# **Unit Planning**

## Options for Instruction

**Digital Path** 

Two parallel paths meet the unit objectives, with a strong Inquiry strand woven into each. Follow the Print Path, the Digital Path, or your customized combination of print, digital, and inquiry.

LESSON 3 DESCRIPTION 2 # Guided Inquiry What Are Planete and What Causes Day and Hew Can We Model Misshit? Stare? Day and Night? Student Edition Student Edition Student Edition pp. 317-326 pp 329-338 pp. 341-342 \* All Systems Golf-. Turn, Turn, Turn. Scaffolding for Inquiry. . The Center of American · Day and Night · Star Bright Circl a Shadow Print Path Inquiry Flipchart Inquiry Flipchart Inquiry Flipchart p. 40 0.41 p. 43 Seeing Stars Telling Time. How Can We Model Directed Inquiry Directed Inquiry Day and Night? Guided Inquiry Go Into Orbit Shadow Changes Independent inquiry Independent Inquiry Hands-On Inquiry ☐ Digital Lesson ☐ Digital Lesson ☐ Virtual Lab Online Resources. Online Resources. Online Resources

Interactive presentation

of lesson content

Interactive scaffolded

inquiry.

Interactive presentation

of lesson content.

# OTHER UNIT FEATURES

People in Science, p. 327

STEM Engineering and Technology, pp. 339-3408

Online Resources

## Unit Assessment

Divinished Basesses

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#### Commercial Assessment Co.

Assessment Guide, pp. AG 83-AG 85

Unit & Review

Student Edition, pp. 343-346

#### Linds & Total

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#### Performance Assessment

SHORT OPTION: Teacher

LONG OPTION: Assessment Swife, pp. AG 91-AG 92

#### RTI Response to Intervention

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