

## Science Notebook Rubric

Category	4	3	2	1
<b>Content and Accuracy</b>	All responses show an in-depth understanding of the content and include well related vocabulary	Most responses show an understanding of the content and include some related vocabulary	Some responses show an understanding of the content and include some related vocabulary	Few responses show an understanding of the content and include some related vocabulary
<b>Organization and Neatness</b>	Notebook is neat, easy to read and organized as instructed	Notebook is somewhat neat, easy to read and organized as instructed	Notebook could be better. It is difficult to read in places and not organized as instructed	Notebook is not neat. It is very difficult to read and does not appear organized as instructed
<b>Drawings and Illustrations</b>	All Drawings and Sketches included show accuracy, understanding and proper labeling	Most drawings and sketches included show accuracy, understanding and proper labeling	Some drawings and sketches included show accuracy, understanding and proper labeling	Few drawings and sketches included show accuracy, understanding and proper labeling
<b>Required Elements</b>	All pages include a date and heading. Pages are numbered and title of content has been updated	Most pages include a date and heading. Pages are numbered and title of content has been updated	Some pages include a date and heading. Pages are numbered and title of content has been updated	Few pages include a date and heading. Pages are numbered and title of content has been updated

### Monthly Notebook Grades

September	October	November	December	January
February	March	April	May	June

# Science Binder Rubrics

**Sandra K. Abell, Ken Appleton, Deborah  
L. Hanuscin**



## Science Binder Rubrics:

**Using Science Notebooks in Elementary Classrooms** Michael P. Klentschy, 2008 A valuable resource for helping students develop and demonstrate an understanding of science content      Interactive Science Notebook: The Human Body Workbook Schyrlet Cameron, Carolyn Craig, 2019-01-02 Encourage students to create their own learning portfolios with the Mark Twain Interactive Notebook The Human Body This interactive notebook includes 19 lessons in body organization skeletal and muscular systems respiratory and circulatory systems lymphatic and immune systems and more Students are encouraged to be creative use color and work with interactive content to gain a greater understanding of the topics covered This workbook helps students record store and organize essential information and serve as resources for review and test prep The Interactive Science Notebook Series for grades 5 through 8 is designed to allow students to become active participants in their own learning by creating interactive science notebooks ISN Mark Twain Media Publishing Company specializes in providing engaging supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators this product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character      **Assessing Student Understanding in Science** Sandra K. Enger, Robert E. Yager, 2009-10-01 In this second edition Enger and Yager expand their previous work by suggesting new assessments and more clearly connecting their assessments with the National Science Education Standards For classroom teachers this book offers a range of suggestions that can enhance instruction For science teacher educators this book is an invaluable and handy resource in working with beginning new or experienced science teachers Julie A Luft Professor of Science Education Arizona State University Create and customize assessments to determine student understanding in six domains of science Carefully designed assessments can give teachers the information they need to improve instruction and help students meet educational goals and objectives This updated resource offers a multifaceted approach to measure what students know and can do as a result of their learning experiences Assessing Student Understanding in Science provides educators with essential methods to best assess student proficiency and performance in science The authors provide an extensive collection of strategies and examples for elementary middle and high school classrooms Aligned with national science standards the book includes Criteria to measure student progress in six critical domains of science concepts processes applications attitude creativity and the nature of science Strategies to evaluate your teaching practice such as action research video recordings and journaling Information about using formative assessments to inform teaching Methods for assessing student work using portfolios self evaluations and rubrics An introduction to using science notebooks as assessment tools With the proven frameworks in this book teachers can build customized assessments to meet instructional needs and prepare students to succeed in science      Take Five! for Science Kaye Hagler, Judy Elgin Jensen, 2015-06-10 Take Five for Science transforms those first five minutes of class into engaging writing opportunities

Students will brainstorm their way through 75 topics within three main science divisions earth life and physical science All prompts are aligned with NGSS and ELA CCSS as students debate compare investigate question and design in response to 150 prompts Whether your students are working to save endangered ecosystems investigating distant constellations creating unusual animals or constructing a design solution these diverse and creative prompts will have students looking forward to each day when they re asked to Take Five for Science Begin every day of the school year with a burst of writing in the science discipline with this comprehensive and fun resource Ready Set Take Five

*Formative Assessment Strategies for Enhanced Learning in Science, K-8* Elizabeth Hammerman, 2009 Hammerman focuses on the meaning and centrality of formative assessment providing insights examples and ties to numerous individual initiatives to improve science experiences for students and to inspire better teaching for teachers Robert E Yager Professor of Science Education University of Iowa This book addresses the various assessments used in our schools and how they can be approached to improve learning Elizabeth Alvarez Math and Science Coach Chicago Public Schools IL Use formative assessment to guide successful teaching and learning in science Proven to be one of the most powerful tools for promoting effective learning formative assessment enables teachers to capture evidence of student thinking and learning and use that information to adjust instruction In this concise resource science educator Elizabeth Hammerman clearly outlines the formative assessment process and provides practical strategies for embedding assessments into the K 8 standards based science curriculum This research based book demonstrates how student centered assessment helps students assume more responsibility for what they learn and how they learn Teachers can use the various models of formative assessments to monitor student progress and evaluate learning The author guides readers through discussions thought and reflection activities analyses of assessment techniques and applications to classroom practice Ideal for teachers and science and curriculum specialists this user friendly resource provides all the necessary tools to Assess student understanding using observation checklists questioning strategies notebooks reports graphic organizers projects and performance tasks Differentiate science instruction to reach all learners Use rubrics as a means of discovering student strengths and weaknesses Collect student data to inform instructional decisions With this easy to implement guide any teacher can effectively use formative assessment strategies to enhance instruction and increase student achievement in science

Interactive Notebook: Earth & Space Science, Grades 5 - 8 Schyrlet Cameron, Carolyn Craig, 2018-01-02 Encourage students to create their own learning portfolios with Interactive Notebook Earth and Space Science for grades five through eight This interactive notebook for science students includes 29 lessons in these four units of study geology oceanography meteorology astronomy This personalized resource helps students review and study for tests Mark Twain Media Publishing Company specializes in providing engaging supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators this product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and

character      **Teaching Science With Interactive Notebooks** Kellie Marcarelli, 2010-05-18 Packed with student samples this resource describes how to implement interactive notebooks in the inquiry based science classroom including execution time management and grading      The Simple 6: A Writing Rubric for Kids Kay Davidson, 2009      **Using Science Notebooks in Middle School** Michael P. Klentschy, 2010 Many middle school teachers across the United States use student science notebooks as part of their daily classroom instruction Many others would like to but are not sure exactly how to start Following his bestselling *Using Science Notebooks in Elementary Classrooms* Michael Klentschy now examines how the student science notebook can be an invaluable tool at the middle school level      **Expanding Opportunities to Link Research and Clinical Practice** JoAnne Ferrara, Janice L. Nath, Irma N. Guadarrama, Ronald Beebe, 2017-03-01 This volume in the *Research in Professional Development Schools* book series considers the role professional development schools PDSs play in expanding opportunities for linking research and clinical practice As in past volumes of this series PDS practitioners and researchers make a compelling case for the power of micro level initiatives to change practice Contributors share ideas to expand PDS work beyond site specific contexts to include a broader macro level agenda for clinical practice Authors hope to inspire large scale PDS reform through replication of successful initiatives featured in this volume Evoking change is not easy Nonetheless series editors and contributors conclude that PDSs generate a critical mass of PK 16 educators willing to form partnerships to address enduring educational dilemmas This volume represents a cross section of PDS stakeholders engaged in research along with innovative projects that uncover the richness of clinical practice Higher education faculty school practitioners and preservice teachers featured in these chapters explore the ways PDSs deepen clinical practice while enriching teaching and learning We begin with the discussion by Beebe Stunkard and Nath on the National Association for Professional Development School s NAPDS s role to support teacher candidates clinical practice through the cooperative efforts of university and school based personnel The authors explain NAPDS history and advocacy over the years to promote a context for schooluniversity partnerships to thrive and expand As the premier association guiding the work of collaborative P 12 higher education partnerships we welcome the insightful perspectives provided      *Exemplary Science in Grades 5-8* Robert Eugene Yager, 2006 This volume is the third in NSTA s Exemplary Science monograph series which provides the results of an unprecedented national search to assess how well the Standards vision has been realized nine years after the National Science Education Standards were release      *Ask, Explore, Write!* Troy Hicks, Jeremy Hyler, Wiline Pangle, 2020-02-12 Discover how to effectively incorporate literacy instruction into your middle or high school science classroom with this practical book You ll find creative inquiry based tools to show you what it means to teach science with and through writing and strategies to help your students become young scientists who can use reading and writing to better understand their world Troy Hicks Jeremy Hyler and Wiline Pangle share helpful examples of lessons and samples of students work as well as innovative strategies you can use to improve students abilities to read and write various types of scientific

nonfiction including argument essays informational pieces infographics and more As all three authors come to the work of science and literacy from different perspectives and backgrounds the book offers unique and wide ranging experiences that will inspire you and offer you insights into many aspects of the classroom including when why and how reading and writing can work in the science lesson Featured topics include Debates and the current conversation around science writing in the classroom and society How to integrate science notebooks into teaching Improving nonfiction writing by expanding disciplinary vocabulary and crafting scientific arguments Incorporating visual explanations and infographics Encouraging collaboration through whiteboard modeling Professional development in science and writing The strategies are all aligned to the Next Generation Science Standards and Common Core State Standards for ease of implementation From science teachers to curriculum directors and instructional supervisors this book is essential for anyone wanting to improve interdisciplinary literacy in their school

*Teaching Science to Every Child* John Settlage, Sherry Southerland, 2012-04-23

*Teaching Science to Every Child* provides timely and practical guidance about teaching science to all students Particular emphasis is given to making science accessible to students who are typically pushed to the fringe especially students of color and English language learners Central to this text is the idea that science can be viewed as a culture including specific methods of thinking particular ways of communicating and specialized kinds of tools By using culture as a starting point and connecting it to effective instructional approaches this text gives elementary and middle school science teachers a valuable framework to support the science learning of every student Written in a conversational style it treats readers as professional partners in efforts to address vital issues and implement classroom practices that will contribute to closing achievement gaps and advancing the science learning of all children Features include Point Counterpoint essays that present contrasting perspectives on a variety of science education topics explicit connections between National Science Education Standards and chapter content and chapter objectives bulleted summaries key terms reflection and discussion questions Additional resources are available on the updated and expanded Companion Website [www.routledge.com/textbooks/9780415892582](http://www.routledge.com/textbooks/9780415892582)

Changes in the Second Edition Three entirely new chapters Integrated Process Skills Learning and Teaching Assessment Technological tools and resources embedded throughout each chapter Increased attention to the role of theory as it relates to science teaching and learning Expanded use of science process skills for upper elementary and middle school Additional material about science notebooks Provided by publisher

**Growing Language Through Science, K-5** Judy Reinhartz, 2015-03-25

Foster life long teacher learning embedded in effective teaching practices and the science standards *Growing Language Through Science* offers a model for contextualizing language and promoting academic success for all students particularly English learners in the K 5 science classroom through a highly effective approach that integrates inquiry based science lessons with language rich hands on experiences You'll find A wealth of instructional tools to support and engage students with links to the Next Generation Science Standards NGSS Presentation and assessment strategies that

accommodate students diverse needs Ready to use templates and illustrations to enrich the textual discussion Field tested teaching strategies framed in the 5Es used in monolingual and bilingual classrooms **Science the "write" Way** Jodi Wheeler-Toppen,2011 Writing skills are high on the list of real world requirements for all studentsOCoincluding science students Every scientific discipline needs professionals who can ably communicate in writing Scientists must be able to describe their proposed studies for funding considerations track their observations and results in their own notes describe their experimental protocols for their peers to replicate and synthesize their work to the wider world community *Rise and Shine* Linda Froschauer,Mary L. Bigelow,2012 Rise and Shine provides a friendly support system that new science teachers can turn to in their first days months and even years in the classroom This easy to read book offers plenty of helpful techniques for managing the classroom maintaining discipline and dealing with parents But it also covers important topics unique to science teaching such as setting up a laboratory keeping the classroom safe and initiating inquiry from the first day Sprinkled throughout the book is candid advice from seasoned science teachers who offer both useful strategies and warm reassurance Rise and Shine is designed to help preservice teachers those in the first few years of teaching regardless of grade level and those who may be entering a new situation within the teaching field If you need a mentor or if you are a mentor or instructor who wants to support beginning science teachers this book is for you **Differentiating Science Instruction and Assessment for Learners With Special Needs, K-8** Kevin D. Finson,Christine K. Ormsbee,Mary M. Jensen,2011-03-01 Field tested strategies for teaching science to students with special needs This timely practical guidebook shows general and special educators how to retool science activities and assessments for students with special needs The authors cover a broad range of topics in an orderly concise fashion including National and state requirements for science learning Pedagogical strategies for collaborative learning groups individual contracts self paced learning centers literature circles and team projects Grade appropriate ways to revise science activities and assessments Step by step instructions for using rubrics for evaluation revision and assessment Information on teacher collaboration and specific disabilities

**Designing and Teaching the Elementary Science Methods Course** Sandra K. Abell,Ken Appleton,Deborah L. Hanuscin,2010-02-25 This guide for elementary science teacher educators outlines the theory principles and strategies they need to know in order to plan and carry out instruction for future elementary science teachers and provides classroom examples anchored to those principles The book is grounded in the theoretical framework of pedagogical content knowledge PCK **Interdisciplinary Language Arts and Science Instruction in Elementary Classrooms** Valarie L.

Akerson,2020-08-11 This volume brings together evidence based approaches to interdisciplinary language arts and science instruction Firmly grounded in the research showing cognitive parallels between the two subjects and reflecting the many recommendations in recent years for using interdisciplinary instruction at the elementary level its goal is to help teachers effectively use this kind of instruction in elementary classrooms The book is organized around three themes Introduction to

Interdisciplinary Science and Language Arts Instruction The Influence of Interdisciplinary Science and Language Arts Instruction on Children s Learning and Research on Preparing Elementary Teachers to Use Interdisciplinary Science and Language Arts Instruction Each chapter summarizes the research on its focal topic Examples of research applied to practice and questions and prompts for discussion and reflection help readers apply what they are reading in their own classroom contexts Teacher educators and prospective and practicing elementary teachers everywhere will benefit from this overview of current research and practice in interdisciplinary science and language arts instruction     *Teaching English Language Learners* Michaela Colombo,Dana Furbush,2008-11-12 Teaching English Language Learners Content and Language in Middle and Secondary Mainstream Classrooms provides a reader friendly guide to implementing and assessing high level content area instruction for English Language Learners Beginning with an overview of second language acquisition and the cultural variables that impact teaching and learning authors Michaela Colombo and Dana Furbush go on to detail planning strategies units and lessons Practical in nature this text focuses on the areas where it is often most difficult to make content comprehensible and build academic language skills middle and secondary math English language arts history and science Teaching English Language Learners will provide pre and in service teachers with a foundational understanding of how to purposefully structure build and present effective lessons for English language learners in mainstream content area courses Key Features Includes an entire chapter on differentiating summative assessments for varying levels of English language proficiency showing readers how to plan daily lessons with clear objectives and assessments Provides sample lessons from content area experts in each chapter of Part II along with mini lessons specifically dedicated to building language Incorporates Review Reflect Apply activities in each chapter promoting reader reflection journaling and discussion and encouraging students to stop and check for understanding before proceeding Teaching English Language Learners Content and Language in Middle and Secondary Mainstream Classrooms is appropriate for courses entitled English Language Learners in Secondary Classrooms Methods of Sheltered Content Instruction Content Based ESL Teaching and Assessing ELL in Content Areas and ESL for Mainstream Teachers



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