

COMPARE & CONTRAST

Directions: Read the passages, then compare and contrast them using the Venn diagram below.

OWEN OLSEN

Owen Olsen is a first grader at King Elementary. He loves recess and lunch. At recess, he likes to play soccer with his friends. He usually scores at least one goal.

One day, Owen didn't feel much like playing soccer. He was hungry hurt, and he wanted to go home. His friend Lincoln came over and asked what was wrong. Owen started to cry. Lincoln put his arm around Owen and took him to the office.

As the boys were walking, Owen felt like he was going to throw up. He ran to the nearest trash can and pulled Lincoln over to find an adult to help. Owen. A teacher helped Owen to the office, and they called his mom. Owen decided eating school lunch may not have been the greatest idea.

OLIVIA O'RYAN

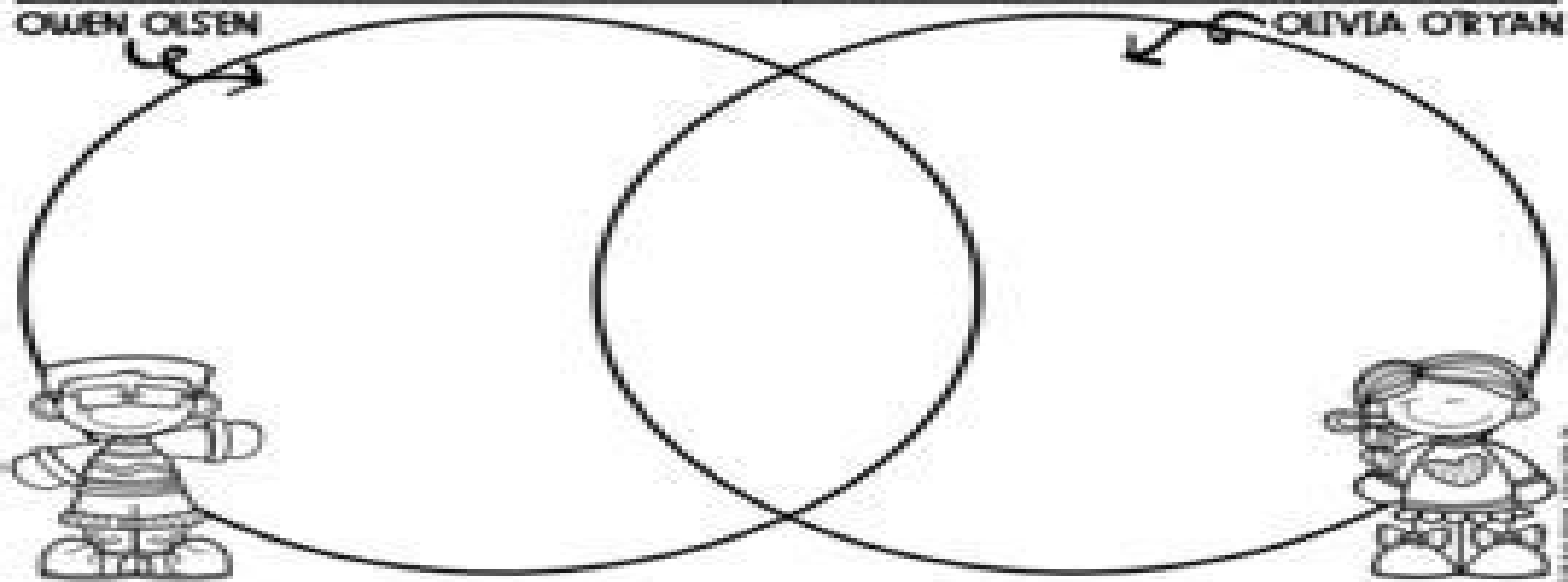
Olivia O'Ryan is a first grader at Adam's Elementary. She loves school, especially math and reading. Olivia doesn't like to go outside because she wants to keep learning.

One morning Olivia decided that she would sneak to the back of the classroom when the recess bell rang. She took her favorite book and hid behind a bookshelf. Her teacher had gone to the office and didn't know she was there. Olivia read quietly until the bell to come in rang.

Olivia waited until class started to go to her seat. Her teacher saw what she had done and took her to the hall. She asked Olivia not to do that again and told her that she could take a book with her to recess. Olivia loved this idea and agreed.

OWEN OLSEN

OLIVIA O'RYAN



Passages With Compare Contrast For Third Grade

RD Boyd



Passages With Compare Contrast For Third Grade:

Paired Passages: Linking Fact to Fiction Grade 3 Ruth Foster,2009-07 Help students develop and practice the skills they need to compare and contrast fiction and nonfiction passages After each of the 25 pairs of passages students are asked both multiple choice and open ended questions **Comprehension and Critical Thinking Grade 3** Lisa Greathouse,2007-10-23 Build Grade 3 students comprehension and critical thinking skills and prepare them for standardized tests with high interest informational text from TIME For Kids **3rd Grade Reading Comprehension** Bess Milton,2003-12-15 **Read & Succeed Comprehension Level 3: Compare & Contrast Passages and Questions** Debra J. Housel,2014-01-01 Students need purposeful practice on comparing and contrasting to improve reading comprehension These third grade texts capture student interest with focused standards based activities that provide targeted practice opportunities Comprehension, Grade 3 Hatfield,2009-01-04 Comprehension is the key to reading success Reading for Every Child Comprehension encourages third grade students to be stronger readers using a wide range of reading comprehension activities Reading selections from across the disciplines encourages students to understand evaluate and interpret what they read This 80 page book includes projects worksheets games and graphic organizers It supports Reading First and aligns with Common Core State Standards **Expanding Reading Comprehension in Grades 3-6** Katherine A. Dougherty Stahl,Georgia Earnest Garcia,2022-03-25 Students in grades 3 6 need to use increasingly sophisticated comprehension skills and strategies as they read and build knowledge across disciplinary content areas Grounded in research this book presents effective practices for integrating literacy instruction with literature science and social studies Chapters address text selection vocabulary development strategy instruction discussion formats writing to express and expand comprehension assessment and more Ways to meet the needs of emergent bilingual and culturally diverse students are highlighted throughout Ideal for preservice and inservice teachers and professional staff development the book includes classroom vignettes text boxes with easy to read instructional procedures and curriculum resources Helpful reproducible forms can be downloaded and printed in a convenient 8 1/2 x 11 size See also the authors related book on the primary grades Developing Reading Comprehension Effective Instruction for All Students in PreK 2 Reading Comprehension and Skills, Grade 6 ,2014-03-15 Reading Comprehension and Skills for sixth grade is designed to help students develop a strong foundation of reading basics so that they will become competent readers who can advance to more challenging texts It includes engaging passages and stories about a variety of subjects to appeal to all readers The book also encourages vocabulary development and reinforces reading comprehension through leveled activity pages that target each student s individual needs for support Kelley Wingate s Reading Comprehension and Skills is the perfect choice for both teachers and parents This valuable reading and comprehension skills practice book provides nearly 100 reproducible pages of exciting activities 96 durable flash cards and a motivating award certificate The differentiated activity pages give students the

practice they need at a level that is perfect to help them master basic reading comprehension skills necessary to succeed and are great for use at both school and home *Comprehension, Grades 2 - 3* Aguerre, Lewis, 2005-01-01 Use First Rate Reading Basics Comprehension to produce first rate readers with fun interactive and original activities that emphasize reading skills for grades 2 3 These skills include pre reading monitoring comprehension graphic and semantic organizers answering and generating comprehension questions recognizing story structure summarizing and interacting with the text This 80 page book includes a reproducible parent letter and student assessment and enriches students understanding of reading material throughout the year **Comprehension, Grade 4** Hatfield, 2009-01-04 Comprehension is the key to reading success Reading for Every Child Comprehension encourages fourth grade students to be stronger readers using a wide range of reading comprehension activities Reading selections from across the disciplines encourages students to understand evaluate and interpret what they read This 80 page book includes projects worksheets games and graphic organizers It supports Reading First and aligns with Common Core State Standards **Treatment of Childhood Disorders, Third Edition** Eric J. Mash, Russell A. Barkley, 2017-02-13 This book has been replaced by Treatment of Disorders in Childhood and Adolescence Fourth Edition ISBN 978 1 4625 3898 0 *Spectrum Test Prep, Grade 3* Spectrum, 2015-01-05 Spectrum Test Prep Grade 3 includes strategy based activities for language arts and math test tips to help answer questions and critical thinking and reasoning The Spectrum Test Prep series for grades 1 to 8 was developed by experts in education and was created to help students improve and strengthen their test taking skills The activities in each book not only feature essential practice in reading math and language arts test areas but also prepare students to take standardized tests Students learn how to follow directions understand different test formats use effective strategies to avoid common mistakes and budget their time wisely Step by step solutions in the answer key are included These comprehensive workbooks are an excellent resource for developing skills for assessment success Spectrum the best selling workbook series is proud to provide quality educational materials that support your students learning achievement and success Get Ready! For Standardized Tests : Reading Grade 3 Joanne Baker, Carol Turkington, 2001-06-26 Schools in 45 states now administer annual standardized tests designed to gauge childrens proficiency in reading and in many cases to determine who gets promoted and who doesnt These latest volumes in the critically acclaimed Get Ready For Standardized Tests series arm parents with proven tools and techniques to help assess their childrens basic reading skill levels pinpoint their specific problem areas reinforce their proficiency gauge their progress and instill them with the confidence and test taking know how needed to shine on virtually any standardized test *Teaching Informational Text in K-3 Classrooms* Mariam Jean Dreher, Sharon Benge Kletzien, 2015-09-09 Specifically designed for K 3 teachers this accessible guide describes ways to use informational text creatively and effectively in both reading and writing instruction The book presents lessons read alouds and activities that motivate students to engage with a wide variety of exemplary texts Links to the Common Core State

Standards CCSS are explained throughout Key topics include how to build academic vocabulary balance fiction and nonfiction and address the needs of English language learners Examples from diverse classrooms and end of chapter discussion questions and engagement activities enhance the book s utility as a professional development resource Reproducible handouts and other tools can be downloaded and printed in a convenient 8 1 2 x 11 size **Spectrum Test Prep, Grade 4** Spectrum,2015-01-05 Spectrum Test Prep Grade 4 includes strategy based activities for language arts and math test tips to help answer questions and critical thinking and reasoning The Spectrum Test Prep series for grades 1 to 8 was developed by experts in education and was created to help students improve and strengthen their test taking skills The activities in each book not only feature essential practice in reading math and language arts test areas but also prepare students to take standardized tests Students learn how to follow directions understand different test formats use effective strategies to avoid common mistakes and budget their time wisely Step by step solutions in the answer key are included These comprehensive workbooks are an excellent resource for developing skills for assessment success Spectrum the best selling workbook series is proud to provide quality educational materials that support your students learning achievement and success Creating the Opportunity to Learn A. Wade Boykin,Pedro Noguera,2011-09-22 Unless we believe that those who have more are inherently superior to those who have less we should be troubled by the fact that patterns of achievement are often fairly predictable particularly with respect to students race and class In *Creating the Opportunity to Learn* Wade Boykin and Pedro Noguera help navigate the turbid waters of evidence based methodologies and chart a course toward closing and eliminating the academic achievement gap Turning a critical eye to current and recent research the authors present a comprehensive view of the achievement gap and advocate for strategies that contribute to the success of all children Boykin and Noguera maintain that it is possible to close the achievement gap by abandoning failed strategies learning from successful schools and simply doing more of what the research shows is most effective Success is founded on equity but equity involves more than simply ensuring students have equal access to education equity also entails a focus on outcomes and results If we want to bring about significant improvements in those outcomes we have to do more to address the context in which learning takes place In short we must create schools where a child s race or class is no longer a predictor for how well he or she might perform *Reading Comprehension Practice, Grades 7 - 8* Sitter,2017-01-03 *Reading Comprehension Practice* for seventh and eighth grades improves reading skills by providing independent reading for on level readers instructional reading for below level readers supplemental reading for above level readers All units feature reading guides comprehension questions and more This middle school reading comprehension workbook gives students the practice they need to be successful readers by helping them decode words relate new information to known information monitor growth and take action when necessary The Mark Twain Publishing Company provides classroom decorations and supplemental books for middle grade and upper grade classrooms These products are designed by leading educators and

cover science math behavior management history government language arts fine arts and social studies **Handbook of Reading Disability Research** Anne McGill-Franzen, Richard Allington, 2010-09-17 Bringing together a wide range of research on reading disabilities this comprehensive Handbook extends current discussion and thinking beyond a narrowly defined psychometric perspective Emphasizing that learning to read proficiently is a long term developmental process involving many interventions of various kinds all keyed to individual developmental needs it addresses traditional questions What is the nature or causes of reading disabilities How are reading disabilities assessed How should reading disabilities be remediated To what extent is remediation possible but from multiple or alternative perspectives Taking incursions into the broader research literature represented by linguistic and anthropological paradigms as well as psychological and educational research the volume is on the front line in exploring the relation of reading disability to learning and language to poverty and prejudice and to instruction and schooling The editors and authors are distinguished scholars with extensive research experience and publication records and numerous honors and awards from professional organizations representing the range of disciplines in the field of reading disabilities Throughout their contributions are contextualized within the framework of educators struggling to develop concrete instructional practices that meet the learning needs of the lowest achieving readers

Systematic Instruction in Reading for Spanish-speaking Students Elva Durán, 2003 This text will help in the preparation of primary grade teachers throughout the United States so that they may be successful with Hispanic students entering public school districts staff development in addressing school improvement goals for increasing the achievement of Hispanic pupils Addresses the area of reading and literacy for Spanish speaking students Handbook of Metacognition in Education Douglas J. Hacker, John Dunlosky, Arthur C. Graesser, 2009-06-15 Providing comprehensive coverage of the theoretical bases of metacognition and its applications to educational practice this compendium of focused and in depth discussions from leading scholars in the field represents an intersection of education cognitive science and technology serves as a gateway to the literature for researchers and practitioners interested in one or more of the wide array of topics included and sets the standard for scholarship for theoretical research and practical applications in this field The Handbook of Metacognition in Education covering Comprehension Strategies Metacognitive Strategies Metacomprehension Writing Science and Mathematics Individual Differences Self Regulated Learning Technology Tutoring and Measurement is an essential resource for researchers faculty students curriculum developers teachers and others interested in using research and theory on metacognition to guide and inform educational practice What the Science of Reading Says about Reading Comprehension and Content Knowledge Jennifer Jump, Kathleen Kopp, 2022-08-12 Gain a deeper understanding of how students learn to read This professional development resource explores current research and offers instructional strategies that improve students reading comprehension and content knowledge skills

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