DIALECTICAL JOURNALS

Think of your dialectical journal as a series of conversations with the texts we read. The process is meant to help you develop a better understanding of the texts. Use your journal to incorporate your personal responses to the texts, your ideas about possible controversial content and why some may have challenged the book or got it banned: the valuable lessons the book offers readers; and events that take place throughout the novel. You will find that it is a useful way to process what you're reading, prepare yourself for group discussion, and gather textual evidence for your persuasive essay.

PROCEDURE:

- As you read, complete a dialectical/double-entry journal of at least 15 quotes. Choose quotes that you think are significant to plot or theme. Several of these quotes should be ones you feel would cause someone to challenge the book's inclusion in a library or classroom. Record them on the left-hand side of your paper, or you can make a chart like the sample below (ALWAYS include page numbers).
- Create a table with two columns. On the left-hand side, write the entire quote and cite the page & paragraph number. On the right-hand side, write your response to the text (ideas/insights, questions, reflections, and comments on each passage) in complete sentences.
- You must label your responses using the following codes:
 - (Q) Question ask about something in the passage that is unclear
 - (C) Connect make a connection to your life, the world, or another text
 - (P) Predict anticipate what will occur based on what's in the passage
 - (CL) Clarify answer earlier questions or confirm/disaffirm a prediction
 - (CH) Challenge someone may find this objectionable for students to read
 - (R) Reflect think deeply about what the passage means in a broad sense –
 not just to the characters in the story/author of the article. What conclusions
 can you draw about the world, about human nature, or just the way things
 work? Is there a valuable lesson that could be pulled from the passage?
 - (AM) Aha Moment when a character realizes or finally understands something
 - (L) Life Lesson the character learns from another character
 - (E) Evaluate make a judgment about what the author is trying to say or make a judgement about why the specific content being discussed in the passage may be considered controversial

*Each passage must relate to one of the codes above – use a variety. <u>Using the same code for</u> most of your entries will result in a lower score

Sample Dialectical Journal entry for To Kill a Mockingbird

Passage with page & paragraph number	Your ideas/insights, questions, reflections, etc.
"I wanted you to see what real courage is, instead of getting the idea that courage is a man with a gun in his hand" (Pg. 149/Par. 3)	(L) This is a life lesson that Atticus teaches the children. He has the children read to old Mrs. Dubose, who kicks a morphine addiction before she dies. He considers Mrs. Dubose the most courageous person he knows, more courageous than he is when he shot the mad dog.

Sample Dialectical Journal For To Kill A Mockingbird

Lei Shi

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Table of Contents Sample Dialectical Journal For To Kill A Mockingbird

- 1. Understanding the eBook Sample Dialectical Journal For To Kill A Mockingbird
 - The Rise of Digital Reading Sample Dialectical Journal For To Kill A Mockingbird
 - Advantages of eBooks Over Traditional Books
- 2. Identifying Sample Dialectical Journal For To Kill A Mockingbird
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Sample Dialectical Journal For To Kill A Mockingbird
 - User-Friendly Interface
- 4. Exploring eBook Recommendations from Sample Dialectical Journal For To Kill A Mockingbird
 - Personalized Recommendations
 - Sample Dialectical Journal For To Kill A Mockingbird User Reviews and Ratings
 - Sample Dialectical Journal For To Kill A Mockingbird and Bestseller Lists
- 5. Accessing Sample Dialectical Journal For To Kill A Mockingbird Free and Paid eBooks
 - Sample Dialectical Journal For To Kill A Mockingbird Public Domain eBooks
 - Sample Dialectical Journal For To Kill A Mockingbird eBook Subscription Services
 - Sample Dialectical Journal For To Kill A Mockingbird Budget-Friendly Options

- 6. Navigating Sample Dialectical Journal For To Kill A Mockingbird eBook Formats
 - ∘ ePub, PDF, MOBI, and More
 - Sample Dialectical Journal For To Kill A Mockingbird Compatibility with Devices
 - Sample Dialectical Journal For To Kill A Mockingbird Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Sample Dialectical Journal For To Kill A Mockingbird
 - Highlighting and Note-Taking Sample Dialectical Journal For To Kill A Mockingbird
 - Interactive Elements Sample Dialectical Journal For To Kill A Mockingbird
- 8. Staying Engaged with Sample Dialectical Journal For To Kill A Mockingbird
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Sample Dialectical Journal For To Kill A Mockingbird
- 9. Balancing eBooks and Physical Books Sample Dialectical Journal For To Kill A Mockingbird
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Sample Dialectical Journal For To Kill A Mockingbird
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Sample Dialectical Journal For To Kill A Mockingbird
 - Setting Reading Goals Sample Dialectical Journal For To Kill A Mockingbird
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Sample Dialectical Journal For To Kill A Mockingbird
 - Fact-Checking eBook Content of Sample Dialectical Journal For To Kill A Mockingbird
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements

• Interactive and Gamified eBooks

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