

Section 1 Review page 118

1. **Describe Democritus's atomic theory.**
Everything in the universe is made up of atoms.
2. **Summarize the main ideas of Dalton's theory.**
 - a. Elements are made up of tiny unique particles called atoms.
 - b. Atoms cannot be divided.
 - c. Atoms of the same element are identical.
 - d. Atoms of different elements can join to form molecules.
3. **Explain why Dalton's theory was more successful than Democritus's theory.**
Dalton had experimental evidence to support his theory, while Democritus did not.
4. **Compare Thomson's atomic model with Rutherford's atomic model.**
Thomson's model- electrons were embedded in a sphere of positive charge
Rutherford's model- positive charge is concentrated in the nucleus and electrons surrounded the nucleus.
5. **Analyzing elements**
 - a. **How did the cathode-ray tube experiment lead to the conclusion that atoms contain electrons?** The air was removed from the tube and the beam of negative particles was observed. This suggests that atoms are made up of smaller units with negative charges.
 - b. **How did the gold-foil experiment lead to the conclusion that the atom has a nucleus?** the positive particles were deflected at large angles and therefore this suggests that a positive charge is concentrated in the center of the atom. (nucleus)
6. **Making Inferences: Does the term *indivisible* still describe the atom? Explain.**
No, the atom is not indivisible. It is made up of smaller parts such as the electron.

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1. **List the charge, mass, and location of each of the three subatomic particles found in atoms.** The proton is positive, the neutron is neutral and electrons are negative. Protons and neutrons are found in the nucleus of an atom. The mass of a proton 1850 times greater than that of an electron.
2. **Explain how you can use an atom's mass number and atomic number to determine the number of protons, electrons, and neutrons to determine the number of protons, electrons, and neutrons in the atom.** The atomic number equals the number of protons. The number of electrons equals the number of protons. To find the number of neutrons subtract the atomic number from the mass number.
3. **Identify the subatomic particle used to define an element, and explain why this particle is used.** The proton defines the element's number because the each element always has the same number of protons, while the number of neutrons and electrons can vary.
4. **Explain why the masses of atoms of the same element may differ.** Because they can have different number of neutrons. For example Hydrogen (H) H, H₁Deuterium, H₂ Tritium. These are called isotopes.

Science Spectrum Physical Science Chapter 4 Section Reviews Answers

S Marginson



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Engineering,National Science Resources Center of the National Academy of Sciences,Institute of Medicine,1998-04-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle

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Communicating Science: A Practical Guide For Engineers And Physical Scientists Edith S Boxman,Reuven (Raymond) L Boxman,2016-12-28 The book under review is indeed a guide and a practical one too but it is not only for engineers and physical scientists it is useful to all those who communicate technical information or need to and want to do the job well The book achieves the objectives every PhD student may not want to read the book but should and will not regret it European Science EditingRead this book before you write your thesis or journal paper Communicating Science is a textbook and reference on scientific writing oriented primarily at researchers in the physical sciences and engineering It is written from the perspective of an experienced researcher It draws on the authors experience of teaching and working with both native English speakers and English as a Second Language ESL writers For the range of topics covered this book is relatively short and tersely written in order to appeal to busy researchers Graduate students and early career researchers will be guided through the researcher s basic communication tasks writing theses journal papers and internal reports presenting lectures and posters and preparing research proposals Extensive best practice examples and analyses of common problems are presented Advanced researchers who aim to commercialize their research results will be introduced to business plans and patents so that they can communicate optimally with patent attorneys and business analysts Likewise advanced researchers will be assisted in conveying the results of their research to the industrial and business community governmental circles and the general public in the chapter on popular media Researchers at all levels will find the chapter on CV s and job hunting helpful The Writing Well chapter will assist researchers to improve their English usage in scientific writing This chapter is oriented both at native English speakers who have an intuitive command of English but often lack formal instruction on grammar and structure and non native English writers who often have had formal instruction but lack intuitive grasp of what sounds good Mentors will find the book a useful tool for systematically guiding their students in their early writing efforts If your students read this book first you will save time Communicating Science may serve as a textbook for graduate level courses in scientific writing

Addison-Wesley Introduction to Physical Science Michael B. Leyden,1988 *Global Higher Education During and Beyond COVID-19* C. Raj Kumar,Mousumi Mukherjee,Tatiana Belousova,Nisha Nair,2022-04-27 This book offers insights into how higher educational institutions and educators have

responded to the immense challenges of managing the COVID 19 pandemic Written by global experts in the field of higher education it offers a multidimensional overview of the digital transformation governance and social justice issues within higher education institutions during the pandemic It provides theoretical insights and conceptual analysis of the emerging trends in global higher education the challenges and possible ways to address them to shape more sustainable qualitative and socially equitable higher education for future generations The book appeals to academics and students engaged in the education community *The Saturday Review of Politics, Literature, Science and Art* ,1866 LPWAN Technologies for IoT and M2M Applications Bharat S Chaudhari,Marco Zennaro,2020-03-19 Low power wide area network LPWAN is a promising solution for long range and low power Internet of Things IoT and machine to machine M2M communication applications The LPWANs are resource constrained networks and have critical requirements for long battery life extended coverage high scalability and low device and deployment costs There are several design and deployment challenges such as media access control spectrum management link optimization and adaptability energy harvesting duty cycle restrictions coexistence and interference interoperability and heterogeneity security and privacy and others LPWAN Technologies for IoT and M2M Applications is intended to provide a one stop solution for study of LPWAN technologies as it covers a broad range of topics and multidisciplinary aspects of LPWAN and IoT Primarily the book focuses on design requirements and constraints channel access spectrum management coexistence and interference issues energy efficiency technology candidates use cases of different applications in smart city healthcare and transportation systems security issues hardware software platforms challenges and future directions *Light-Emitting Diodes (4th Edition, 2023)* E. Fred Schubert,2023-03-11 The 1st edition of the book Light Emitting Diodes was published in 2003 The 2nd edition was published in 2006 The 3rd edition was published in 2018 The current edition the 2023 edition is the most recent update of the book The book is a thorough discussion of LEDs particularly its semiconductor physics electrical optical material science thermal mechanical and chemical foundations The book presents many fundamental aspects of LED technology and includes an in depth discussion of white light emitting diodes LEDs phosphor materials used in white LEDs packaging technology and the various efficiencies and efficacies encountered in the context of LEDs The background of light color science and human vision is provided as well The fully colored illustrations of the current edition are beneficial given the prominent role of light and color in the field of LEDs The current edition is published in electronic PDF format in order to make the book affordable and easily accessible to a wide readership *Holt Science Spectrum Physical Science Chapter 4 Resource File: Atoms* Holt Rinehart & Winston,2008-01-01 **Applied Mechanics Reviews** ,1969 **Publications of the National Bureau of Standards ... Catalog** United States. National Bureau of Standards,1979 **Mosby's Fundamentals of Therapeutic Massage - E-Book** Sandy Fritz,Luke Allen Fritz,2024-05-28 Gain the knowledge and skills you need to succeed in massage therapy Mosby s Fundamentals of Therapeutic Massage 8th Edition helps you prepare for licensing and certification exams as well as

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The Chemical News : and Journal of Physical Science ,1885
The Saturday Review of Politics, Literature, Science, Art, and Finance ,1866 **Harcourt Science: Physical science [grade] 6, units E and F, teacher's ed** ,2000 *A Review of United States Air Force and Department of Defense Aerospace Propulsion Needs* National Research Council,Division on Engineering and Physical Sciences,Air Force Studies Board,Committee on Air Force and Department of Defense Aerospace Propulsion Needs,2007-01-14 Rocket and air breathing propulsion systems are the foundation on which planning for future aerospace systems rests A Review of United States Air Force and Department of Defense Aerospace Propulsion Needs assesses the existing technical base in these areas and examines the future Air Force capabilities the base will be expected to support This report also defines gaps and recommends where future warfighter capabilities not yet fully defined could be met by current science and technology development plans *Review of the U.S. Department of Defense Air, Space, and Supporting Information Systems Science and Technology Program* National Research Council,Division on Engineering and Physical Sciences,Department of Military

Science and Technology, Committee on Review of the U.S. Department of Defense, Air and Space Systems Science and Technology Program, 2001-09-05 Since the mid 1940s when Vannevar Bush and Theodore von Karman wrote Science the Endless Frontier and Toward New Horizons respectively there has been a consensus that strong Department of Defense support of science and technology S T is important to the security of the United States During the Cold War as it faced technologically capable adversaries whose forces potentially outnumbered U S forces the United States relied on a strong defense S T program to support the development of technologically superior weapons and systems that would enable it to prevail in the event of conflict Since the end of the Cold War the United States has relied on its technological superiority to maintain a military advantage while at the same time reducing the size of its forces Over the past half century creating and maintaining a technologically superior military capability have become fundamental to U S national security strategy and investment in S T has become a basic component of the defense budget In late 1998 Congress asked the Secretary of Defense to conduct a study in cooperation with the National Research Council NRC on the S T base of the U S Department of Defense DoD Congress was particularly concerned about areas of the S T program related to air systems space systems and supporting information systems Its concern was based on the Air Force s reduction of its S T program from the largest of the three military service programs to the smallest Congress also wanted to ensure that the Air Force maintained an appropriately sized S T workforce In late 1999 the Deputy Under Secretary of Defense for Science and Technology asked the NRC to conduct a study to explore these issues

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