Name:______ Geometry

Date:______ Band:_____

Unit 7: Right Triangles & Trigonometry Performance Tasks

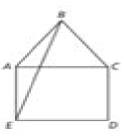
Instructions: Choose one performance task. Write all your work on a separate clean piece of paper and attach it to this page.

Big Idea: Measurement

You can use the Pythagorean Theorem or trigonometric ratios to find side lengths or angle measurements of a right triangle.

Performance Task 1

The diagram below shows equilateral $\triangle ABC$ sharing a side with square ABDE. The square has side lengths of 4. What is BE? Justify your answer.



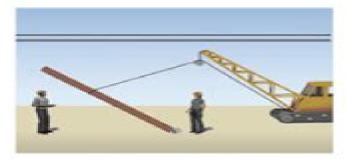
Big Idea: Similarity

You can use trigonometric ratios to find the lengths of the sides of right triangles.

Performance Task 2

A construction crew wants to hoist a heavy beam so that it is standing up straight. They tie a rope to the beam, secure the base, and pull the rope through a pulley to raise one end of the beam from the ground. When the beam makes an angle of 40° with the ground, the top of the beam is 8 ft above the ground.

The construction site has some telephone wires crossing it. The workers are concerned that the beam may hit the wires. When the mean makes an angle of 60° with the ground, the wires are 2 ft above the top of the beam. Will the beam clear the wires on its way to standing up straight? Explain.



Performance Task For Trigonometry Answers

ACT

Performance Task For Trigonometry Answers:

Leading PLCs at Work® Districtwide Robert Eaker, Mike Hagadone, Janel Keating, Meagan Rhoades, 2021-01-25
Ensure your school district is doing the right work the right way for the right reasons With this resource as your guide you will learn how to align the work of every PLC team districtwide from the boardroom to the classroom Each chapter focuses on one of four types of teams and provides practices and tools for working together to foster a districtwide culture of continuous improvement Use this resource to align your district s work in a top down bottom up cyclical process Learn the leadership role the district office plays in supporting successful PLC at Work implementation and school improvement efforts Observe how collaborative teams at every level align their work districtwide to ensure high levels of learning in professional learning communities Study real life examples and artifacts of best practices in action Receive protocols and templates such as the Team Analysis of Common Assessment TACA form to move student learning forward Review a process for establishing a guaranteed and viable curriculum and discover strategies for analyzing student learning and making data informed decisions Contents Introduction Chapter 1 Starting at the Top The School Board and the Superintendent Team Chapter 2 Setting the Stage The District Leadership Team Chapter 3 Leading the Work at the School Level The Building Leadership Team Chapter 4 Improving the Learning Teacher Collaborative Teams Chapter 5 Envisioning an Aligned District

Final

Report on an Evaluation of the California Mathematics Diagnostic Testing Project John Richard Novak,1996

Teach Math Like This, Not Like That Matthew L. Beyranevand, 2017-05-24 Teaching mathematics is one of the most difficult and important jobs that anyone can do Mathematics is a critical part of education and an essential building block for problem solving skills that are needed in the real world However many students struggle to learn and understand mathematical concepts and educators need to do everything possible to help our students learn This book focuses on four areas necessary to be an impactful teacher of mathematics Planning Pedagogy Assessment and Relationships For each of the ideas presented in the book a brief introduction will be shared and then two different perspectives will be detailed with examples The first is Not like This which is often the traditional way of teaching mathematics or the less effective approach The second perspective is Teach Like This which is my recommended approach based upon research and my own experience as a teacher math coordinator and graduate instructor of math education Concept-Based Curriculum and Instruction for the Thinking Classroom H. Lynn Erickson, 2007 This indispensable guide combines proven curriculum design with teaching methods that encourage students to learn concepts as well as content and skills for deep understanding across all subject New Syllabus Mathematics Workbook 3 Dr Joseph Yeo, Teh Keng Seng, Loh Cheng Yee, Ivy Chow, 2007-01-01 areas New Syllabus Mathematics Workbook Express is written in line with the new Singapore Cambridge GCE O Level Examination and the new initiatives of the Ministry of Education The workbook consists of exercises which prepare students for their examinations The more difficult questions are marked with an To encourage student centred learning the workbook includes

non routine types of worksheets that are classified under the section Alternative Assessment These worksheets encourage students to learn independently through carefully guided steps and the use of IT Students are motivated to investigate mathematical concepts with various methods and think critically so that they will understand and appreciate the concepts better The teacher can gauge the students learning by assessing the work with the scoring rubric found at the end of the relevant worksheets The workbook is accompanied with a CD ROM that contains templates to be used with some worksheets It is hoped that with the use of various pedagogies different types of students will be inspired to achieve success in Fundamentals of Assessment Kah Loong Chue, Amelia Yeo, Kelvin Heng Kiat Tan, Tay Hui Yong, 2025-11-24 Offering a valuable introduction to those beginning their journey into educational assessment this book provides both teachers and students insights into the challenging world of designing implementing and interpreting classroom assessments School based assessments are essential in planning for quality teaching and learning but getting assessments right can be a challenging task for teachers especially those who are new to the profession It is exacerbated by the fact that because learners often experience assessment last in the lesson cycle it is also the last consideration in teachers minds This text is divided into four sections a Foundations of Assessment b Assessment Design and Development c Approaches to Formative Assessment and d Sustainable Assessment for the Future By the end of the book readers will have a solid understanding of classroom assessment practices and be equipped to design and implement assessments that support student learning promote equity and inclusion and take into account the important psychosocial aspects of assessment e g how it impacts students well being It is a must read for trainee teachers education policymakers and in service teachers looking to freshen their knowledge of the latest educational assessment innovations Mathematics, the Common Core, and RTI Dolores Burton, John Kappenberg, 2013-09-12 Don t let the revolution in math education pass your teachers by Individually the Common Core and RTI are formidable enough Together they create a perfect storm of challenges with most teachers left wondering where to turn first Finally here s a resource that distills the central elements of the Common Core and RTI into a single manageable instructional strategy for serving all students It provides Real world scenarios Classroom ready work samples Content area applications Recommended online resources Guidance on special needs students behavioral issues ELLs and parent involvement Answering the Challenge of a Changing World, 2009-12 Eighth National Forum on Issues in Vocational Assessment ,1997 The Five Practices in Practice [High School] Margaret (Peg) Smith, Michael D. Steele, Miriam Gamoran Sherin, 2020-02-26 This book makes the five practices accessible for high school mathematics teachers Teachers will see themselves and their classrooms throughout the book High school mathematics departments and teams can use this book as a framework for engaging professional collaboration I am particularly excited that this book situates the five practices as ambitious and equitable practices Robert Q Berry III NCTM President 2018 2020 Samuel Braley Gray Professor of Mathematics Education University of Virginia Take a deeper dive into understanding the five practices

anticipating monitoring selecting sequencing and connecting for facilitating productive mathematical conversations in your high school classrooms and learn to apply them with confidence This follow up to the modern classic 5 Practices for Orchestrating Productive Mathematics Discussions shows the five practices in action in high school classrooms and empowers teachers to be prepared for and overcome the challenges common to orchestrating math discussions. The chapters unpack the five practices and quide teachers to a deeper understanding of how to use each practice effectively in an inquiry oriented classroom This book will help you launch meaningful mathematical discussion through Key questions to set learning goals identify high level tasks anticipate student responses and develop targeted assessing and advancing questions that jumpstart productive discussion before class begins Video excerpts from real high school classrooms that vividly illustrate the five practices in action and include built in opportunities for you to consider effective ways to monitor students ideas and successful approaches for selecting sequencing and connecting students ideas during instruction Pause and Consider prompts that help you reflect on an issue and in some cases draw on your own classroom experience prior to reading more about it Linking To Your Own Instruction sections help you implement the five practices with confidence in your own instruction The book and companion website provide an array of resources including planning templates sample lesson plans completed monitoring tools and mathematical tasks Enhance your fluency in the five practices to bring powerful discussions of mathematical concepts to life in your classroom Computer Science Engineering Gururaj H L, Francesco Flammini, S Srividhya, Chayadevi M L, Sheba Selvam, 2024-12-20 This book provides a comprehensive overview of the latest advancements and research in the fields of computing and intelligent information systems It compiles cutting edge studies innovative methodologies and practical applications presented at the conference ICCIIS 2024 The book delves into several core areas of modern computing and intelligent information systems Key topics include artificial intelligence exploring machine learning algorithms and neural networks information systems and robotic process automation highlighting efficient business process automation strategies and signal image and video processing focusing on innovative techniques for multimedia analysis Big data analytics is also covered with insights into data mining and predictive analytics Cloud computing and cybersecurity are explored emphasizing secure scalable solutions for data storage and protection The Internet of Things IoT is examined for its impact on interconnected devices and smart systems Additionally the book explores advanced computing and intelligent networks addressing the development of high performance computing systems and sophisticated network architectures This book is intended for academics researchers and professionals in the fields of computing and information systems as well as students pursuing advanced studies in these areas It is also a valuable resource for industry practitioners seeking to stay abreast of the latest trends and innovations in AI big data and cybersecurity The Official ACT Prep Guide 2025 - 2026 ACT, 2025-04-24 THE OFFICIAL ACT PREP GUIDE 2025 2026 The comprehensive guide to the 2025 2026 ACT test including 4 genuine full length practice tests The Official ACT Prep Guide 2025 2026 book includes four authentic ACT tests all of

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