

GRAMMAR ON THE RED CARPET

THEIR, THERE, AND THEY'RE

1. they're
2. there
3. their
4. there
5. their
6. they're

Yesterday, my little sisters challenged me to a game of Scrabble. Usually, I avoid playing games with them because they're terrible cheaters. But their pleading wore me down, and it was raining, so I agreed. We set up the board on the dining-room table, removing Princess, the cat that likes to sleep there. Then we picked our tiles. There are only two blank tiles, and I got them both! Things were looking good. The girls obviously didn't like these tiles. They kept trying to sneak their hands into the tile bag for new ones. There is not much else to say about the game, except that it went on and on and on. When it finally ended, I was more than ready to get out of there. The score? Lisa: 333, Janet: 286, Mei: 84. Ugh. My sisters, of course, had a great time. They're already begging me to play again.

DAZZLE AND DANGER

ANALYZING AUTHOR'S ARGUMENT

Answers will vary but should be similar to the following.

Section 2

How the author uses the support to describe warrior culture in youth sports as harmful:

The author reports that experts put some of the blame for cheerleading injuries on warrior culture, a mentality in which winning is more important than anything, and playing through injury is considered "heroic." She writes that "no pain, no gain" has become the "accepted norm" in youth sports. The author shows that "no pain, no gain" is a problem not only for cheerleaders,

but for other young athletes as well; she does this by providing hypothetical examples of several types of young athletes—soccer players, volleyball players, and football players—playing with injury.

Section 3

Support from the article:

1. "Instead, Gabby is sharing her hard-learned lessons with others. Last year, she was crowned Miss Teen Minnesota and became a spokesperson for the National Center for Sports Safety. Now she travels the Midwest talking to kids about how to be safe so that no one else will have to suffer the way she has."
2. "In the meantime, Gabby's message to young athletes is simple: 'When your body is hurt, speak up and communicate with a coach, friend, teacher, anyone. You only get one body in life, and you need to honor and respect it.'"

How the author uses the support to share Gabby's message about sports safety:

Gabby Taylor, the author explains, is now a spokesperson for the National Center for Sports Safety. She travels the Midwest talking to kids about how to stay safe. The author shares Gabby's message for other young athletes: "When your body is hurt, speak up and communicate with a coach, friend, teacher, anyone. You only get one body in life, and you need to honor and respect it."

GABBY TAYLOR VIDEO

DISCUSSION QUESTIONS

Answers will vary but should be similar to the following:

1. A coping mechanism is a way of thinking or behaving that helps you deal with something difficult. Gabby says that speaking about her injury is her coping mechanism because it gives her something positive to focus on.
2. Gabby is critical of the "no pain, no gain" mentality because this attitude contributed to her injury. Gabby also thinks this mentality leads to repetitive-use injuries. Pushing through pain, Gabby says, is "not worth it."
3. Students may say they learned that Gabby was right-handed and had to learn how to use her left hand; that she

has a zipper that she wants to be able to give it "two-handed belly rubs"; and/or that her doctors are skeptical that Gabby will ever regain use of her arm (though she remains hopeful that she will).

4. Answers will vary. The detail about Gabby's need to switch to her left hand could go in the section "Unbearable Pain," Gabby's desire to use both hands to pet her dog, and about her prognosis, would best fit in the last section of the article.
5. Those details may have been less essential to supporting her main points than the details she did include.
6. Yes, the author of "Dazzle and Danger" seems to agree with Gabby that the "no pain, no gain" mentality can be harmful. Gabby believes this mentality makes it harder for kids to speak up when they are hurt. If Gabby had spoken up, she likely would not have sustained as serious an injury. The author connects the "no pain, no gain" mentality to warrior culture, which she says contributes to major injuries because young athletes feel that it's heroic to play through pain.

CHRIS COYNE VIDEO

DISCUSSION QUESTIONS

Answers will vary but should be similar to the following:

1. He says that 50 percent of youth football players hide symptoms of their concussions so they can keep playing; he explains post-concussion syndrome; he tells the story of one promising player who had to give up football after suffering his sixth concussion.
2. The symptoms include difficulty with memory, focus, and mood. Chris talks about problems with memory and concentration. He would walk into a room to get a drink and not remember why he was there; he couldn't take notes in class because he couldn't remember what the teacher said long enough to write it down.
3. It is somber and informative. The narrator's voice is serious and the music is sad. The deeply personal narrative is punctuated by powerful statistics about concussions and youth sports.
4. Answers may include: They both suffered

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Table of Contents Scholastic Scope Answer Key May 6 2013

1. Understanding the eBook Scholastic Scope Answer Key May 6 2013
 - The Rise of Digital Reading Scholastic Scope Answer Key May 6 2013
 - Advantages of eBooks Over Traditional Books
2. Identifying Scholastic Scope Answer Key May 6 2013
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Scholastic Scope Answer Key May 6 2013
 - User-Friendly Interface
4. Exploring eBook Recommendations from Scholastic Scope Answer Key May 6 2013

- Personalized Recommendations
 - Scholastic Scope Answer Key May 6 2013 User Reviews and Ratings
 - Scholastic Scope Answer Key May 6 2013 and Bestseller Lists
5. Accessing Scholastic Scope Answer Key May 6 2013 Free and Paid eBooks
- Scholastic Scope Answer Key May 6 2013 Public Domain eBooks
 - Scholastic Scope Answer Key May 6 2013 eBook Subscription Services
 - Scholastic Scope Answer Key May 6 2013 Budget-Friendly Options
6. Navigating Scholastic Scope Answer Key May 6 2013 eBook Formats
- ePub, PDF, MOBI, and More
 - Scholastic Scope Answer Key May 6 2013 Compatibility with Devices
 - Scholastic Scope Answer Key May 6 2013 Enhanced eBook Features
7. Enhancing Your Reading Experience
- Adjustable Fonts and Text Sizes of Scholastic Scope Answer Key May 6 2013
 - Highlighting and Note-Taking Scholastic Scope Answer Key May 6 2013
 - Interactive Elements Scholastic Scope Answer Key May 6 2013
8. Staying Engaged with Scholastic Scope Answer Key May 6 2013
- Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Scholastic Scope Answer Key May 6 2013
9. Balancing eBooks and Physical Books Scholastic Scope Answer Key May 6 2013
- Benefits of a Digital Library
 - Creating a Diverse Reading Collection Scholastic Scope Answer Key May 6 2013
10. Overcoming Reading Challenges
- Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Scholastic Scope Answer Key May 6 2013
- Setting Reading Goals Scholastic Scope Answer Key May 6 2013
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Scholastic Scope Answer Key May 6 2013

- Fact-Checking eBook Content of Scholastic Scope Answer Key May 6 2013
- Distinguishing Credible Sources

13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

Scholastic Scope Answer Key May 6 2013 Introduction

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