Discussion Board Rubric

Criteria	Exemplary	Proficient	Novice	Insufficient	Not Complete
Critical Thinking / Content	**6 points** Completed a detailed, well-organized response, which showed deep thought and contributed significantly to the discussed. Additionally, the post addressed at least 100% of the posed question.	**5 points** Completed an organized response but lacked some detail and addressed at least 90% of the posed question.	**4 points** The response lacked significant detail and addressed at least 80% of the posed question.	**3 points** Response was mediocre and addressed at least 70% of the posed question.	**2 point** Responded to less than 70% of the posed question.
Spelling / Grammar	**2 points** The post included 0 – 1 errors.	**1 point** The post included less than 3 errors	**0 points** More than 4 errors.		
Timeliness / Responses	**2 points** The initial post and follow up post to a classmate were completed timely and the follow-up post was at least 1 paragraphs.	**1 point** The initial post was timely but the follow up post was late and / or the follow-up post was one paragraph in length.	**0 points** Initial post was completed but no follow up post was completed.		

Sample Discussion Board Rubrics

Thornburg, Amy W.,Abernathy, Dixie F.,Ceglie, Robert J.

Sample Discussion Board Rubrics:

   Creating Inclusive Online Communities Sharla Berry,2023-07-03 Before the Covid 19 pandemic online and distance education enrolled over 19 million students in the US As colleges and universities return to in person instruction the number of online courses and programs is poised to grow exponentially At the same time institutions of higher education are increasingly more diverse racially ethnically and socioeconomically with present and future students having a range of intersectional needs related to their cultural backgrounds gendered experiences and abilities Sharla Berry offers faculty practical strategies for building asynchronous synchronous and blended online courses and programs that are inclusive and engaging for diverse learners Recognizing that community is a complex contextual and constantly shifting concept Sharla Berry opens this book by addressing how to develop an inclusive approach to online teaching that takes into account the experiences and needs of historically marginalized and underrepresented students Covering the affordances and limitations of synchronous and asynchronous teaching as well as hybrid and fully online instruction she outlines different approaches to course design and identifies how to use the myriad functions of learning management systems from collaborative tools to administering tests to engage students and assess their involvement and progress While primarily designed to provide faculty with practical and actionable ideas and strategies this book will also prove useful to those that support faculty in cultivating teaching excellence Administrators instructional designers faculty developers and support staff will gain insight into how to support faculty in developing robust and inclusive online courses This book is a thoughtful and practical resource for anyone involved in the teaching and design of online courses and programs that meet the needs of an increasingly diverse student body in an evolving and multifaceted online environment   The Online Teaching Survival Guide Judith V. Boettcher,Rita-Marie Conrad,2021-06-09 A timely update to the best selling practical and comprehensive guide to online teaching The Online Teaching Survival Guide provides a robust overview of theory based techniques for teaching online or technology enhanced courses This Third Edition is a practical resource for educators learning to navigate the online teaching sector It presents a framework of simple research grounded instructional strategies that work for any online or blended course This new edition is enhanced with hints on integrating problem solving strategies assessment strategies student independence collaboration synchronous strategies and building metacognitive skills This book also reviews the latest research in cognitive processing and related learning outcomes New and experienced online teachers alike will appreciate this book s exploration of essential technologies course management techniques social presence community building discussion and questioning techniques assessment debriefing and more With more and more classes being offered online this book provides a valuable resource for taking your course to the next level Understand the technology used in online teaching and discover how you can make the most of advanced features in the tech you use Learn specialized pedagogical tips and practices that will make the shift to online teaching smoother for you and your students Examine new research on cognition

and learning and see how you can apply these research findings your day to day Adopt a clear framework of instructional strategies that will work in any online or blended setting Learn how to make the most of your synchronous online class meetings using flipped model techniques integrated with asynchronous conversation Recently schools across the globe have experienced a shift to online courses and teaching The theories and techniques of synchronous virtual online teaching are vastly different from traditional educational pedagogy You can overcome the learning curve with this theory based hands on guide **Fluency In Distance Learning** Celeste Fenton,Brenda Watkins,2010-04-01 Fluency in Distance Learning offers a practical hands on workshop style approach to creating an effective distance learning course Full of specific ideas and strategies the authors guide you through the process from beginning to end Specific instructions are provided for setting up a course home page developing interactive content and utilizing a variety of multimedia resources Fluency in Distance Learning distinguishes itself from other publications on distance learning with its straightforward practical workshop format Specific strategies and examples of effective distance learning course materials help instructors to build a quality distance learning course quickly and effectively regardless of the learning management system being used A companion website contains multimedia files and interactive exercises to enhance the reader s learning and understanding of distance learning pedagogy and content development for online courses In addition all the necessary media files for trainers to deliver a series of professional development workshops on distance learning are also available *Research Anthology on Remote Teaching and Learning and the Future of Online Education* Management Association, Information Resources,2022-09-02 The sudden implementation of emergency health procedures at the start of the COVID 19 pandemic forced many educators and educational institutions to explore new territory in terms of policy teaching strategy and more Now that many institutions are familiar with online education innovations have been developed and implemented It is essential to study these best practices and innovations that have been developed in remote teaching and learning to better understand the future of online education The Research Anthology on Remote Teaching and Learning and the Future of Online Education explores the recent developments strategies and innovations in remote teaching and learning that have been implemented globally Covering topics such as emergency remote teaching psycho social well being and cross cultural communication this major reference work is an indispensable resource for educators and administrators of both K 12 and higher education pre service teachers teacher educators librarians government officials IT managers researchers and academicians **Handbook of Research on Developing Engaging Online Courses** Thornburg, Amy W.,Abernathy, Dixie F.,Ceglie, Robert J.,2020-01-31 Online instruction is rapidly expanding the way professors think about and plan instruction In addition online instructional practices are expanding and changing as new tools and strategies are adopted It is imperative that programs and institutions of higher education explore increased online options that align with best practices to develop effective and engaging online courses The Handbook of Research on Developing Engaging Online Courses is an essential research publication that provides

multiple perspectives on improving student engagement and success in online courses This book includes topics focused on the online learner online course content and effective online instruction The content contained within the title is ideal for curriculum developers instructional designers IT consultants deans chairs teachers administrators academicians researchers and students **Evaluation and Testing in Nursing Education, Sixth Edition** Marilyn H. Oermann,Kathleen B. Gaberson,2019-12-09 The only text to comprehensively address the assessment of student learning in a wide variety of settings Long considered the gold standard for evaluation and testing in nursing education the sixth edition of this classic text provides expert comprehensive guidance in the assessment of student learning in a wide variety of settings as well as the evaluation of instructor and program effectiveness It presents fundamental measurement and evaluation concepts that will aid nurse educators in the design critique and use of appropriate tests and evaluation tools Important social ethical and legal issues associated with testing and evaluation also are explored including the prevention of cheating and academic policies for testing grading and progression Written by experts in the field of nursing education Evaluation and Testing in Nursing Education features practical advice on the development of test blueprints creation of all types of test items including next generation NCLEX style items the assembly administration and scoring of tests test item analyses and interpretation evaluation of higher levels of learning assessment of written assignments and suggestions for creating tests in online courses and programs An entire section is devoted to clinical evaluation processes and methods including the use of simulation for assessment and high stakes evaluation clinical evaluation in distance settings and the use of technology for remote evaluation of clinical performance The text meets the National League for Nursing Certified Nurse Educator Competency 3 Use Assessment and Evaluation Strategies NEW TO THE SIXTH EDITION Expanded coverage of test item analysis and interpretation Expanded coverage of clinical evaluation processes and methods Guidance on how to work with part time clinical educators and preceptors to ensure that evaluation processes are followed consistently Expanded content on the construction and administration of online tests Tips for adapting test bank items and other item writing resources Guidelines for the design of academic policies for academic integrity testing grading and progression KEY FEATURES Describes how to develop test blueprints and assemble administer write and analyze tests Provides guidelines for the selection of standardized tests for a nursing curriculum Details how to evaluate written assignments with sample scoring rubrics Includes a robust ancillary package Instructor s Manual with sample syllabus course modules learning activities discussion questions assessment strategies and online resources and chapter PowerPoint slides Purchase includes digital access for use on most mobile devices or computers The Tools for Successful Online Teaching Dawley, Lisa,2007-01-31 In depth study of how to integrate a variety of internet technology tools for successful online learning For all online teachers and those who design curricula for online environments **Evaluation and Testing in Nursing Education** Marilyn H. Oermann,Kathleen B. Gaberson,2013-02-11 Print CourseSmart *Melting the ice: Engaging and educational ice-breaker activities for every*

learning session Jen Schneider,2023-04-14 The first five minutes of a classroom experience are critical The tone set in a session s opening minutes can significantly impact and influence in both positive and negative ways the quality and nature of the subsequent learning experience How students spend that time can also have a positive impact on their learning in both the short and long term When the opening minutes of a class are approached as an opportunity to build student connections collaboration and community all learners benefit As more and more learning experiences occur in synchronous and asynchronous online learning environments strategies that both welcome students to online sessions and support student learning are increasingly important Traditional ice breakers while typically shared with a goal of building community and student engagement can sometimes have unintended or even negative consequences on students This text shares a collection of powerful opening activities that are designed to simultaneously engage students build safe and connected classroom communities and support student learning All strategies are easily adapted and personalized to fit individual course and content needs including face to face synchronous online and asynchronous online learning contexts Shared activities are aligned with associated learning science research and incorporate strategies that have been shown to support student engagement and learning such as retrieval practice active recall spaced practice and interleaving among other evidence based instructional strategies *Technology for Physical Educators, Health Educators, and Coaches* Seth E. Jenny,Jennifer M. Krause,Tess Armstrong,2021 Technology for Physical Educators Health Educators and Coaches guides instructors and coaches in taking full advantage of current technology to help them enhance their instruction assessment management communication professional development and advocacy *Teaching Online* Susan Ko,Steve Rossen,2010-05-24 Teaching Online A Practical Guide is a practical concise guide for educators teaching online This updated edition has been fully revamped and reflects important changes that have occurred since the second edition s publication A leader in the online field this best selling resource maintains its reader friendly tone and offers exceptional practical advice new teaching examples faculty interviews and an updated resource section New to this edition new chapter on how faculty and instructional designers can work collaboratively expanded chapter on Open Educational Resources copyright and intellectual property more international relevance with global examples and interviews with faculty in a wide variety of regions new interactive Companion Website that invites readers to post questions to the author offers real life case studies submitted by users and includes an updated online version of the resource section Focusing on the how and whys of implementation rather than theory this text is a must have resource for anyone teaching online or for students enrolled in Distance Learning and Educational Technology Masters Programs *Educational Leadership Preparation* G. Jean-Marie,A. Normore,2010-10-11 This book explores the efficacy of innovative and interdisciplinary approaches to educational leadership preparation implemented at universities across the United States that serve K 12 populations in urban rural and suburban contexts **40 Rubrics & Checklists** Adele Fiderer,1999 Help students achieve their best with expert forms of measuring reading

and listening comprehension story character analysis personal experience essays and more Illustrations throughout A Practical Guide to Teaching Research Methods in Education Aimee LaPointe Terosky,Vicki L. Baker,Jeffrey C. Sun,2023-03-23 A Practical Guide to Teaching Research Methods in Education brings together more than 60 faculty experts The contributors share detailed lesson plans about selected research concepts or skills in education and related disciplines as well as discussions of the intellectual preparation needed to effectively teach the lesson Grounded in the wisdom of practice from exemplary and award winning faculty from diverse institution types career stages and demographic backgrounds this book draws on both the practical and cognitive elements of teaching educational and related research to students in higher education today The book is divided into eight sections covering the following key elements within education and related research problems and research questions literature reviews and theoretical frameworks research design quantitative methods qualitative methods mixed methods findings and discussions and special topics such as student identity development community and policy engaged research and research dissemination Within each section individual chapters specifically focus on skills and perspectives needed to navigate the complexities of educational research The concluding chapter reflects on how teachers of research also need to be learners of research as faculty continuously strive for mastery identity and creativity in how they guide our next generation of knowledge producers through the research process Undergraduate and graduate professors of education and related research courses dissertation chairs committee members faculty development staff members and graduate students would all benefit from the lessons and expert commentary contained in this book Teaching History Online John F. Lyons,2008-11-19 Teaching History Online is a very short introduction to developing and using online resources in history teaching It offers practical advice that will help the history teacher develop online assignments and provides a guide to the myriad resources and tools available for use in the online classroom E-Learning as a Socio-Cultural System: A Multidimensional Analysis Zuzevičiūtė, Vaiva,Butrimė, Edita,Vitkutė-Adžgauskienė, Daiva,Vladimirovich Fomin, Vladislav,Kikis-Papadakis, Kathy,2014-06-30 Information and communication technologies play a crucial role in a number of modern industries Among these education has perhaps seen the greatest increases in efficiency and availability through Internet based technologies E Learning as a Socio Cultural System A Multidimensional Analysis provides readers with a critical examination of the theories models and best practices in online education from a social perspective evaluating blended distance and mobile learning systems with a focus on the interactions of their practitioners Within the pages of this volume teachers students administrators policy makers and IT professionals will all find valuable advice and enriching personal experiences in the field of online education *Online Teaching and Learning* Beverley E. Crane,2016-12-01 Designed for experienced librarians librarians new to the profession and library school students OnlineTeaching and Learning A Practical Guide for Librarians provides a comprehensive framework that encompasses all aspects of planning designing creating implementing and assessing online learning for all

types of libraries including public academic special and K 12 It also provides a valuable guide for teachers administrators and other educators Online Teaching and Learning A Practical Guide for Librarians features three main sections Section I Theory into Practice forms the basis in theory of learning that ultimately influences practice It includes definition importance in today s society benefits and challenges and categories and types of online learning with examples to illustrate each Section II Creating Online Instruction explores how to create an online course describing components and stepping through the process using a model on the topic of information literacy Design and instructional tips for creating other types of online instruction are also given Section III Practical Applications provides examples of different types of online instruction and materials in all types of libraries Then step by step detail explains how librarians can create this type of instruction and or learning materials on their own Included are worksheets handouts and exercises Online Teaching and Learning A Practical Guide for Librarians puts it all together to provide what the library must consider as it prepares for this new challenge and opportunity It provides a comprehensive guide instructing online programs how to employ library services as part of their program It is also designed to instruct librarians to incorporate the skills necessary to build a virtual library environment and teach the skills required to meet the needs of online learners As the educational landscape changes with blended and online learning taking center stage new and established librarians need a guide to inform them of skills they will need and show them how to create the resources for their new online audience *Information Literacy Programs in the Digital Age* Alice Daugherty,Michael F. Russo,2007 Information Literacy Programs in the Digital Age is a showcase of 24 unique online information literacy projects from community colleges research universities and liberal arts colleges Readers will find a wide array of program types subject bases and institutional drivers in this rich compendium Chapter authors discuss the development of online information literacy courses and tutorials along with best practices for embedding information literacy instruction into discipline courses and programs **Teaching in Nursing and Role of the Educator, Second Edition** Marilyn H. Oermann,Jennie C. De Gagne,Beth Cusatis Phillips,2017-08-28 With essential updated content for novice and experienced nurse educators This evidence based text delivers the full scope of knowledge necessary for novice and experienced faculty to become competent teachers in nursing The only book to focus on the full academic role it encompasses all of the key concepts required for effective teaching curriculum development evaluation and testing becoming a scholar in nursing education and much more The second edition is updated throughout and includes four new chapters on Understanding the Learner Interprofessional Education Curriculum Models and Global Nursing Education It offers new content on role of the nurse educator learning theories active learning flipped class team based learning teaching strategies teaching in an online nursing course using new technologies and simulation clinical teaching and evaluation test construction scholarship of teaching and more Chapters begin with objectives and conclude with a content summary Each chapter integrates research and evidence into the text and includes specific examples of the methods and strategies presented and

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