

Sample summary & critique papers

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Explanatory text following examples by BC O'Donnell
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1) Example Summary of Primary Research Paper

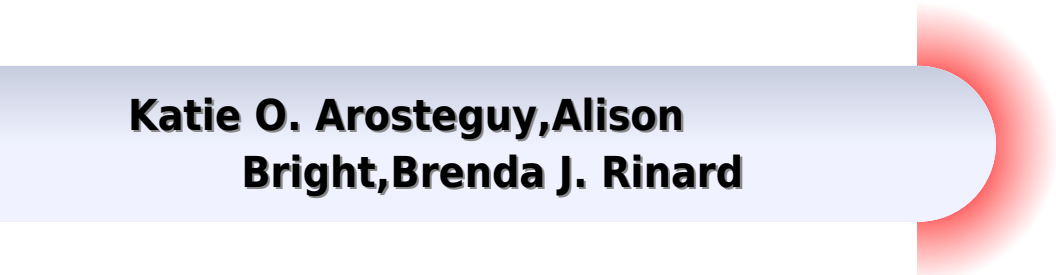
Van der Laak, S. 1982. Physiological adaptations to low temperature in freezing-tolerant *Phyllodecta laticollis* beetles. *Comp. Biochem. Physiol.* 73A: 613-620.

Adult beetles (*Phyllodecta laticollis*), found in Norway, are exposed to sub-zero temperatures in the field throughout the year. In general, organisms that tolerate freezing conditions either produce extracellular nucleating agents that trigger ice formation outside the cells rather than within them or they produce biological antifreezes, such as glycerol, that lower the freezing point of the blood and tissues to below that of the environment, thereby preventing ice formation. This study (Van der Laak, 1982) documents the tolerance of *P. laticollis* to below-freezing temperatures and determines how seasonal shifts in the temperature tolerance of these beetles are mediated. Beetles were collected throughout the year and frozen to temperatures as low as -50°C; post-thaw survivorship was then determined. Determinations were also made of the concentrations of solutes in the blood (that is, blood osmotic concentration), total water content, amino acid and glycerol concentrations in the blood, presence of nucleating agents in the blood, and the temperature to which blood could be super-cooled before it would freeze. The temperature tolerance of *P. laticollis* varied from about -9°C in summer to about -42°C in winter; this shift in freezing tolerance was paralleled by a dramatic winter increase in glycerol concentration and in total blood osmotic concentration. Amino acid concentration also increased in winter, but the contribution to blood osmolarity was small compared to that of glycerol. Nucleating agents were present in the blood year-round, ensuring that ice formation will occur extracellularly rather than intracellularly, even in summer.

For beetles collected in midwinter and early spring, blood glycerol concentrations could be artificially reduced by warming beetles to 23°C (room temperature) for about 24-150h. When glycerol concentrations of spring and winter beetles were reduced to identical levels by warming, the spring beetles tolerated freezing better than the winter beetles; these differences in tolerance could not be explained by differences in amino acid concentrations. This result indicates that some other factors, as yet unknown, are also involved in determining the freezing tolerance of these beetles.

Sample Summary Of Research Paper

**Katie O. Arosteguy, Alison
Bright, Brenda J. Rinard**



Sample Summary Of Research Paper:

Research Paper PNW., 1978 *Social Research Methodology* Avdhesh Jha, 2023-12-01 This book provides unrivalled coverage of both quantitative and qualitative research methods making it invaluable for anyone embarking on social research Divided into five parts sections it introduces tools techniques critical aspects and knowledge of conducting social research which include a detailed discussion about the basics of social research social research problem review of literature hypothesis sampling research design tools of research statistics and report writing The volume helps acquire knowledge develop an understanding apply the concepts in social research and curate checklists and rating scales designed to evaluate the statement of a problem research proposal hypothesis different methods of research and writing research reports It also includes a brief discussion about statistics the style of reporting and the criteria for evaluating social research This book will be a helpful reference text for graduates postgraduates doctoral scholars and all those interested in societal development It would also be useful to students researchers and teachers of the various social sciences disciplines like psychology sociology education social work and other allied subjects It would be an invaluable companion to professionals and data scientists working in the field of analytics *Research Paper FPL-RP*, 1986 *AI Applications and Pedagogical Innovation* Wang, Viktor, 2025-07-11 AI is rapidly transforming education offering more opportunities for pedagogical innovation By integrating AI tools and systems into teaching and learning environments educators can now personalize instructions and enhance student engagement As educational institutions continue to explore the potential of AI it becomes increasingly important to understand how these innovations can be harnessed to improve learning outcomes and reshape traditional pedagogical models AI Applications and Pedagogical Innovation explores the transformation of AI in the educational field This book provides a critical lens on equity and access encouraging the development of inclusive AI driven solutions that benefit diverse learners worldwide Covering topics such as AI education and technology this book is an excellent resource for researchers educators administrators policymakers instructional designers academicians and more **(Free Sample) Super 20 UGC NET Teaching & Research Aptitude Paper 1 Mock Tests with 5 Online Tests** Disha Experts, 2021-09-01 U.S.D.A. Forest Service Research Paper NC., 1968 International Conference on Innovative Computing and Communications Ashish Khanna, Deepak Gupta, Siddhartha Bhattacharyya, Aboul Ella Hassanien, Sameer Anand, Ajay Jaiswal, 2021-08-31 This book includes high quality research papers presented at the Fourth International Conference on Innovative Computing and Communication ICICC 2021 which is held at the Shaheed Sukhdev College of Business Studies University of Delhi Delhi India on February 20 21 2021 Introducing the innovative works of scientists professors research scholars students and industrial experts in the field of computing and communication the book promotes the transformation of fundamental research into institutional and industrialized research and the conversion of applied exploration into real time applications *A Student's Guide to Academic and Professional Writing in Education* Katie O. Arosteguy, Alison Bright, Brenda J. Rinard, 2019-06-07 This

concise handbook helps educators write for the rhetorical situations they will face as students of education and as preservice and practicing teachers It provides clear and helpful advice for responding to the varying contexts audiences and purposes that arise in four written categories in education classroom research credential and stakeholder writing The book moves from academic to professional writing and chapters include a discussion of relevant genres mentor texts with salient features identified visual aids and exercises that ask students to apply their understanding of the concepts Readers learn about the scholarly and qualitative research processes prevalent in the field of education and are encouraged to use writing to facilitate change that improves teaching and learning conditions Book Features Presents a rhetorical approach to writing in education Includes detailed student samples for each of the four major categories of writing Articulates writing as a core intellectual responsibility of teachers Details the library and qualitative research process using examples from education Includes many user friendly features such as reflection questions and writing prompts **Research Paper NC.** ,1981 **Research Methods and Thesis Writing' 2007 Ed.** ,2007

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