

# Writing: Persuasive Essay

CRITERIA FOR EVALUATION	SCORE POINT 4	SCORE POINT 3	SCORE POINT 2	SCORE POINT 1
<b>Genre, Organization, and Focus</b>				
<b>Introduction grabs reader's attention.</b>	Introduction grabs reader's attention with an interesting question or surprising fact.	Introduction only partially develops attention-grabbing opening.	Introduction is relevant but does not engage reader's attention.	Introduction is trite and dull.
<b>Thesis presents issue and writer's point of view.</b>	Well-defined thesis presents specific issue and writer's point of view.	Thesis presents issue and writer's point of view but is somewhat vague.	Thesis hints at an issue but is unclear and omits point of view.	Thesis is omitted.
<b>Reasons are in order of importance.</b>	Reasons are clearly in order of importance.	Reasons are mostly in order of importance, but some supporting details are out of order.	Reasons are in a discernible order, but not in order of importance.	Reasons are in random order.
<b>Evidence supports each reason for the opinion and reflects a consistent point of view.</b>	Persuasive evidence (fact, statistics, anecdote, specific example, analogy, comparison, expert opinion) supports each reason for the opinion and reflects a consistent point of view.	Relevant evidence (fact, statistics, anecdote, example, analogy, comparison, expert opinion) supports each reason and reflects a consistent point of view, but some reasons need more specific evidence.	Evidence supports at least one reason, but some evidence is not clearly relevant to the reason or does not reflect a consistent point of view.	No evidence supports any stated reason.
<b>Body elaborates upon reasons and evidence.</b>	Body thoroughly and persuasively elaborates upon reasons and evidence.	Body elaborates upon reasons and evidence, but more detail is needed.	Body elaborates upon only one reason or supporting piece of evidence.	Body does not elaborate upon reasons or evidence.
<b>Reader concerns or counterarguments are addressed.</b>	Reasonable reader concerns or counterarguments are thoroughly and persuasively addressed.	At least one reader concern or counterargument is adequately addressed.	One reader concern or counterargument is mentioned, or concerns are only superficially addressed.	Reader concerns and counterarguments are ignored.

# Rubric For Writing Argumentative Essay

**Jeff Zwiers**



## **Rubric For Writing Argumentative Essay:**

**Learning and Performance Assessment: Concepts, Methodologies, Tools, and Applications** Management Association, Information Resources, 2019-10-11 As teaching strategies continue to change and evolve and technology use in classrooms continues to increase it is imperative that their impact on student learning is monitored and assessed New practices are being developed to enhance students participation especially in their own assessment be it through peer review reflective assessment the introduction of new technologies or other novel solutions Educators must remain up to date on the latest methods of evaluation and performance measurement techniques to ensure that their students excel Learning and Performance Assessment Concepts Methodologies Tools and Applications is a vital reference source that examines emerging perspectives on the theoretical and practical aspects of learning and performance based assessment techniques and applications within educational settings Highlighting a range of topics such as learning outcomes assessment design and peer assessment this multi volume book is ideally designed for educators administrative officials principals deans instructional designers school boards academicians researchers and education students seeking coverage on an educator s role in evaluation design and analyses of evaluation methods and outcomes **Discourse, conversation and argumentation: Theoretical perspectives and innovative empirical studies, volume II** Antonio Bova, Lise Haddouk, Carlo Galimberti, Francesco Arcidiacono, 2023-06-22 [Perspectives on Good Writing in Applied Linguistics and TESOL](#) Robert Kohls, Christine Pearson Casanave, 2023-09-28 Provides diverse global perspectives from seasoned scholars and teachers on systematically evaluating quality writing *The First-Year English Teacher's Guidebook* Sean Ruday, 2018-04-30 The First Year English Teacher s Guidebook offers practical advice and recommendations to help new English teachers thrive in the classroom Each chapter introduces a concept crucial to a successful first year of teaching English and discusses how to incorporate that concept into your daily classroom practice You ll find out how to Clearly communicate instructional goals with students parents and colleagues Incorporate students out of school interests into the curriculum Use assignment specific rubrics to respond to student writing in meaningful ways Integrate technology into ELA instruction Conduct student centered writing conferences Make time for self care and self improvement and much much more Additionally the guidebook provides a number of forms templates graphic organizers and writing prompts that will enable you to put the author s advice into immediate action These tools are available for download on the book s product page [www.routledge.com/9781138495708](http://www.routledge.com/9781138495708) *English Language Arts, Grade 8 Module 2* PCG Education, 2015-10-29 Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6-12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom

resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation

**English Language Arts, Grade 6 Module 2** PCG Education,2015-12-14 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their

inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation *Students Taking Charge in Grades 6-12* Nancy Sulla, 2018-10-17 Discover how to design innovative learning environments that increase student ownership so they can achieve at high levels and meet rigorous standards *Students Taking Charge* shows you how to create student centered classrooms that empower learners through problem based learning and differentiation where students pose questions and actively seek answers Technology is then used seamlessly throughout the day for information communication collaboration and product generation You ll find out how to Design an Authentic Learning Unit which is at the core of the Learner Active Technology Infused Classroom aimed at engaging students Understand the structures needed to support its implementation and empower students Build the facilitation strategies that will move students from engagement to empowerment to efficacy This new 6 12 edition offers a more detailed look into secondary school implementation With the book s practical examples and step by step guidelines you ll be able to start designing your innovative classroom immediately *Test Prep for CCSS Performance Tasks, Grade 7* Schyrlet Cameron, Carolyn Craig, 2015-01-05 *Test Prep for CCSS Performance Tasks* is a 64 page three book series for grades six through eight It focuses on performance tasks aligned with the Common Core State Standards CCSS for English Language Arts Literacy The series will help familiarize students with tasks and language they may encounter in Common Core assessments Each book include instruction resources rubrics instructional overview instructional strategies and resources for each performance task Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character *An Anthology of Theoretical Studies and Research on English Teaching* DR. KAROLIS ANAKTOTOTY, M.A, This book comprises eleven scientific articles related to theoretical studies and research on English Teaching The principles and the process of first language and second language acquisition are discussed in chapter one followed by the connection between reading and writing in chapter two Chapter three focuses on strategy based approach to develop student s listening comprehension ability while chapter four outlines the development of secondary school students communicative competence through discourse Error correction in second language communicative classroom and the role of teacher and peer feedback in teaching writing are discussed in chapter five and chapter six while the strengths and weaknesses of communicative language teaching are explored in chapter seven In chapter eight the author focuses the discussion on incorporating online Writing Assistant in teaching writing skill for EFL students Improving students argumentative writing skill through rubric and group based Feedback is outlined in chapter nine Chapter ten discusses

English teachers expertise in designing and implementing lesson plan for 2013 curriculum and chapter eleven explores teacher s perception in the use of pre reading activities in EFL classroom      **Test Prep for CCSS Performance Tasks, Grade 8** Schyrlet Cameron,Carolyn Craig,2015-01-05 Test Prep for CCSS Performance Tasks is a 64 page three book series for grades six through eight It focuses on performance tasks aligned with the Common Core State Standards CCSS for English Language Arts Literacy The series will help familiarize students with tasks and language they may encounter in Common Core assessments Each book include instruction resources rubrics instructional overview instructional strategies and resources for each performance task Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character      Advanced Placement Classroom R. Brigham Lampert,2021-09-03 Part of Prufrock s new series for the upper level classroom Advanced Placement Classroom Romeo and Juliet is a user friendly guide to teaching one of Shakespeare s classic plays Featuring more than 50 reproducible pages to supplement student projects debates and writings this guide teaches students to consider new perspectives on the traditional tale Teachers can implement day to day study of the play with intriguing journal prompts introduce challenging critical thinking with lessons that put Juliet s nurse and Friar Lawrence on mock trial for their role in bringing together the lovers and much more Prufrock s new line of innovative teaching guides is designed to engage students with creative learning activities that ensure Advanced Placement success The Teaching Success Guide for the Advanced Placement Classroom series helps teachers motivate students above and beyond the norm by introducing investigative hands on activities including debates role plays experiments projects and more all based on Advanced Placement and college level standards for learning Grades 7 12

**Building Academic Language** Jeff Zwiers,2014-03-17 Of the over one hundred new publications on the Common Core State Standards CCSS this one truly stands out In the second edition of Building Academic Language Jeff Zwiers presents a much needed comprehensive roadmap to cultivating academic language development across all disciplines this time placing the rigor and challenges of the CCSS front and center A must have resource Andrea Honigsfeld EdD Molloy College Language is critical to the development of content learning as students delve more deeply into specific disciplines When students possess strong academic language they are better able to critically analyze and synthesize complex ideas and abstract concepts In this second edition of Building Academic Language Jeff Zwiers successfully builds the connections between the Common Core State Standards and academic language This is the go to resource for content teachers as they transition to the expectations for college and career readiness Katherine S McKnight PhD National Louis University With the adoption of the Common Core State Standards CCSS by most of the United States students need help developing their understanding and use of language within the academic context This is crucially important throughout middle school and

high school as the subjects discussed and concepts taught require a firm grasp of language in order to understand the greater complexity of the subject matter Building Academic Language shows teachers what they can do to help their students grasp language principles and develop the language skills they ll need to reach their highest levels of academic achievement The Second Edition of Building Academic Language includes new strategies for addressing specific Common Core standards and also provides answers to the most important questions across various content areas including What is academic language and how does it differ by content area How can language building activities support content understanding for students How can teachers assist students in using language more effectively especially in the academic context How can academic language usage be modeled routinely in the classroom How can lesson planning and assessment support academic language development An essential resource for teaching all students this book explains what every teacher needs to know about language for supporting reading writing and academic learning      *Blended Learning: Concepts, Methodologies, Tools, and Applications* Management Association, Information Resources,2016-08-18 Traditional classroom learning environments are quickly becoming a thing of the past as research continues to support the integration of learning outside of a structured school environment Blended learning in particular offers the best of both worlds combining classroom learning with mobile and web based learning environments Blended Learning Concepts Methodologies Tools and Applications explores emerging trends case studies and digital tools for hybrid learning in modern educational settings Focusing on the latest technological innovations as well as effective pedagogical practice this critical multi volume set is a comprehensive resource for instructional designers educators administrators and graduate level students in the field of education      **High Literacy in Secondary English Language Arts** Marc Nachowitz,Kristen C. Wilcox,2018-11-07 This volume culls scholarship on both what high literacy is and how it is developed It embraces the call put forth by Langer and Applebee 2016 that high literacy must continue to be our aim and to see more research analyzing and identifying how teachers might promote literacy practices that promote deep thinking around important content The editors offer a conceptual framework for high literacy that explicates how each component i e reading writing dialogic engagement and epistemic cognition in literary reasoning relates to the others and from what scholarly literature these concepts have been derived Individual chapter authors provide in depth examinations of the existing research base on particular related topics focusing on the two important cross cutting aims of the volume 1 explicating the roles reading writing dialogic engagement and epistemic cognition hold in high literacy development and 2 providing examples of practices recommended to develop high literacy      Teaching English at Japanese Universities Paul Wadden,Chris Carl Hale,2018-10-26 Written by leading English language educators in Japan this Handbook provides an in depth guide for the new generation of teachers at Japanese universities In clear accessible prose it offers practical and detailed advice on effective classroom pedagogy student motivation learning styles classroom culture national language policy career opportunities departmental politics administrative mindset and institutional identity Its four sections

The setting The courses The classroom and The workplace examine issues faced by university language teachers as well as challenges confronted by the increasing number of scholars teaching English as a Medium of Instruction EMI and Content and Language Integrated Learning CLIL courses Firmly grounded in contemporary teaching method and theory the Handbook s 23 chapters also acknowledge the influence of diverse movements such as World Englishes global issues gender and positive psychology Its three appendices contain information on organizations books journals and websites particularly useful for Japanese university educators explanation of types and rankings of schools ways to learn more about individual institutions for job hunting and detailed information on the structure and Japanese titles of faculty and non teaching staff at the typical university This Handbook is an invaluable resource for anyone teaching or aspiring to teach at a Japanese university

*Building a Validity Argument for the Test of English as a Foreign Language*™ Carol A. Chapelle, Mary K. Enright, Joan M. Jamieson, 2011-04-06 The Test of English as a Foreign Language TM TOEFL is used by more universities worldwide than any other test to assess English language proficiency for academic admission and placement decisions and to guide English language instruction This landmark volume provides a detailed description and analysis of Educational Testing Service s research and development efforts to develop a major revision of the TOEFL test The result is a book that serves as a case study of test design drawing upon theory in the complex domain of English language proficiency while attempting to meet standards of educational measurement Building a Validity Argument for the Test of English as a Foreign Language™ is distinctive in its attempt to develop a coherent story of the rationale for a test or its revision explain the research and development process and provide the results of the validation process Through its treatment of one test it expands on and tests principles and approaches to educational measurement providing an in depth integrated perspective on the overall process of test revision Moreover because the conceptual foundation and history are presented alongside the empirical studies and validity argument these sometimes disparate areas are presented in a way that demonstrates their connections an approach which represents a departure from or extension of conventional materials on test revision This volume is particularly relevant for professionals and graduate students in educational measurement applied linguistics and second language acquisition as well as anyone interested in assessment issues

*Rethinking Rubrics in Writing Assessment* Maja Wilson, 2006 The conventional wisdom in English education is that rubrics are the best and easiest tools for assessment But sometimes it s better to be unconventional In Rethinking Rubrics in Writing Assessment Maja Wilson offers a new perspective on rubrics and argues for a better more responsive way to think about assessing writers progress Though you may sense a disconnect between student centered teaching and rubric based assessment you may still use rubrics for convenience or for want of better alternatives Rethinking Rubrics in Writing Assessment gives you the impetus to make a change demonstrating how rubrics can hurt kids and replace professional decision making with an inauthentic pigeonholing that stamps standardization onto a notably nonstandard process With an emphasis on thoughtful planning and teaching



Wilson shows you how to reconsider writing assessment so that it aligns more closely with high quality instruction and avoids the potentially damaging effects of rubrics Stop listening to the conventional wisdom and turn instead to a compelling new voice to find out why rubrics are often replaceable Open Rethinking Rubrics in Writing Assessment and let Maja Wilson start you down the path to more sensitive authentic style of writing assessment *Artificial Intelligence in Education* Ido Roll,Danielle McNamara,Sergey Sosnovsky,Rose Luckin,Vania Dimitrova,2021-06-11 This two volume set LNAI 12748 and 12749 constitutes the refereed proceedings of the 22nd International Conference on Artificial Intelligence in Education AIED 2021 held in Utrecht The Netherlands in June 2021 The 40 full papers presented together with 76 short papers 2 panels papers 4 industry papers 4 doctoral consortium and 6 workshop papers were carefully reviewed and selected from 209 submissions The conference provides opportunities for the cross fertilization of approaches techniques and ideas from the many fields that comprise AIED including computer science cognitive and learning sciences education game design psychology sociology linguistics as well as many domain specific areas The conference was held virtually due to the COVID 19 pandemic *Handbook of Research on Innovative Pedagogies and Technologies for Online Learning in Higher Education* Vu, Phu,Fredrickson, Scott,Moore, Carl,2016-12-28 The integration of technology has become an integral part of the educational environment By developing new methods of online learning students can be further aided in reaching goals and effectively solving problems The Handbook of Research on Innovative Pedagogies and Technologies for Online Learning in Higher Education is an authoritative reference source for the latest scholarly research on the implementation of instructional strategies tools and innovations in online learning environments Featuring extensive coverage across a range of relevant perspectives and topics such as social constructivism collaborative learning and projects and virtual worlds this publication is ideally designed for academicians practitioners and researchers seeking current research on best methods to effectively incorporate technology into the learning environment **Project-Based Activities, Grades 6 - 8** Schyrlet Cameron,Carolyn Craig,2017-01-03 Build teamwork enhance communication and refine critical thinking with Mark Twain Project Based Activities for sixth eighth grades The exercises in this book require students to collaborate while creating graphic novels virtual systems book trailers school brochures and more To achieve success it is essential to work together to accomplish goals both in and out of the classroom Project Based Activities promotes teamwork while challenging students to create unforgettable story characters utilize informational text write argumentative essays cite sources use explanatory writing write book reviews Mark Twain Media Publishing Company provides engaging supplemental books and eye catching decorations for middle grade and upper grade classrooms This product line is designed by leading educators and features a variety of subjects including history fine arts science language arts social studies government math and positive behavior

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