball Makes effort to improve	Leads team constructively Plays within rules Is the go-to person

Rubrics For Assessing Basketball Skills

Lingjun Ying



Rubrics For Assessing Basketball Skills:

Assessment for Teaching led Patrick Griffin, 2014-02-14 *Assessment for Teaching* is a comprehensive and practical introduction to assessment and learning in primary and secondary school settings. This book treats assessment as a source of data that informs teaching strategies. It replaces a deficit model of assessment with a development model, a framework which recognises the importance of identifying what the student is ready to learn. The book also promotes collaboration between teachers in professional learning teams, encouraging the sharing of assessment data and team-based interpretation to improve student outcomes and to plan goals for students based on a development scale. Each chapter contains an exercise for applying the course content to classroom practice, a response template for the exercise, guidelines on assessing the value of the exercise in a professional learning team, a short test for participants to cross-check their understanding of the course content. This is an essential resource for both pre-service and in-service teachers.

Assessment Rubrics Decoded Kelvin Heng Kiat Tan, 2020-03-27 Rubrics offer concrete artefacts of what schools evaluate to be of merit and what educators and schools value to be worth rewarding. *Assessment Rubrics Decoded* offers insights into a myriad of issues that affect and are affected by the construction of merit in students' learning and the articulation of underlying educational ideologies in the assessment of student achievement. Designed for both students and teachers who should have parity of involvement in developing and using rubrics, this book covers the problematic issues of assessment in schools while offering readers practical solutions to navigating the ensuing tensions and dilemmas. The notion that rubrics may hinder assessment transparency is also discussed, with examples to warn against uncritical use of rubrics that may discipline rather than help learners. The perspective of a school leader in providing assessment leadership to rubrics usage across a school is included for extending awareness of rubrics beyond classroom contexts. This provides an informed approach for teachers to understand the stakes and complexities involved in judging learning and learners whilst offering concrete options and suggestions to consider. This book will be a valuable resource for classroom teachers, school leaders, teacher educators, and researchers interested in the field of assessment rubrics.

Assessment for Teaching Patrick Griffin, 2014-02-14 *Assessment for Teaching* is a comprehensive and practical introduction to assessment and learning in primary and secondary school settings. This book treats assessment as a source of data that informs teaching strategies. It replaces a deficit model of assessment with a development model, a framework which recognises the importance of identifying what the student is ready to learn. The book also promotes collaboration between teachers in professional learning teams, encouraging the sharing of assessment data and team-based interpretation to improve student outcomes and to plan goals for students based on a development scale. Each chapter contains an exercise for applying the course content to classroom practice, a response template for the exercise, guidelines on assessing the value of the exercise in a professional learning team, a short test for participants to cross-check their understanding of the course content. This is an essential resource for both pre-service and in-

service teachers Scoring Rubrics in the Classroom Judith Arter, Jay McTighe, 2001 A practical guide to more effective assessment for improved student learning Learn how to be more consistent in judging student performance and help your students become more effective at assessing their own learning This book offers a practical approach to assessing challenging but necessary performance tasks like creative writing real world research projects and cooperative group activities Judith Arter and Jay McTighe experts in the field of assessment wrote Scoring Rubrics in the Classroom to help you achieve three main goals Clarify the targets of instruction especially for hard to define problem solving Provide valid and reliable assessment of student learning Improve student motivation and achievement by helping students understand the nature of quality for performances and products Each chapter is framed by an essential question and includes illustrative stories practical examples tips and cautions and a summary of key points and recommended resources for further information The resources section contains a wealth of rubrics to adopt or adapt Teachers and administrators will find this an essential resource in increasing teacher effectiveness and student performance **Basketball: A Guide For Physical Education Teachers And Coaches** Koon Teck Koh, John Chee Keng Wang, 2020-03-20 Basketball A Guide for Physical Education Teachers and Coaches is a valuable resource for those beginning to teach the sport or even seasoned coaches looking for a fresh approach to the game The practical guide is a consolidated effort from two authors who have taught and coached the sport at various levels for many decades Their aim is to share knowledge and sound pedagogical approaches in teaching and coaching basketball This book will show you how to teach fundamental skills and concepts progressively through fun and innovative ways It includes many modified games and examples of lesson plans aim to develop competent and confident learners through differentiated instruction In this guide Koh and Wang advocate the importance of taking a game based approach to develop good decision making skills in the game You will be able to select different types of content with a skill concept plan and deliver a teaching coaching session to cater to different groups of learners Complete with numerous tactics skills and tips Basketball A Guide for Physical Education Teachers and Coaches is a wealth of information for instructors A Collection of Performance Tasks and Rubrics Charlotte Danielson, 1997 This book provides a collection of performance tasks and scoring rubrics for a number of important topics in upper elementary school mathematics Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics Awesome Performance-Based Assessment in Physical Education Pasquale De Marco, 2025-04-05 In a world driven by standardized testing there is a growing need for assessment methods that truly reflect student learning and empower them to demonstrate their abilities in meaningful ways Performance based assessment PBA has emerged as a powerful tool that transforms physical education from a subject of rote memorization to an engaging and dynamic learning experience This comprehensive book provides a thorough introduction to PBA for physical educators offering a fresh perspective on assessment that values each student s individuality and recognizes the diverse ways in which they learn and grow Through hands on activities

projects and real world scenarios PBA allows students to showcase their skills knowledge and creativity in a holistic manner With clear and concise explanations step by step instructions and a wealth of practical examples this book guides physical educators in designing effective assessments that align with their learning objectives creating rubrics that provide students with clear criteria for success and administering and evaluating PBA in a fair and consistent manner It also emphasizes the importance of providing meaningful feedback that helps students improve their skills and knowledge and using assessment data to inform instruction and make data driven decisions This book is more than just a collection of assessment techniques it is a call to action for physical educators to embrace PBA as a transformative tool that has the power to revolutionize their teaching practices and unlock the full potential of their students It is an essential resource for physical educators who are committed to creating a dynamic and engaging learning environment where every student can thrive Key Features A comprehensive guide to implementing PBA in physical education Clear and concise explanations of PBA concepts and principles Step by step instructions for designing effective assessments and rubrics A wealth of practical examples and case studies Emphasis on providing meaningful feedback and using assessment data to inform instruction With this book as your guide you will gain the knowledge skills and confidence you need to implement PBA in your physical education program and create a truly student centered learning experience If you like this book write a review

Modern Classroom Assessment

Bruce B. Frey,2013-09-13 Modern Classroom Assessment offers an applied student centered guide to the major research based approaches to assessment in today s modern classroom Rather than simply list basic assessment formats with a few examples as many textbooks do award winning professor and scholar Bruce Frey s book fully explores all five key approaches for teacher designed assessment Traditional Paper and Pencil Performance Based Assessment Formative Assessment Universal Test Design and Authentic Assessment while making abstract concepts and guidelines clear with hundreds of real world illustrations and examples of what actual teachers do Offering a variety of engaging learning tools and realistic stories from the classroom this text will give any reader a strong foundation for designing modern assessments in their own classrooms

Measurement for Evaluation in Kinesiology Ted A. Baumgartner,Andrew S. Jackson,Matthew T.

Mahar,David A. Rowe,2015-02-13 Previous edition Measurement for evaluation in physical education and exercise science Ted A Baumgartner 8th ed 2007

Developmental and Adapted Physical Activity Assessment, 2E Horvat,

Michael,Kelly, Luke,Block, Martin,Croce, Ron,2018 In Developmental and Adapted Physical Activity Assessment you will learn about the assessment process the tests available how to administer them and how to interpret the results and program accordingly You will also learn how to assess the whole student by examining their social affective physical and cognitive abilities

Proceedings of the 2nd International Conference on Sport Science, Physical Education and Health (ICSSPEH 2024) Nur Fitranto,Nadya Dwi Oktafiranda,Muhammad Gilang Ramadhan,Made Bang Redy Utama,Ayu Purnama

Wenly,Sri Indah Ihsani,Raisa Ganeswara,Ela Yuliana,2024-12-29 This is an open access book Sports have been an important

part of human life since time immemorial In addition to maintaining fitness and health sports also have a strategic role in building character and forming a superior generation Through physical education it contributes to the physical and cognitive development of the child Physical education that is applied well from an early age in the school environment not only stimulates physical growth and improves children s fitness and health but can improve cognitive development and brain function thus supporting improved academic performance Supported by sports science namely as a scientific foundation for producing a golden generation in the field of sports Sports science examines the physiological physical and psychological aspects of sports performance providing an understanding that each of these aspects interacts and is connected allowing athletes to exercise optimally In addition the fundamentals of sports science provide a valuable tool in utilizing technological developments in the digital age thus helping athletes achieve the desired level of success Sports science also contributes to supporting the sustainable health of athletes Through the role of sports nutrition helps speed up the recovery process and prevent injuries Thus athletes have optimal achievement of achievements ICSSPEH 2024 aims to be a forum for discussion and exchange of ideas to strategize the achievement of the golden generation through sports ICSSPEH 2024 invites all scientists practitioners and experts in the fields of physical education sports science and health ICSSPEH 2024 will be held virtually on 28 29 August 2024 by the Faculty of Sports Sciences Universitas Negeri Jakarta in collaboration with Universiti Teknologi MARA UiTM Seremban Malaysia Iqra University and Teqtos

Measurement and Evaluation in Physical

Activity Applications Ronald L. Snarr, Will Peveler, Phillip Bishop, 2025-11-10 Measurement and Evaluation in Physical Activity Applications Exercise Science Physical Education Coaching Athletic Training and Health offers an accessible student friendly introduction to the principles and practice of measurement and evaluation Spanning applications in exercise science sports performance physical education coaching athletic training health and physical occupational therapy the book includes chapters on the key principles underlying good measurement practice validity reliability and objectivity as well as an introduction to using statistics and qualitative measurement This textbook is intended to help students overcome their fear of scientific research and statistics Fully revised and updated the third edition provides a clear guide to the obstacles of good measurement how to apply the principles of good measurement an introduction to statistical analyses and the eventual application communication of measurement outcomes Structured for use in both single and double semester classes and involving readers at every stage through its rich pedagogy and accessibility this book is a crucial resource for introducing students to the principles of best practices in measurement and evaluation This book is the ideal learning aid for students studying measurement evaluation or assessment in kinesiology exercise science sports coaching physical education athletic training and health and fitness

Instructional Models for Physical Education Michael Metzler, Gavin T. Colquitt, 2021-05-30 No single instructional method can meet all of the student learning needs expressed in the SHAPE America National Standards for Physical Education This new edition provides pedagogical knowledge and resources that support physical

education teachers selection and use of instructional models and gives physical educators a plan for incorporating these models into their teaching Presented in two sections Instructional Models for Physical Education 4E first presents the rationale pedagogical knowledge and selection processes for Model Based Instruction MBI MBI is the commitment to use one instructional plan throughout a unit of instruction The second section provides pedagogical knowledge for the selection implementation and assessment of instructional models used in P 12 physical education This edition has been updated to be in alignment with the SHAPE America National Standards for Physical Education It includes new sections on differentiated instruction and practical applications A companion website contains additional examples and information for each model The book includes everything the reader needs for planning implementing and assessing when teaching with instructional models It helps readers incorporate research based practices in their lessons adapt activities and teach to standards This text can be used as the stand alone text for courses on physical education teaching methods at the undergraduate and graduate levels

Measurement and Evaluation in Physical Activity Applications Phillip A. Bishop, 2017-06-30 This book takes a learner oriented approach as it strives to make complex material understandable and usable By understanding the underlying principles of measurement and evaluation readers will then be able to apply those principles and concepts in a variety of physical activity and health related settings Practical exercises and applications demonstrate the usefulness of measurement and evaluation reinforce key points and make readers active participants in their own education The book is divided into three parts Part One introduces the measurement process showing readers the relevance of measurement and evaluation to their personal and professional lives and including examples and statistics related to such concepts as validity reliability and objectivity The two chapters in Part Two further help readers understand numbers and assist those who need to use more advanced statistical calculations Part Three presents measurement and evaluation applications in various settings such as measuring physical fitness measuring exercise physical activity and health measuring in competitive sports and coaching measuring and evaluating knowledge and assigning grades and measuring in research Throughout discussions and examples show the relevance and application of measurement and evaluation in various professions including physical therapy athletic training fitness wellness management exercise and sport psychology exercise science coaching and physical education

Successful Teaching David Schwarzer, Jamie Grinberg, 2016-12-13 This edited volume provides novice teachers with a practical guide to help them transition from teacher education students to independent reflective and autonomous classroom teachers It also serves as a scaffolding tool for mentor teachers assigned to support novice teachers during their first years in the field Novice teachers can use this comprehensive resource as a way to connect the overarching conceptual themes and big ideas from their Teacher Education courses to their classroom practices This book is designed to encourage novice teachers to make more intentional and pedagogically sound decisions during their beginning teaching experiences whether it is fieldwork observations student teaching or the first years in the classroom The book covers a variety of issues including

getting to know your students families and communities curriculum development and pedagogical decisions Each of these sections contain specific chapters devoted to a particular concept such as assessment instruction for diversity integrating technology across the curriculum action research and more This book serves as a bridge between pedagogical theory and the realities of the 21st century classroom Keeping It Simple: Mastering Classroom Grading Pasquale De Marco,2025-07-18

In a world where education thrives assessment reigns supreme Keeping It Simple Mastering Classroom Grading emerges as a beacon of guidance illuminating the path towards effective grading practices for educators This comprehensive guidebook delves into the intricacies of grading providing invaluable insights and practical strategies to transform assessment into a catalyst for student success With meticulous care the book unfolds a tapestry of chapters each meticulously crafted to address the multifaceted nature of grading From establishing clear grading policies to harnessing the power of technology educators are empowered with a wealth of knowledge to navigate the complexities of assessment The art of providing constructive feedback takes center stage guiding teachers towards fostering a growth mindset and nurturing students academic journeys The book recognizes the diversity of learners within classrooms offering tailored guidance for addressing the unique needs of students with special needs English language learners and gifted and talented individuals Through inclusive assessment practices educators can ensure fairness equity and the unlocking of each student s full potential Furthermore the book explores the evolving landscape of grading in the digital age embracing the transformative role of technology in streamlining grading processes and enhancing data driven decision making It delves into the integration of online platforms digital tools and data analysis to optimize grading efficiency and promote student engagement Addressing the critical juncture of grading and standardized testing the book provides a roadmap for aligning classroom assessments with external examinations Educators gain insights into preparing students for standardized tests while maintaining the integrity of their own grading practices Ethical considerations in grading are also brought to the forefront emphasizing the importance of transparency fairness and respect for student privacy As educational paradigms continue to evolve the book gazes into the future of grading anticipating emerging trends and innovations that will shape assessment practices in the years to come Reflective practice takes center stage encouraging educators to continuously evaluate and refine their grading approaches to meet the ever changing needs of learners Keeping It Simple Mastering Classroom Grading is an indispensable resource for educators seeking to transform grading into a positive and empowering experience for students With its comprehensive coverage clear explanations and actionable strategies this book serves as a guiding light on the path towards assessment excellence If you like this book write a review **Performance Tasks and Rubrics for Middle School**

Mathematics Charlotte Danielson,Elizabeth Marquez,2016-03-02 Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Elizabeth Marquez explain how to construct and apply performance tasks to gauge students

deeper understanding of mathematical concepts at the middle school level You ll learn how to Evaluate the quality of performance tasks whether you ve written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website www.routledge.com 9781138906914 so you can easily distribute them to your class

Grading for Equity Joe Feldman,2018-09-25 Joe Feldman shows us how we can use grading to help students become the leaders of their own learning and lift the veil on how to succeed This must have book will help teachers learn to implement improved equity focused grading for impact Zaretta Hammond Author of Culturally Responsive Teaching The Brain Crack open the grading conversation Here at last and none too soon is a resource that delivers the research base tools and courage to tackle one of the most challenging and emotionally charged conversations in today s schools our inconsistent grading practices and the ways they can inadvertently perpetuate the achievement and opportunity gaps among our students With Grading for Equity Joe Feldman cuts to the core of the conversation revealing how grading practices that are accurate bias resistant and motivational will improve learning minimize grade inflation reduce failure rates and become a lever for creating stronger teacher student relationships and more caring classrooms Essential reading for schoolwide and individual book study or for student advocates Grading for Equity provides A critical historical backdrop describing how our inherited system of grading was originally set up as a sorting mechanism to provide or deny opportunity control students and endorse a fixed mindset about students academic potential practices that are still in place a century later A summary of the research on motivation and equitable teaching and learning establishing a rock solid foundation and a true north orientation toward equitable grading practices Specific grading practices that are more equitable along with teacher examples strategies to solve common hiccups and concerns and evidence of effectiveness Reflection tools for facilitating individual or group engagement and understanding As Joe writes Grading practices are a mirror not just for students but for us as their teachers Each one of us should start by asking What do my grading practices say about who I am and what I believe Then let s make the choice to do things differently with Grading for Equity as a dog eared reference

Teaching Sport Concepts and Skills Stephen A. Mitchell,Judith L. Oslin,Linda L. Griffin,2021 This edition of Teaching Sport Concepts and Skills A Tactical Games Approach adds four new chapters and has over 350 lesson plans to help teachers from elementary through secondary school learn the tactics and skills of various sports Video clips delivered on HKPropel show some lessons in action

Performance-Based Assessment for Middle and High School Physical Education Jacalyn Lea Lund,Mary Fortman Kirk,2019-03-25 The third

edition of this popular and authoritative text includes three new chapters and numerous revisions and updates all designed to help you effectively develop and use performance based assessments Comes with a web resource

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