

Report Card Comments

Having a hard time coming up with appropriate comments for your students' report cards? Check out our helpful suggestions to find just the right one!

Student Strengths/Successes

1. Listens and follows directions well
2. Expresses ideas clearly
3. Does neat, thorough work
4. Seeks information independently
5. Completes activities in a timely manner
6. Occupies his/her time constructively
7. Communicates well with students and teacher
8. Works well in group settings and makes many contributions to the group
9. Follows directions well, and is self-sufficient within the classroom
10. Is extremely motivated, and always puts his/her best effort into classroom assignments
11. Takes direction well and instantly applies them to his/her _____ skills
12. Understands the concept of...
13. Has a good knowledge of...
14. Demonstrates superior work in...
15. Is able to successfully...

Improvement and Growth

1. Has demonstrated very good progress this year
2. Has matured nicely this year, both academically and socially
3. Is learning how to be a better listener, and takes direction well
4. Has worked very hard this year, and has made strong gains in the area of _____
5. Has shown great improvement with _____
6. Is progressing nicely, and shows constant improvement in many areas of schoolwork including _____
7. Is becoming more self-reliant during independent work periods
8. Is learning to be cooperative when working in groups
9. Is developing more positive ways to interact with others
10. Is listening to directions more carefully
11. Work habits have shown improvement.
12. Is showing good growth in all areas, especially in...
13. Has continued to make steady progress with...
14. Has shown noticeable improvement in...
15. Is developing consistent work habits, such as ...

Poor Report Card Comments

M Mosston

A red circular graphic with a gradient, appearing as a stylized arrow or a partial circle, located to the right of the 'M Mosston' text.

Poor Report Card Comments:

Writing Effective Report Card Comments Susan Shafer, 1997 At last here is a practical book that gathers time saving tips from teachers on writing effective report card comments Packed with advice this resource will help you collect assessment information easily and describe your students performances clearly and constructively You ll find handy lists of phrases that encourage children words to avoid and concise advice on how to prompt parents to support learning at home Book jacket [Developing Standards-Based Report Cards](#) Thomas R. Guskey, Jane M. Bailey, 2010 Providing a clear framework this volume helps school leaders align assessment and reporting practices with standards based education and develop more detailed reports of children s learning and progress **Writing Effective Report Card Comments** Kathy Dickenson Crane, 2007-08 Thoughtful and constructive report card comments can improve parent teacher communication and student performance Each book features hundreds of ready to use comments in a variety of specific areas in academic performance and personal development General messages are also included as well as a robust list of helpful words and phrases **Brain-Friendly Study Strategies, Grades 2-8** Amy Schwed, Janice Melichar-Utter, 2007-12-13 Presents creative research based study strategies covering all content areas and tailored to elementary and middle school students individual learning styles including auditory visual and kinesthetic modalities **The Asperger's Answer Book** Susan Ashley Ph.D., 2006-10-01 Answering all the questions you may have The Asperger s Answer Book helps parents easily understand their child s diagnosis and develop a plan for success It is currently estimated that over 500 000 families struggle with Asperger s Syndrome a highly prevalent yet difficult to diagnose disorder that affects hundreds of thousands of children and adults In a time when parents are overwhelmed with confusing and often conflicting information The Asperger s Answer Book provides them with clear and confident counsel Written by an experienced child psychologist The Asperger s Answer Book covers such topics as Is it autism or is it Asperger s Getting your child evaluated Emotional intelligence Routines and rituals Motor skills Sensory sensitivity Growing up with Asperger s Syndrome Written in an easy to read Q A format The Asperger s Answer Book helps parents understand and accept their child s illness and develop a plan for success Aaron Jason Silver, 2006-07-01 My reasons for writing this book are rather complex because I have seen no other books on the shelves that were comprehensive enough to interest the straight population as well This book is as much for them as it is for gay people because it I believe it provides important information for them to help them understand us better and why many gay men may behave the way they do Gay culture to the straight culture as always seemed mysterious as if we were hiding something Perhaps we have been so I hope this book helps them understand better the gay culture and hopefully it may help them better understand how certain behaviors may have developed and a bit of a history lesson on how gay culture originally came to be My greatest hope is that this book will cause the much need discussion about why many of us behave the way we do My thoughts are that the high school girly behaviors are the manifestations of unhealed wound that I refer to as ghost

wounds that are a direct result of the damage that has been done during the very critical school age years when many of us were trying to find out who were and develop some self esteem Unfortunately for most gay men that I have spoken to had very lonely childhoods where they felt isolated picked on at school and they most often felt like outsiders I believe these experiences have done more damage to gay people than we have ever given credit to As a result these ghost wounds have never been healed and follow them around for a lifetime unless addressed and will influence much of your behaviors and most importantly your ability to understand and really feel the beauty and deliciousness of true intimacy whether it be with friends or lifepartners Frequent sexual encounters are not intimacy It s devoid of intimacy and often leads to a deeper feeling of isolation loneliness and depression The last of what I want to say is good luck in your que **Angels with Dirty Faces** Walidah Imarisha,2016-01-18 There was a time I believed prisons existed to rehabilitate people to make our communities safer When I saw for the first time but not the last a mother sobbing and clutching her son when visiting hours were up only to be physically pried off and escorted out by guards I knew nothing about that made me safer This is the heart of this country s prison system And the prison system has become the heart of America Walidah Imarisha from the introduction This is no romanticized tale of crime and punishment The three lives in this creative nonfiction account are united by the presence of actual harm sometimes horrific violence Walidah Imarisha a sexual assault survivor brings us behind prison walls to visit her incarcerated brother Kakamia and his fellow inmate Jimmy Mac McElroy a member of the Irish gang the Westies Together they explore the questions People can do unimaginable damage to one another and then what What do we as a society do What might redemption look like Imarisha doesn t flinch as she guides us through the complexities and contradictions of transformative justice eschewing theory for a much messier reality The result is a nuanced and deeply personal analysis that allows readers to connect emotionally with the stories she shares and the people behind them Walidah Imarisha is a writer organizer educator and spoken word artist She is the co editor of Octavia s Brood Science Fiction Stories From Social Justice Movements and author of the collection of poetry Scars Stars **Members for Life** Richard F. Gerson,1999 Members for life shows how to develop a customer service standard that will keep your members coming back It covers crucial skills that every fitness staff member needs to develop from basic telephone and communication skills to tips for managing angry or complaining members Passionate Learners Pernille Ripp,2023-06-05 Would you want to be a student in your own classroom In this bestselling book Pernille Ripp invites both novice and seasoned teachers to co create a positive interactive learning environment with students Based on honest reflections on her own teaching experience Pernille offers a wide variety of ideas for sharing control developing your intuition learning how to fail giving yourself grace building community and trust creating more choice allowing time for student expertise and letting go of the punish behave and reward cycle so that intrinsic motivation can thrive This fully enhanced new edition is chock full of additional strategies and tools on topics such as centering students identities overcoming barriers when creating student centered lessons to

emphasize ownership of the learning cycle shoring up your boundaries to manage your time and stop the intense prep work changing your homework habits to reduce your load and give students more time deemphasizing grades and much more With Pernille s heartfelt stories and practical strategies you ll feel inspired to give your classroom back to your students and foster a community of truly passionate learners Visualizing Psychology Siri Carpenter, Karen R. Huffman, 2013-01-01 This text is an unbound binder ready edition Visualizing Psychology Third Edition helps students examine their own personal studying and learning styles with several new pedagogical aids encouraging students to apply what they are learning to their everyday lives while offering ongoing study tips and psychological techniques for mastering the material Most importantly students are provided with numerous opportunities to immediately access their understanding

Reviewing **Poor Report Card Comments**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Poor Report Card Comments**," an enthralling opus penned by a very acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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Poor Report Card Comments Introduction

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