



Political Debate Scorecard



Instructions: Below is a scorecard that can be used to evaluate performances in political debates. Based on the criteria, indicate who you think won each category by checking the box below the candidate's name. Briefly explain your scoring in each category on the second page of this scorecard.

Category	Questions to Consider as You Score	Check which candidate did better in each category	
		Candidate's Name	Candidate's Name
Opening Statement	- Which candidate's opening statement seemed most persuasive, inspiring? - Who "hooked you" from the very beginning?		
Organization and Clarity	- Which candidate seemed best prepared? - Which candidate presented ideas most clearly?		
Presentation Style	Which candidate came across as the best debater?		
Use of Facts and Examples	- Which candidate used facts and examples most effectively to support positions? - Which candidate came across as most credible or believable?		
Substance	- Which candidate addressed important issues the best? - Which candidate did the best job of actually answering the questions that were asked?		
Strength of Rebuttals	Which candidate responded most effectively to his or her opponent's challenges?		
Stamina	- Which candidate seemed healthier, more able to endure the demands of office? - Whose arguments remained strong as the night progresses?		
Personal Appearance	Which candidate "looked" the best?		
Closing	- Which candidate's closing statement was most persuasive, inspiring? - Who "went out with the biggest bang?"		

Explanations: use the spaces below to explain why did you rated one candidate higher than the other in each category.

Scoring Guide For Debate

Monroe E. Price



Scoring Guide For Debate:

Teacher's Guide for Discovering the World Through Debate Nancy Claxton, 2006 *The Great G.O.A.T. Debate* Paul Volponi, 2022-03-09 Who is the Greatest Of All Time the G O A T This is the question debated constantly between fans for any number of categories Who is the greatest basketball player of all time The greatest band Video game Sci fi movie In The Great G O A T Debate The Best of the Best in Everything from Sports to Science award winning young adult author Paul Volponi explores the greatest of all time in over twenty five different categories Volponi asks the G O A T question of writers superheroes musicians philosophers architects athletes and more Alongside icons such as martial artist Bruce Lee basketball star Maya Moore and rapper Jay Z readers will also discover the diverse talents of inventor Leonardo da Vinci the artistry of jazz singer Ella Fitzgerald and the genius of scientist Marie Curie Full of facts trivia and mini arguments The Great G O A T Debate is sure to expand readers horizons and help answer the ultimate question Who is the Greatest Of All Time A Teacher's Guide to Using the Common Core State Standards With Gifted and Advanced Learners in the English/Language Arts National Assoc For Gifted Children, Todd Kettler, Elizabeth Shaunessy-Dedrick, 2021-09-23 A Teacher s Guide to Using the Common Core State Standards With Gifted and Advanced Learners in the English Language Arts provides teachers and administrators a blueprint for differentiating the Common Core State Standards for English Language Arts for gifted and advanced students through the use of acceleration depth complexity and creativity within and across grade levels It illustrates the differences between learning experiences for typical and advanced students based on the same standard and provides an array of examples across five of the information text and literary text standards while integrating the other aspects of language arts teaching and learning The book highlights implementation features such as classroom management and assessment of student work that allow teachers to make data based decisions about instruction for particular students It also offers guidance to teachers on reading selections for advanced learners at all grade levels *Scoring Rubrics in the Classroom* Judith Arter, Jay McTighe, 2001 A practical guide to more effective assessment for improved student learning Learn how to be more consistent in judging student performance and help your students become more effective at assessing their own learning This book offers a practical approach to assessing challenging but necessary performance tasks like creative writing real world research projects and cooperative group activities Judith Arter and Jay McTighe experts in the field of assessment wrote *Scoring Rubrics in the Classroom* to help you achieve three main goals Clarify the targets of instruction especially for hard to define problem solving Provide valid and reliable assessment of student learning Improve student motivation and achievement by helping students understand the nature of quality for performances and products Each chapter is framed by an essential question and includes illustrative stories practical examples tips and cautions and a summary of key points and recommended resources for further information The resources section contains a wealth of rubrics to adopt or adapt Teachers and administrators will find this an essential resource in increasing teacher effectiveness

and student performance **Early Holistic Scoring of Writing** Richard Haswell, Norbert Elliot, 2019-11-01 What is the most fair and efficient way to assess the writing performance of students Although the question gained importance during the US educational accountability movement of the 1980s and 1990s the issue had preoccupied international language experts and evaluators long before One answer to the question the assessment method known as holistic scoring is central to understanding writing in academic settings Early Holistic Scoring of Writing addresses the history of holistic essay assessment in the United Kingdom and the United States from the mid 1930s to the mid 1980s and newly conceptualizes holistic scoring by philosophically and reflectively reinterpreting the genre s origin development and significance The book chronicles holistic scoring from its initial origin in the United Kingdom to the beginning of its heyday in the United States Chapters cover little known history from the holistic scoring of school certificate examination essays written by Blitz evacuee children in Devon during WWII to teacher adaptations of holistic scoring in California schools during the 1970s Chapters detail the complications challenges and successes of holistic scoring from British high stakes admissions examinations to foundational pedagogical research by Bay Area Writing Project scholars The book concludes with lessons learned providing a guide for continued efforts to assess student writing through evidence models Exploring the possibility of actionable history Early Holistic Scoring of Writing reconceptualizes writing assessment Here is a new history that retells the origins of our present body of knowledge in writing studies **Speaking Across the Curriculum** ,2004 Speaking Across the Curriculum gives teachers ready made speaking and listening activities that can be infused into any curriculum Over 50 activities help teachers encourage debate and discussion and teach students speaking and listening skills Students will learn how to outline a speech build active listening skills develop a media presentation persuade an audience and speak spontaneously Activities also help students analyze and evaluate arguments and sources including web sites **Science Educator's Guide to Laboratory Assessment** Rodney L. Doran, 2002 The book opens with an up to date discussion of assessment theory research and uses Then comes a wealth of sample assessment activities in biology chemistry physics and Earth science Keyed to the National Science Education Standards the activities include reproducible task sheets and scoring rubrics All are ideal for helping students reflect on their own learning during science lab **Human-Centered Design, Operation and Evaluation of Mobile Communications** June Wei, George Margetis, 2025-06-07 This book constitutes the refereed proceedings of the 6th International Conference on Design Operation and Evaluation of Mobile Communications MOBILE 2025 held as part of the 27th International Conference HCI International 2025 which was held in Gothenburg Sweden during June 22-27 2025 The total of 1430 papers and 355 posters included in the HCII 2025 proceedings was carefully reviewed and selected from 7972 submissions The MOBILE 2025 proceedings were organized in the following topical sections Mobile Usability Experience and Personalization Mobile Health Inclusivity and Well Being Mobile Security Protection and Risk Assessment and Mobile Applications for Culture and Social Engagement The V-chip Debate Monroe E. Price, 2013-11-26

The V chip is a highly significant part of the discussion about whether television or broadcasting in general deserves some special attention in terms of its accessibility to children its particular power to affect conduct and its invasiveness But as this notion of filtering and labeling has caught the imagination of the regulator the legislator and all those who wish to consider new ways to alter bargaining over imagery in society the very idea of the V chip or its equivalent is moving across other technologies including the Internet The V chip issue has also fueled the ongoing debate about violence and sexual practices in society and how representations on television relate to those practices Although the initial concept of the V chip is simple its flow into the public realm raises so many extraordinary questions that the introduction and production of the chip virtually serves as a case study in problems of law and public policy The very conceptualization of speech in society is being affected by this issue Accordingly the place of the V chip in this debate is increasingly important indeed it may be argued that the V chip s contribution to legal argumentation may be greater than its ultimate contribution to the relationship between children and imagery Among the questions the contributors address are What research basis is necessary to require a framework for labeling and rating What relationship between government and the image producing industries can be characterized for constitutional and other reasons as voluntary as opposed to coercive Who should evaluate these images To what extent should the evaluation process be centralized and or distributed What assessment is appropriate to evaluate whether the experiment is successful In addition to the V chip s origin s in Canada and its further evolution in the United States this book discusses the development of the V chip and television rating systems in Europe Australia and throughout the world It also includes essays which contrast the very different approaches in Canada and the United States in terms of the role of regulatory agency industry and government

QUANTUM Acad(ynaE3)micsSM: Unlocking the Force of the Predictive Mind Prof Claude E. Bonet,2013-08 Key Term Application quan tum kwan t m n pl 1 A quantity or amount 2 Something that can be counted or measured 3 Physics a The smallest amount of a physical quantity that can exist independently especially a discrete quantity of electromagnetic radiation b This amount of energy regarded as a unit attributive The American Heritage Dictionary p 1480 Application to Workshop Critical thinking is performed within the context of this mini workshop it is most similar to the research and development that transpires and takes place within a scientific research laboratory That is each and every interaction between participants as well as the acquisition and facilitation of new and novel information is contained and controlled yet in a fashion that limitless participation is highly encouraged In short the overall breadth and depth of the information that is facilitated is a defined and specific amount or quality that is calculated even calibrated and measured Reference Source The American Heritage Dictionary 3rd ed New York NY Dell Publishing 1994 ISBN 0440219616 Foundational Concept The Effective Fusion of Innovation with Execution Structural Dynamics of Comprehensive Workshop The comprehensive workshop is comprised of three fundamental phases The first phase a k a Phase I is the Pine and Clay Phase In short it covers nothing more than the bare yet vitally essential nuts

and bolts thereof it is the most rudimentary elementary of all phases The second phase a k a Phase II is the Stone and Mortar Phase In short it covers the vital intricacies all applicable to a real world context Thus it is the intermediate stage of critical thinking change development and growth It literally connects the dots and addresses the direct relevance it has regarding the utilization in the real world The third and final phase a k a Phase III is the Glass and Metal Phase In short it covers the cosmetics of critical thinking It approaches critical thinking pertinent to the accessories thereof Thus it is the actual phase where each and every student makes CT their own It directly correlates to each one s individually unique attributes and personality In a meager nutshell it is comprised accordingly 1 Phase I a k a Clay and Pine Phase 2 Phase II a k a Stone and Mortar Phase 3 Phase III a k a Glass and Metal Phase Workshop Description Welcome to your Quantum Academy Critical Thinking Workshop QCAD1501 E1 Part I of III with the underlying theme being Critical Thinking the Vital Agent that Fuses Innovation with Execution The chief underlying purpose for this course is to afford a smorgasbord of opportunities for engaging in critical research critical assessment and critical investigation pertinent to current academic theories as well as real world case examples It also focuses on the growth and matriculation of one s limitless ability capacity and capability for engaging comprehensive and quasi dimensional critical thinking CT Next it endeavors to identify diverse explanations of individual differences in cognition Robert Ardes 2010 Lastly it is considered central to planning problem solving evaluation and many divergent aspects of language learning Kearsley 2004 2010

Your Library Is the Answer Christina T. Russo, Cathy Swan, 2015-01-22 Today s tech savvy and digitally connected students present a new challenge for today s school librarians This book offers the 21st century tools and know how necessary for educators to appeal to and challenge students to learn and to want to learn What are the best ways to motivate students to become engaged and develop a passion for learning Can appealing to their desire for socialization and constant communication attributes of their lives outside of education via the integration of cutting edge technologies and new media in the library or classroom serve to ignite creativity curiosity and critical thinking This book shows how you can make use of non traditional tools such as popular social networks collaborative technologies and cloud computing to teach information and communications technologies integrated with the school curriculum to improve student learning and demonstrates how these same technologies can help you measure skills and mastery learning The book provides an easy to follow blueprint for using collaborative techniques innovation and teaching for creativity to achieve the new learning paradigm of self directed learning such as flipping the classroom or library Readers of this book will find concrete step by step examples of proven lesson plans collaborative models and time saving strategies for the successful integration of American Association of School Librarians AASL standards The authors both award winning teachers explain the quantitatively and qualitatively measurable educational value of using these technologies for core curricular and information and communications technologies instruction showing that they both enhance student learning outcomes and provide data for measuring their impact on learning Teacher Guide for This

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