

GRADE 11 PHYSICAL SCIENCES MARCH TEST

QUESTION 1

Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1-1.6) on your folio paper. Example 1.7, D.

- 1.1 The graphs below show the relationship between the net force and the acceleration for two masses X and Y.



Which one of the following statements is true?

- A. A heavy object has more mass.
B. A heavy object has more weight.
C. A heavy object has more inertia.
D. The heavy object has a smaller acceleration.
- 1.2 In which of the following cases would the resultant force acting on an object be equal to 0N?
- A. A heavy object is accelerating.
B. When the net force acting on the object is zero.
C. A heavy object is moving with a constant velocity.
D. A heavy object is moving with a constant acceleration.
- 1.3 Which of the statements below best describes Weightlessness?
- A. An object is not experiencing any forces.
B. An object is moving at a constant velocity.
C. An object is not experiencing any forces.
D. An object is moving with a constant velocity.
- 1.4 The inertia of an object...
- A. is a measure of its mass.
B. is a measure of its weight.
C. is a measure of its volume.
D. is a measure of its density.
- 1.5 An astronaut has a weight F_g on Earth. What distance, in terms of the radius of the Earth (r), will the astronaut be if his weight is a 1/4 of his weight (F_g) on the

surface of the Earth?

- A. $2r$
B. r
C. $1.5r$
D. $0.5r$

- 1.6 A box is pushed forward with a force of 100N but does not move. A possible reason for this is that:

- A. The box is too heavy.
B. The box is too light.
C. The box is too big.
D. The box is too small.

[14]

QUESTION 2

The grade 11 learners learn that there is more than one way to determine the resultant of two vectors. One way is the component method. They want to use this method to find the resultant of the forces acting on a bucket by the ropes from which the bucket is suspended. The bucket is stationary.

- 2.1 Draw the free-body diagram.

(2)

- 2.2 The tension in rope P is 100N at an angle of 30° to the vertical and the tension in Q is 51,52N at 45° to the vertical.



Calculate the MAGNITUDE of the:

- 2.2.1 Resultant of the components of P and Q horizontally.
2.2.2 Resultant of the components of P and Q vertically.
2.2.3 Resultant of the horizontal components.
2.2.4 Resultant of the vertical components.
2.2.5 Resultant of the forces acting on the bucket.

(4)

(4)

(5)

(5)

(5)

- 2.3 Calculate the mass of the bucket.

(3)

[14]

Physical Science Grade 11 Common Paper March 2014

R Sanford



Physical Science Grade 11 Common Paper March 2014:

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Primary Science Education in East Asia Yew-Jin Lee,Jason Tan,2018-09-26 This edited volume is a state of the art comparison of primary science education across six East Asian regions namely the People s Republic of China Republic of Korea Republic of China Hong Kong SAR Japan and Singapore While news of educational policies classroom teaching assessment and other educational innovations here often surface in the international media this book brings together for the first time relevant information regarding educational systems and strategies in primary science in East Asia Above all it is a readable yet comprehensive survey readers would have an accurate sense of what has been accomplished what has not worked so well and what remains to be done Invited experts in comparative education research and or science education also provide commentary by discussing common themes across the six regions These types of critical synoptic reviews add much value by enabling readers to understand broad commonalities and help synthesize what must surely be a bewildering amount of very interesting albeit confusing body of facts issues and policies Education in East Asia holds many lessons both positive and negative to offer to the rest of the world to which this volume is a timely contribution to the literature

Reading and Writing in Science Maria C. Grant,Douglas Fisher,Diane Lapp,2015-01-21 Engage your students in scientific thinking across disciplines Did you know that scientists spend more than half of their time reading and writing Students who are science literate can analyze present and defend data both orally and in writing The updated edition of this bestseller offers strategies to link the new science standards with literacy expectations and specific ideas you can put to work right away Features include A discussion of how to use science to develop essential 21st century skills Instructional routines that help students become better writers Useful strategies for using complex scientific texts in the classroom Tools to monitor student progress through formative assessment When students are curious they thrive Give your students the strong base they need to create and share scientific ideas that have an impact in the classroom and beyond This is a teacher friendly book that drew me in from the introduction to the end Through real life scenarios combined with useful methods for instruction it illustrates how science teachers can use language as a tool for teaching science Trina Allen Science Content Specialist Measurement Incorporated An eminently readable guide for the novice and experienced teacher The many practical ideas in this volume demonstrate that improving students skills in reading and writing can also improve their understanding and ability in science Cary Sneider Associate Research Professor Portland State University Portland OR

The College Handbook College

Entrance Examination Board,1985 Presents information on 4 year colleges and universities and 2 year community colleges and technical schools

Transforming Assessment Jens Dolin,Robert Evans,2017-10-14 This book reports the results of a research project that investigated assessment methods aimed at supporting and improving inquiry based approaches in European science technology and mathematics STM education The findings were used to influence policy makers with guidelines for ensuring that assessment enhances learning The book provides insights about The concept of competence within the STM domains and its relevance for education The conceptualisation and teaching of four key competences scientific inquiry mathematical problem solving design processes and innovation Fundamental aspects of the two main purposes of assessment formative and summative the relations between the two purposes and ways of linking them The main challenges related to the uptake of formative assessment in daily teaching learning practices in STM and specifically the usability of formative on the fly dialogue structured assessment dialogue peer assessment and written teacher feedback The systemic support measures and tools teachers need in order to integrate formative assessment of student learning into their classroom practices and how it can conflict with summative assessment practices How research based strategies for the formative use of assessment can be adapted to various European educational traditions to ensure their effective use and avoid undesirable consequences How relevant stakeholders can be invited to take co ownership of research results and how a productive partnership between researchers policy makers and teachers can be established Concrete research vistas that are still needed in international assessment research

The Complete Book of Colleges, 2018 Edition Princeton Review,2017-07 Includes information on admissions cost financial aid required and recommended admissions criteria cost breakdowns and types of financial aid for 1 355 colleges and universities

Growth, Maturation, Physical Activity, and Sport Robert M. Malina,2025-04-07 Growth Maturation Physical Activity and Sport Third Edition is uniquely focused on the biological growth and maturation of children and adolescents in relation to physical performance both physical activity and sport Written by a true legend in the field Robert M Malina this latest edition features new content exploring the characteristics of youth sport participants associated benefits and risks and efforts aimed at talent development This essential resource guides readers through the complexities of human growth and maturation with the latest research findings and over 350 charts and illustrations that visually support the material The content has been expanded and modified to incorporate recent advances in technology and science such as progress in the study of the human genome deeper understanding of hormone regulation during growth and advancements in body composition assessment Growth Maturation Physical Activity and Sport Third Edition uses a five part structure enabling readers to gain a basic understanding of growth and maturation and then build upon that foundation The first two parts focus on age and sex associated variations in body composition and explore the concept of biological maturation Part III discusses primary factors that interact to regulate the process of growth and maturation hormones genes nutrients and energy and social factors Part IV considers motor

development and performance from infancy through adolescence Part V has been added to provide an overview of youth sports participation statistics and motivation for participation as well as a review of the growth and maturity characteristics of male and female participants in a variety of team and individual sports Growth Maturation Physical Activity and Sport Third Edition is the only text to focus on the biological growth and maturation process of children and adolescents as it relates to physical activity and performance Readers will complete the text with an appreciation for the field and its influence in physical education kinesiology and the sport sciences

Disha 9 Previous Year-wise Solved papers IB ACIO Grade-II/ Executive (Tier-I) Exam with 3 Practice Sets 4th Edition | Intelligence Bureau Assistant Central Intelligence Officer Disha Experts, 2025-09-03 The updated and revised 4th edition of the book 9 Year wise Previous Year Solved Papers for IB ACIO Grade II Executive Tier I Exam with 3 Practice Sets contains Past 9 Solved Papers from 2010 to 2024 of the IB exam The past Solved papers included are 2010 2011 2012 2013 2015 2017 2021 2 sets of 2024 The detailed solutions are provided immediately after each paper 3 Practice sets with Solution are based on the latest syllabus and pattern

Sports Technology and Engineering Qi Luo, 2015-05-06 The 2014 Asia Pacific Congress on Sports Technology and Engineering STE 2014 was held in Singapore December 8 9 2014 STE2014 was a comprehensive conference focused on various aspects of advances in Sports Technology and Engineering Topics covered by the contributions to this proceedings volume include but are not limited to Sports Science Co

Poison Ivy Evan Mandery, 2025-03-18 Hailed as a staggering portrait of inequality in America Philip Dray Poison Ivy tells the bigger seedier story of how elite colleges create paths to admission available only to the wealthy despite rhetoric to the contrary In a lively and trenchant Washington Monthly account Evan Mandery a Harvard graduate and current professor at a public college that serves low and middle income students reveals how tacit agreements between exclusive Ivy plus schools and white affluent suburbs create widespread de facto segregation And as a college degree continues to be the surest route to upward mobility the inequality bred in our broken higher education system is now a principal driver of skyrocketing income inequality Mandery contrasts the lip service paid to opportunity by so many elite colleges and universities with schools that actually walk the walk Now in an accessible paperback format Poison Ivy is a no holds barred takedown Forbes that synthesizes fascinating insider information on everything from how students are evaluated unfair tax breaks and questionable fundraising practices to suburban rituals testing tutoring tuition schemes and more This bold provocative indictment of America's elite colleges shows us exactly what's at stake and what will be possible if we muster the collective will to transform it

Food Loss and Food Waste Michael Blakeney, Global food insecurity is a growing issue At a time when the world's population is increasing and agricultural production is challenged by climate change it is estimated that around a third of the food produced globally is lost or wasted This book examines the problem of food loss and waste FLW and the policies that could be enacted to remedy this fundamental global concern

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