

TEACHING PERSONAL STATEMENT

Geographically, my life is all “over the map,” quite literally. As an adult, I have chosen desirable/interesting location over suitable employment, close distance to family, or any other factor. As a youth, I was subject to my parents’ own wanderlust ways. In order to make sense of it all, I am forced to think of my life in three segments: youth, young man, and adult life.

I was born in Montgomery, Alabama, where my father was receiving his training to fly helicopters during the Vietnam War – I was only there for three months. When my father was deployed, my mother and I lived with my Aunt Tita in Hartford, Connecticut, for the next 18 months. When my father was released from the U.S. Army (gunshot wound), he moved the family to Lynchburg, Virginia, where we lived for the next seven years. A career change for my father took us to Dayton, Ohio, where I found some stability, living for ten years and graduating from high school. I attended the University of Florida in Gainesville, Florida, earning a Journalism degree in four years. Not keen on a career, I moved for one year to Vail, Colorado, to pursue the life of a “ski-bum.” I spent another year skiing in Telluride, Colorado (it was a steeper mountain). I then moved to Bend, Oregon, where I spent a decade combining skiing with career intentions – finally finding my niche with secondary teaching.

I became interested in education at least partially for the travel opportunities, and what a ride it’s been. I have taught two years on the North Slope of Alaska (Eskimos), three years in Guatemala City, Guatemala, three years in Beirut, Lebanon, one year in Hokitika, New Zealand, and one year in Casablanca, Morocco.

I arrived three days ago on Amorgos Island, Greece. The plan is to stay a while.

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The Practice of Assessment in Music Education Frank Abrahams,2010 **The Inspirational Teacher** Gary McGuey,Lonnie Moore,2015-09-07 Become a teacher who truly inspires students to learn and grow This bestselling book from Routledge and Franklin Covey the company that brought you The 7 Habits of Highly Effective People is filled with practical and heartfelt advice that will resonate with teachers at all stages of their careers The book will guide you through a simple four step process to building high trust relationships and unleashing the greatness within all students This timely new edition includes updated references and inspirational quotes throughout as well as chapter reflection questions to help you make the most of what you read In addition several of the questionnaires and reflection tools from the book are also available on our website as free eResources so that you can easily print and use them in your own classroom <http://www.routledge.com/books/details/9781138906242> **A PRACTICAL APPROACH TO USING LEARNING STYLES IN MATH INSTRUCTION** Ruby Bostick Midkiff,Rebecca Davis Thomasson,1994-01-01 Although much attention has been given to the use of learning styles in the general curriculum and in teaching students to read the use of learning styles based instruction in the mathematics classroom has received limited attention Therefore the purpose of this book is to address the improvement of mathematics instruction through the use of learning styles based instruction Its goals are to give the reader an understanding of learning styles based instruction in mathematics of effective use of manipulatives in teaching various concepts at all grade levels of ways to develop spatial reasoning skills in students of different activities which accommodate a variety of learning styles and of authentic assessment in mathematics The book presents the use of learning styles based instruction as a powerful strategy which teachers can and should use with the result that teaching will be more effective less remediation will be necessary and the overall mathematics curriculum will be enhanced **Equipped for the Future Assessment Report** Sri Ananda,2000 Equipped for the Future EFF is a standards based system reform initiative aimed at improving the quality and outcomes of the adult literacy and lifelong learning delivery systems It is predicated on the concept that the skills adult learners need for success as parents workers and citizens go beyond the basic academic skills traditionally targeted by adult education programs Performance based assessment is an approach to assessment that is congruent with EFF s emphasis on real world performance This paper introduces instructors who are using the EFF Standards to specific performance based assessment methods that show promise for measuring progress Following an introduction that explains EFF and the use of performance based assessment the report contains five additional sections Section 2 describes the key characteristics of effective performance based assessment methods Section 3 provides specific examples of performance based assessment methods Section 4 describes how to evaluate or score student performance on performance based assessment tasks and how to explain results to adult learners and others Section 5 describes how to develop performance based assessment tasks and prepare students for them Finally Section 6 discusses the role of performance based assessment for purposes of instruction

and accountability KC *Writing Personal Statements and Scholarship Application Essays* Joe Schall, 2006 **Lessons from Restructuring Experiences** Nancy E. Hoffman, W. Michael Reed, Gwen Socul Rosenbluth, 1997-01-01 Intended for readers interested in establishing or assessing collaborative reform efforts the book is organized in three units The first provides an overview that will enhance readers understanding of professional development schools and school restructuring The authors review and highlight important concepts and processes in collaborative restructuring The second unit brings the concepts and processes of collaborative change to life by sharing the stories of teachers and administrators in elementary and secondary professional development schools The third unit addresses the complex issue of assessing the outcomes of restructuring in both schools and the university **Research Handbook on Classroom Observation** Sean Kelly, 2025-03-12 This comprehensive Research Handbook offers cutting edge insights into classroom observation systems for teacher evaluation and professional development with an emphasis on both applied and discovery oriented inquiry

Equipped for the Future Assessment Report Dr. Sri Ananda, 2000 *Differentiation in Practice: A Resource Guide for Differentiating Curriculum, Grades 9-12* Carol Ann Tomlinson, Cindy A. Strickland, 2005-08-15 Join Carol Ann Tomlinson and Cindy A Strickland in the continuing exploration of how real teachers incorporate differentiation principles and strategies throughout an entire instructional unit Focusing on the high school grades but applicable at all levels Differentiation in Practice Grades 9 12 will teach anyone interested in designing and implementing differentiated curriculum how to do so or how to do so more effectively Inside you ll find Annotated lesson plans for differentiated units in English mathematics history science art and world languages Samples of differentiated product assignments learning contracts rubrics and homework handouts An overview of the non negotiables in differentiated classrooms and guidelines for using the book as a learning tool An extended glossary and recommended readings for further exploration of key ideas and strategies Each unit highlights underlying standards delineates learning goals and takes you step by step through the instructional process Unit developers provide running commentary on their use of flexible grouping and pacing tiered assignments and assessments and numerous other strategies The models and insight presented will inform your own differentiation efforts and help you meet the challenge of mixed ability classrooms with academically responsive curriculum appropriate for all learners *The ESL Writer's Handbook, 3rd Edition* Janine Carlock, Maeve Eberhardt, Jaime Horst, 2025-01-06 Continuing fifteen years as the handbook for international students to build confidence in English for academic purposes

The Enigmatic Realm of **Sample Teacher Personal Statement**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing lacking extraordinary. Within the captivating pages of **Sample Teacher Personal Statement** a literary masterpiece penned by a renowned author, readers attempt a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting affect the hearts and minds of those who partake in its reading experience.

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