

Spelling

TASK 1

There is one incorrectly spelt word in each line. Draw a circle around the incorrectly spelt word. Write the correctly spelt word in the box provided for each line.

Torism is one of the sectors that will be most affected by the

1.

Covid-19 outbreak. Travel restricions to many popular

2.

destenations have been imposed. Revenue is expected to

3.

decrease for hotels as well as restaurants and popular cresses.

4.

Hopefully, these measures will be temporary and should end

5.

soon. Travel gidelines will, however, have to be revised.

6.

(12 marks)

Question About The Sisters By Pauline Smith For Grade 11

Joan Marie Johnson



Question About The Sisters By Pauline Smith For Grade 11:

Southern Women at the Seven Sister Colleges Joan Marie Johnson, 2010 From the end of Reconstruction and into the New South era more than one thousand white southern women attended one of the Seven Sister colleges Vassar Wellesley Smith Mount Holyoke Bryn Mawr Radcliffe and Barnard Joan Marie Johnson looks at how such educations in the North at some of the country's best schools influenced southern women to challenge their traditional gender roles and become active in woman suffrage and other social reforms of the Progressive Era South Attending one of the Seven Sister colleges Johnson argues could transform a southern woman indoctrinated in notions of domesticity and dependence into someone with newfound confidence and leadership skills Many southern students at northern schools imported the values they imbibed at college returning home to found schools of their own women's clubs and woman suffrage associations At the same time during college and after graduation southern women maintained a complicated relationship to home nurturing their regional identity and remaining loyal to the ideals of the Confederacy Johnson explores why students sought a classical liberal arts education how they prepared for entrance examinations and how they felt as southerners on northern campuses She draws on personal writings information gleaned from college publications and records and data on the women's decisions about marriage work children and other life altering concerns In their time the women studied in this book would eventually make up a disproportionately high percentage of the elite southern female leadership This collective biography highlights the important part they played in forging new roles for women especially in social reform education and suffrage

The Publishers' Circular and Booksellers' Record, 1929 **True Latter-Day Saints' Herald**, 1928 The family magazine of the Reorganized Church of Jesus Christ of Latter Day Saints The Smith Alumnae Quarterly, 1914 Forest and Stream, 1895 *Catalog of Copyright Entries, Third Series*, 1967 The record of each copyright registration listed in the Catalog includes a description of the work copyrighted and data relating to the copyright claim the name of the copyright claimant as given in the application for registration the copyright date the copyright registration number etc Metaphors and Social Identity Formation in Paul's Letters to the Corinthians Kar Yong Lim, 2017-05-05 Why did Paul frequently employ a diverse range of metaphors in his letters to the Corinthians Was the choice of these metaphors a random act or a carefully crafted rhetorical strategy Did the use of metaphors shape the worldview and behavior of the Christ followers In this innovative work Kar Yong Lim draws upon Conceptual Metaphor Theory and Social Identity Theory to answer these questions Lim illustrates that Paul employs a cluster of metaphors namely sibling familial temple and body metaphors as cognitive tools that are central to how humans process information construct reality and shape group identity Carefully chosen these metaphors not only add colors to Paul's rhetorical strategy but also serve as a powerful tool of communication in shaping the thinking governing the behavior and constructing the social identity of the Corinthian Christ followers

The College Courant, 1873 **Normal Instructor and Teachers World**, 1922 The Country Gentleman, 1912

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