

WIS History

Squanto- Algonquian, helped early english settlers by teaching them native methods

Age of Exploration, 1450-1600

- Technological advances in navigation, mapmaking, ship building
- Explorers set out from European countries: portugal, spain, france, england seeking out new routes
- Led to discovery of new lands and colonization

Goals in colonization of the Americas

- French colonies - initially focused on expanding fur trade, later growing plantations in Louisiana
- Spanish colonies - came to look for wealth and convert natives to Christianity
- Dutch - fur trade, imported slaves for labor
- British - additional income, others fled Britain due to religious persecution

Colonization- action or process of settling among and establishing control of the indigenous people of an area

New England Colonies

- Newhamshire, connecticut, rhode island, massachusetts
- Founded to escape england's religious persecution
- Puritans migrated to america in the 1600s
- Economy based on fishing, ship building, and trade
- Merchants controlled trade economy

Middle Atlantic colonies

- New York, new jersey, pennsylvania, delaware
- Most colonists from netherlands and sweden
- More fertile than new england
- Major producers of crops- rye, potatoes, oats, wheat, barley

Southern colonies

- Maryland, virginia, north carolina, south carolina, georgia
- Warm climate, rich soil-encouraged agriculture
- Economy based largely on labor - intensive plantations
- Crops- tobacco, rice, indigo
- Land controlled by plantation owners and tenants. Slaves arrived in 1619 in virginia

French and Indian Wars - 1754-1760

- British defeat of the Spanish Armada in 1588 led to the decline of Spanish power in Europe. Led the british and french into battle several times 1689-1763

Nys Literacy Cst Study Guide

Xiang Xie



Nys Literacy Cst Study Guide:

NYSTCE CST Literacy 065 Sharon Wynne,2006-10 Includes 20 competencies skills found on the CST Literacy test and 125 sample test questions This guide aligned specifically to standards prescribed by the New York Department of Education covers the sub areas of Foundations of Literacy Reading Instruction and Assessment and the Role of the Literacy Professional

CST Literacy 065 Sharon A. Wynne,2010-12 Become a Literacy Teacher with Confidence Unlike other teacher certification test preparation material our CST Literacy study guide drills all the way down to the focus statement level providing detailed examples of the range type and level of content that appear on the test Completely aligned with current CST exam this book provides the support you need to study and pass the exam with confidence This study guide includes one practice test to help you test your knowledge understand how the exam is weighted and identify skills and competencies you need to focus on Our detailed answer explanations reference related skills in the book allowing you to identify your strengths and weaknesses and interact with the content effectively Maximize your study by prioritizing domains and skills you need to focus on the most to pass the exam This study guide is perfect for college students teachers and career changing professionals who want to teach Literacy in New York

Literacy National Learning Corporation,2019-02 The New York State Teacher Certification Exams NYSTCE are required for all candidates seeking licensure in the State The NYSTCE series consists of many different tests assessing skills and abilities necessary for teachers The Passbook R for the Content Specialty Test in Literacy provides hundreds of multiple choice questions in the areas that will likely be covered on your upcoming certification exam including but not limited to literacy skills and development phonics vocabulary reading comprehension reading instruction and other related areas

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