

Publishing Pedagogies for the Doctorate and Beyond

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Publishing Pedagogies For The Doctorate And Beyond:

Publishing Pedagogies for the Doctorate and Beyond Claire Aitchison, Barbara Kamler, Alison Lee, 2010-01-21 Publishing Pedagogies for the Doctorate and Beyond is a timely and informative collection of practical and theorised examples of innovative pedagogies that encourage doctoral student publishing

Writing Groups for Doctoral Education and Beyond Claire Aitchison, Cally Guerin, 2014-04-24 Writing is the principal means by which doctoral candidature is monitored and measured this combined with the growing tendency to use publications as proxy measures of individual and institutional productivity underlines the centrality of writing in academia One of the central questions for scholars in higher education therefore is How do we make writing happen and it is this question which the book seeks to answer The book provides detailed illustrations of collaborative writing pedagogies which are powerfully enabling and through theoretical and conceptual interrogation of these practices the authors point the way for individuals as well as institutions to establish writing groups that are lively responsive and context specific Key topics include new pedagogical responses for increased writing productivity and the push to publish innovations for supporting academic writing quality confidence and output scaffolding the thesis writing process new theoretical explorations of collaborative writing approaches writing group formulations and pedagogical approaches writing groups for non native speakers of English writing as women in higher education A particular strength of this book is that it showcases the potential of writing groups for advanced academic writing by pulling together a unique mix of authors and scholarly approaches representing a wide range of new theoretical and pedagogical frames from diverse countries Writing Groups for Doctoral Education and Beyond will be attractive to academics seeking new ways to advance their writing productivity doctoral students their supervisors and those who are tasked with the job of supporting them through the completion and dissemination of their research

Landscapes and Narratives of PhD by Publication Sin Wang Chong, Neil Johnson, 2022-09-27 This book includes theoretical conceptual empirical and reflective discussions on issues and experiences pertaining to PhD by Publication for both the prospective and retrospective route It features formal work alongside reflections on stakeholders experiences and addresses formal primary research and research syntheses which survey the landscapes of PhD by Publication regarding its policies thesis and student experience The book provides personal context specific and in depth insider s perspectives towards PhD by Publication and offers a holistic understanding of micro and macro level issues by offering research and personal insights Despite being in existence for over 20 years the route to PhD is still often poorly understood by individuals and institutions This lively personal informative and affirming text will change that Recognising the value and expansion of the route to a PhD by publication and the current lack of published advice Chong and Johnson have drawn together accounts by supervisors student and graduates of their experiences of PhDs by publication and what they learnt that will make the journey easier for others Containing advice about how to apply how to select publications and how to prepare for the viva it will be a valuable handbook for

students and supervisors alike Full of insights that will resonate with many research students and supervisors and not only those involved in the by publication route it will help with tackling perennial barriers such as finding time to write managing imposter syndrome and addressing the loneliness that many PhD student experience An immensely useful direct profound and inspiring collection Professor Sh n Wareing Deputy Vice Chancellor University of Northampton

Writing for Peer Reviewed Journals Pat Thomson, Barbara Kamler, 2013 This title presents a theorized approach to writing that is crucially combined with strategies designed to assist the writer guiding them through the various intellectual and practical phases of writing a journal article

Publishing during Doctoral Candidature Jun Lei, 2023-03-29 This book brings together policies practices and identities pertaining to doctoral publication through an in depth longitudinal multiple case study of doctoral students scholarly publishing endeavors Informed by the theoretical frameworks of neoliberalism and activity theory it examines doctoral students scholarly publishing activities within the context of their doctoral studies It demonstrates how policies practices and identities intersect with each other and reveals how policies may shape doctoral students publishing practices and evolving identities Postgraduates researchers and practitioners in the fields of applied linguistics and doctoral education will find it of particular interest It is also a valuable guide for doctoral students seeking to have their work published and supervisors looking to support their doctoral students publishing efforts

The Handbook of Scholarly Writing and Publishing Tonette S. Rocco, Timothy Gary Hatcher, 2011-03-22 Focusing on writing for publication The Handbook of Scholarly Writing and Publishing discusses the components of a manuscript types of manuscripts and the submission process It shows how to craft scholarly papers and other writing suitable for submission to academic journals The handbook covers how to develop writing skills by offering guidance on becoming an excellent manuscript reviewer and outlining what makes a good review and includes advice on follow through with editors rejection and rewrites and re submittals

Publishing from Your PhD Nicola F. Johnson, 2017-05-15 There is consistent pressure on all academics to publish publish publish But not unless they have been awarded their PhD considered by most to be the starting step of an academic career So while the pressure is on to obtain the title and then obtain a permanent position and then publish journal articles there is little support available to researchers in the nascent stage of their careers Publishing from Your PhD precisely focuses on providing early career researchers with emotional and collegial support that is often not available in academe It seeks to dispel nepotistic notions of superiority that places Professors and such on a pedestal It specifically clarifies the difficulty in having written the PhD thesis and then rewriting it to suit the genre of journal articles It does not deal with the how of academic writing in general This book endeavours to shed light on the path one must take to navigate the jungles of academia This is an untrodden path which is unique to every researcher especially those who employ abstract or critical theories in their research and each journey through the jungle is different However because there is little literature about this embryonic journey this book illuminates the processes and difficulties of publishing in journals and

culling one's finely honed thesis into small chunks a difficult task to which few admit

Doctoral Education:

Research-Based Strategies for Doctoral Students, Supervisors and Administrators Lynn McAlpine, Cheryl

Amundsen, 2011-02-16 The quality of the academics who undertake the work of teaching and research is critical to the significance status and relevance of our universities. There is widespread evidence that doctoral students are not being properly prepared for the changing face of higher education and that once they take up academic positions they often experience many frustrations and tensions. This book, based on a four year long research program conducted by four academics and four graduate students, investigates the experiences of doctoral students, new academics and senior academics as they engage in their work related to doctoral education. *Doctoral Education: Research Based Strategies for Doctoral Students, Supervisors and Administrators* offers research based strategies for improving doctoral education in a non technical and conversational way. Those strategies include learning to be a new supervisor alongside other academic work, developing an intellectual network during the doctoral journey, giving and receiving feedback on scholarly writing and preparing for the oral defence. Also based on research evidence, the book challenges taken for granted practices and policies surrounding doctoral education, including the gendered nature of disciplinary practices, the paradox of writing in doctoral education and the public oversight of more and more aspects of academic work. Intended for doctoral students, academics, staff and administrators, this book provides several perspectives on the topic of doctoral education and contains the actual voices of doctoral students and new academics to illustrate its discussion.

Postgraduate Supervision Magda Fourie-Malherbe, Ruth

Albertyn, Eli Bitzer, 2016-11-21 The 24 chapters contained in this volume provide diverse but also congruent perspectives on future foci for research into postgraduate education and supervision in the knowledge society. The chapters move from deliberations on challenges for postgraduate supervision at macro level, such as the pressure to increase postgraduate output and the implications of increasingly managerialist institutions, to meso level matters, the form and function of postgraduate education in specific countries, to the micro rich case studies of individual institutions, programmes and supervisors.

Strategies for Writing a Thesis by Publication in the Social Sciences and Humanities Lynn P. Nygaard, Kristin

Solli, 2020-10-12 Responding to the growing popularity of the thesis by publication within doctoral education, this book offers practical advice and critical discussion of some of the central choices and challenges that PhD students considering dissertation options face. Drawing on current research and informed by extensive experience of working with and running workshops for PhD candidates who write article based dissertations, this book gives readers an idea of what writing a thesis by publication entails, what its purpose is, what the various expectations might be for this emerging genre and what the challenges might be in writing one. Particular emphasis is put on how to put the individual articles together to create a coherent thesis that clarifies the student's individual original contribution. Written primarily for students, *Strategies for Writing a Thesis by Publication in the Social Sciences and Humanities* covers key topics such as how the genre has developed

with an emphasis on the role of the narrative introductory text that accompanies the articles typical rhetorical challenges that writers of such dissertations face strategies for handling the writing process specific challenges of demonstrating doctorateness in the thesis by publication and strategies for addressing them institutional variations that the thesis writer should seek clarification on as early as possible structural elements of the narrative and their main functions the range of choices that can be made throughout the doctoral journey and thesis writing This book is a must read for PhD candidates and supervisors new to the genre as well as those involved in directing PhD programmes who are interested in the pedagogical implications of the move towards article based dissertations The Insider Guides to Success in Academia offers support and practical advice to doctoral students and early career researchers Covering the topics that really matter but which often get overlooked this indispensable series provides practical and realistic guidance to address many of the needs and challenges of trying to operate and remain in academia These neat pocket guides fill specific and significant gaps in current literature Each book offers insider perspectives on the often implicit rules of the game the things you need to know but usually aren't told by institutional postgraduate support researcher development units or supervisors and will address a practical topic that is key to career progression They are essential reading for doctoral students early career researchers supervisors mentors or anyone looking to launch or maintain their career in academia

The Routledge Doctoral Supervisor's Companion Melanie Walker, Pat Thomson, 2010-04-19 Accompanying The Routledge Doctoral Student's Companion this book examines what it means to be a doctoral student in education and the social sciences providing a guide for those supervising students Exploring the key role and pedagogical challenges that face supervisors in students personal development the contributors outline the research capabilities which are essential for confidence quality and success in doctorate level research Providing guidance about helpful resources and methodological support the chapters frame important questions within the history of debates act as a road map through international literatures make suggestions for good practice raise important questions and provide answers to key pedagogical issues provide advice on enabling students scholarly careers and identities While there is no one solution to ideal supervision this wide ranging text offers resources that will help supervisors develop their own personal approach to supervision Ideal for all supervisors whether assisting part time or full time students it is also highly suitable for helping academics to support international students who confront Western doctoral traditions and academic cultures helping both supervisor and student to understand why things are as they are

Developing Generic Support for Doctoral Students Susan Carter, Deborah Laurs, 2014-03-26 This multidisciplinary multi voiced book looks at the practice and pedagogy of generic across campus support for doctoral students With a global imperative for increased doctoral completions universities around the world are providing more generic support This book represents collegial cross fertilisation focussed on generic pedagogy provided by contributors who are practitioners working and researching at the pan disciplinary level which complements supervision In the UK funding for two weeks annual training in transferable skills

for each doctoral scholarship recipient has caused an explosion of such teaching which is now flourishing elsewhere too for example endorsed by the Carnegie Initiative on the Doctorate in the USA and developed extensively in Australia Generic doctoral support is expanding yet is a relatively new kind of teaching practised extensively only in the last decade and with its own ethical practical and pedagogical complexities These raise a number of questions How is generic support funded and situated within institutions Should some sessions be compulsory for doctoral students Where do the boundaries lie between what can be taught generically or left to supervisors as discipline specific To what extent is generic work pastoral What are its main benefits Its challenges Its objectives Over the last two decades supervision has been investigated and theorised as a teaching practice a discussion this book extends to generic doctoral support This edited book has contributions from a wide range of authors and includes short inset narratives from academic authorities accumulatively enabling discussion of practice and the establishment of a benchmark for this growing topic

PhD by Published Work Susan Smith, 2020-10-22 This much needed book provides a practical and comprehensive guide to achieving a PhD by published work It provides an honest assessment of the pros and cons of various routes and helps readers to select the pathway that is right for them It demystifies key processes and aspects of the award such as navigating regulations writing a synthesis and preparing for a viva and provides a wealth of guidance on how to maximise the impact of your published work Each chapter is enriched with activities questions and advice from those who have successfully completed the award to help readers get the most out of their doctoral experience This text will be invaluable to researchers and academics of all disciplines pursuing a PhD by published work

Novice Writers and Scholarly Publication Pejman Habibie, Ken Hyland, 2018-07-30 This book draws on the perspectives of authors supervisors reviewers and editors to present a rich nuanced picture of the practices and challenges involved in writing for scholarly publication Organized into four sections it brings together international experts and junior scholars from a variety of disciplines to examine both publishing experiences and current research in the field In doing so it challenges the view that Native English speakers have a relatively easy ride in this process and that it is only English as an Additional Language EAL scholars who experience difficulties The volume highlights central themes of writing for publication including mentoring and collaborative writing the writing experience text mediation the review process journal practices and editorial decision making and makes a strong case for taking a more inclusive approach to research in this domain This edited collection will appeal to students and scholars of applied linguistics English for academic purposes academic writing and second language writing

Publishing Higher Degree Research Janice Orrell, David D. Curtis, 2016-08-23 This book is proof of what is possible when higher degree candidates and their supervisors collaborate to ensure publication of higher degree research one of the responsibilities that comes with higher degree candidature and supervision It transcends the limitations inherent in traditional isolationist master and apprentice relationships to reveal the transformative value of building productive networks among academics and students Written for higher degree research policy makers

administrators supervisors and candidates in the field of education this book aims to provoke departmental mindfulness of the higher degree research journey and in light of this reconsideration of the nature of supervisory roles and practices It explores key research on higher degree research candidature and supervisory practices reveals the reflections of 14 higher degree candidates experiences in terms of the impact and transformations that occur as a result of undertaking research not least of which is writing for publication showcases aspects of their research in their published chapters and accords them first author status Its five sections are Publishing Higher Degree Research key research on higher degree research candidature and supervisory practices and the process of transforming students from candidates into published researchers Learning with Technology in Aboriginal education and in primary and early childhood education Professional Learning and Practice in the development of teacher research and inquiry enhancing and assuring learning quality in Indonesia and Lesotho and higher order thinking in teaching trade skills Student Learning in teaching English language in Indonesia and the place of intimation in creativity and innovation in mathematics teaching Curriculum Change in teaching University mathematics in English in Indonesia integrating graduate attributes in an Islamic University in Aceh enabling innovation in Acehnese schools and reforming assessment in Rwanda *Scholarly Writing* Mary Renck Jalongo,Olivia N.

Saracho,2023-11-20 This book on scholarly writing offers a unique evidence based technology supported approach to writing for publication across the disciplines It is suitable both as a graduate level textbook and as support for faculty seeking professional development in scholarly writing It is a sequel to *Writing for Publication Transitions and Tools That Support Scholars Success* Current issues in Academia such as the expectation that graduate students will publish the option for doctoral students to publish in lieu of writing the dissertation the pressure on scholars from various countries to contribute to professional journals written in English and the metrics used to assess impact of published work have influenced scholarly writing Unlike other books on the topic every chapter includes narratives of experience self assessment tools guided practice activities reviews of research and discussion of controversies in publishing All chapters incorporate curated online resources and technology supports as well Across the spectrum of experience ranging from aspiring author to prolific readers are guided in ways to generate manuscripts that are not only readable and publishable but also downloaded and respectfully cited by their professional peers *Handbook of Research Methods in Early Childhood Education - Volume I* Olivia

Saracho,2014-10-01 The *Handbook of Research Methods in Early Childhood Education* brings together in one source research techniques that researchers can use to collect data for studies that contribute to the knowledge in early childhood education To conduct valid and reliable studies researchers need to be knowledgeable about numerous research methodologies The Handbook primarily addresses the researchers scholars and graduate or advanced undergraduate students who are preparing to conduct research in early childhood education It provides them with the intellectual resources that will help them join the cadre of early childhood education researchers and scholars The purpose of the Handbook is to

prepare and guide researchers to achieve a high level of competence and sophistication to avoid past mistakes and to benefit from the best researchers in the field This Handbook is also useful to university professors who conduct research and prepare student researchers in early childhood education It aims to improve the researchers conceptual and methodological abilities in early childhood education Thus the Handbook can be used as a guide that focuses on important contemporary research methodologies in early childhood education and describes them to offer researchers the necessary information to use these methodologies appropriately This Handbook is designed to be used by students of early childhood education at all levels of professional development as well as mature scholars who want to conduct research in areas needing more in depth study It is hoped that this Handbook of Research Methods in Early Childhood Education will serve the needs of many in the research community Scholars seeking the current state of research knowledge in various areas should find this volume useful Similarly practitioners who are trying to seek knowledge of research and its practical implications should find this volume helpful as well This Handbook with its individual chapters presents several research methodologies to address a variety of hypotheses or research questions that will contribute to the knowledge of the field in early childhood education

Student Agency and Self-Formation in Higher Education Yusuf Ikbal Oldac, Lili Yang, Soyoung Lee, 2023-11-28 This edited volume argues for positioning students at the centre of higher education drawing from the concepts of student agency and self formation The volume highlights that higher education has broader and more important purposes than what a neoliberal human capital approach would suggest and explores how students exercise their agency and realise self formation as inherently connected concepts throughout university education With disciplinary cultural and contextual diversity this volume will provide international perspectives to readers interested in higher education theories policies and practices

Postgraduate Study in South Africa Liezel Frick, Puleng Motshoane, Christopher McMaster, 2016-11-21 The book explores concerns about the lack of higher education transformation around issues of equity curriculum reform language and race and how students navigate higher education complexities Students self reflective abilities creativity and pragmatic approaches to surviving and succeeding are indicators that postgraduate student success is as much internally as externally determined Each chapter speaks from a uniquely South African perspective The editors have tried to remain true to the voice of each contributor while simultaneously providing a coherent body of scholarly work

Doctoral Writing Susan Carter, Cally Guerin, Claire Aitchison, 2020-01-01 This book on doctoral writing offers a refreshingly new approach to help Ph D students and their supervisors overcome the host of writing challenges that can make or break the dissertation process The book s unique contribution to the field of doctoral writing is its style of reflection on ongoing lived practice this is more readable than a simple how to book making it a welcome resource to support doctoral writing The experiences and practices of research writing are explored through bite sized vignettes stories and actionable teachable accounts Doctoral Writing Practices Processes and Pleasures has its origins in a highly successful academic blog with an international following

Inspired by the popularity of the blog which had more than 14 800 followers as of October 2019 and a desire to make our six years worth of posts more accessible this book has been authored reworked and curated by the three editors of the blog and reconceived as a conveniently structured book

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