

9-10 RD 2 **Determine a central idea** of a text and **analyze** its development over the course of the text, including how it is introduced, built, and refined by **specific details**; **provide** an **objective summary** of the text to **support analysis**.

<b>Objectives</b>		<b>Knowledge Type</b>
Determine a central idea in a text.		Procedural
Analyze the development of a central idea using specific details from the text.		Procedural
Provide an objective summary of the text.		Procedural

<b>Vocabulary</b>	
central idea, analyze, development, supporting details, emerges, refine, evaluate, comprehensive, objective summary	

<b>4 - Advanced</b> SRBAT determine and evaluate a central idea in a text.	<b>3 - Proficient</b> SRBAT determine a central idea in a text.	<b>2 - Developing</b> Students will recognize and recall central idea, evaluate.	<b>1 - Emerging</b> With help, student has partial success at 2-0 and 3-0 level content.
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<b>4 - Advanced</b> SRBAT analyze in detail the development of a central idea including how it emerges and is shaped and refined by specific details.	<b>3 - Proficient</b> SRBAT analyze the development of a central idea using specific details from the text.	<b>2 - Developing</b> Students will recognize and recall analyze, development, central idea, supporting details, emerges, refine.  SRBAT identify supporting details.	<b>1 - Emerging</b> With help, student has partial success at 2-0 and 3-0 level content.
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<b>4 - Advanced</b> SRBAT provide a comprehensive, objective summary of the text.	<b>3 - Proficient</b> SRBAT provide an objective summary of the text.	<b>2 - Developing</b> Students will recognize and recall comprehensive, objective, summary (summarized).  SRBAT provide a summary of the text.	<b>1 - Emerging</b> With help, student has partial success at 2-0 and 3-0 level content.
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<b>Parallel Assessment Criteria</b>			
<b>4 - Advanced</b> Short Response (1)	<b>3 - Proficient</b> Short Response (1)	<b>2 - Developing</b> Multiple Choice/Matching/Fill-in-the-blank (1)	<b>1 - Emerging</b> Provide support for Levels 2-4 (1)
Use a 3-2 page informational text from		Vocabulary Words: central idea, evaluate.	

# Proficiency Scales For Common Core Ela

**M Lipman**



## **Proficiency Scales For Common Core Ela:**

Using Common Core Standards to Enhance Classroom Instruction & Assessment Robert J. Marzano, David C. Yanoski, 2013-01-07 Discover how to weave an in depth understanding of the Common Core into successful classroom practice with this two part resource You ll learn how to power the standards with guided assessment and measure student progress in a way that accurately reflects learning Included are hundreds of ready to use research based proficiency scales for both English language arts and mathematics

**Academic Language in Diverse Classrooms: English Language Arts, Grades K-2** Margo Gottlieb, Gisela Ernst-Slavit, 2013-09-25 Make every student fluent in the language of learning The Common Core and ELD standards provide pathways to academic success through academic language Using an integrated Curricular Framework districts schools and professional learning communities can Design and implement thematic units for learning Draw from content and language standards to set targets for all students Examine standards centered materials for academic language Collaborate in planning instruction and assessment within and across lessons Consider linguistic and cultural resources of the students Create differentiated content strategies involving academic language Reflect on teaching and learning

*Teaching English Language Arts to English Language Learners* Luciana de Oliveira, Melanie Shoffner, 2016-09-13 This book focuses on the ways in which English language arts ELA pre service and in service teachers have developed or may develop instructional effectiveness for working with English language learners ELL in the secondary English classroom Chapter topics are grounded in both research and practice addressing a range of timely topics including the current state of ELL education in the ELA classroom and approaches to leveraging the talents and strengths of bilingual students in heterogeneous classrooms Chapters also offer advice on best practices in teaching ELA to multilingual students and ways to infuse the secondary English teacher preparation curriculum with ELL pedagogy Comprehensive in scope and content and examining topics relevant to all teachers of ELLs teacher educators and researchers this book appeals to an audience beyond ELA teachers and teacher educators

**Academic Language in Diverse Classrooms: English Language Arts, Grades 6-8** Margo Gottlieb, Gisela Ernst-Slavit, 2013-09-23 Make every student fluent in the language of learning Language has always been the center of English Language Arts but with most states adopting CCSS the focus on language and literacy across the content areas is required Today it s more essential than ever that English language learners and proficient English learners have the supports to access and achieve the language of school The Common Core and ELD standards provide pathways to academic success through academic language Using an integrated Curricular Framework districts schools and professional learning communities can Design and implement thematic units for learning Draw from content and language standards to set targets for all students Examine standards centered materials for academic language Collaborate in planning instruction and assessment within and across lessons Consider linguistic and cultural resources of the students Create differentiated content

and language objectives Delve deeply into instructional strategies involving academic language Reflect on teaching and learning With dynamic classrooms and units of learning this book gives you a streamlined path for designing and implementing curriculum that leads to student mastery of academic language the key to school success These volumes are packed with practical ideas that will help all teachers attend to language within their classrooms from the discourse level to word phrase levels This is a road map for teaching Common Core content in language rich classrooms and hence a resource every teacher needs within arm s reach It s all here and clearly presented this is pure gold for everyone who teaches students to speak listen read and write in school with special attention to English language learners Tim Boals Executive Director of WIDA *Leading, Teaching, and Learning the Common Core Standards* Rosemarye T. Taylor, Rebecca Watson, Joyce Nutta, 2014-07-09 *Leading Teaching and Learning* is a resource for teachers taking action on Common Core State Standards to enhance student learning Each chapter addresses various disciplines and grade levels with concrete examples Chapters focus on research based instruction academic language development thinking and complexity English learners non proficient readers rigor and collaboration for ongoing professional capacity building *Vocabulary for the Common Core* Robert J. Marzano, Julia A. Simms, 2011-02-07 The Common Core State Standards present unique demands on students ability to learn vocabulary and teachers ability to teach it The authors address these challenges in this resource Work toward the creation of a successful vocabulary program guided by both academic and content area terms taken directly from the mathematics and English language arts standards **Academic Language in Diverse Classrooms: English Language Arts, Grades 3-5** Margo Gottlieb, Gisela Ernst-Slavit, 2013-09-27 This title offers guidance to educators in how to target academic language in planning for student learning as states undergo the implementation of the Common Core and corresponding English language proficiency standards in preparation for the upcoming consortia led assessments

**Creating a Self-Directed Learning Environment** Greg Mullen, 2019-11-14 Educate the whole child improve the whole school Implementing evidence based and innovative teaching practices can feel like juggling If you have standards based learning in one hand and social emotional learning in the other what do you do with cognitive development This book shows you how to balance all 3 combining these concepts into manageable realistic plans for success In clear easy to follow language master teacher and educational expert Greg Mullen introduces a flexible three tiered visual framework designed for schoolwide collaboration He also offers An integrated philosophy focused on self directed learning and the whole child Research sourced from CASEL and state programs and initiatives Attention to academic inclusion behavior intervention and classroom management Numerous illustrations tables and graphics Tools and supplemental resources for implementation Make innovation work for your school With this guide you and your colleagues will build on your strengths discover the potential of your existing programs and implement smart changes that make a real difference for students **The Big Book of Tools for RTI at Work**TM William M. Ferriter, Mike Mattos, Rob J. Meyer, 2024-10-15 In *The Big Book of Tools for RTI at*

WorkTM William M Ferriter Mike Mattos and Rob J Meyer deliver a robust set of tools for teachers and leaders to employ on their journey to implementing effective additional support for struggling students Practical and full of resources this book supplies educators with the means to transform their school response to intervention process and create a highly effective multitiered system of supports K 12 administrators teachers and leaders can Use this book to support implementation of the intervention process outlined in the second edition of Taking Action A Handbook for RTI at Work Create a guiding coalition discover how to build a culture of collective teacher efficacy and intentionally and carefully design effective Tier 1 instruction Gain access to templates surveys checklists reflection prompts and other resources Monitor and assess the effectiveness of their Tier 1 Tier 2 and Tier 3 intervention efforts Evaluate their school s readiness to successfully implement the RTI at Work MTSS process Contents Introduction Chapter 1 Grasping the Bigger Picture Chapter 2 Tools for Establishing a Culture of Collective Responsibility Chapter 3 Tools for Building Tier 1 of Your Intervention Pyramid Chapter 4 Tools for Building Tier 2 of Your Intervention Pyramid Chapter 5 Tools for Building Tier 3 of Your Intervention Pyramid Epilogue References and Resources Index **Best Practices at Tier 1 [Secondary]** Gayle Gregory,Martha Kaufeldt,Mike Mattos,2015-11-06

Improve core instruction to ensure learning for all Created specifically for grades 6 12 this book provides proven response to intervention strategies to differentiate instruction engage students increase success and avoid additional interventions Discover how to identify essential power standards to include in Tier 1 instruction create a brain friendly learning environment shift instructional processes to support collaboration and more *Navigating the Common Core with English Language Learners* Larry Ferlazzo,Katie Hull Sypnieski,2016-05-02 The must have Common Core guide for every ESL ELL instructor Navigating the Common Core with English Language Learners is the much needed practical guide for ESL ELL instructors Written by experienced teachers of English Language Learners this book provides a sequel to the highly regarded ESL ELL Teacher s Survival Guide and is designed to help teachers implement the Common Core in the ELL classroom You ll find a digest of the latest research and developments in ELL education along with comprehensive guidance in reading and writing social studies math science Social Emotional Learning and more The Common Core is discussed in the context of ESL including the opportunities and challenges specific to ELL students Ready to use lesson plans and reproducible handouts help you bring these ideas into the classroom and expert guidance helps you instill the higher order thinking skills the Common Core requires The Common Core standards have been adopted in 43 states yet minimal guidance has been provided for teachers of English Language Learners This book fills the literature gap with the most up to date theory and a host of practical implementation tools Get up to date on the latest stats and trends in ELL education Examine the challenges and opportunities posed by Common Core Find solutions to common issues that arise in teaching ELL students Streamline Common Core implementation in the ELL classroom The ELL population is growing at a rapid pace and the ELL classroom is not exempt from the requirements posed by the Common Core State Standards ESL ELL teachers know better than anyone

else how critical language is to learning and ELL students need a specialized Common Core approach to avoid falling behind Navigating the Common Core with English Language Learners provides specific guidance and helpful tools that teachers can bring to the classroom today *State and Local Public Finance* Ronald C. Fisher, 2018-09-03 Now in its 4th edition *State and Local Public Finance* provides a comprehensive and sophisticated analysis of state and local government public finance practices and issues using the basic tools of economics For this new edition there is a focus on the most important services provided in the state local sector education health and welfare public safety and transportation This textbook provides an examination and analysis of public finance practices and problems in a federal fiscal system focusing on the fiscal behaviour and policies of state and local governments The author presents detailed descriptions of significant institutions Modern economic theory is applied to examine the way these institutions are used to produce and finance services and to provide evaluation of alternative policies Although the emphasis is on U S institutions and issues much of the economic analysis can be applied to any federal system or to fiscal decentralization This fully revised new edition sees updates throughout to data topics and applications The Headlines and Applications sections reflect the most current policy issues affecting state and local governments These include the effects of the Great Recession on state and local governments changes in the tax treatment of internet purchases the Affordable Care Act and implications for Medicaid spending by state governments demographic changes and the implications for state local finances the implications of changes in automobile technology for transportation financing and the potential for increased gambling activity This text will continue to be invaluable reading for those who study public finance local government finance urban economics and public policy and public administration

**Mentorship of Special Educators** Jennifer Booker Madigan, Georganne Schroth-Cavataio, 2012 Provides coverage of the fundamentals of mentoring mentor support for core responsibilities of special educators such as planning and conducting IEP meetings as well as how mentors help special education teachers assume emerging responsibilities in inclusive schools for example implementing RTI and Positive Behavior Support Plans **Culturally Responsive Assessment in Classrooms and Large-Scale Contexts** Carla M. Evans, Catherine S. Taylor, 2025-03-10 *Culturally Responsive Assessment in Classrooms and Large Scale Contexts* explores how scholars and professionals in educational measurement and assessment can use the unique cultural and social identities of students to shape assessment purpose design implementation use and validation processes Despite the sheer diversity of student populations in the United States the tools used to understand their performance and progress have not substantively changed in decades Large scale testing and related policies still privilege culturally neutral test content standardization and comparability Classroom assessments often mimic these procedures even though rich tasks and activities could easily be incorporated into curriculum and instruction to allow students to see themselves their interests communities beliefs and backgrounds represented and valued This book collects the theory research and best practices that are essential to ensuring cultural responsiveness in classroom assessment and standardized

testing procedures policies and practices Chapters by assessment and measurement experts along with scholars who are experts in sociocultural learning theory philosophy of education critical theories multilingual education and Indigenous education summarize findings from existing research and suggest how future research can move classroom and industry practice as well as federal state and local policy forward

**Educating English Learners** Joyce W. Nutta, Carine Strebel, Kouider Mokhtari, Florin M. Mihai, Edwidge Crevecoeur Bryant, 2020-07-29 In *Educating English Learners* Joyce W Nutta and her colleagues offer practical tools for helping schools and teachers successfully integrate English learners into mainstream classrooms Drawing on the One Plus model presented in their award winning book *Preparing Every Teacher to Reach English Learners* the authors now turn their attention to the needs of K 12 teachers who typically have two or three English learners in their classrooms English learners are not a homogenous group and the challenges they face vary tremendously Nutta and her colleagues present protocols and case studies to help pre service and in service teachers understand the needs of English learners in their classrooms and differentiate instruction and assessment accordingly Woven throughout the book are the stories of Gero Edith Tasir and Edgar four case study students of different ages backgrounds and levels of English proficiency The authors show how the protocols they provide can be applied to adapt sample lessons for students like these across a range of grade levels subject areas and pedagogical approaches Finally the authors show how the system can be applied school wide for a collaborative approach to meeting English learners needs

*Academic Language in Diverse Classrooms: Definitions and Contexts* Margo Gottlieb, Gisela Ernst-Slavit, 2014-04-14 Ensure your school speaks the language of success Since the introduction of the Common Core schools realize the necessity for a deep understanding of academic language as a stepping stone to academic achievement The expectations for more robust curriculum instruction and assessment require administrators teachers and students to retool for academic success This companion volume to Margo Gottlieb and Gisela Ernst Slavits six book series on academic language provides a thorough overview of key concepts and effective practices Optimized for curricular planning and in classroom reference with particular attention to linguistically and culturally diverse students the book includes Definitions and examples of the dimensions of academic language A step by step template for teachers to incorporate academic language into their planning for student learning Graphic models that illustrate academic language use across the content areas

*The California ELD Standards Companion* Ivannia Soto, Linda Carstens, Jim Burke, 2019-02-05 California teachers you re going to love this Here at last is that single teaching resource for making the critical link between our ELD Standards and the CCSS ELA Standards Standard by standard you ll quickly discover how to integrate language development into your day to day content instruction armed with an insider s understanding of how best to support our many English learners Modeled after Jim Burke s Common Core series this Grades 6 8 volume of *The California ELD Standards Companion* is every bit that version of the standards you wish you had because it s just so easy to digest and apply It s all here Horizontal and vertical views reveal how each ELD Standard

changes and progresses grade by grade and proficiency level by proficiency level What the Student Does Sections also scannable by grade and proficiency level unpack in student friendly language what meeting a standard looks like in practice CCSS ELA Standards are displayed side by side with California s ELD Standards so you can appreciate the purposeful alignment between the two as the basis for remodeling instructional practice What the Teacher Does Sections provide specific instructional guidance by grade band including student prompts and tips for differentiation across proficiency level A dedicated vocabulary section offers a quick reference glossary of key words and phrases as they are used within each ELD Standard Each section concludes with a vignette from the California ELA ELD Framework to illustrate exemplary standards based instruction Thanks to the ELD Standards we are now free to teach our ELs the way we knew best all along language and content taught hand in hand across the school day Lean on Ivannia Soto and Linda Carstens California ELD Standards Companion as your one stop guide for delivering that excellent education our ELs so deeply deserve **The California ELD**

**Standards Companion, Grades 9-12** Ivannia Soto,Linda Carstens,Jim Burke,2019-05-07 This is an era of extraordinary promise and support for addressing the needs of California s English learners That s why this book The California ELD Standards Companion is so important It s exactly the kind of bridge teachers need between standards and what it looks like in the classroom LAURIE OLSEN Strategic Adviser The Sobrato Early Academic Language SEAL Initiative California teachers you re going to love this Here at last is that single teaching resource for making the critical link between our ELD Standards and the CCSS ELA Standards Standard by standard you ll quickly discover how to integrate language development into your day to day content instruction armed with an insider s understanding of how best to support our many English learners Modeled after Jim Burke s Common Core series this Grades 9 12 volume of The California ELD Standards Companion is every bit that version of the standards you wish you had because it s just so easy to digest and apply It s all here Horizontal and vertical views reveal how each ELD Standard changes and progresses grade by grade and proficiency level by proficiency level What the Student Does Sections also scannable by grade and proficiency level unpack in student friendly language what meeting a standard looks like in practice CCSS ELA Standards are displayed side by side with California s ELD Standards so you can appreciate the purposeful alignment between the two as the basis for remodeling instructional practice What the Teacher Does Sections provide specific instructional guidance by grade band including student prompts and tips for differentiation across proficiency level A dedicated vocabulary section offers a quick reference glossary of key words and phrases as they are used within each ELD Standard Each section concludes with a vignette from the California ELA ELD Framework to illustrate exemplary standards based instruction Thanks to the ELD Standards we are now free to teach our ELs the way we knew best all along language and content taught hand in hand across the school day Lean on Ivannia Soto and Linda Carstens California ELD Standards Companion as your one stop guide for delivering that excellent education our ELs so deeply deserve *The California ELD Standards Companion, Grades 3-5* Ivannia Soto,Linda



Carstens, Jim Burke, 2018-12-20 This is an era of extraordinary promise and support for addressing the needs of California's English learners That's why this book The California ELD Standards Companion is so important It's exactly the kind of bridge teachers need between standards and what it looks like in the classroom LAURIE OLSEN Strategic Adviser The Sobrato Early Academic Language SEAL Initiative Just for California teachers California teachers you're going to love this Here at last is that single teaching resource for making the critical link between our ELD Standards and the CCSS ELA Standards Standard by standard you'll quickly discover how to integrate language development into your day to day content instruction armed with an insider's understanding of how best to support our many English learners Modeled after Jim Burke's Common Core series this Grades 3-5 volume of The California ELD Standards Companion is every bit that version of the standards you wish you had because it's just so easy to digest and apply It's all here Horizontal and vertical views reveal how each ELD Standard changes and progresses grade by grade and proficiency level by proficiency level What the Student Does Sections also scannable by grade and proficiency level unpack in student friendly language what meeting a standard looks like in practice CCSS ELA Standards are displayed side by side with California's ELD Standards so you can appreciate the purposeful alignment between the two as the basis for remodeling instructional practice What the Teacher Does Sections provide specific instructional guidance by grade band including student prompts and tips for differentiation across proficiency level A dedicated vocabulary section offers a quick reference glossary of key words and phrases as they are used within each ELD Standard Each section concludes with a vignette from the California ELA ELD Framework to illustrate exemplary standards based instruction Thanks to the ELD Standards we are now free to teach our ELs the way we knew best all along language and content taught hand in hand across the school day Lean on Ivannia Soto and Linda Carstens California ELD Standards Companion as your one stop guide for delivering that excellent education our ELs so deeply deserve The California ELD Standards Companion, Grades K-2 Ivannia Soto, Linda Carstens, Jim Burke, 2018-11-27 This is an era of extraordinary promise and support for addressing the needs of California's English learners That's why this book The California ELD Standards Companion is so important It's exactly the kind of bridge teachers need between standards and what it looks like in the classroom LAURIE OLSEN Strategic Adviser The Sobrato Early Academic Language SEAL Initiative Just for California teachers California teachers you're going to love this Here at last is that single teaching resource for making the critical link between our ELD Standards and the CCSS ELA Standards Standard by standard you'll quickly discover how to integrate language development into your day to day content instruction armed with an insider's understanding of how best to support our many English learners Modeled after Jim Burke's Common Core series this Grades K-2 volume of The California ELD Standards Companion is every bit that version of the standards you wish you had because it's just so easy to digest and apply It's all here Horizontal and vertical views reveal how each ELD Standard changes and progresses grade by grade and proficiency level by proficiency level What the Student Does Sections also scannable by grade

and proficiency level unpack in student friendly language what meeting a standard looks like in practice CCSS ELA Standards are displayed side by side with California s ELD Standards so you can appreciate the purposeful alignment between the two as the basis for remodeling instructional practice What the Teacher Does Sections provide specific instructional guidance by grade band including student prompts and tips for differentiation across proficiency level A dedicated vocabulary section offers a quick reference glossary of key words and phrases as they are used within each ELD Standard Each section concludes with a vignette from the California ELA ELD Framework to illustrate exemplary standards based instruction Thanks to the ELD Standards we are now free to teach our ELs the way we knew best all along language and content taught hand in hand across the school day Lean on Ivannia Soto and Linda Carstens California ELD Standards Companion as your one stop guide for delivering that excellent education our ELs so deeply deserve

## Whispering the Secrets of Language: An Emotional Journey through **Proficiency Scales For Common Core Ela**

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