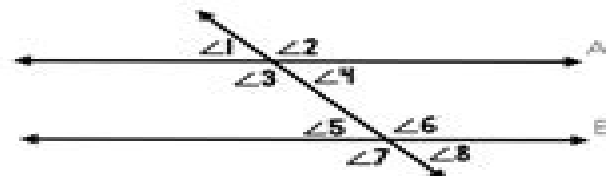


PARALLEL LINES AND TRANSVERSALS

Lines A and B are parallel lines cut by a transversal. Use the lines and the angles formed to answer the questions below.



1. Angle 3 and Angle 6 are examples of which type of angle pair? A. Alternate exterior angles B. Alternate interior angles C. Vertical angles D. Corresponding angles	2. Angle 1 and Angle 5 are examples of which type of angle pair? A. Alternate exterior angles B. Alternate interior angles C. Vertical angles D. Corresponding angles	3. Angle 6 and Angle 7 are examples of which type of angle pair? A. Alternate exterior angles B. Alternate interior angles C. Vertical angles D. Corresponding angles
4. Which of the following angles would not be congruent to the measure of $\angle 7$? A. $\angle 2$ B. $\angle 3$ C. $\angle 6$ D. $\angle 8$	5. Which of the following is an example of corresponding angles? A. $\angle 8$ and $\angle 4$ B. $\angle 5$ and $\angle 7$ C. $\angle 1$ and $\angle 7$ D. $\angle 3$ and $\angle 5$	6. Which of the following is not an example of supplementary angles? A. $\angle 7$ and $\angle 8$ B. $\angle 2$ and $\angle 3$ C. $\angle 1$ and $\angle 7$ D. $\angle 6$ and $\angle 4$
7. If the $m\angle 7 = 115^\circ$, find the measure of $\angle 2$. _____	8. If the $m\angle 5$ is 63°, find the measure of $\angle 3$. _____	9. If the $m\angle 1$ is 57°, find the measure of $\angle 6$. _____

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A red circular graphic with a gradient, appearing as a partial circle or a thick arc, located to the right of the text in the light blue bar.

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Math Trailblazers 2E G4 Teacher Implementation Guide, 2003 A research based NSF funded K5 mathematics program integrating math science and language arts Includes a Spanish translation of instructional units

Measures, Shape and Space David Clemson, Wendy Clemson, 2002 Maths Action Plans is a series of four books for Years 4 6 P5 7 offering flexible supportive teacher and pupil resources and coherent coverage of the five strands of the Framework for Teaching Mathematics The series provides inspiring flexible activities that can be fitted into any maths scheme Each title contains clear learning objectives linked to the Framework for Teaching Maths the National Curriculum Programme of Study and the 5 14 National Guidelines for Mathematics lesson plans with up to three levels of differentiation supplementary activities for consolidation or linked work and suggestions for the application of ICT skills

Parallel Curriculum Units for Mathematics, Grades 6-12 Jann H. Leppien, Jeanne H. Purcell, 2011-04-07 Parallel Curriculum Units for Mathematics Grades 6 12 combines four essential models for improving student understanding and growth in mathematics The lessons provided in the textbook build on students abilities so they can see all parts of a math

problem and are able to tackle and understand it at various levels Elizabeth Alvarez Assistant Principal John C Dore Elementary Chicago IL Maximize your mathematics curriculum to challenge all students This collection of lessons building on material presented in the best selling The Parallel Curriculum is written by experienced teachers who provide innovative and challenging learning opportunities for students in Grades 6 12 The four sample units focus on fractions linear programming geometry and quadratic relationships The authors provide user friendly methods for creating high quality lessons and demonstrate how to differentiate these lessons for the benefit of all students Included are field tested and standards based strategies that guide students through Understanding secondary level mathematics concepts Discovering connections between mathematics and other subjects Developing critical thinking skills Connecting mathematics learning to society through the study of real world data proportional reasoning and problem solving Each unit includes subject matter background a content framework study components teacher reflections and sample lessons Learn from the experts and enhance your mathematics curriculum with these proven strategies

Everyday Mathematics 2 Grade Teacher's Lesson Guide Volume 1 Max Bell,2004 **Leadership Education and Training (LET) 1** ,2001 **ALFRED'S Group Piano FOR ADULTS** E. L. Lancaster,1996 *Keyboarding/typewriting for Personal Applications* Berle Haggblade,1993 *Sports & Hobbies Teacher Notes* Mary Ann Frishman,Lucia McKay,Maggie Guscott,2005-01-01 Build your students confidence and enhance the math skills they use in everyday situations Each of the six books in the Practical Math in Context presents topics students are likely to encounter in everyday life Mastery of practical math skills is the overarching goal of the series Each book includes problems that involve estimation equations mental math calculators and critical thinking Each book includes additional concept specific skills such as graphing averages statistics ratios and measurement The series is appropriate for use with small groups a full class or by independent learners The lessons are self explanatory freeing the teacher for individual instruction

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Alfred's MusicTech, Bk 1 Tom Rudolph,Floyd Richmond,Stefani Langol,Lee Whitmore,2008-11 The Music Tech Series Teacher s Manual incorporates all three of the books in the series Composing

Music with Notation Playing Keyboard and Sequencing and Music Production A Teacher s CD containing additional files not found in the Student CDs is included The Teacher s Manual provides lesson ideas suggestions that you can reference as you teach each page of the Student Books assessment possibilities and extension activities additional activities you can consider to extend the lesson The comb binding creates a lay flat book that is perfect for study and performance **Official Gazette of the United States Patent and Trademark Office** ,1977 **Scott Foresman-Addison Wesley Middle School Math** ,2002 **Power** ,1917 **GED Test Prep Plus 2020** Caren Van Slyke,2019-12-03 Always study with the most up to date prep Look for GED Test Prep Plus 2021 ISBN 9781506266251 on sale December 01 2020 Publisher s Note Products purchased from third party sellers are not guaranteed by the publisher for quality authenticity or access to any online entitles included with the product **Alfred's Essentials of Jazz Theory** Shelly Berg,2005 Alfred s Essentials of Jazz Theory is designed for jazz enthusiasts and musicians who want to learn jazz concepts and terminology To get the most out of this course it is recommended that you have a good understanding of basic theory such as the lessons in Books 1 3 of Alfred s Essentials of Music Theory The book contains lessons with both written and music reading exercises and ear training and listening are addressed through the included recording Each unit is complete with a review section Playing and or singing along with each example is encouraged throughout the book Master jazz with ease using this complete course

Geography, map skills and environmental awareness United States. Army. Junior ROTC.,2005 *Math Trailblazers 2E G1 Teacher Implemenation Guide* Kendall/Hunt Publishing Company TIMS Project National Science Foundation (U.S.) University of Illinois at Chicago,2004

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