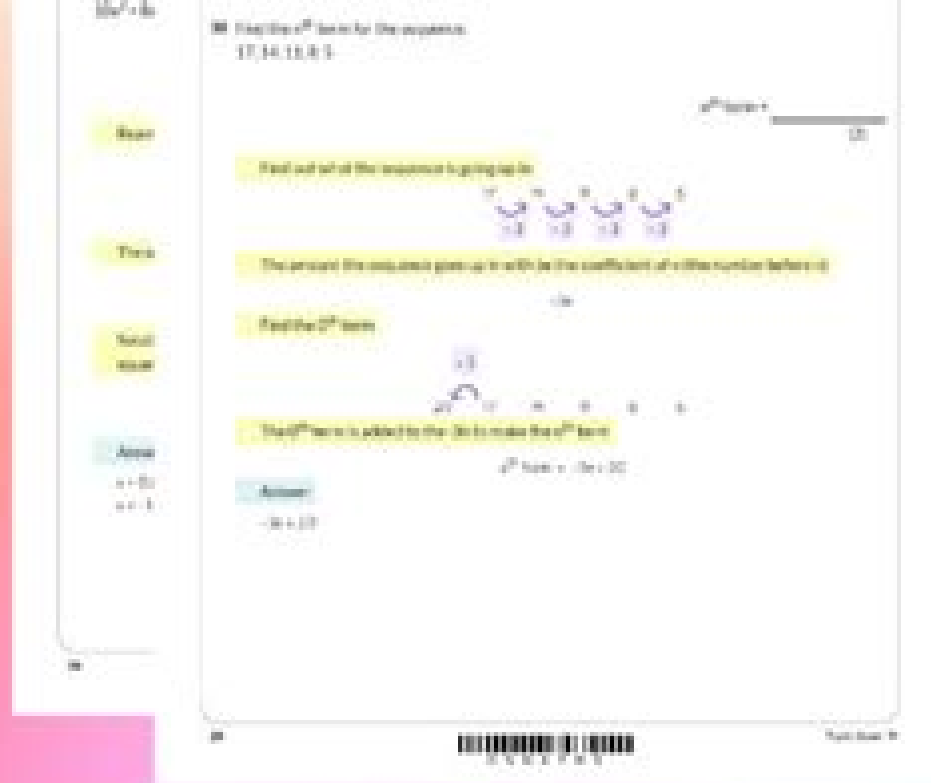




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Mathematics for OCR Foundation Homework Book Karen Morrison, Nick Asker, 2015-05-28 A new series of bespoke full coverage resources developed for the 2015 GCSE Mathematics qualifications Endorsed for the OCR J560 GCSE Mathematics Foundation tier specification for first teaching from 2015 our Homework Book is an ideal companion to the OCR Foundation tier Student Book and can be used as a standalone resource With exercises that correspond to each section of the Student Book it offers a wealth of additional questions for practice and consolidation Our Homework Books contain a breadth and depth of questions covering a variety of skills including problem solving and mathematical reasoning as well as extensive drill questions Answers to all questions are available free on the Cambridge University Press UK Schools website **Making**

Every Maths Lesson Count Emma McCrea, 2019-05-01 In Making Every Maths Lesson Count Six principles to support great maths teaching experienced maths teacher and lecturer Emma McCrea takes away the guesswork as she sums up the key components of effective maths teaching Maths classrooms are incredibly complex places At any given time the factors influencing the effectiveness of your teaching are boundless and this can lead to relying on intuition as to what might work best This book aims to signpost a route through this complexity Writing in the practical engaging style of the award winning Making Every Lesson Count Emma McCrea helps teachers to move beyond trial and error by sharing evidence informed tips and suggestions on how they can nudge the impact of their teaching in the right direction Making Every Maths Lesson Count is underpinned by six pedagogical principles challenge explanation modelling practice feedback and questioning and presents 52 high impact strategies designed to streamline teacher workload and ramp up the level of challenge in the maths classroom The book draws out the key findings from the latest research on memory learning and motivation and each chapter features numerous worked examples to demonstrate the theory in action together with a concluding series of questions that will help maths practitioners relate the content to their own classroom practice Furthermore Emma s writing offers clarity around the language of maths teaching and learning and also delves into the finer points of how to identify and address any misconceptions that students may hold Written for new and experienced practitioners alike this gimmick free guide provides sensible solutions to perennial problems and inspires a rich challenging and evidence based approach to the teaching of maths Suitable for maths teachers of students aged 11 to 18 years and for primary school maths specialists **GCSE**

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STEM in the Secondary School Frank Banks, David Barlex, 2014-07-17 The skills knowledge and understanding of the subjects involved in STEM Science Technology Engineering and Mathematics are vital for all young people in an increasingly science and technology driven society This book looks at the purpose and pedagogy of STEM teaching and explores the ways in which STEM subjects can interact in the curriculum to enhance student understanding achievement and motivation By reaching outside their own classroom teachers can collaborate across subjects to enrich learning and help students relate school science technology and maths to the wider world Packed with ideas and practical details for teachers of STEM subjects this book considers what the STEM subjects contribute separately to the curriculum and how they relate to each other in the wider education of secondary school students describes and evaluates different curriculum models for STEM suggests ways in which a critical approach to the pedagogy of the classroom laboratory and workshop can support STEM for all students addresses the practicalities of introducing organising and sustaining STEM related activities in the secondary school looks to ways schools can manage and sustain STEM approaches in the long term This timely new text is essential reading for trainee and practising teachers who wish to make the learning of Science Technology Engineering and Mathematics an interesting motivating and exciting experience for their students **Just Great Teaching** Ross Morrison McGill, 2019-09-05 Bursting with fresh ideas packed with practical tips filled with wise words this is an inspiring guide for all teachers Lee Elliot Major Professor of Social Mobility University of Exeter and co author of What Works 50 tried and tested practical ideas to help you tackle the top ten issues in your classroom Ross Morrison McGill bestselling author of Mark Plan Teach and Teacher Toolkit pinpoints the top ten key issues that schools in Great Britain are facing today and provides strategies ideas and techniques for how these issues can be tackled most effectively We often talk about the challenges of teacher recruitment and retention about new initiatives and political landscapes but day in day out teachers and schools are delivering exceptional teaching and most of it is invisible Ross uncovers celebrates and analyses best practice in teaching Supported by case studies and research undertaken by Ross in ten primary and secondary schools across Britain including a pupil referral unit and private state and grammar schools as well as explanations from influential educationalists as to why and how these ideas work Ross explores the issues of marking and assessment planning teaching and learning teacher wellbeing student mental health behaviour and exclusions SEND curriculum research led practice and CPD With a foreword by Lord Jim Knight and contributions from Priya Lakhani Andria Zafirakou Mark Martin Professor Andy Hargreaves and many more this book inspires readers to open their eyes to how particular problems can be resolved and how other schools are already doing this effectively It is packed with ideas and advice for all primary and secondary classroom teachers and school leaders keen to provide the best education they possibly can for our young people today International Reflections on the Netherlands Didactics of Mathematics Marja van den Heuvel-Panhuizen, 2019-08-13 This open access book inspired by the ICME 13 Thematic Afternoon on European Didactic Traditions takes readers on a journey with mathematics education

researchers developers and educators in eighteen countries who reflect on their experiences with Realistic Mathematics Education RME the domain specific instruction theory for mathematics education developed in the Netherlands since the late 1960s Authors from outside the Netherlands discuss what aspects of RME appeal to them their criticisms of RME and their past and current RME based projects It is clear that a particular approach to mathematics education cannot simply be transplanted to another country As such in eighteen chapters the authors describe how they have adapted RME to their individual circumstances and view on mathematics education and tell their personal stories about how RME has influenced their thinking on mathematics education

International Practices to Promote Budget Literacy Harika Masud, Helene Pfeil, Sanjay Agarwal, Alfredo Gonzalez Briseno, 2017-08-09 Budget literacy is defined as the ability to read decipher and understand public budgets to enable and enhance meaningful citizen participation in the budget process It is comprised of two main parts i a technical understanding of public budgets including familiarity with government spending tax rates and public debt and ii the ability to engage in the budget process comprising of practical knowledge on day to day issues as well as an elementary understanding of the economic social and political implications of budget policies the stakeholders involved and when and how to provide inputs during the annual budget cycle Given that no international standards or guidelines have been established for budget literacy education to date this book seeks to address this gap by taking stock of illustrative initiatives promoting budget literacy for youth in selected countries The underlying presumption is that when supply side actors in the budget process governments simplify and disseminate budget information for demand side actors citizens this information will then be used by citizens to provide feedback on the budget However since citizens are often insufficiently informed about public budgets to constructively participate in budget processes one way to empower them and to remedy the problem of budget illiteracy is to provide budget literacy education in schools to youth helping them evolve into civic minded adults with the essential knowledge needed for analyzing their government's fiscal policy objectives and measures and the confidence and sense of social responsibility to participate in the oversight of public resources This book elaborates on approaches learning outcomes pedagogical strategies and assessment approaches for budget literacy education and presents lessons that are relevant for the development improvement or scaling up of budget literacy initiatives

The Parliamentary Debates (Hansard). Great Britain. Parliament. House of Lords, 2014

Conceptual Maths Peter Mattock, 2023-04-05 Written by Peter Mattock Conceptual Maths Teaching about rather than just how to do mathematics in schools aims to empower teachers to support students on a comprehensive and coherent journey through school mathematics Showcasing the best models metaphors and representations it provides excellent examples explanations and exercises that can be used across the curriculum Concepts are at the heart of the study of mathematics They are the ideas that remain constant whenever they are encountered but which combine and build upon each other to create the mathematical universe It is the structure of each concept that gives rise to the procedures that are used in calculation and problem solving and by

learning about these structures a learner can make sense of how different processes work and use them flexibly as need demands In his first book Visible Maths Peter Mattock focused on the use of representations and manipulatives as images and tools and how this can provide a window into some of these mathematical structures His aim in Conceptual Maths is to go deeper beyond the procedures and to shed greater light on the structures of the subject's different concepts The book explores how a variety of visual tools and techniques can be used in the classroom to deepen pupils' understanding of mathematical structures concepts and operations including number addition and subtraction multiplication and multiples division and factors proportionality functionality measures accuracy probability shape and transformation and vectors among many others In so doing Peter equips teachers with the confidence and practical know how to help learners assimilate knowledge of mathematical concepts into their schema and take their learning to the next level Containing numerous full colour diagrams and models to illustrate the conceptual takeaways and teaching techniques discussed Conceptual Maths also includes a glossary covering the key mathematical terms Suitable for teachers of maths in primary secondary and post 16 settings

Learning to Teach in the Secondary School Susan Capel, Marilyn Leask, Sarah Younie, 2016-03-17 Learning to teach involves hard work and careful preparation To become an effective teacher requires pedagogical and subject knowledge an understanding of your pupils and how they learn and the confidence to respond to dynamic classroom situations Learning to Teach in the Secondary School is the market leading text for all undergraduate postgraduate and school based routes to qualified teacher status It offers an in depth and practical introduction to the knowledge skills and understanding needed to become a confident and effective teacher With a focus on evidence based practice the book includes a wealth of examples to demonstrate how to successfully apply theory to practice and how to critically analyse your practice to maximise pupil learning This 7th edition is fully updated in light of the latest initiatives evidence and research in the field offering comprehensive coverage unit by unit of the key concepts and skills addressed on initial teacher education courses in preparation for work in schools The wide range of pedagogical features support both university based work including that up to Masters Level and school based initial teacher education and are designed to help you develop those qualities that lead to good practice and a successful future in education Written by expert practitioners thirty six essential units include adopting a positive approach to managing behaviour to support learning ways pupils learn planning lessons units of work and schemes of work motivating pupils assessment inclusion and special educational needs using ICT and digital technologies pupil grouping progression and differentiation managing time workload and stress getting your first teaching post Learning to Teach in the Secondary School provides practical help and guidance for many of the situations and potential challenges you are faced with in school Supported by the Learning to Teach Subjects in the Secondary School Series it is an essential purchase for every aspiring secondary school teacher

Essential Theory for Primary Teachers Lynne Graham-Matheson, 2014-11-20 Essential Theory for Primary Teachers is a succinct accessible introduction to the key theories

concepts and policies that have shaped primary education as we know it and underpin our practice in the classroom Written with the ever busy training and practising teacher in mind this straightforward guide offers the foundations for a solid understanding of how we teach and learn effectively and how we develop as professionals Together with key further reading highlights a glossary of acronyms and an at a glance timeline of the major events acts and policies in education it explains core topics A short history of the education system What is education for Inequality and education Special educational needs and inclusion Child development How children learn Theories of motivation Behaviour for learning Assessment for learning Understanding and using research evidence Undertaking your own action research project Essential Theory for Primary Teachers brings together in one volume theory and knowledge that stands the test of time it guides you through what others have said about them and will help you relate them to your own practice A much needed source of guidance for training and newly qualified teachers it will support you as you develop the skills you need to teach confidently and help your learners succeed

Celebrating Life Customs around the World Victoria R. Williams, 2016-11-21 This book documents hundreds of customs and traditions practiced in countries outside of the United States showcasing the diversity of birth coming of age and death celebrations worldwide From the beginning of our lives to the end all of humanity celebrates life's milestones through traditions and unique customs In the United States we have specific events like baby showers rites of passage such as Bat and Bar Mitzvahs and sweet 16 birthday parties and sober end of life traditions like obituaries and funeral services that honor those who have died But what kinds of customs and traditions are practiced in other countries How do people in other cultures welcome babies prepare to enter into adulthood and commemorate the end of the lives of loved ones This three volume encyclopedia covers more than 300 birth life and death customs with the books content organized chronologically by life stage Volume 1 focuses on birth and childhood customs Volume 2 documents adolescent and early adulthood customs and Volume 3 looks at aging and death customs The entries in the first volume examine pre birth traditions such as baby showers and other gift giving events and post birth customs such as naming ceremonies child rearing practices and traditions performed to ward off evil or promote good health The second volume contains information about rites of passage as children become adults including indigenous initiations marriage customs and religious ceremonies The final volume concludes with coverage on customs associated with aging and death such as retirement celebrations elaborate funeral processions and the creation of fantasy coffins The set features beautiful color inserts that illustrate examples of celebrations and ceremonies and includes an appendix of excerpts from primary documents that include legislation on government accepted names wedding vows and maternity paternity leave regulations

Teaching Computing in Secondary Schools William Lau, 2017-09-22 This book provides a step by step guide to teaching computing at secondary level It offers an entire framework for planning and delivering the curriculum and shows you how to create a supportive environment for students in which all can enjoy computing The focus throughout is on giving students the opportunity to

think program build and create with confidence and imagination transforming them from users to creators of technology In each chapter detailed research and teaching theory is combined with resources to aid the practitioner including case studies planning templates and schemes of work that can be easily adapted The book is split into three key parts planning delivery and leadership and management and covers topics such as curriculum and assessment design lesson planning cognitive science behind learning computing pedagogy and instructional principles mastery learning in computing how to develop students computational thinking supporting students with special educational needs and disabilities encouraging more girls to study computing actions habits and routines of effective computing teachers behaviour management and developing a strong classroom culture how to support and lead members of your team Teaching Computing in Secondary Schools is essential reading for trainee and practising teachers and will prove to be an invaluable resource in helping teaching professionals ensure that students acquire a wide range of computing skills which will support them in whatever career they choose

Obstetrics for Schools Rachel Macfarlane, 2021-04-27 In Obstetrics for Schools A guide to eliminating failure and ensuring the safe delivery of all learners Rachel Macfarlane presents a powerful manifesto for school leaders and teachers on how they can bridge the advantage gap and deliver positive outcomes for all pupils In most parts of the world the death of a baby in childbirth is now a rare tragedy rather than a common occurrence and it would be considered shocking for medical staff to accept a significant infant fatality rate It s also inconceivable that a hospital would have a successful delivery target much below 100% How could anything else be acceptable in this day and age Yet there is an expectation and acceptance of baked in educational failure for around a third of 16 year olds in UK schools each year Such outcomes need addressing and this book does just that In Obstetrics for Schools Rachel Macfarlane draws on her experience as a head teacher and system leader to share a multitude of practical strategies for overcoming potential barriers to success presenting case studies and examples of effective practice from schools across the country The book illustrates an up to date and research informed picture of the current state of the education system and offers sage guidance on how schools can do more for each and every student In doing so Rachel provides a range of fresh approaches to school provision which have been proven to have an impact in a variety of challenging contexts Each chapter focuses on a key potential barrier to success and offers school leaders and practitioners a range of strategies to help dismantle them The book also provides guidance on strategic planning as well as a variety of ideas and inspiration for staff training Suitable for school leaders and teachers in all phases from early years to sixth form and in both mainstream and special education

[Paying for Education](#) Peter Davies, 2018-04-18 Which type of education should we pay for How much education should we pay for Can we buy knowledge about how to improve education Uniquely presenting a general overview of economic principles applicable to all sectors of education Paying for Education makes key economic ideas accessible to non economists whilst drawing on insights from other social science disciplines It examines the implications of its analysis especially for two important areas of policy paying

for teachers and paying for teaching in higher education in order to highlight some underlying issues and consider alternative policy options as well as reflect on possible futures The chapters examine The value of education for the individual The value of education for society Private and public demands for education Choosing a system to supply education The cost efficiency and equity of providing education Analysing evidence and case studies on a global scale Paying for Education is an essential read for academics educational administrators policy makers leaders in educational organisations and all of those interested in the future of how we pay for education Knowledge, Policy and Practice in Education and the Struggle for Social Justice: Essays Inspired by the Work of Geoff Whitty Andrew Brown, Emma Wisby, 2020-04-01 For 50 years educator and sociologist Geoff Whitty resolutely pursued social justice through education first as a classroom teacher and ultimately as the Director of the Institute of Education in London The essays in this volume written by some of the most influential authors in the sociology of education and critical policy studies take Whitty's work as the starting point from which to examine key contemporary issues in education and the challenges to social justice that they present Set within three themes of knowledge policy and practice in education the chapters tackle the issues of defining and accessing legitimate knowledge the changing nature of education policy under neoliberalism and globalization and the reshaping of teacher workplaces and professionalism as well as attempts to realize more emancipatory practice Whitty's scholarship on what constitutes quality and impact in educational research is also explored Together the essays open a window on a life in the sociology of education the scholarly community of which it was part and the facets of education policy practice and research that they continue to reveal and challenge in pursuit of social justice They celebrate Whitty as one of the foremost sociologists of education of his generation but also as a friend and colleague And they highlight the continued relevance of his contribution to those seeking to promote fairer and more inclusive education systems

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