

Biography Interview Questions

In this packet, there are 95 good interview questions designed to spark forgotten memories and help you produce interesting and memorable biographies. Good questions are one of the core elements of a successful biography.

Directions: Choose the appropriate number of questions to ask in each section. Some sections are optional. You will write the ANSWERS to the question on the interview document as you are interviewing your hero. You may have to change your questions when talking to your hero to get the best answers!

Early Childhood (Choose 2-3)

1. When and where were you born?
2. Do you recall any interesting stories regarding your birth?
3. What is your earliest memory?
4. Who was the most influential person to you as a child?
5. Did you have any pets as a child? What kind?
6. What did you do during the summertime?
7. What was your favorite game?
8. Did you have any nicknames?
9. What were you most afraid of as a child?

Questions To Ask About Biography

**Mary K. Mannix, Fred Burchsted, Jo Bell
Whitlatch**

Questions To Ask About Biography:

Using Biographies in Your Classroom Garth Sundem,2008-01-25 Introduce your students to these amazing biographies with creative strategies to teach literacy skills and address the multiple intelligences in any classroom Activities such as creating a time line drawing a mural writing a biography and acting out a scene from history allow students to engage with the biographies of some of the world s most influential leaders of the past century Stimulate student interest with provided TIME magazine covers and background information Meet the needs of all students with tiered activities to target all students

Biography and the Question of Literature in France Ann Jefferson,2007-01-04 Containing critical readings of some major French authors in the light of the evolving relations between biography and literature this book offers a history of French literature over a 300 year period and also a discussion of biography its forms history and functions

Biography Strategy Lesson--Biography Role-Play Garth Sundem,2014-02-01 Introduce biographies with fun creative activities that teach literacy skills and more Use multiple intelligences to create an active learning environment Meet the needs of all students with specific differentiation suggestions

Theoretical Discussions of Biography Hans Renders,Binne De Haan,2014-04-17 Theoretical Discussions of Biography Approaches from History Microhistory and Life Writing offers comprehensive overviews by 14 academic scholars of the actual state of the field of Biography Studies In the volume edited by biography scholars Hans Renders and Binne de Haan specifically the connections between biography and the fields of microhistory journalism and Life Writing illuminate key challenges and problems in studying individual lives Different perspectives are provided on the ways in which biography contributes to scholarship in the humanities in general and academic historiography in particular The contributing authors are academic experts in these fields and include Richard D Brown Carlo Ginzburg Nigel Hamilton Marlene Kadar Giovanni Levi Sabina Loriga Matti Peltonen and James Walter

Biography Strategy Lesson--Autobiography Garth Sundem,2014-02-01 Introduce biographies with fun creative activities that teach literacy skills and more Use multiple intelligences to create an active learning environment Meet the needs of all students with specific differentiation suggestions

Biography-Driven Culturally Responsive Teaching, Second Edition Socorro G. Herrera,2016-01-27 Culturally responsive pedagogy literacy and English learner education expert Socorro Herrera has updated this bestseller to clarify focus and redefine concepts for the continued professional development of educators serving culturally and linguistically diverse CLD populations Teaching strategies and tools have been updated to reflect important new brain research and to keep pace with our nation s ever changing demographics and constant shift in expectations for K 12 students Herrera has also revised the structure and format of the book to help educators find information quickly while working in highly complex and demanding environments New for the Second Edition Teaching strategies and tools based on the most current knowledge in the field Authentic classroom artifacts that have been collected from teachers across the country Glossary of key terms providing an auxiliary resource for current readers and for future

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Guide to Reference in Genealogy and Biography Mary K. Mannix, Fred Burchsted, Jo Bell Whitlatch, 2015 An excellent starting point for both reference librarians and for library users seeking information about family history and the lives of others this resource is drawn from the authoritative database of *Guide to Reference* voted Best Professional Resource Database by *Library Journal* readers in 2012 Biographical resources have long been of interest to researchers and general readers and this title directs readers to the best biographical sources for all regions of the world For interest in the lives of those not found in biographical resources this title also serves as a guide to the most useful genealogical resources Profiling more than 1400 print and electronic sources this book helps connect librarians and researchers to the most relevant sources of information in genealogy and biography

Biography-Driven Culturally Responsive Teaching Socorro G. Herrera, 2022 This popular resource has transformed classrooms for thousands of teachers by providing how to guidance for success with culturally and linguistically diverse CLD students It illustrates how to use strategies that recognize and leverage all the cultural and linguistic assets that students bring to their learning This new edition situates biography driven instruction at the intersection of culturally responsive teaching culturally sustaining pedagogies and antiracist education Herrera provides updated vignettes and student work artifacts to reflect the diversity of learners in today s historically and culturally situated spaces Teaching strategies tools and interactional processes provide practical proven ways to restructure classrooms for relational equity Increased attention on each learner s biopsychosocial history will help educators to cultivate classroom ecologies that nurture and challenge CLD learners to reach their potentials With lesson planning and strategy templates tips for grouping students teacher reflections assessment aids a classroom observation tool and more features to foster classroom and schoolwide change this edition shows teachers and administrators how to take the next steps toward critical consciousness and authentic relationships that will accelerate content learning and foster more extensive use and development of language Book Features Lesson planning guide that can be used with any curriculum Strategy tools and templates to foster engaged learning Voices of CLD families that highlight benefits of asset driven practices Journaling process for critical reflection on assumptions and perspectives Book study discussion guide to scaffold collaboration and goal setting Classroom observation tool for coaching mentoring and self

assessment **Evaluation of Multilingual and Multi-modal Information Retrieval** Paul Clough, Fredric C. Gey, Jussi Karlgren, Bernardo Magnini, Douglas W. Oard, Maarten de Rijke, Maximilian Stempfhuber, 2007-09-04 This book constitutes the thoroughly refereed postproceedings of the 7th Workshop of the Cross Language Evaluation Forum CLEF 2006 held in Alicante Spain September 2006 The revised papers presented together with an introduction were carefully reviewed and selected for inclusion in the book The papers are organized in topical sections on Multilingual Textual Document Retrieval Domain Specific Information Retrieval i CLEF QA CLEF ImageCLEF CLSR WebCLEF and GeoCLEF **Qualitative Research** Stephen D. Lapan, MaryLynn T. Quartaroli, Frances J. Riemer, 2011-11-09 The authors noted scholars and researchers provide an up to date guide to qualitative study design data collection analysis and reporting Step by step the authors explain a range of methodologies and methods for conducting qualitative research focusing on how they are applied when conducting an actual study The book includes methods of data collection specific approaches to qualitative research and current issues in the field Specifically chapters cover the methods designs and analyses related to the methodologies of history case study program evaluation ethnography autoethnography narrative life histories emancipatory discourses feminist perspectives African American inquiry indigenous studies and practitioner qualitative research

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